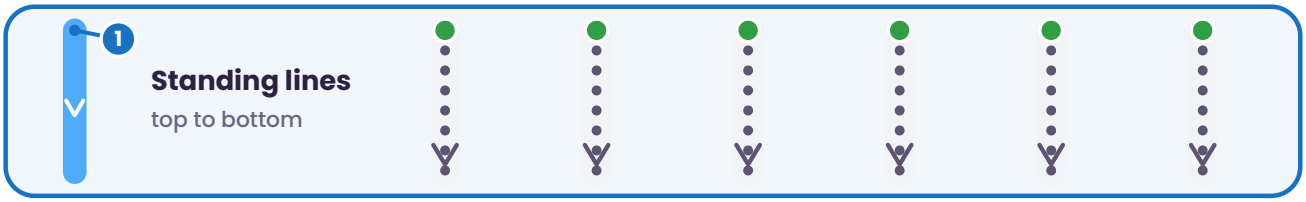
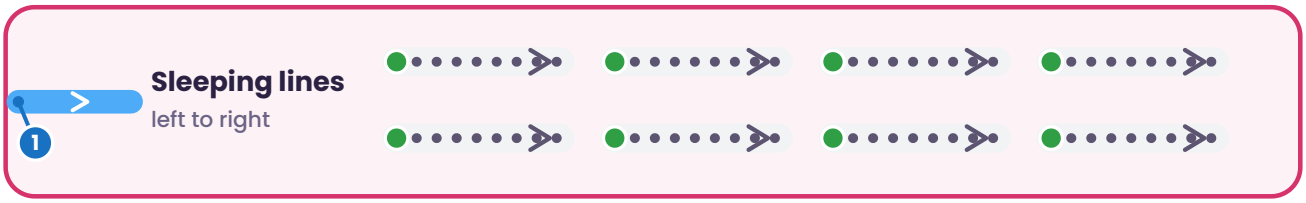
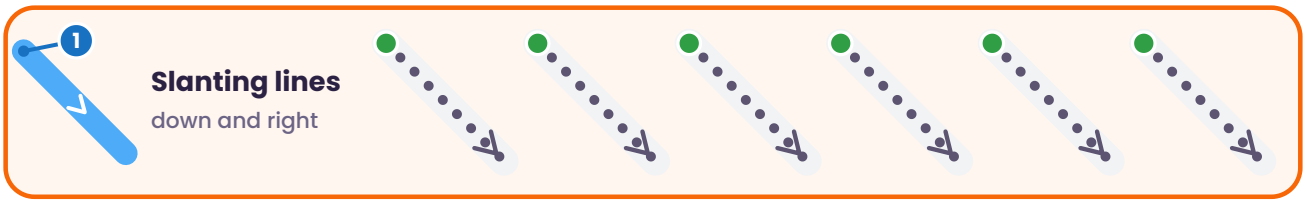
Pre-Writing Lines

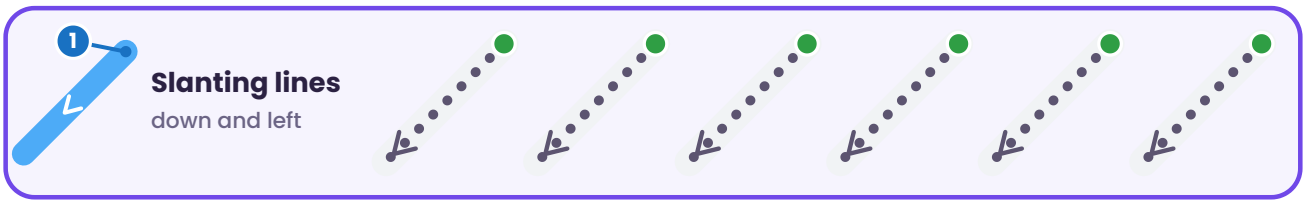
Name _____ **Date** _____

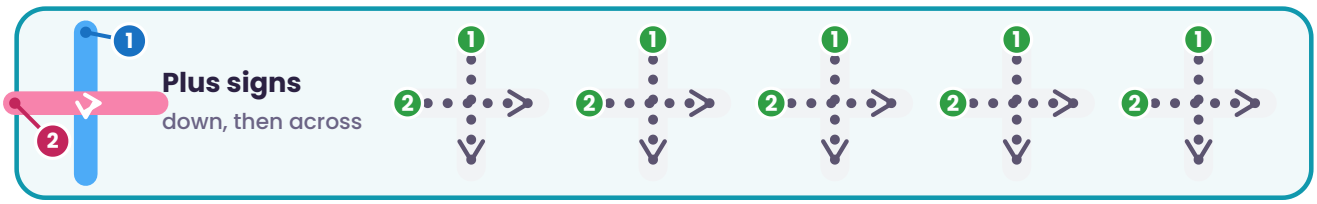
Start at the green dot and follow the dots. Trace every line.

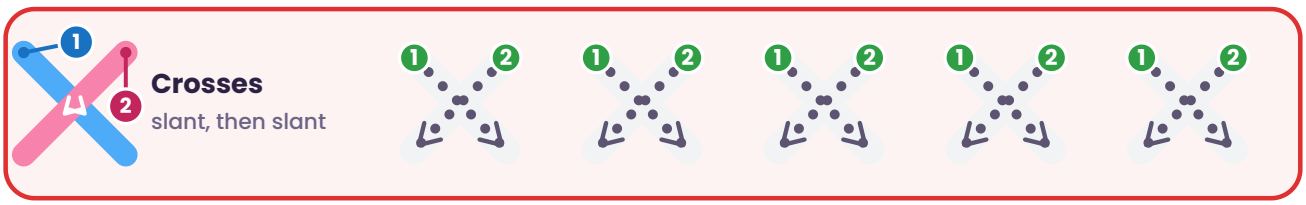












Tip for parents and teachers

Say what each line does as you trace it: down, across, slanting. Straight lines come before curves and letters. Follow the arrows from the green dot.

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Curves, Waves and Zigzags

Name _____ **Date** _____

Start at the green dot and trace each pattern from left to right.

Zigzags
up and down, point to point



Waves
smooth, up and down



Hills
bump after bump



Valleys
dip after dip



Loops
round and round, moving right



Square waves
up, across, down, across



Spirals
start in the middle



Tip for parents and teachers
Trace each pattern from left to right without lifting the pencil, except for the spirals. Go slowly and say "up and over, down and under" as you trace.

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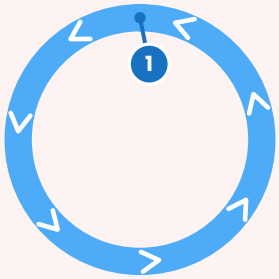
Trace the Circle

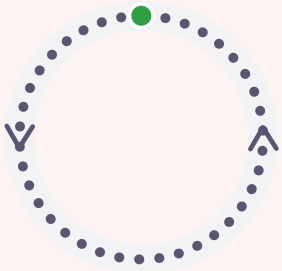
Name _____ **Date** _____

Start at the green dot. Trace, connect the dots, then draw your own.

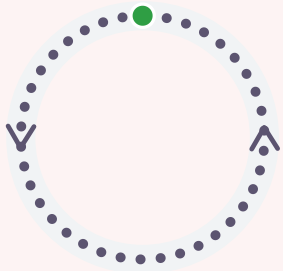
Model



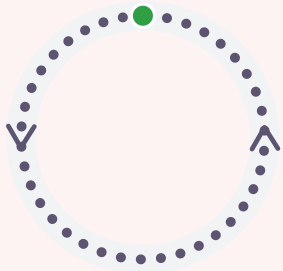
Trace



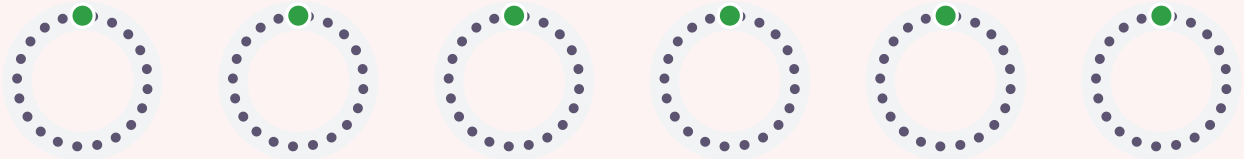
Trace



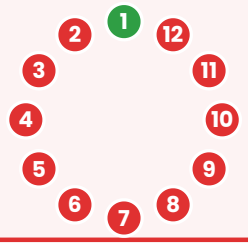
Trace



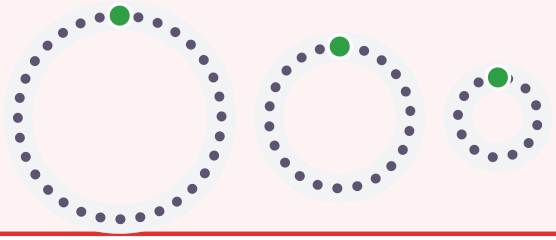
Trace the small ones



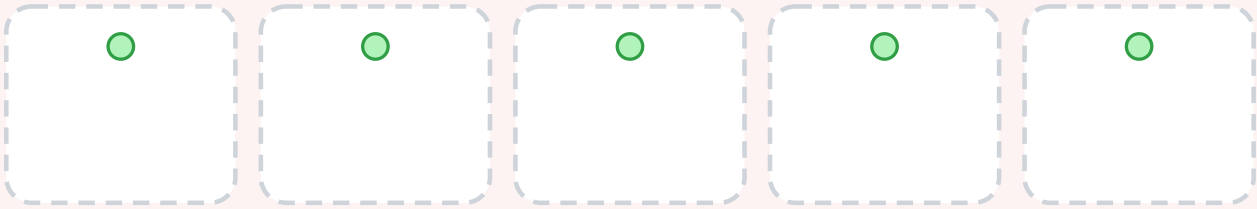
Connect the dots



Big, medium and small



Now draw your own



Tip for parents and teachers

A circle has no corners and no straight sides. Start at the green dot at the top and go round to the left (counter-clockwise). Ask: where does it start and end?

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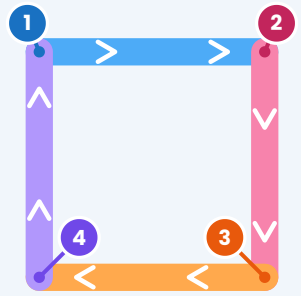
Trace the Square

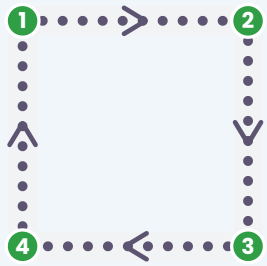
Name _____ **Date** _____

Start at the green dot. Trace, connect the dots, then draw your own.

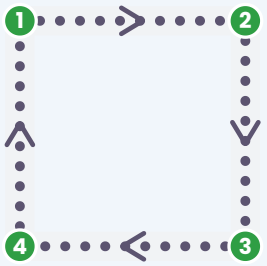
Model



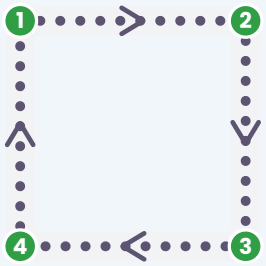
Trace



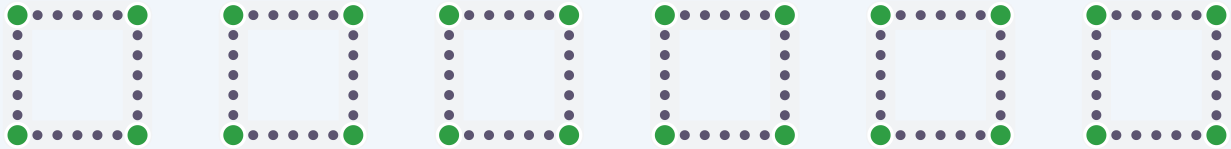
Trace



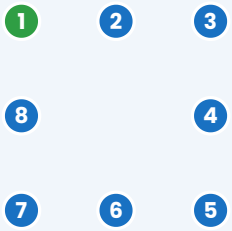
Trace



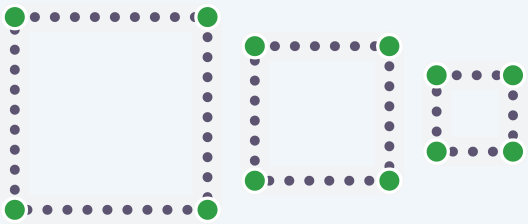
Trace the small ones



Connect the dots



Big, medium and small



Now draw your own

Tip for parents and teachers

A square has 4 corners and 4 equal sides. Draw one side at a time: across, down, back across, up. The numbers 1 to 4 show the order many schools teach.

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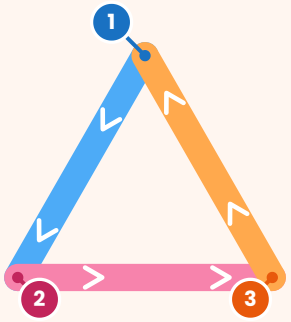
Trace the Triangle

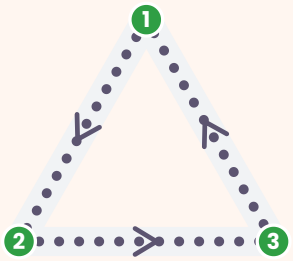
Name _____ **Date** _____

Start at the green dot. Trace, connect the dots, then draw your own.

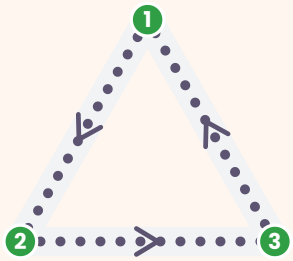
Model



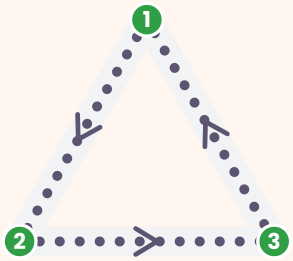
Trace



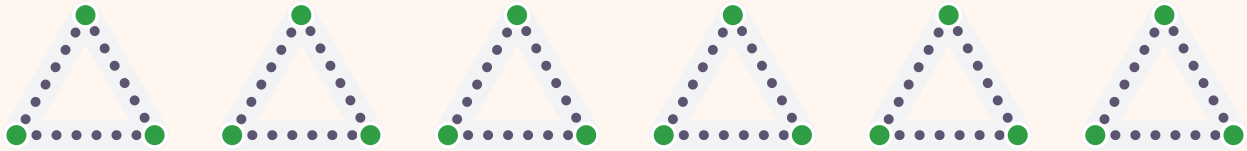
Trace



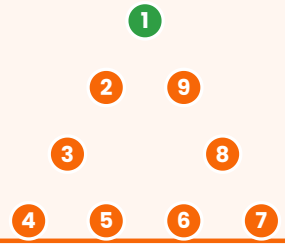
Trace



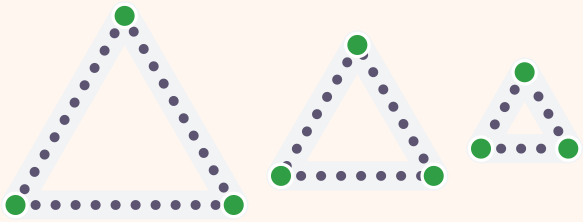
Trace the small ones



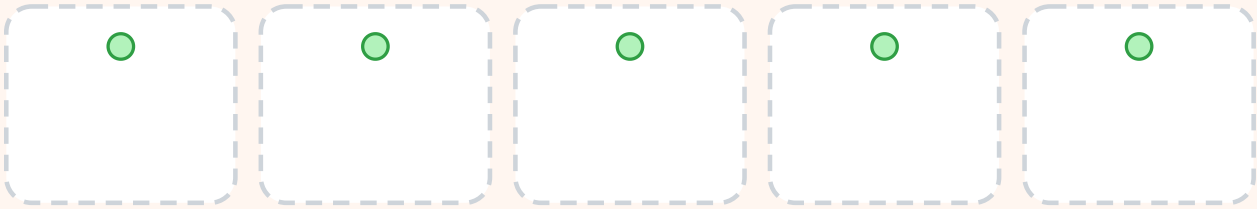
Connect the dots



Big, medium and small



Now draw your own



Tip for parents and teachers

A triangle has 3 corners and 3 sides. Start at the top, go down to the left, across the bottom, then up to the top. Count the corners aloud: 1, 2, 3.

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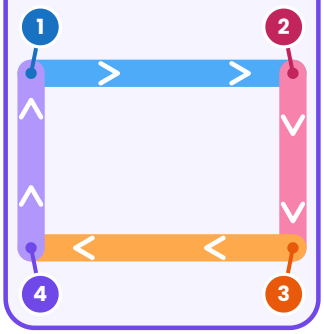
Trace the Rectangle

Name _____ **Date** _____

Start at the green dot. Trace, connect the dots, then draw your own.

Model



Trace



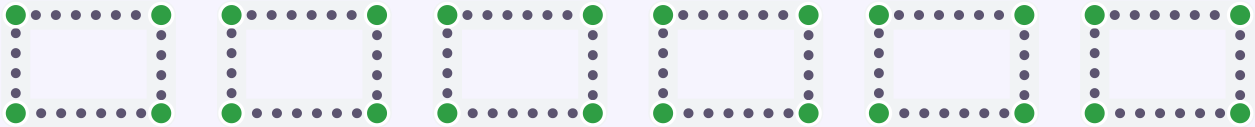
Trace



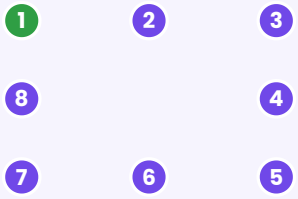
Trace



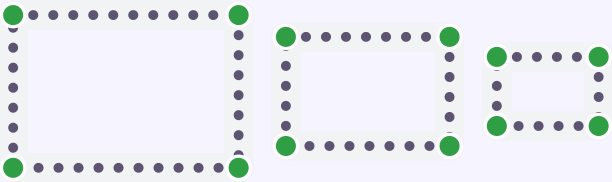
Trace the small ones



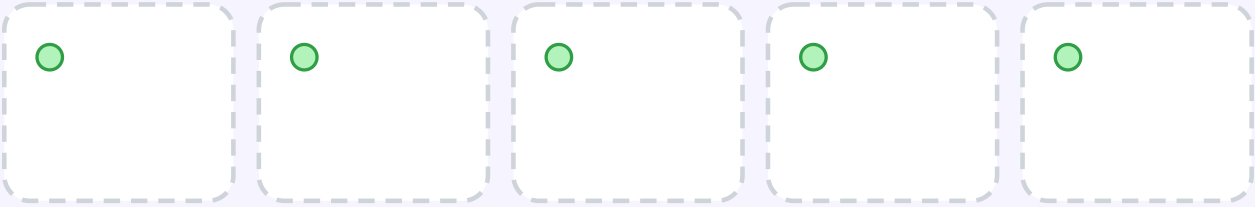
Connect the dots



Big, medium and small



Now draw your own



Tip for parents and teachers

A rectangle has 4 corners and 4 sides, two long and two short. It is drawn like a square: across, down, back across, up. Ask: how is it different from a square?

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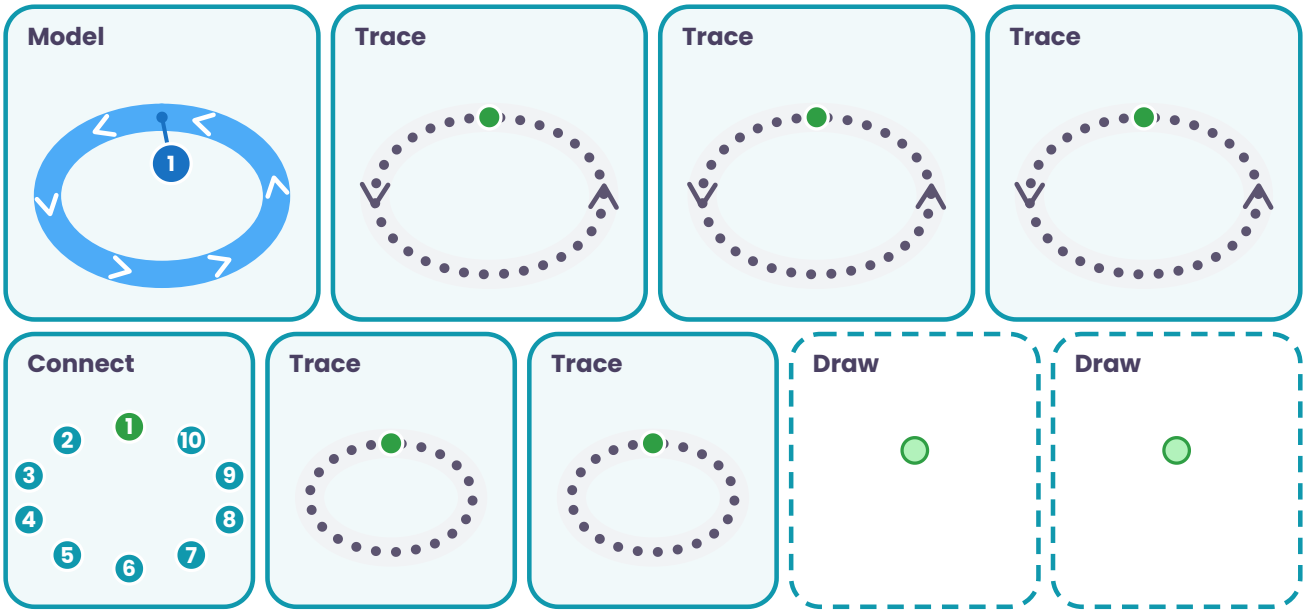
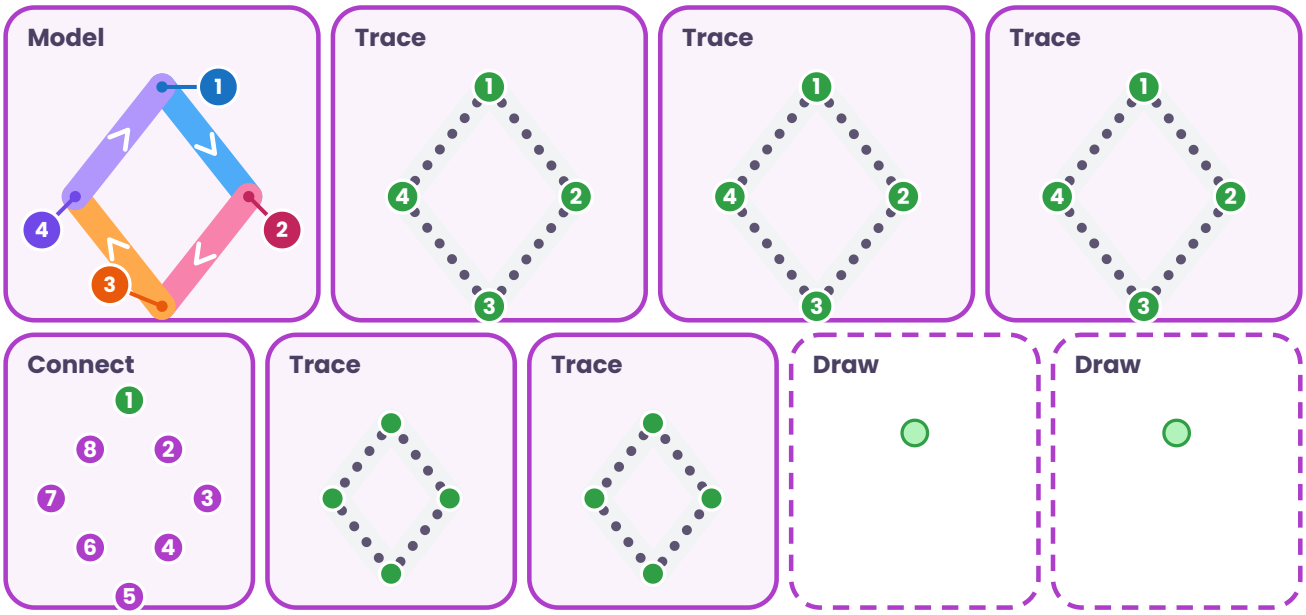
Trace Oval and Diamond

Name _____ **Date** _____

Start at the green dot. Trace, connect the dots, then draw your own.





Tip for parents and teachers

An oval is a stretched circle: start at the top and go round to the left. A diamond has 4 corners: draw it from the top, down right, down left, up left, up right.

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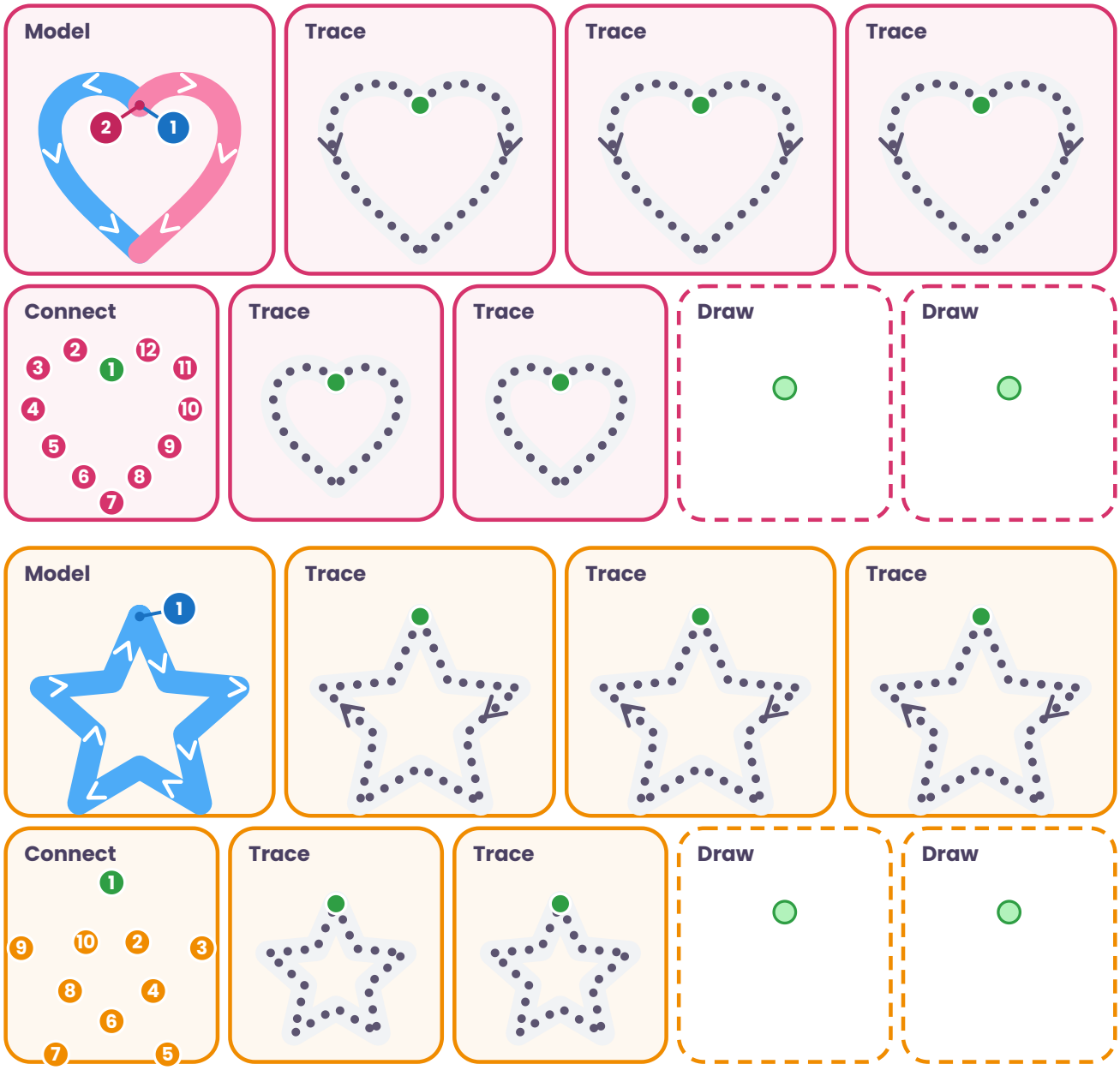
Trace Heart and Star

Name _____ **Date** _____

Start at the green dot. Trace, connect the dots, then draw your own.



Tip for parents and teachers

A heart is drawn in two halves from the dip at the top. The star is traced in one line from the top point, clockwise. Drawing a star with five lines is fine too.

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Build a Picture with Shapes

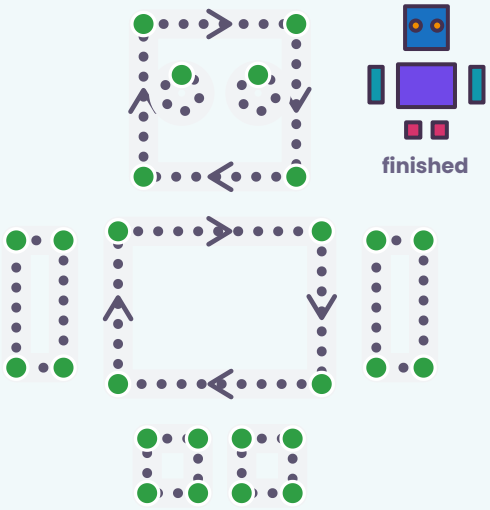
Name _____ **Date** _____

Trace each shape from its green dot to build the picture.

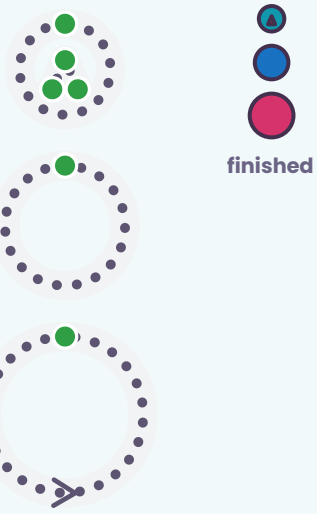
Trace the shapes to build the rocket



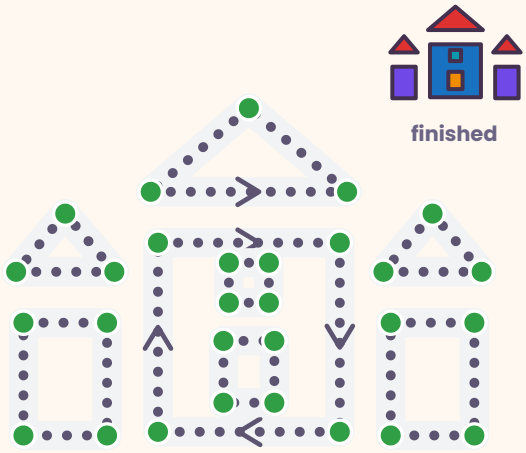
Trace the shapes to build the robot



Trace the shapes to build the snowman



Trace the shapes to build the castle



Tip for parents and teachers

Look at the small finished picture and name each shape you see. Trace one shape at a time from its green dot. Which picture uses the most circles?

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Shapes Around Us

Name _____ **Date** _____

Draw a line from each shape to the thing with the same shape.

circle	mirror
square	pennant
triangle	locket
rectangle	wheel
oval	starfish
diamond	window
heart	door
star	gem

Tip for parents and teachers

Say the shape name, then find the thing with that shape. Draw a line from the dot next to the shape to the dot next to the matching picture.

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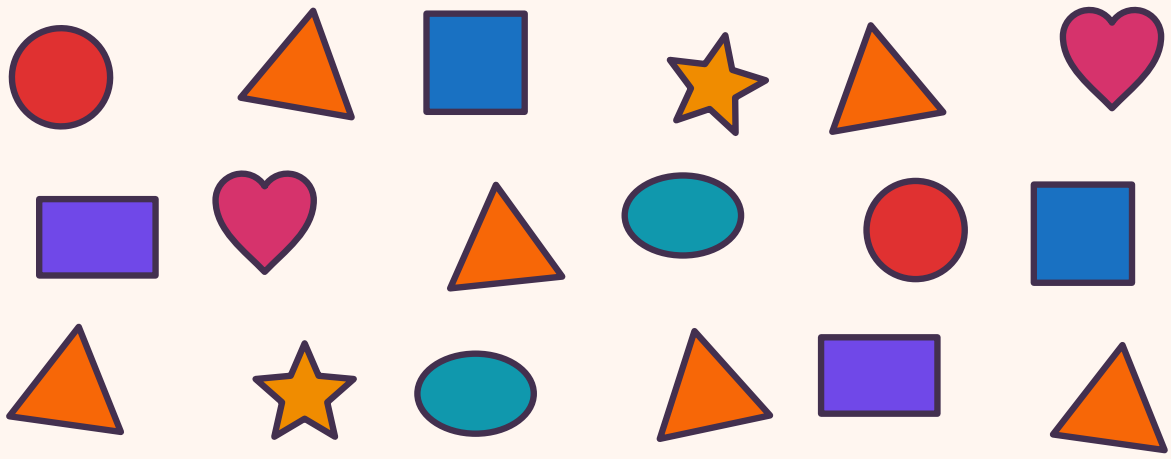
Find and Count the Shapes

Name _____ **Date** _____

Circle every triangle, then count the shapes and circle the number.

Circle every triangle



1 How many circles?



4 5 6

2 How many stars?



8 7 6

3 How many hearts?



3 5 4

4 How many squares?



5 6 7

Tip for parents and teachers

Name every shape first, then circle only the triangles (3 corners). Count each kind of shape, touching each one as you count, and circle the number.

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Shape Patterns

Name _____ **Date** _____

Look at the pattern. Circle the shape that comes next.

1 

2 

3 

4 

5 

6 

Tip for parents and teachers

Say the pattern aloud from the left: circle, square, circle, square. Then say what comes next and circle it in the group on the right. Clapping the rhythm helps.

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