Digraphs and Blends Chart

Name _____ **Date** _____

Say each blend, then the picture word. Point as you say it.

sh sheep	ch chair	th thumb	wh whale
bl blackboard	cl clown	fl flute	gl glove
pl plum	br bread	cr crane	dr dress
fr fridge	gr grasshopper	pr pretzel	tr truck
sk skirt	sl sled	sm smoothie	sn snail
sp spaghetti	st stairs	sw swan	digraphs L-blends R-blends S-blends

Tip for parents and teachers

A digraph is two letters that make one new sound (sh, ch, th, wh). In a blend you hear both sounds (bl, cr, st). Point to each box and say the blend, then the word.

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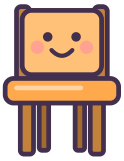
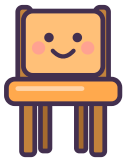
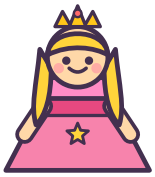
Trace and Circle: sh ch th wh

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with them.

sh				
ch				
th				
wh				

Tip for parents and teachers

Trace the letters from the green dot and say the sound. Say each picture name slowly. Two pictures in every row start with the letters you traced.

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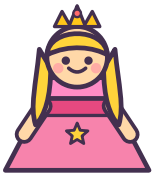
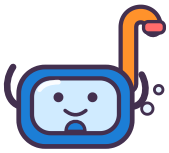
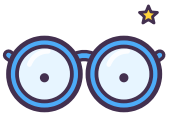
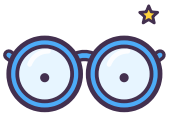
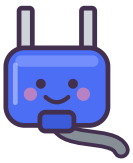
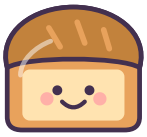
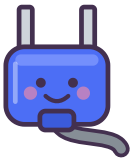
Trace and Circle: bl cl fl gl pl

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with them.

bl				
cl				
fl				
gl				
pl				

Tip for parents and teachers

Trace the letters from the green dot and say the sound. Say each picture name slowly. Two pictures in every row start with the letters you traced.

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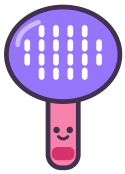
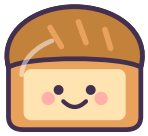
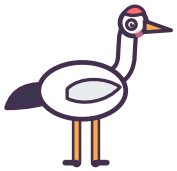
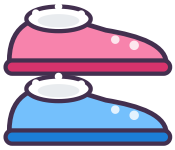
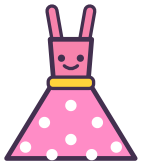
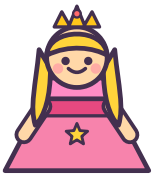
Trace and Circle: br cr dr fr

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with them.

br				
cr				
dr				
fr				

Tip for parents and teachers

Trace the letters from the green dot and say the sound. Say each picture name slowly. Two pictures in every row start with the letters you traced.

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Trace and Circle: gr pr tr

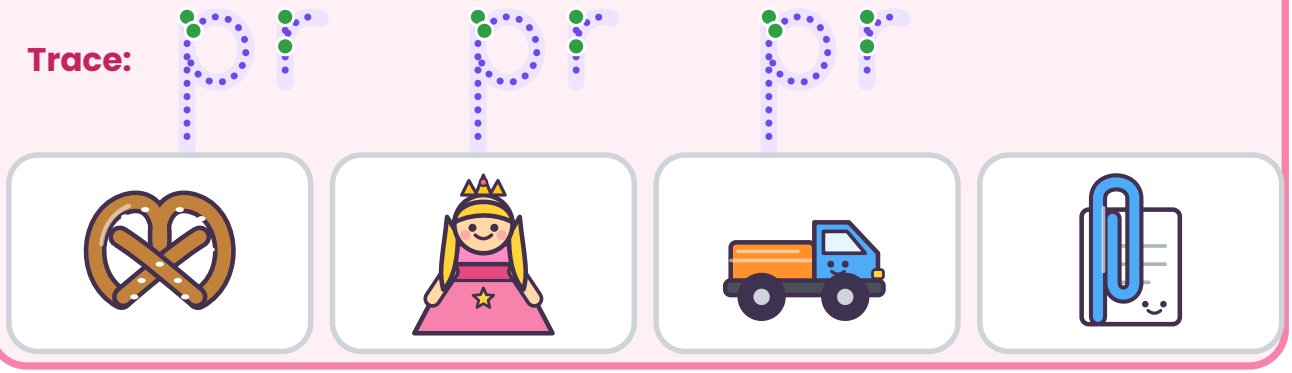
Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with them.

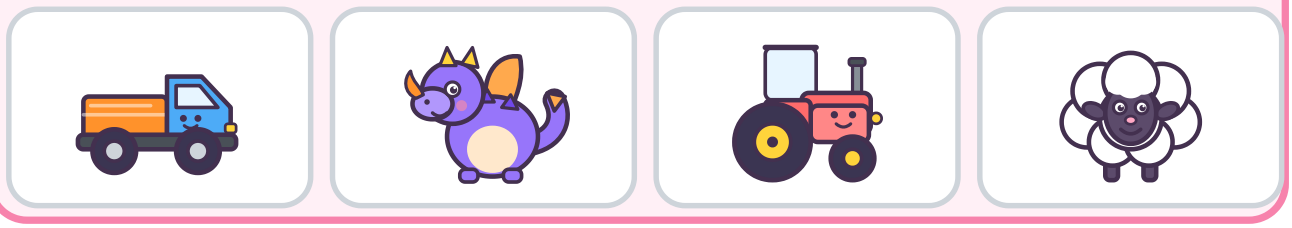
Trace: gr gr gr



Trace: pr pr pr



Trace: tr tr tr



Tip for parents and teachers

Trace the letters from the green dot and say the sound. Say each picture name slowly. Two pictures in every row start with the letters you traced.

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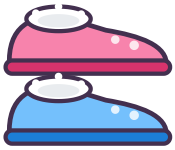
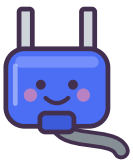
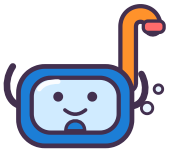
Trace and Circle: sk sl sm sn

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with them.

sk				
sl				
sm				
sn				

Tip for parents and teachers

Trace the letters from the green dot and say the sound. Say each picture name slowly. Two pictures in every row start with the letters you traced.

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Trace and Circle: sp st sw

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with them.

Trace: sp sp sp



Trace: st st st



Trace: sw sw sw



Tip for parents and teachers

Trace the letters from the green dot and say the sound. Say each picture name slowly. Two pictures in every row start with the letters you traced.

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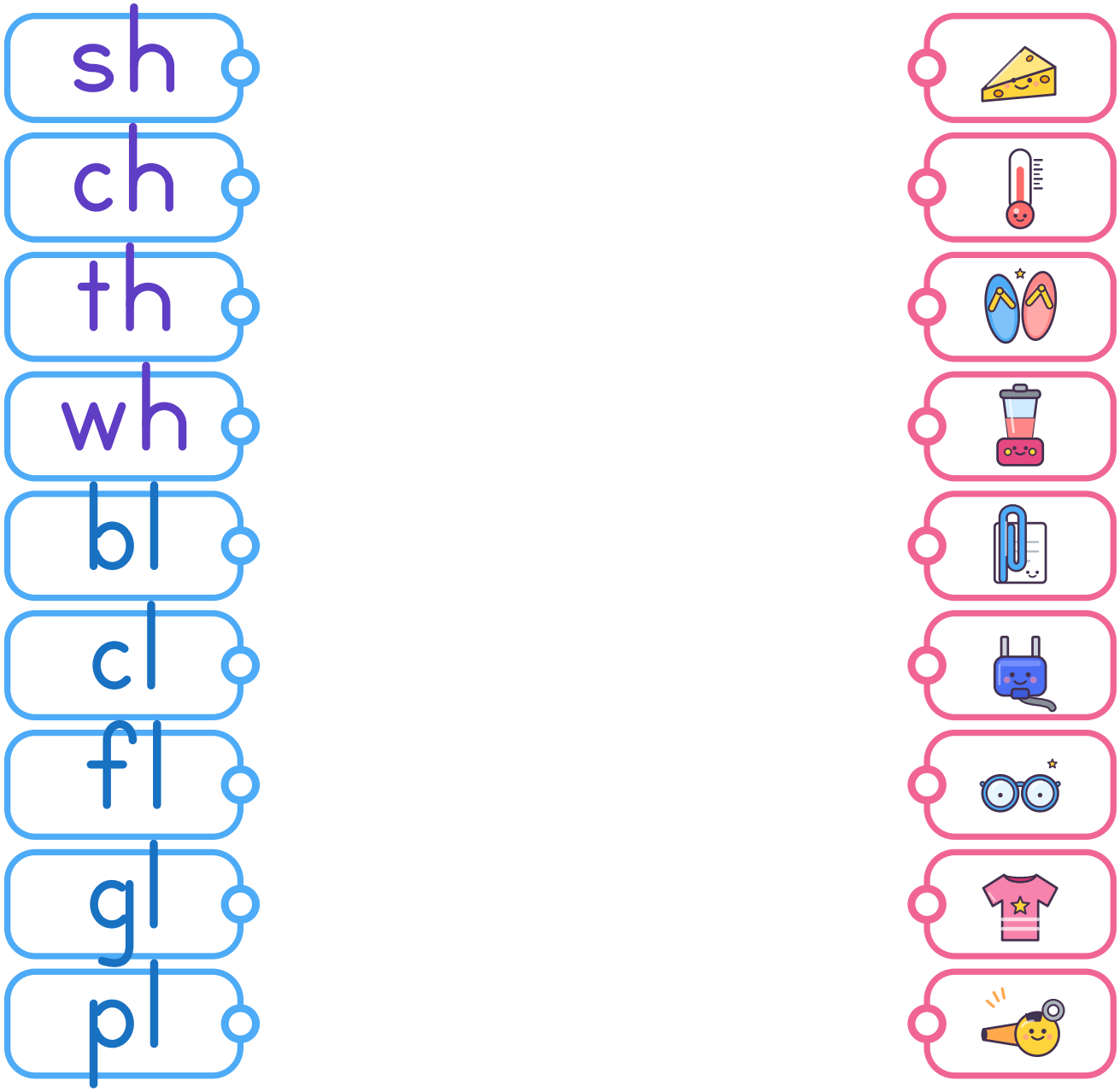
Match the Blend: Set 1

Name _____ **Date** _____

Draw a line from each blend to the picture that starts with it.



Tip for parents and teachers

Say the picture name and listen to its first two sounds. Find the letters that make them and draw a line to join them. Start with the pictures you know best.

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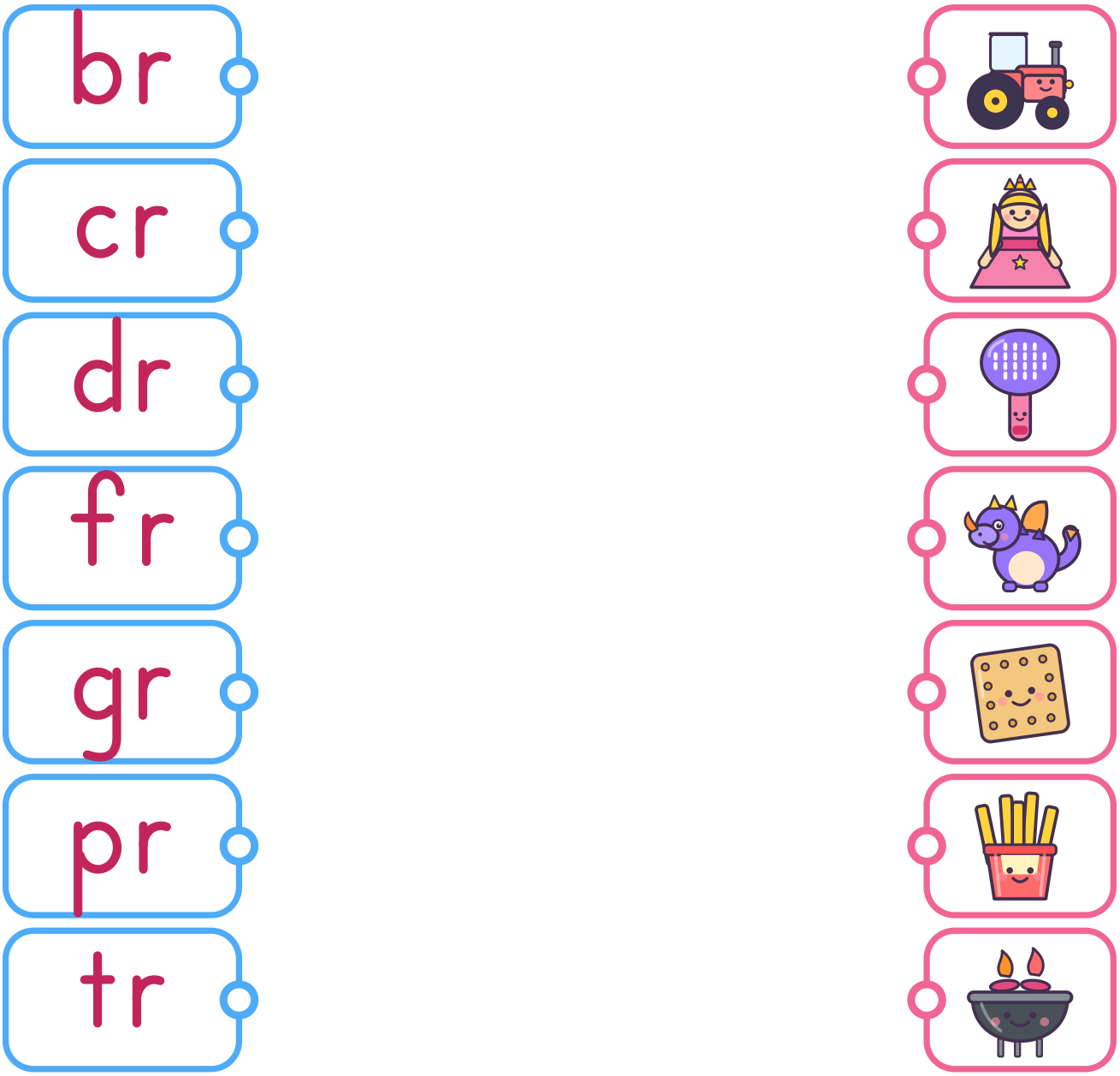
Match the Blend: Set 2

Name _____ **Date** _____

Draw a line from each blend to the picture that starts with it.



Tip for parents and teachers

Say the picture name and listen to its first two sounds. Find the letters that make them and draw a line to join them. Start with the pictures you know best.

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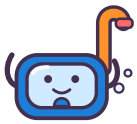
Match the Blend: Set 3

Name _____ **Date** _____

Draw a line from each blend to the picture that starts with it.

sk	
sl	
sm	
sn	
sp	
st	
sw	

Tip for parents and teachers

Say the picture name and listen to its first two sounds. Find the letters that make them and draw a line to join them. Start with the pictures you know best.

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Circle the Beginning Blend

Name _____ **Date** _____

Say the picture name. Circle the letters that start the word.



bl dr pl



sm br sl



cl pl sw



fl sm sn



cl dr fr



sp sw tr



pl cr gr



sl st pl



pl bl sp



dr th ch



sk sm cl



sh sl wh

Tip for parents and teachers

Say the picture name and listen to the first sounds: bl-ender. Find the two letters that make them and circle them. Think of one more word that starts the same.

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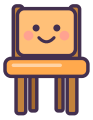
Write the Missing Blend: Set 1

Name _____ **Date** _____

Say the word. Write the first two letters in the coloured boxes.


_____eep


_____ute


_____air


_____ove


_____umb


_____um


_____ale


_____ead


_____ender


_____ane


_____own


_____ess

Tip for parents and teachers
Say the word slowly and listen to the first two letters. Write them in the coloured boxes (start at the top), then read the whole word aloud.

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Write the Missing Blend: Set 2

Name _____ **Date** _____

Say the word. Write the first two letters in the coloured boxes.


_____ ies


_____ ile


_____ ill


_____ ail


_____ uck


_____ onge


_____ etzel


_____ amp


_____ irt


_____ an


_____ ed


_____ irt

Tip for parents and teachers
Say the word slowly and listen to the first two letters. Write them in the coloured boxes (start at the top), then read the whole word aloud.

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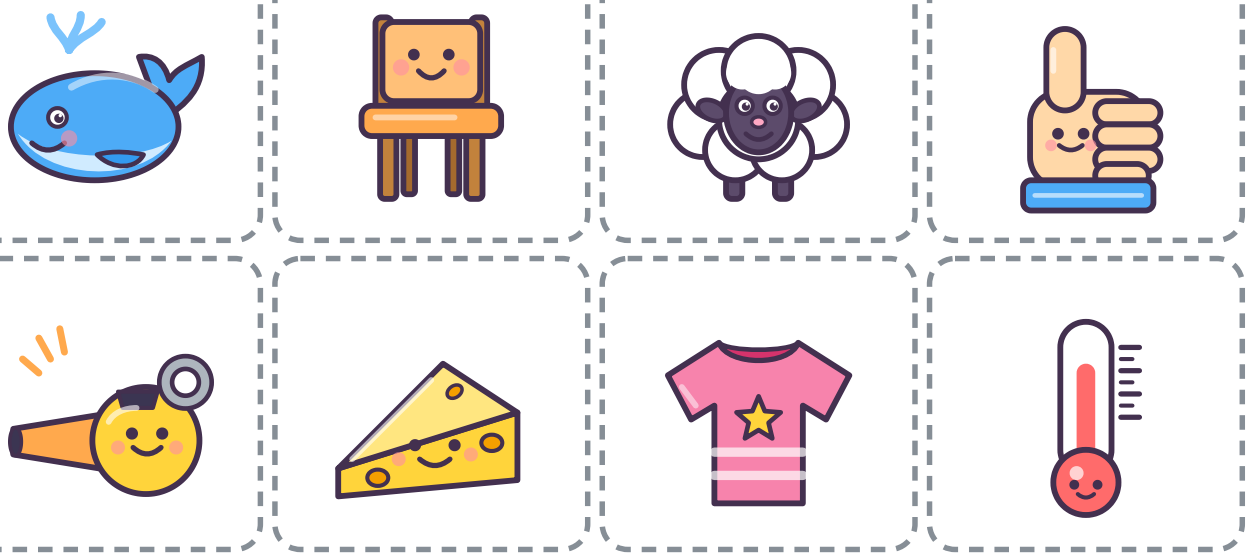
Cut and Paste: Sort the Digraphs

Name _____ **Date** _____

Cut out the pictures. Glue each one under the letters it starts with.

sh	ch	th	wh

Cut out the cards. Glue each picture under the letters it starts with.



Tip for parents and teachers

Say each picture name and listen for its first sound: sh, ch, th or wh. Cut on the dashed lines and glue each picture in its column. Say the sound of each pile aloud.

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Cut and Paste: Sort the Blends

Name _____ **Date** _____

Cut out the pictures. Glue each one in the column of its blend.

L-blends bl cl fl gl pl	R-blends br cr dr fr gr pr tr	S-blends sk sl sm sn sp st sw

Cut out the cards. Glue each picture in the column of its blend family.



Tip for parents and teachers

Say each picture name and listen to the first two sounds. Does it start with l (bl, cl, pl), r (br, gr, tr) or s (sn, st, sw)? Cut on the dashed lines and glue it in the right column.

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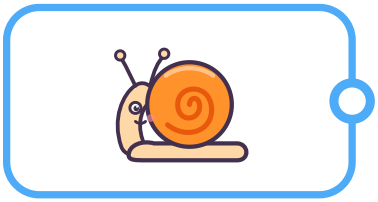
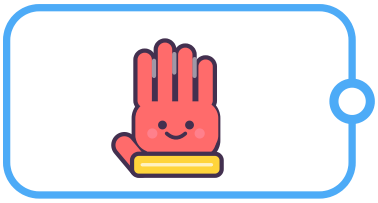
Match the Shadows: Set 1

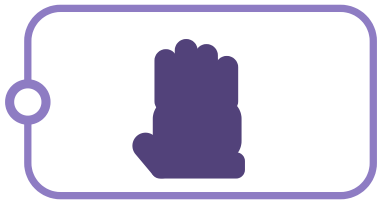
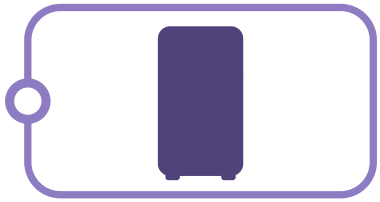
Name _____ **Date** _____

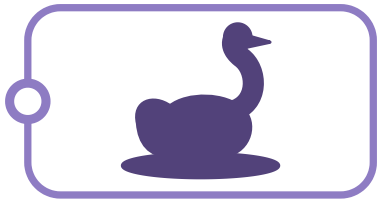
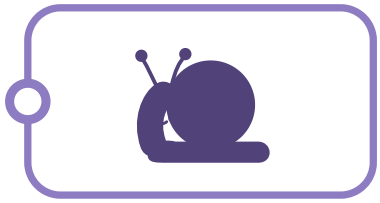
Draw a line from each picture to its shadow.






Tip for parents and teachers

Compare the outlines. Find the picture that has the same shape as each shadow. Then say the first two sounds of each picture name, for example sn-ail.

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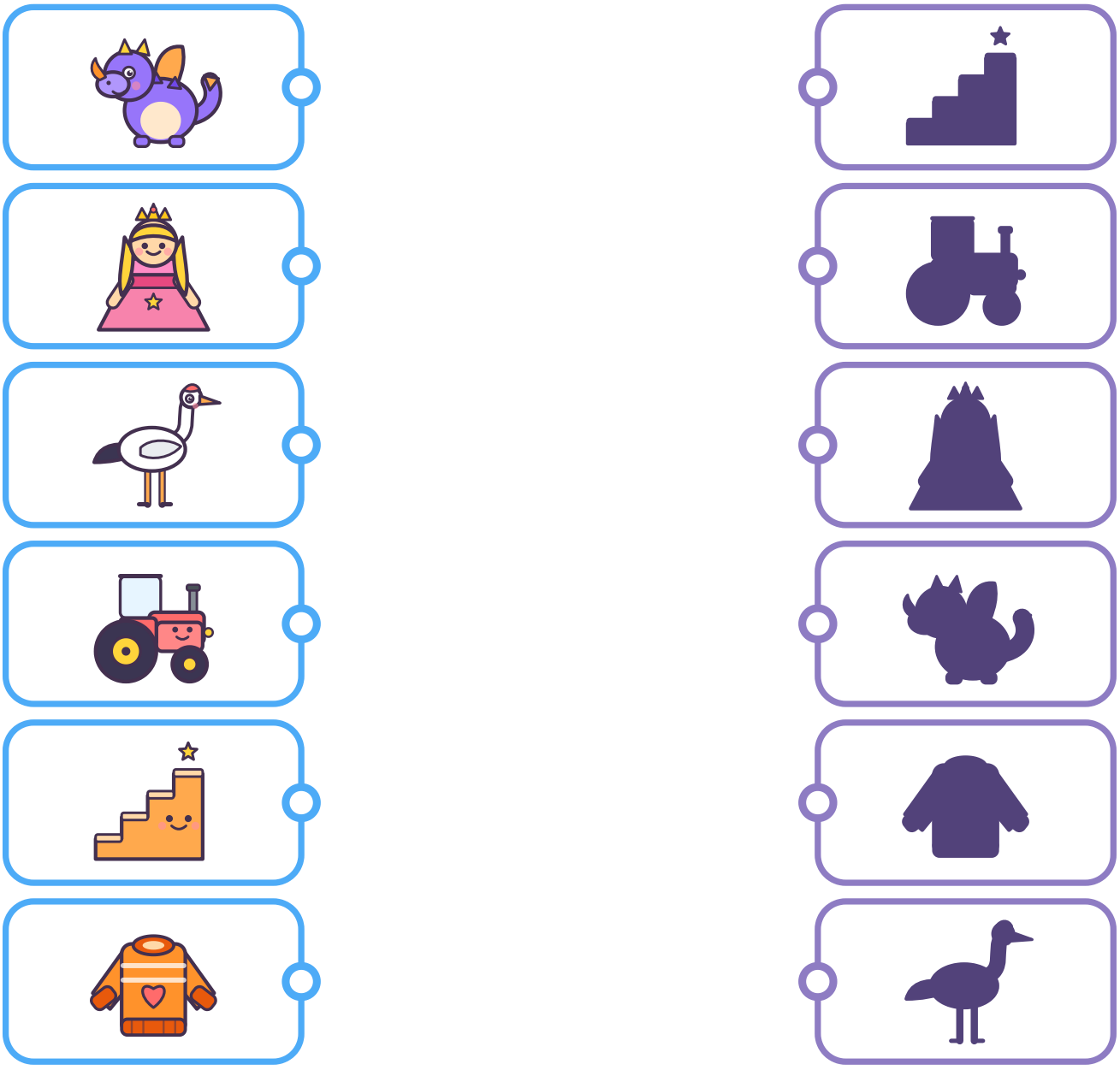
Match the Shadows: Set 2

Name _____ **Date** _____

Draw a line from each picture to its shadow.



Tip for parents and teachers

Compare the outlines. Find the picture that has the same shape as each shadow. Then say the first two sounds of each picture name, for example sn-ail.

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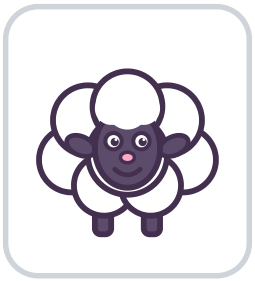
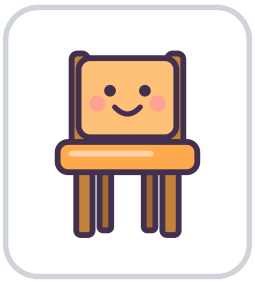
Trace the Blend Words: Set 1

Name _____ **Date** _____

Trace the word with a pencil. Then write it on the lower line.



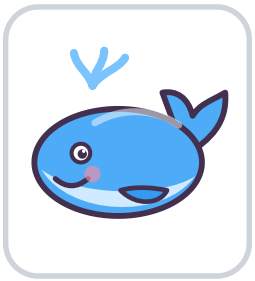
sheep



chair



thumb



whale

Tip for parents and teachers

Say the word, then trace each letter from the green dot. The orange letters are the blend or digraph. Write the word on the lower line, then say its first sounds again.

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Trace the Blend Words: Set 2

Name _____ **Date** _____

Trace the word with a pencil. Then write it on the lower line.



clown



flute



glove



plum

Tip for parents and teachers

Say the word, then trace each letter from the green dot. The orange letters are the blend or digraph. Write the word on the lower line, then say its first sounds again.

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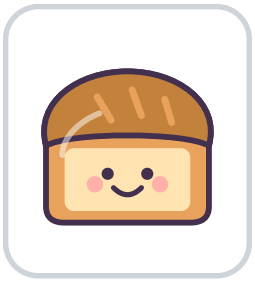
Trace the Blend Words: Set 3

Name _____ **Date** _____

Trace the word with a pencil. Then write it on the lower line.



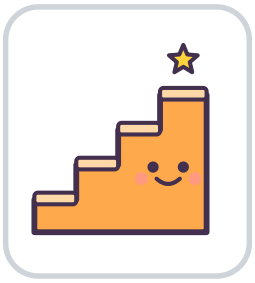
bread



truck



snail



stairs

Tip for parents and teachers

Say the word, then trace each letter from the green dot. The orange letters are the blend or digraph. Write the word on the lower line, then say its first sounds again.

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Blends Word Search

Name _____ **Date** _____

Find the eight words in the grid. Words go across or down.

s	n	a	i	l	m	o	s	f	g
b	r	e	a	d	b	s	g	s	i
d	s	t	a	m	p	h	l	h	h
w	d	e	u	s	u	o	o	e	h
m	f	u	p	l	n	r	v	e	t
o	t	m	s	f	o	k	e	p	a
d	r	g	s	l	c	l	o	w	n
a	u	s	d	u	u	y	t	i	w
y	c	m	u	t	y	e	g	g	n
m	k	n	y	e	l	i	e	g	d

Find these words

- ☐ clown
- ☐ flute
- ☐ glove
- ☐ snail
- ☐ stamp
- ☐ truck
- ☐ bread
- ☐ sheep

Words go across (left to right) or down (top to bottom). The orange letters are the blend.

Write the three words you found fastest:

_____ _____ _____

Tip for parents and teachers

Read a word from the list, then look for it in the grid. Words go across or down. Circle each word you find and tick it off. All eight words are in the grid once.

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