Count Syllables 1 to 2

Name _____ Date _____

Say the word and clap each beat. Circle the number of syllables.

sun	1	2
rabbit	1	2
apple	1	2
dog	1	2
pencil	1	2
frog	1	2
bed	1	2
monkey	1	2
tiger	1	2
cup	1	2
candy	1	2
hat	1	2

Tip for parents and teachers

Clap once for each beat: cup has one clap, pen-cil has two.
Put your hand under your chin: it drops once for each syllable.

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Count Syllables 1 to 3

Name _____ Date _____

Say the word and clap each beat. Circle the number of syllables.

cat	1	2	3
banana	1	2	3
apple	1	2	3
duck	1	2	3
elephant	1	2	3
spider	1	2	3
butterfly	1	2	3
fish	1	2	3
pizza	1	2	3
tomato	1	2	3

Tip for parents and teachers

Say each word slowly, like a robot: ba - na - na.
Words are split by beats, not by letters.

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Count Syllables 1 to 4

Name _____ Date _____

Say the word and clap each beat. Circle the number of syllables.

book	1	2	3	4
watermelon	1	2	3	4
robot	1	2	3	4
umbrella	1	2	3	4
tree	1	2	3	4
alligator	1	2	3	4
kangaroo	1	2	3	4
helicopter	1	2	3	4
pumpkin	1	2	3	4
caterpillar	1	2	3	4

Tip for parents and teachers

Long words are easier in small chunks: wa - ter - mel - on.
Clap quietly so the beats stay even.

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Clap and Write Syllables

Name _____ **Date** _____

Say the word and clap each beat. Write the number of claps in the box.

hat	**claps:**
turtle	**claps:**
potato	**claps:**
caterpillar	**claps:**
pillow	**claps:**
bus	**claps:**
dinosaur	**claps:**
garden	**claps:**
computer	**claps:**
motorcycle	**claps:**

Tip for parents and teachers

Write the number after you clap, not before.
Check the answer by saying the word with one beat per clap.

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Syllable Boxes

Name _____ **Date** _____

Say the word and clap each beat. Color one box for each clap, starting from the left.

ship	☐☐☐☐☐
carrot	☐☐☐☐☐
pineapple	☐☐☐☐☐
dictionary	☐☐☐☐☐
window	☐☐☐☐☐
milk	☐☐☐☐☐
octopus	☐☐☐☐☐
sandwich	☐☐☐☐☐
crocodile	☐☐☐☐☐
unicorn	☐☐☐☐☐

Tip for parents and teachers

One box is one beat: color a box each time you clap.
Use a different color for each word.

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Split the Words

Name _____ Date _____

Say the word slowly. Draw a slash between each syllable.

r a b b i t

b a n a n a

p e n c i l

e l e p h a n t

b u t t e r f l y

w a t e r m e l o n

m o n k e y

u m b r e l l a

Tip for parents and teachers

Draw a slash where the word breaks between beats.
Say the word slowly: rab - bit, so the slash goes between b and b.

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Sort by Syllables

Name _____ Date _____

Write each word from the word bank in the box for its number of claps.

Word bank

apple	cup	kangaroo	frog
pizza	banana	ship	candy
tomato	book	tiger	dinosaur

1 clap	2 claps	3 claps

Tip for parents and teachers

Cut the words out for a hands-on sort if your child prefers.
Check each word in a group by clapping it again.

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Match Words and Numbers

Name _____ Date _____

Count the syllables in each word. Draw a line from the word to its number.

cat	4
apple	1
banana	5
alligator	2
hippopotamus	3

sun	3
robot	5
umbrella	1
helicopter	4
refrigerator	2

Tip for parents and teachers

Match the short words first, then the long ones.
The numbers on the right are 1 to 5: each is used once in each group.

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Find the Longest Word

Name _____ **Date** _____

Clap each word. Circle the word with the most syllables.

dog	apple	banana
tiger	elephant	watermelon
tree	pizza	tomato
umbrella	bed	robot
butterfly	fish	helicopter
pillow	alligator	cup
pumpkin	dinosaur	sun
caterpillar	candy	hat

Tip for parents and teachers

Longest means the most beats, not the most letters.
Ask your child to clap all three words before choosing.

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Join the Syllables

Name _____ Date _____

Join a first part on the left to an ending on the right to make a word.

rab	bow
pen	bit
mon	tle
pump	key
rain	den
sand	cil
tur	wich
gar	kin

Tip for parents and teachers

Say the first part, then try each ending until it sounds like a real word.
Read each finished word out loud.

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