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Little hands, big learning!

FREE PRINTABLE WORKBOOK

Sight Words Tracing Book

Trace, write and read the first 92 Dolch words

the	and	can
see	you	big
play	said	we

Ages 4–6 · 41 pages · Trace, write and read

Name: _____

Welcome, parents and teachers!

The first 92 sight words, step by step.

Sight words are the common words children see in almost every book, such as the, and, you and said. This workbook uses the Dolch pre-primer list (40 words) and primer list (52 words). Your child traces and writes each word, finds it among look-alike words, reads it in a list and in sentences, and keeps track of the words they know.

How to use this book

1. **Print at 100%.** Print on A4 or US Letter paper at 100% (Actual size). Use a sharp pencil.
2. **Four words a page.** Each trace page has four words. Do one page a day, or two if your child enjoys it.
3. **Say, trace, write.** Say the word, trace the gray letters, then write the word alone on the empty line.
4. **Review often.** After the trace pages, use Find the Word and Read the Words to see which words are still tricky.
5. **Read real sentences.** The sentence pages use only words from the lists, so your child can read every word.

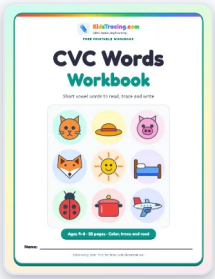
This book belongs to: _____

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the and see can go

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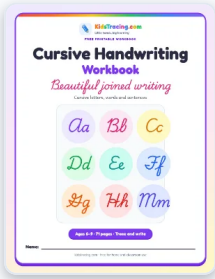
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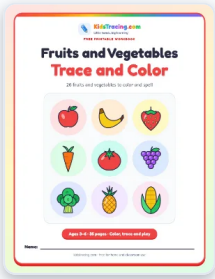
CVC Words Workbook
Ages 4–6 · 32 pages



ABC Tracing Book
Ages 3–5 · 62 pages



Cursive Workbook
Ages 6–9 · 71 pages



Fruits and Vegetables
Ages 3–6 · 35 pages

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What is inside

Find a section, then turn to its page.

a and big	**Pre-Primer: Trace and Write** 40 words, four on each page	4
can see you	**Pre-Primer: Find, Read and Sentences** Circle the word, read the list, trace sentences	14
all are did	**Primer: Trace and Write** 52 words, four on each page	20
she they will	**Primer: Find, Read and Sentences** Circle the word, read the list, trace sentences	33
I can read	**Word Trackers** Color a box for each word you can read	39
yes I did	**Certificate** A certificate for finishing the book	41

Every section has the same steps

1. **Trace and Write.** Four words on each page: trace the gray letters, then write the word alone.
2. **Find the Word.** Circle the matching word among look-alike words.
3. **Read the Words.** A list to read, with a tick circle for each word.
4. **Sentences.** Trace and write short sentences made only of words from the lists.

A simple plan: one page a day

Weeks 1–2
Pre-Primer: Trace and Write, pages 4–13

Week 3
Pre-Primer: Find, Read and Sentences, pages 14–19

Weeks 4–6
Primer: Trace and Write, pages 20–32

Week 7
Primer: Find, Read and Sentences, pages 33–38

Print one week at a time. Trackers: pages 39–40. Certificate: page 41.

1–4

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE a a a a

WRITE

TRACE and and

WRITE

TRACE away away

WRITE

TRACE big big big

WRITE

5–8

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE blue blue

WRITE

TRACE can can

WRITE

TRACE come come

WRITE

TRACE down down

WRITE

9–12

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE find find

WRITE

TRACE for for for

WRITE

TRACE funny funny

WRITE

TRACE go go go

WRITE

13–16

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE help help

WRITE

TRACE here here

WRITE

TRACE I I I I

WRITE

TRACE in in in in

WRITE

17–20

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE is is is is

WRITE

TRACE it it it it

WRITE

TRACE jump jump

WRITE

TRACE little little

WRITE

21–24

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE look look

WRITE

TRACE make make

WRITE

TRACE me me me

WRITE

TRACE my my my

WRITE

25–28

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE not not not

WRITE

TRACE one one

WRITE

TRACE play play

WRITE

TRACE red red

WRITE

29–32

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE run run

WRITE

TRACE said said

WRITE

TRACE see see see

WRITE

TRACE the the the

WRITE

33–36

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE three three

WRITE

TRACE to to to to

WRITE

TRACE two two

WRITE

TRACE up up up

WRITE

37–40

Pre-Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE we we we

WRITE

TRACE where

WRITE

TRACE yellow

WRITE

TRACE you you

WRITE

★ ★ ★

Find

Pre-Primer: Find the Word

Read the word on the left. Circle the same word.

1	**a**	a	I	away
2	**away**	they	play	away
3	**blue**	blue	like	have
4	**come**	like	have	come
5	**find**	ride	find	four
6	**funny**	black	funny	three
7	**help**	away	help	blue
8	**I**	a	is	I
9	**is**	me	is	we
10	**jump**	must	down	jump

Answers (A, B or C, from the left): 1=A · 2=C · 3=A · 4=C · 5=B · 6=B · 7=B · 8=C · 9=B · 10=C

Find

Pre-Primer: Find the Word

Read the word on the left. Circle the same word.

1	look	look	good	blue
2	me	me	go	is
3	not	eat	now	not
4	play	blue	that	play
5	run	and	run	out
6	see	saw	say	see
7	three	three	funny	here
8	two	and	two	for
9	we	it	we	go
10	yellow	yes	yellow	little

Answers (A, B or C, from the left): 1=A · 2=A · 3=C · 4=C · 5=B · 6=C · 7=A · 8=B · 9=B · 10=B

Read

Pre-Primer: Read the Words 1

Read the words aloud, from top to bottom.

Read each word. Put a tick in the circle when you can read it fast.

○ a	○ down	○ I
○ and	○ find	○ in
○ away	○ for	○ is
○ big	○ funny	○ it
○ blue	○ go	○ jump
○ can	○ help	○ little
○ come	○ here	

Pick a word you like. Write a sentence with it.

Read

Pre-Primer: Read the Words 2

Read the words aloud, from top to bottom.

Read each word. Put a tick in the circle when you can read it fast.

○ look	○ red	○ two
○ make	○ run	○ up
○ me	○ said	○ we
○ my	○ see	○ where
○ not	○ the	○ yellow
○ one	○ three	○ you
○ play	○ to	

Pick a word you like. Write a sentence with it.

Read

Pre-Primer: Sentences 1

Trace each sentence, then write it again. Start with a capital letter and end with a period.

TRACE I can see a big red one.

WRITE

TRACE Look, I can jump up!

WRITE

TRACE Come and play, you and me.

WRITE

TRACE We can go and help you.

WRITE

TRACE Where is the little yellow one?

WRITE

Read

Pre-Primer: Sentences 2

Trace each sentence, then write it again. Start with a capital letter and end with a period.

TRACE Run away, you funny one!

WRITE

TRACE I see two blue and one red.

WRITE

TRACE Make it big, make it little.

WRITE

TRACE Here is a yellow one for me.

WRITE

TRACE Find the blue one, not the red one.

WRITE

1–4

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE all all all

WRITE

TRACE am am am

WRITE

TRACE are are

WRITE

TRACE at at at

WRITE

5–8

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE ate ate ate

WRITE

TRACE be be be

WRITE

TRACE black black

WRITE

TRACE brown

WRITE

9–12

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE but but

WRITE

TRACE came came

WRITE

TRACE did did did

WRITE

TRACE do do do

WRITE

13–16

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE eat eat eat

WRITE

TRACE four four

WRITE

TRACE get get get

WRITE

TRACE good good

WRITE

17–20

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE have have

WRITE

TRACE he he he

WRITE

TRACE into into

WRITE

TRACE like like

WRITE

21–24

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE must must

WRITE

TRACE new new

WRITE

TRACE no no no

WRITE

TRACE now now

WRITE

★ ★ ★

25–28

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE on on on ☆

WRITE

TRACE our our ☆

WRITE

TRACE out out out ☆

WRITE

TRACE please ☆

WRITE

29–32

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE pretty

WRITE

TRACE ran ran

WRITE

TRACE ride ride

WRITE

TRACE saw saw

WRITE

33–36

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE say say

WRITE

TRACE she she

WRITE

TRACE so so so

WRITE

TRACE soon soon

WRITE

37–40

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE that that

WRITE

TRACE there there

WRITE

TRACE they they

WRITE

TRACE this this

WRITE

41–44

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE too too too

WRITE

TRACE under

WRITE

TRACE want want

WRITE

TRACE was was

WRITE

45–48

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE well well

WRITE

TRACE went went

WRITE

TRACE what what

WRITE

TRACE white white

WRITE

49–52

Primer: Trace and Write

Say the word. Trace it with your pencil, then write it on the empty line.

TRACE who who

WRITE

TRACE will will

WRITE

TRACE with with

WRITE

TRACE yes yes yes

WRITE

Find

Primer: Find the Word

Read the word on the left. Circle the same word.

1	all	can	all	and
2	at	it	go	at
3	black	three	black	where
4	came	blue	came	here
5	eat	but	say	eat
6	good	soon	good	look
7	into	into	blue	find
8	new	red	yes	new
9	on	in	is	on
10	please	blue	please	pretty

Answers (A, B or C, from the left): 1=B · 2=C · 3=B · 4=B · 5=C · 6=B · 7=A · 8=C · 9=C · 10=B

★ ★ ★

Find

Primer: Find the Word

Read the word on the left. Circle the same word.

1. **ride** — ride | find | come
2. **she** — she | one | ate
3. **that** — they | away | that
4. **this** — away | said | this
5. **want** — will | well | want
6. **went** — went | well | find
7. **who** — too | she | who
8. **yes** — was | yes | and

Answers (A, B or C, from the left): 1=A · 2=A · 3=C · 4=C · 5=C · 6=A · 7=C · 8=B

Read

Primer: Read the Words 1

Read the words aloud, from top to bottom.

Read each word. Put a tick in the circle when you can read it fast.

○ all	○ came	○ into
○ am	○ did	○ like
○ are	○ do	○ must
○ at	○ eat	○ new
○ ate	○ four	○ no
○ be	○ get	○ now
○ black	○ good	○ on
○ brown	○ have	○ our
○ but	○ he	

Pick a word you like. Write a sentence with it.

Read

Primer: Read the Words 2

Read the words aloud, from top to bottom.

Read each word. Put a tick in the circle when you can read it fast.

○ out	○ soon	○ well
○ please	○ that	○ went
○ pretty	○ there	○ what
○ ran	○ they	○ white
○ ride	○ this	○ who
○ saw	○ too	○ will
○ say	○ under	○ with
○ she	○ want	○ yes
○ so	○ was	

Pick a word you like. Write a sentence with it.

Read

Primer: Sentences 1

Trace each sentence, then write it again. Start with a capital letter and end with a period.

TRACE She ate all four.

WRITE

TRACE We will eat soon.

WRITE

TRACE He saw a pretty white one.

WRITE

TRACE Please come in, said she.

WRITE

TRACE They like to ride and play.

WRITE

Read

Primer: Sentences 2

Trace each sentence, then write it again. Start with a capital letter and end with a period.

TRACE I do not want that one.

WRITE

TRACE What did she say?

WRITE

TRACE Get the new black one, please.

WRITE

TRACE This is our big white one.

WRITE

TRACE Yes, I will come with you.

WRITE

Tick

My Pre-Primer Words (40)

Color a box each time you can read the word fast.

☐ a	☐ funny	☐ look	☐ see
☐ and	☐ go	☐ make	☐ the
☐ away	☐ help	☐ me	☐ three
☐ big	☐ here	☐ my	☐ to
☐ blue	☐ I	☐ not	☐ two
☐ can	☐ in	☐ one	☐ up
☐ come	☐ is	☐ play	☐ we
☐ down	☐ it	☐ red	☐ where
☐ find	☐ jump	☐ run	☐ yellow
☐ for	☐ little	☐ said	☐ you

My goal for this week: _____

Tick

My Primer Words (52)

Color a box each time you can read the word fast.

☐ all	☐ four	☐ out	☐ this
☐ am	☐ get	☐ please	☐ too
☐ are	☐ good	☐ pretty	☐ under
☐ at	☐ have	☐ ran	☐ want
☐ ate	☐ he	☐ ride	☐ was
☐ be	☐ into	☐ saw	☐ well
☐ black	☐ like	☐ say	☐ went
☐ brown	☐ must	☐ she	☐ what
☐ but	☐ new	☐ so	☐ white
☐ came	☐ no	☐ soon	☐ who
☐ did	☐ now	☐ that	☐ will
☐ do	☐ on	☐ there	☐ with
☐ eat	☐ our	☐ they	☐ yes

My goal for this week: _____

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Certificate of Achievement

This certificate is proudly given to

_____

for finishing the

Sight Words Tracing Book

Great reading, careful tracing and lots of practice. You can read 92 sight words!

the and you said play

_____ _____

Date Signed by