Warm-Up Cursive Strokes

Name _____ **Date** _____

Start at the green dot and trace each pattern.

Undercurves
swing up from the line



Overcurves
up, over and down



Slanted lines
start at the top



Up loops
loop to the top



Ovals
start at the top, go left



Humps
up, over, down



Waves
up and down



Down loops
dip below the line



Handwriting checklist for kids

- Sit tall with both feet flat on the floor and slant the paper a little.
- Hold the pencil lightly with your thumb and two fingers (a tripod grip).
- Use the other hand to hold the paper still.
- Move your whole hand smoothly: cursive flows from one stroke to the next.

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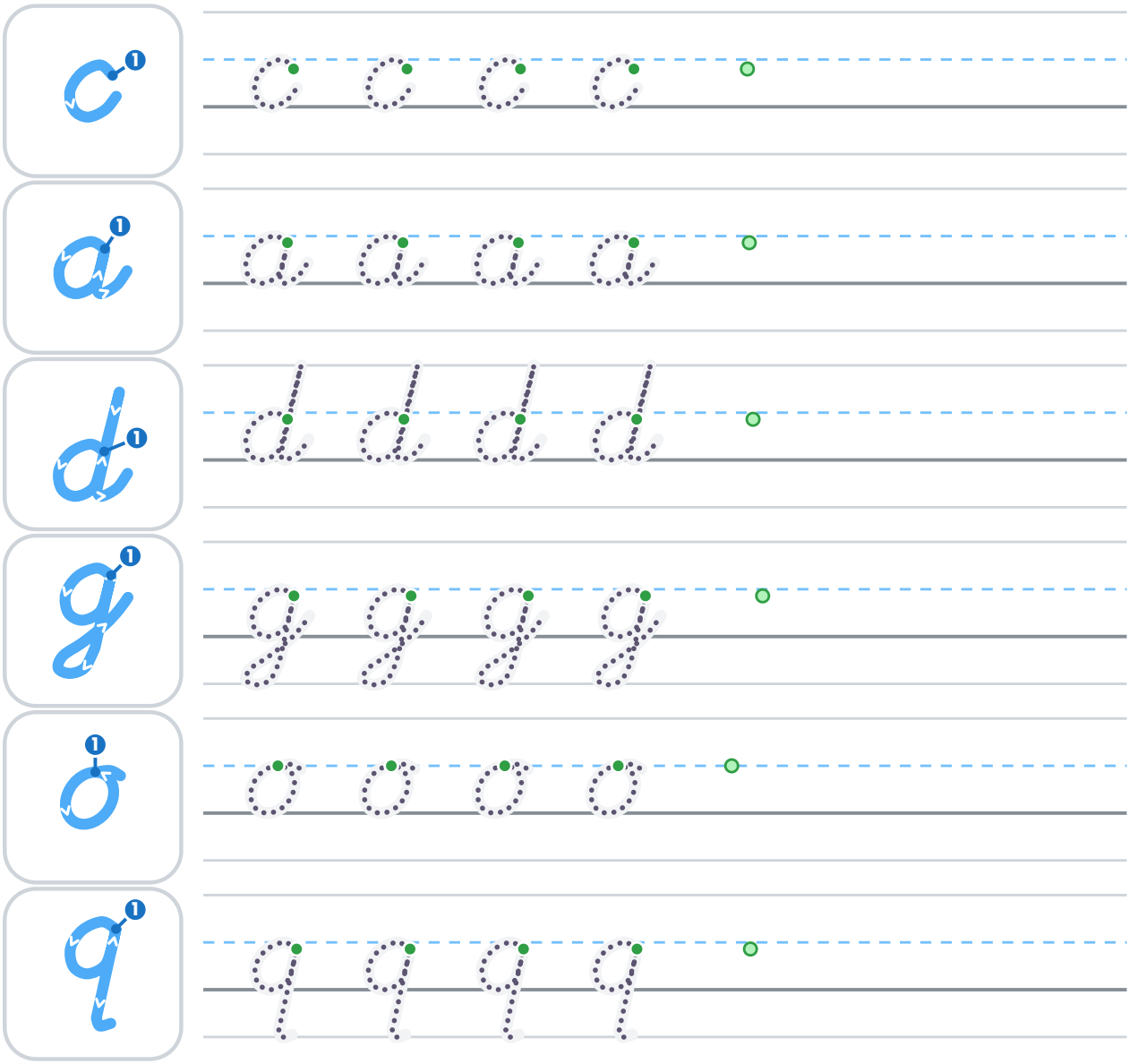
Small Cursive: Round Letters

Name _____ **Date** _____

Start at the green dot and follow the arrows. Trace, then write.



Tip for parents and teachers

All six start with the same round c-stroke, curving to the left (counter-clockwise). Cursive letters lean right. Keep the pencil moving and slow down on the curves.

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Small Cursive: Undercurves

Name _____ **Date** _____

Start at the green dot and follow the arrows. Trace, then write.



Tip for parents and teachers

Each letter starts with an undercurve: a small curve swinging up from the bottom line. Add dots and crosses last: dot the i and j, then cross the t. j, y and p dip below.

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Small Cursive: Loop Letters

Name _____ **Date** _____

Start at the green dot and follow the arrows. Trace, then write.



Tip for parents and teachers

l, b, h, k and f loop up to the top line and come straight back down. The e loop is small. Keep every loop narrow, like a leaf. The f also has a loop below the bottom line.

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Small Cursive: Humps, Curves

Name _____ **Date** _____

Start at the green dot and follow the arrows. Trace, then write.



Tip for parents and teachers

n and m are made of humps: up the line, over and down. v ends with a small bridge. x has two strokes; the second crosses the first. r and s are short, pointed letters.

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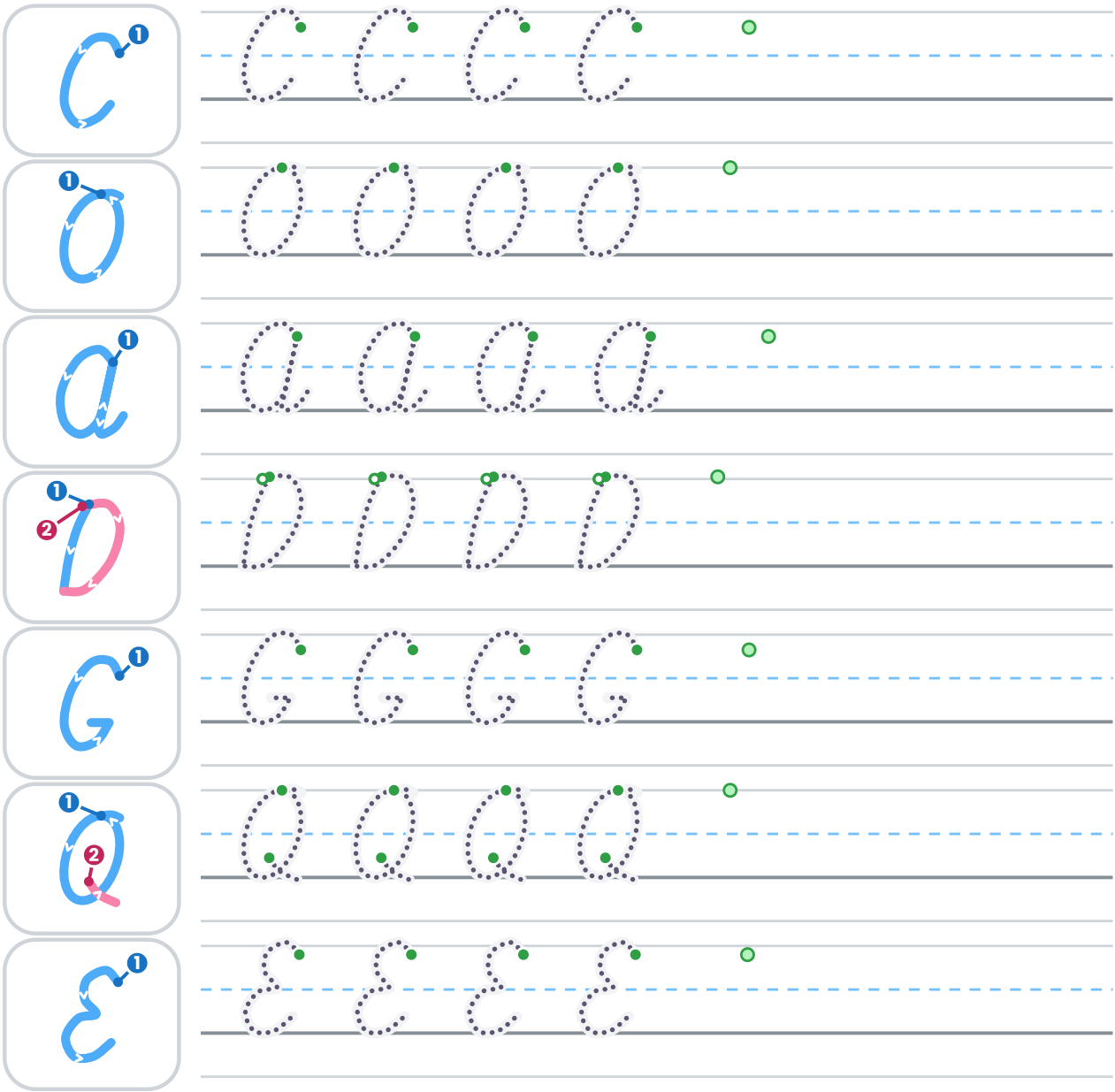
Capital Cursive: Round Letters

Name _____ **Date** _____

Start at the green dot and follow the arrows. Trace, then write.



Tip for parents and teachers

These capitals start near the top and curve to the left (counter-clockwise), like a big c. D and Q need a second stroke: the line of the D and the little tail of the Q.

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Capital Cursive: Stem Letters

Name _____ **Date** _____

Start at the green dot and follow the arrows. Trace, then write.



Tip for parents and teachers

B, P and R start with a curved line down; then draw the bumps from the top.
F, T and H need a bar from left to right. K has a line, then two slanted strokes.

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Capital Cursive: Points

Name _____ **Date** _____

Start at the green dot and follow the arrows. Trace, then write.



Tip for parents and teachers

M, N, V and W are each one smooth stroke; stop at every point and change direction. X and Y need two strokes. Y has a tail that goes below the bottom line.

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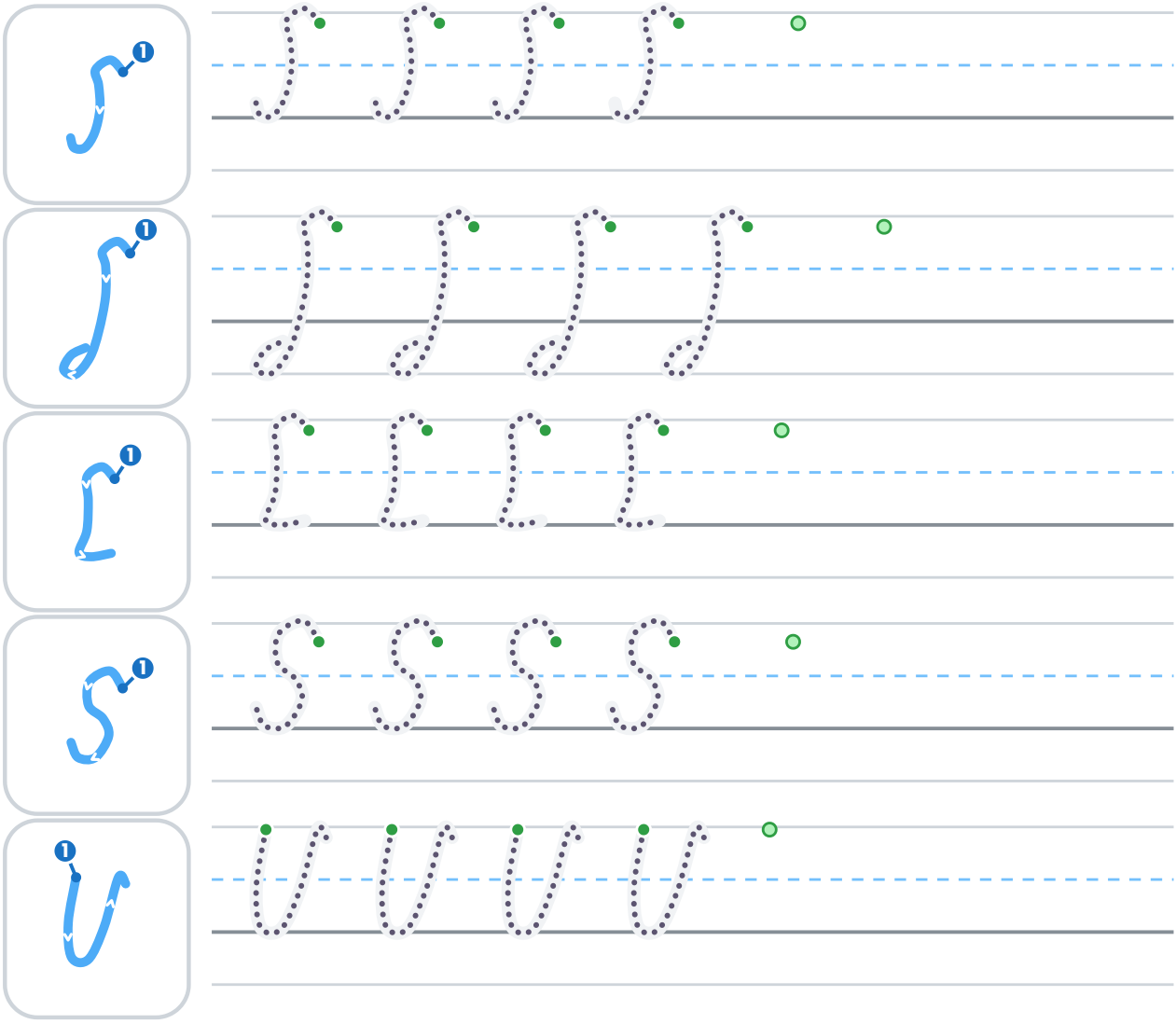
Capital Cursive: Curves

Name _____ **Date** _____

Start at the green dot and follow the arrows. Trace, then write.



Tip for parents and teachers

I, J, L, S and U are each one smooth stroke. J has a tail below the bottom line. Practise each letter slowly first. Speed comes later, when the shape feels easy.

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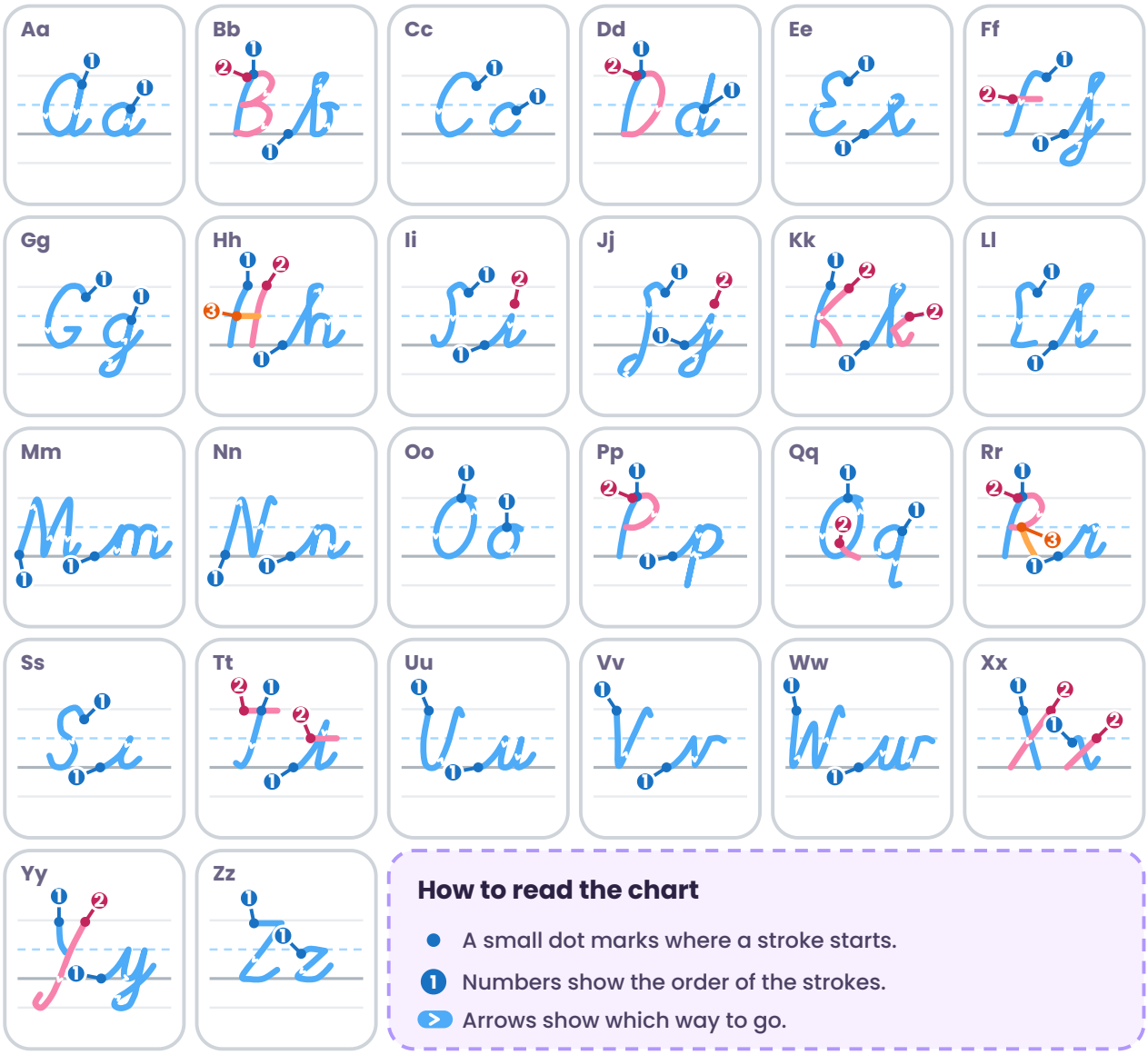
Cursive Alphabet Chart A–Z

Name _____ **Date** _____

Trace the strokes with your finger, then with a pencil.



How to read the chart

- A small dot marks where a stroke starts.
- 1 Numbers show the order of the strokes.
- > Arrows show which way to go.

Tip for parents and teachers

Keep this chart next to your child. Trace each stroke in the air first, then on the page, saying the letter name. Small letters sit on the bottom line; capitals reach the top line.

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Match Capital and Small

Name _____ **Date** _____

Draw a line from each capital letter to its small partner.

A	o	o	e
B	o	o	k
C	o	o	b
D	o	o	h
E	o	o	a
F	o	o	l
G	o	o	d
H	o	o	g
I	o	o	j
J	o	o	c
K	o	o	i
L	o	o	f

Tip for parents and teachers
Say each letter name as you draw the line. A capital and its small partner are the same letter written two ways. Some pairs look alike (C and c); some do not (G and g).

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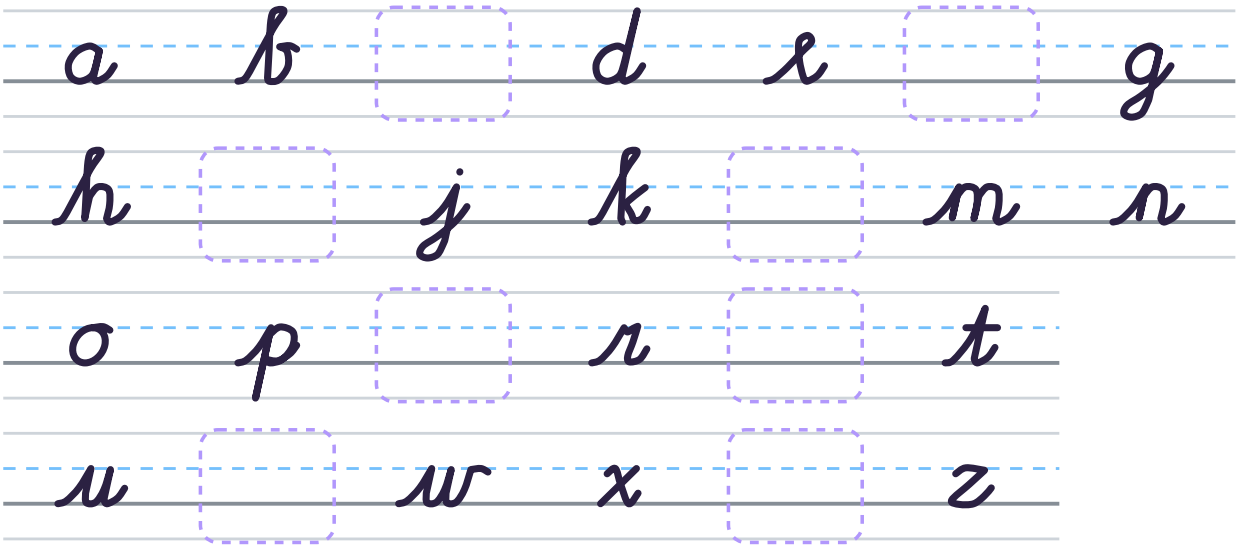
Missing Cursive Letters

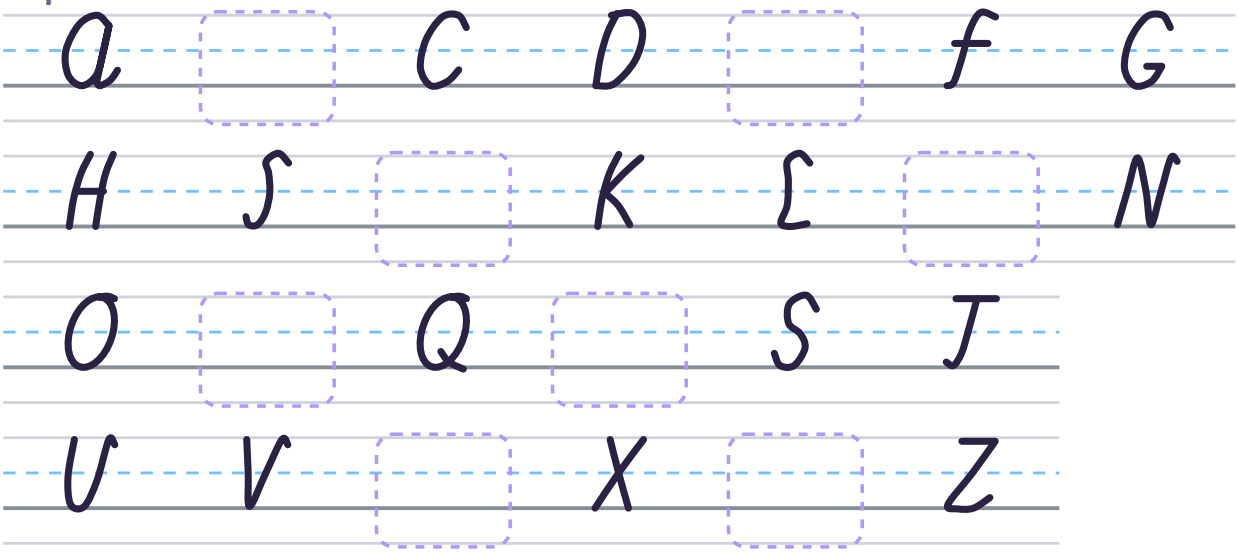
Name _____ **Date** _____

Look at the letters before and after each empty box. Write the missing one.

Small letters



Capital letters



Tip for parents and teachers

Say the alphabet in your head and look at the letters on each side of the empty box. Write the missing cursive letter on the lines. Worksheet 10 shows how to form it.

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