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Little hands, big learning!

FREE PRINTABLE WORKBOOK

# Sight Words Tracing Book

Trace, write and read the first 92 Dolch words

| | | |
|---|---|---|
| the | and | can |
| see | you | big |
| play | said | we |

Ages 4–6 · 41 pages · Trace, write and read

**Name:** _____

# Welcome, parents and teachers!

The first 92 sight words, step by step.

Sight words are the common words children see in almost every book, such as the, and, you and said. This workbook uses the Dolch pre-primer list (40 words) and primer list (52 words). Your child traces and writes each word, finds it among look-alike words, reads it in a list and in sentences, and keeps track of the words they know.

## How to use this book

1. **Print at 100%.** Print on A4 or US Letter paper at 100% (Actual size). Use a sharp pencil.
2. **Four words a page.** Each trace page has four words. Do one page a day, or two if your child enjoys it.
3. **Say, trace, write.** Say the word, trace the gray letters, then write the word alone on the empty line.
4. **Review often.** After the trace pages, use Find the Word and Read the Words to see which words are still tricky.
5. **Read real sentences.** The sentence pages use only words from the lists, so your child can read every word.

This book belongs to: _____

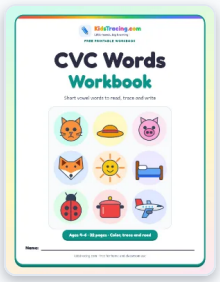
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the and see can go

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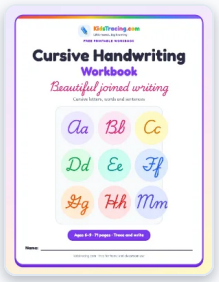

**CVC Words Workbook**

Ages 4–6 · 32 pages




**ABC Tracing Book**

Ages 3–5 · 62 pages




**Cursive Workbook**

Ages 6–9 · 71 pages




**Fruits and Vegetables**

Ages 3–6 · 35 pages

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# What is inside

Find a section, then turn to its page.


| | | |
|---|---|---|
| a and big | **Pre-Primer: Trace and Write**<br>40 words, four on each page | 4 |
| can see you | **Pre-Primer: Find, Read and Sentences**<br>Circle the word, read the list, trace sentences | 14 |
| all are did | **Primer: Trace and Write**<br>52 words, four on each page | 20 |
| she they will | **Primer: Find, Read and Sentences**<br>Circle the word, read the list, trace sentences | 33 |
| I can read | **Word Trackers**<br>Color a box for each word you can read | 39 |
| yes I did | **Certificate**<br>A certificate for finishing the book | 41 |


## Every section has the same steps

1. **Trace and Write.** Four words on each page: trace the gray letters, then write the word alone.
2. **Find the Word.** Circle the matching word among look-alike words.
3. **Read the Words.** A list to read, with a tick circle for each word.
4. **Sentences.** Trace and write short sentences made only of words from the lists.

## A simple plan: one page a day

**Weeks 1–2**
Pre-Primer: Trace and Write, pages 4–13

**Week 3**
Pre-Primer: Find, Read and Sentences, pages 14–19

**Weeks 4–6**
Primer: Trace and Write, pages 20–32

**Week 7**
Primer: Find, Read and Sentences, pages 33–38

Print one week at a time. Trackers: pages 39–40. Certificate: page 41.

1–4

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE a a a a

WRITE

TRACE and and

WRITE

TRACE away away

WRITE

TRACE big big big

WRITE

5–8

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE blue blue

WRITE

TRACE can can

WRITE

TRACE come come

WRITE

TRACE down down

WRITE

9–12

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE find find

WRITE

TRACE for for for

WRITE

TRACE funny funny

WRITE

TRACE go go go

WRITE

13–16

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE help help

WRITE

TRACE here here

WRITE

TRACE I I I I

WRITE

TRACE in in in in

WRITE

17–20

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE is is is is

WRITE

TRACE it it it it

WRITE

TRACE jump jump

WRITE

TRACE little little

WRITE

21–24

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE look look

WRITE

TRACE make make

WRITE

TRACE me me me

WRITE

TRACE my my my

WRITE

25–28

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE not not not

WRITE

TRACE one one

WRITE

TRACE play play

WRITE

TRACE red red red

WRITE

29–32

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE run run run

WRITE

TRACE said said

WRITE

TRACE see see see

WRITE

TRACE the the the

WRITE

33–36

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE three three

WRITE

TRACE to to to to

WRITE

TRACE two two

WRITE

TRACE up up up

WRITE

37–40

# Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE we we we

WRITE

TRACE where where

WRITE

TRACE yellow

WRITE

TRACE you you

WRITE

★ ★ ★

Find

# Pre-Primer: Find the Word

Read the word on the left. Circle the same word.

| | | | | |
|---|---|---|---|---|
| 1 | a | a | I | away |
| 2 | away | they | play | away |
| 3 | blue | blue | like | have |
| 4 | come | like | have | come |
| 5 | find | ride | find | four |
| 6 | funny | black | funny | three |
| 7 | help | away | help | blue |
| 8 | I | a | is | I |
| 9 | is | me | is | we |
| 10 | jump | must | down | jump |

Answers (A, B or C, from the left): 1=A · 2=C · 3=A · 4=C · 5=B · 6=B · 7=B · 8=C · 9=B · 10=C

★ ★ ★

Find

# Pre-Primer: Find the Word

Read the word on the left. Circle the same word.

| | | | | |
|---|---|---|---|---|
| 1 | look | look | good | blue |
| 2 | me | me | go | is |
| 3 | not | eat | now | not |
| 4 | play | blue | that | play |
| 5 | run | and | run | out |
| 6 | see | saw | say | see |
| 7 | three | three | funny | here |
| 8 | two | and | two | for |
| 9 | we | it | we | go |
| 10 | yellow | yes | yellow | little |

Answers (A, B or C, from the left): 1=A · 2=A · 3=C · 4=C · 5=B · 6=C · 7=A · 8=B · 9=B · 10=B

★ ★ ★

Read

# Pre-Primer: Read the Words 1

Read the words aloud, from top to bottom.

**Read each word. Put a tick in the circle when you can read it fast.**

| | | |
|---|---|---|
| ○ a | ○ down | ○ I |
| ○ and | ○ find | ○ in |
| ○ away | ○ for | ○ is |
| ○ big | ○ funny | ○ it |
| ○ blue | ○ go | ○ jump |
| ○ can | ○ help | ○ little |
| ○ come | ○ here | |

**Pick a word you like. Write a sentence with it.**




# Pre-Primer: Read the Words 2

Read the words aloud, from top to bottom.

**Read each word. Put a tick in the circle when you can read it fast.**

| | | |
|---|---|---|
| ○ look | ○ red | ○ two |
| ○ make | ○ run | ○ up |
| ○ me | ○ said | ○ we |
| ○ my | ○ see | ○ where |
| ○ not | ○ the | ○ yellow |
| ○ one | ○ three | ○ you |
| ○ play | ○ to | |

**Pick a word you like. Write a sentence with it.**

Read

# Pre-Primer: Sentences 1

Trace each sentence, then write it again. Start with a capital letter and end with a period.

TRACE I can see a big red one.

WRITE

TRACE Look, I can jump up!

WRITE

TRACE Come and play, you and me.

WRITE

TRACE We can go and help you.

WRITE

TRACE Where is the little yellow one?

WRITE

Read

# Pre-Primer: Sentences 2

Trace each sentence, then write it again. Start with a capital letter and end with a period.

TRACE Run away, you funny one!

WRITE

TRACE I see two blue and one red.

WRITE

TRACE Make it big, make it little.

WRITE

TRACE Here is a yellow one for me.

WRITE

TRACE Find the blue one, not the red one.

WRITE

1–4

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE all all all

WRITE

TRACE am am am

WRITE

TRACE are are are

WRITE

TRACE at at at at

WRITE

5–8

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE ate ate ate

WRITE

TRACE be be be

WRITE

TRACE black black

WRITE

TRACE brown

WRITE

9–12

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE but but but

WRITE

TRACE came came

WRITE

TRACE did did did

WRITE

TRACE do do do

WRITE

13–16

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE eat eat eat

WRITE

TRACE four four

WRITE

TRACE get get get

WRITE

TRACE good good

WRITE

17–20

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE have have

WRITE

TRACE he he he

WRITE

TRACE into into

WRITE

TRACE like like

WRITE

★ ★ ★

21–24

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE must must ☆

WRITE

TRACE new new ☆

WRITE

TRACE no no no ☆

WRITE

TRACE now now ☆

WRITE

25–28

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE on on on

WRITE

TRACE our our our

WRITE

TRACE out out out

WRITE

TRACE please

WRITE

29–32

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE pretty

WRITE

TRACE ran ran ran

WRITE

TRACE ride ride

WRITE

TRACE saw saw

WRITE

★ ★ ★

33–36

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE say say say ☆

WRITE

TRACE she she she ☆

WRITE

TRACE so so so so ☆

WRITE

TRACE soon soon ☆

WRITE

37–40

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE that that

WRITE

TRACE there there

WRITE

TRACE they they

WRITE

TRACE this this

WRITE

41–44

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE too too too

WRITE

TRACE under under

WRITE

TRACE want want

WRITE

TRACE was was

WRITE

45–48

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE well well

WRITE

TRACE went went

WRITE

TRACE what what

WRITE

TRACE white white

WRITE

49–52

# Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE who who

WRITE

TRACE will will will

WRITE

TRACE with with

WRITE

TRACE yes yes yes

WRITE

★ ★ ★

Find

# Primer: Find the Word

Read the word on the left. Circle the same word.

| | | | | |
|---|---|---|---|---|
| 1 | all | can | all | and |
| 2 | at | it | go | at |
| 3 | black | three | black | where |
| 4 | came | blue | came | here |
| 5 | eat | but | say | eat |
| 6 | good | soon | good | look |
| 7 | into | into | blue | find |
| 8 | new | red | yes | new |
| 9 | on | in | is | on |
| 10 | please | blue | please | pretty |

Answers (A, B or C, from the left): 1=B · 2=C · 3=B · 4=B · 5=C · 6=B · 7=A · 8=C · 9=C · 10=B

★ ★ ★

Find

# Primer: Find the Word

Read the word on the left. Circle the same word.

| | | | | |
|---|---|---|---|---|
| 1 | ride | ride | find | come |
| 2 | she | she | one | ate |
| 3 | that | they | away | that |
| 4 | this | away | said | this |
| 5 | want | will | well | want |
| 6 | went | went | well | find |
| 7 | who | too | she | who |
| 8 | yes | was | yes | and |

Answers (A, B or C, from the left): 1=A · 2=A · 3=C · 4=C · 5=C · 6=A · 7=C · 8=B

★ ★ ★

Read

# Primer: Read the Words 1

Read the words aloud, from top to bottom.

**Read each word. Put a tick in the circle when you can read it fast.**

| | | |
|---|---|---|
| ○ all | ○ came | ○ into |
| ○ am | ○ did | ○ like |
| ○ are | ○ do | ○ must |
| ○ at | ○ eat | ○ new |
| ○ ate | ○ four | ○ no |
| ○ be | ○ get | ○ now |
| ○ black | ○ good | ○ on |
| ○ brown | ○ have | ○ our |
| ○ but | ○ he | |

**Pick a word you like. Write a sentence with it.**

★ ★ ★

Read

# Primer: Read the Words 2

Read the words aloud, from top to bottom.

**Read each word. Put a tick in the circle when you can read it fast.**

| | | |
|---|---|---|
| ○ out | ○ soon | ○ well |
| ○ please | ○ that | ○ went |
| ○ pretty | ○ there | ○ what |
| ○ ran | ○ they | ○ white |
| ○ ride | ○ this | ○ who |
| ○ saw | ○ too | ○ will |
| ○ say | ○ under | ○ with |
| ○ she | ○ want | ○ yes |
| ○ so | ○ was | |

**Pick a word you like. Write a sentence with it.**

Read

# Primer: Sentences 1

Trace each sentence, then write it again. Start with a capital letter and end with a period.

TRACE She ate all four.

WRITE

TRACE We will eat soon.

WRITE

TRACE He saw a pretty white one.

WRITE

TRACE Please come in, said she.

WRITE

TRACE They like to ride and play.

WRITE

Read

# Primer: Sentences 2

Trace each sentence, then write it again. Start with a capital letter and end with a period.

TRACE I do not want that one.

WRITE

TRACE What did she say?

WRITE

TRACE Get the new black one, please.

WRITE

TRACE This is our big white one.

WRITE

TRACE Yes, I will come with you.

WRITE

★ ★ ★

Tick

# My Pre-Primer Words (40)

Color a box each time you can read the word fast.

| | | | |
|---|---|---|---|
| ☐ a | ☐ funny | ☐ look | ☐ see |
| ☐ and | ☐ go | ☐ make | ☐ the |
| ☐ away | ☐ help | ☐ me | ☐ three |
| ☐ big | ☐ here | ☐ my | ☐ to |
| ☐ blue | ☐ I | ☐ not | ☐ two |
| ☐ can | ☐ in | ☐ one | ☐ up |
| ☐ come | ☐ is | ☐ play | ☐ we |
| ☐ down | ☐ it | ☐ red | ☐ where |
| ☐ find | ☐ jump | ☐ run | ☐ yellow |
| ☐ for | ☐ little | ☐ said | ☐ you |

**My goal for this week:** _____

Tick

# My Primer Words (52)

Color a box each time you can read the word fast.

| | | | |
|---|---|---|---|
| ☐ all | ☐ four | ☐ out | ☐ this |
| ☐ am | ☐ get | ☐ please | ☐ too |
| ☐ are | ☐ good | ☐ pretty | ☐ under |
| ☐ at | ☐ have | ☐ ran | ☐ want |
| ☐ ate | ☐ he | ☐ ride | ☐ was |
| ☐ be | ☐ into | ☐ saw | ☐ well |
| ☐ black | ☐ like | ☐ say | ☐ went |
| ☐ brown | ☐ must | ☐ she | ☐ what |
| ☐ but | ☐ new | ☐ so | ☐ white |
| ☐ came | ☐ no | ☐ soon | ☐ who |
| ☐ did | ☐ now | ☐ that | ☐ will |
| ☐ do | ☐ on | ☐ there | ☐ with |
| ☐ eat | ☐ our | ☐ they | ☐ yes |

**My goal for this week:** _____

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# Certificate of Achievement

This certificate is proudly given to

_____

for finishing the

## Sight Words Tracing Book

Great reading, careful tracing and lots of practice. You can read 92 sight words!

the and you said play

_____ _____

Date Signed by