FREE PRINTABLE

Writing & Grammar

SENTENCES • JOURNAL • GRAMMAR

Trace • Write • Draw

Kindergarten • Ages 5 to 6

AGES 5–6

- Capital letters and periods
- Nouns, verbs and plurals
- Sentence building
- 12 draw-and-write journal pages



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How to Use This Book

Read this page first.

1 Trace and copy

Start with the sentence pages. Trace the dotted words, then write the sentence again on your own.



2 Grammar practice

Circle end marks, nouns, action words and plurals. Each page has a short row of questions.



3 Build sentences

Put the words in order and finish sentences with the picture clue.



4 Draw and write

Use the 12 journal pages for drawing and writing every day. Sound out the words.



Tips for grown-ups

- For Kindergarten, ages 5 to 6. Do 1 page a day, three or four days a week. Praise effort first and fix one thing at a time.
- Spelling does not need to be perfect. Invented spelling is normal at this age. Ask your child to say the sounds, then write what they hear.
- Remind your child about the 3 sentence rules: a capital letter at the start, spaces between words, and an end mark.
- The journal pages have sentence starters to trace and word helpers. Older or ready children can write more lines on their own paper.

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Capital Letter and Period 1

Name _____ **Date** _____

Trace the sentence. Start with a capital letter. End with a period.

1. The cat sat on a mat.

2. I can see the sun.

3. A big dog can run.

4. Mom has a red hat.

5. We go up and down.

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Capital Letter and Period 2

Name _____ **Date** _____

Trace the sentence. Start with a capital letter. End with a period.

1. the pig is in the mud.
2. My hen is little.
3. Dad can help me.
4. I like to jump.
5. Look at the big bus.

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Which End Mark? 1

Name _____ **Date** _____

Read the sentence. Circle the mark that goes at the end.

.	?	!
A telling sentence ends with a period.	An asking sentence ends with a question mark.	An exciting sentence ends with an exclamation mark.

1. The cat is on the mat . ? !
2. Can you see the sun . ? !
3. Look out . ? !
4. I like to run . ? !
5. Do you have a pet . ? !
6. We win . ? !
7. My dad has a van . ? !

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Which End Mark? 2

Name _____ **Date** _____

Read the sentence. Circle the mark that goes at the end.

.	?	!
A telling sentence ends with a period.	An asking sentence ends with a question mark.	An exciting sentence ends with an exclamation mark.

1. Where is my hat . ? !
2. The hen is in the box . ? !
3. Wow, a big dog . ? !
4. Is it hot . ? !
5. I can jump . ? !
6. Help me . ? !
7. She has a red cap . ? !

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Naming Words 1

Name _____ **Date** _____

Read the word. Circle if it is a person, an animal, a place or a thing.



teacher — person | animal | place | thing



cat — person | animal | place | thing



school — person | animal | place | thing



book — person | animal | place | thing



farmer — person | animal | place | thing



dog — person | animal | place | thing



lake — person | animal | place | thing



bike — person | animal | place | thing

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Naming Words 2

Name _____ **Date** _____

Read the word. Circle if it is a person, an animal, a place or a thing.



doctor — person animal place thing



frog — person animal place thing



house — person animal place thing



pencil — person animal place thing



baby — person animal place thing



pig — person animal place thing



store — person animal place thing



clock — person animal place thing

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Draw the Nouns

Name _____ **Date** _____

Draw a picture. Then write its name on the line.

Draw a person.

I drew: _____

Draw an animal.

I drew: _____

Draw a place.

I drew: _____

Draw a thing.

I drew: _____

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Find the Action Word

Name _____ **Date** _____

Read the sentence. Circle the action word.

1	The dog can run.	dog	can	run
2	Sam can jump up.	Sam	can	jump
3	The cat will nap.	cat	will	nap
4	I can hop.	I	can	hop
5	Mom can help me.	Mom	can	help
6	The duck can swim.	duck	can	swim
7	We clap and clap.	We	clap	and
8	Dad can dig.	Dad	can	dig

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Action Words to Trace

Name _____ **Date** _____

Action words tell what we do. Trace and write each word. Then act it out!

run run



jump jump

hop hop



clap clap



swim swim

nap nap

dig dig

sit sit

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One and More: Add s

Name _____ **Date** _____

More than one needs an s. Trace each word, and the red s.



cat → cats



hat → hats



pig → pigs



dog → dogs



bug → bugs



pan → pans

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One or More Than One?

Name _____ **Date** _____

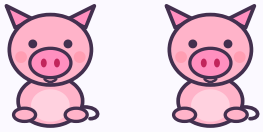
Count the pictures. Circle the word that matches: one or more than one.

1. 

   cat cats

2. 

   hat hats

3. 

   pig pigs

4. 

   bug bugs

5. 

   hen hens

6. 

   pot pots

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Sentence Scramble 1

Name _____ **Date** _____

Put the words in order to make a sentence. Write it on the line.

1. on | The | the | cat | mat. | sat

Write the sentence in the right order.

2. a | I | see | big | can | dog.

Write the sentence in the right order.

3. hat. | red | a | Sam | has

Write the sentence in the right order.

4. jump. | and | can | We | run

Write the sentence in the right order.

5. is | in | pig | The | the | mud.

Write the sentence in the right order.

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Sentence Scramble 2

Name _____ **Date** _____

Put the words in order to make a sentence. Write it on the line.

1. van. has a dad My

Write the sentence in the right order.

2. little at bug. Look the

Write the sentence in the right order.

3. you. I like with play to

Write the sentence in the right order.

4. hot. sun The is

Write the sentence in the right order.

5. She me. can help

Write the sentence in the right order.

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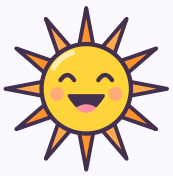
Finish the Sentence 1

Name _____ **Date** _____

Use the picture and the word bank to finish the sentence. Write the whole sentence on the line.

Word bank

hen sun pig dog cat bus



Look at the ___



I see a ___



The ___ can run



A ___ is in the mud



My ___ is red



I go on the ___

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Finish the Sentence 2

Name _____ **Date** _____

Use the picture and the word bank to finish the sentence. Write the whole sentence on the line.

Word bank

box cap bug bed jam fox



I see a big ___



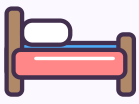
The ___ is in the box



A little ___ can hop



I like to eat ___



The cat is on the ___



Dad has a red ___

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My Writing Checklist

Name _____ **Date** _____

Check each box when your writing has it.

☐ **Capital letter**

My sentence starts with a capital letter.

The cat sat.

☆

☐ **Finger spaces**

I put a space between each word.

I can run.

☆

☐ **Sound it out**

I stretch the sounds to spell each word.

A big pig.

☆

☐ **Period or mark**

My sentence ends with . ? or !

Look out!

☆

☐ **Read it back**

I read my sentence to a grown-up.

We did it.

☆

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My Favorite Animal

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

What is your favorite animal? Draw it and tell why you like it.

Draw here.

Word helper: I my is like the it

My favorite animal is

I like it because

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I Like To

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

What do you like to do? Draw yourself doing it.

Draw here.

Word helper: I like to and play we

I like to

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My Family

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

Draw the people in your family. Tell about them.

Draw here.

Word helper: my | mom | dad | we | and | love

In my family

We like to

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My Morning

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

Tell what you do in the morning. Draw 3 things in order.

First	Then	Last

Word helper: I get up eat go the

First, I

Then, I

Last, I

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My Best Friend

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

Draw your friend. Tell what you do together.

Draw here.

Word helper: my we can play run and

My friend is

We can

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A Pet I Want

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

If you could have any pet, what would it be? Draw it.

Draw here.

Word helper: I want a can will pet

I want a

I can

I will

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My Favorite Season

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

Which season do you like best? Draw what you do in that season.

Draw here.

Word helper: is | can sun snow play

My favorite season is

I can

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The Best Day

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

Tell about a very good day. Draw 3 parts of the day.

First	Then	Last

Word helper: I went we had fun the

First,

Then,

Last,

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A Thank You Note

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

Draw a thank you picture. Then write a note to someone.

Draw here.

Word helper: thank you for my love I

Dear:

Thank you for:

Love,

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All About Me

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

Draw yourself. Then tell about you.

Draw here.

Word helper: my | name | is | I | am | can

My name is

I am

I can

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A Story Starter

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

One day, a frog sat on a log. What happened next? Draw it and write it.

Draw here.

Word helper: then the frog and said was

One day, a frog sat on a log.

Then

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If I Could Fly

Name _____ **Date** _____

Draw a picture. Then write about it. Sound out the words you need.

If you could fly, where would you go? Draw it and tell about it.

Draw here.

Word helper: I if go see the up

if I could fly, I would go

I would see

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Certificate of Completion

A big cheer for you!

Super Writer!

This certificate is proudly given to

_____

(child's name)

for writing sentences and stories all year!

You can write, draw and tell your ideas. Well done!



_____ _____

Teacher or parent Date

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Answer Key

Check the work together.

#	Page	Answers
1	Which End Mark? 1	1) .; 2) ?; 3) !; 4) .; 5) ?; 6) !; 7) .
2	Which End Mark? 2	1) ?; 2) .; 3) !; 4) ?; 5) .; 6) !; 7) .
3	Naming Words 1	teacher = person; cat = animal; school = place; book = thing; farmer = person; dog = animal; lake = place; bike = thing
4	Naming Words 2	doctor = person; frog = animal; house = place; pencil = thing; baby = person; pig = animal; store = place; clock = thing
5	Find the Action Word	1) run; 2) jump; 3) nap; 4) hop; 5) help; 6) swim; 7) clap; 8) dig
6	One and More: Add s	cat - cats, hat - hats, pig - pigs, dog - dogs, bug - bugs, pan - pans
7	One or More Than One?	1) cat; 2) hats; 3) pigs; 4) bug; 5) hens; 6) pots
8	Sentence Scramble 1	1) The cat sat on the mat. | 2) I can see a big dog. | 3) Sam has a red hat. | 4) We can run and jump. | 5) The pig is in the mud.
9	Sentence Scramble 2	1) My dad has a van. | 2) Look at the little bug. | 3) I like to play with you. | 4) The sun is hot. | 5) She can help me.
10	Finish the Sentence 1	1) Look at the sun; 2) I see a cat; 3) The dog can run; 4) A pig is in the mud; 5) My hen is red; 6) I go on the bus
11	Finish the Sentence 2	1) I see a big box; 2) The fox is in the box; 3) A little bug can hop; 4) I like to eat jam; 5) The cat is on the bed; 6) Dad has a red cap
12	Trace, journal and checklist pages	No fixed answers. Look for a capital letter, spaces between words and an end mark, and cheer for invented spelling.

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