FREE PRINTABLE

PRESCHOOL WORKBOOK

VOLUME 3 • WEEKS 25 TO 36

60 activity pages • Ages 3 to 4

Learn • Play • Grow • Shine

AGES 3–4

- Letters T to Z
- Counting to 20 and more
- Sorting and opposites
- Ready for Kindergarten!



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My Progress Tracker

Name _____ **Date** _____

Workbook 3: weeks 25 to 36

Color a star each day when you finish the page. Ask a grown-up to sign at the end of each week.

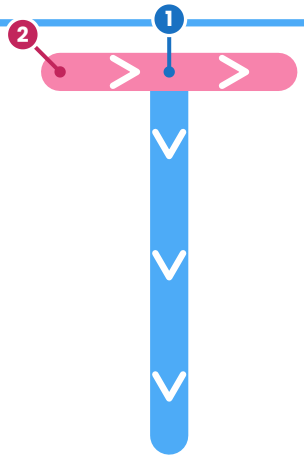
		Mon	Tue	Wed	Thu	Fri
Week 25	Letter T · Number 20 · Long and Short · Farm Animals	☆	☆	☆	☆	☆
Week 26	Alphabet Review: P to T	☆	☆	☆	☆	☆
Week 27	Letter U · More and Fewer · Same and Different · Zoo Animals	☆	☆	☆	☆	☆
Week 28	Letter V · One More, One Less · Up, Down, Over, Under · Animal Babies	☆	☆	☆	☆	☆
Week 29	Letter W · Number Order 1 to 10 · Inside, Outside, Front, Back · Land Transportation	☆	☆	☆	☆	☆
Week 30	Letter X · Match Numbers and Sets · Patterns · Water and Air Transportation	☆	☆	☆	☆	☆
Week 31	Letter Y · Count to 20 · Sorting by Color · Opposites	☆	☆	☆	☆	☆
Week 32	Letter Z · Zero and Review · Sorting by Size and Shape · Being Kind	☆	☆	☆	☆	☆
Week 33	Alphabet Review: U to Z	☆	☆	☆	☆	☆
Week 34	I Can Write My Name	☆	☆	☆	☆	☆
Week 35	Counting, Shapes and Patterns	☆	☆	☆	☆	☆
Week 36	Ready for Kindergarten!	☆	☆	☆	☆	☆

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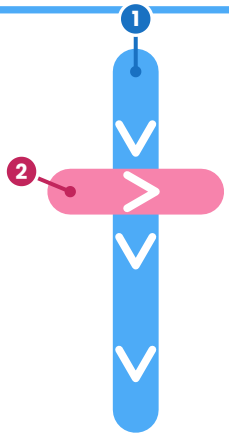
Meet the Letter T

Name _____ **Date** _____

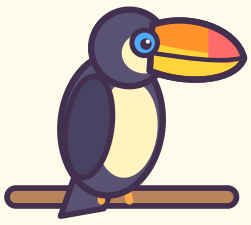
Say the sound. Follow the numbers and arrows. Trace T and t.



Capital letter



Small letter



T is for

toucan

Says /t/

Also starts with T:





Trace the capital letter

Trace the small letter

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Letter T Fun

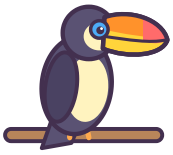
Name _____ **Date** _____

Do the three activities. Say each word out loud.

1. Find and circle the letters T and t

m	t	h	T	T	B
T	t	Z	z	A	d

2. Circle the pictures that start with /t/



toucan



taco



gorilla



six



jelly bean



telephone

3. Write the letters

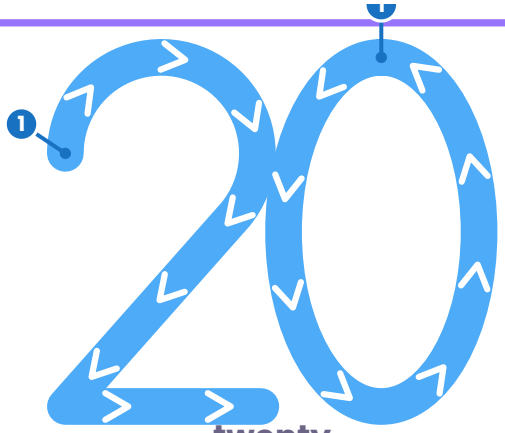


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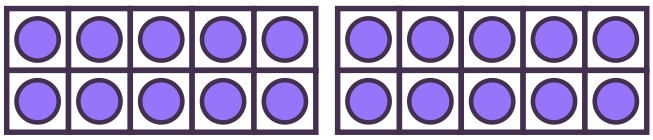
Number 20

Name _____ Date _____

Count, trace and color. Say the number 20 out loud.



Ten frames



20 = twenty

1. Count the tacos. Write the number.



There are _____ tacos.

2. Trace the number 20

20 20 20

3. Color 20 of the 20 stars



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Long and Short

Name _____ **Date** _____

Look at the lengths. Circle, cross out and trace.

1. Circle the LONG one.








2. Put an X on the SHORT one.








3. Trace the long line. Then trace the short line.

long

short

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Farm Animals

Name _____ **Date** _____

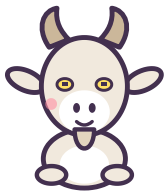
Farm animals live on a farm. Listen to their sounds.

1. Who says it? Draw a line from the sound to the animal.

moo	
oink	
cluck	
baa	
neigh	

2. Circle the animals with 4 legs. Put an X on the animal with 2 legs.



Which animal lives in a barn? Which one gives us milk? Say it out loud!

3. Draw your favorite farm animal.

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Alphabet Review: P to T

Name _____ **Date** _____

Review the letters you learned. Say each sound out loud.

1. Say the sound. Trace each pair of letters. Then write them yourself.



parrot

/p/ P p



quail

/kw/ Q q



rhino

/r/ R r



seahorse

/s/ S s



toucan

/t/ T t

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Match the Letters

Name _____ **Date** _____

Draw lines to match. Say each letter and each sound.

1. Draw a line from each capital letter to its small letter.

P	r
Q	p
R	s
S	t
T	q

2. Draw a line from each letter to a picture that starts with its sound.

P	
Q	
R	
S	
T	

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Count and Trace

Name _____ **Date** _____

Count, trace and write. Say each number out loud.

1. Count the pictures. Circle the number.



4 5 6



6 7 8



8 9 10



9 10 11

2. Trace the numbers 1 to 10.

1 2 3 4 5

6 7 8 9 10

3. Write the missing number.

2	3		5	6

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Shapes and Colors Review

Name _____ **Date** _____

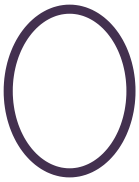
Name each shape. Color it, count it and trace it.

1. Color each shape. Use the color word under it.



rectangle

color it red



oval

color it blue



star

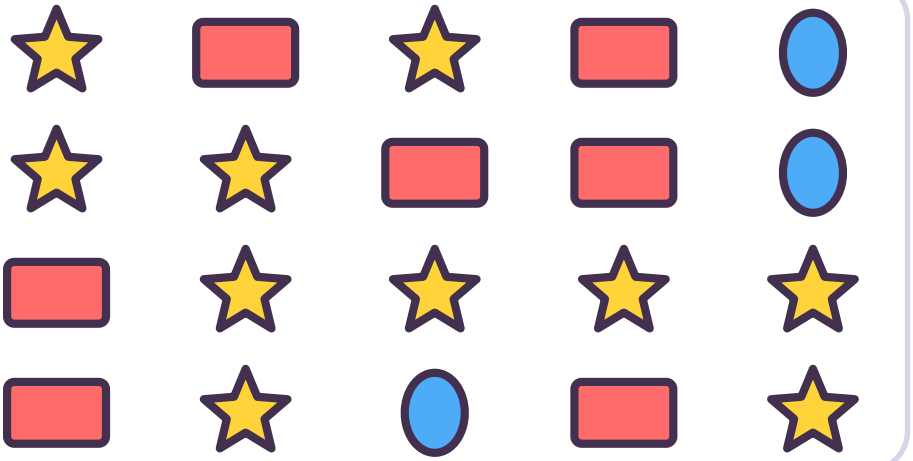
color it yellow

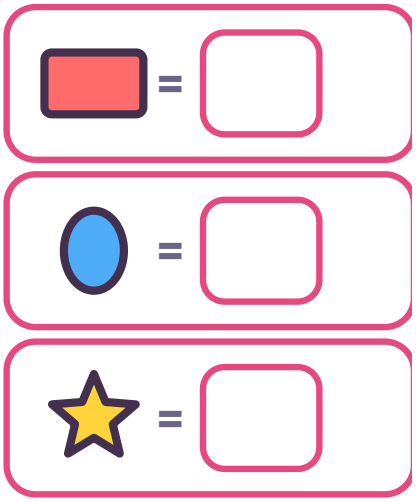


heart

color it orange

2. Count the shapes. Write how many of each.





3. Trace the shapes.



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Pencil and Scissors Skills

Name _____ **Date** _____

Trace lines with your pencil. Cut lines with scissors. Go slowly.

1. Hold your pencil. Follow the dots. Start at the green dot.

Trace the long lines



Trace the zigzags



Trace the waves



Trace the loops



Trace the bumps



2. Ask a grown-up to help you cut along the dashed lines.

straight line



zigzag line



wavy line



circle: cut all the way around







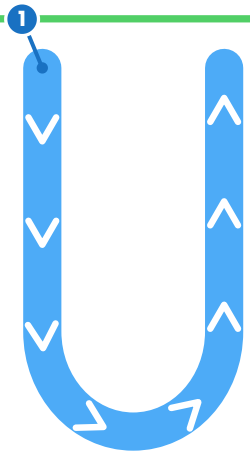


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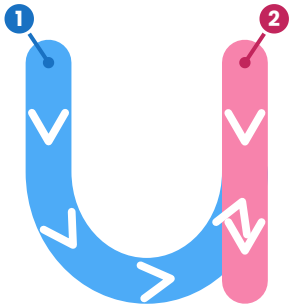
Meet the Letter U

Name _____ **Date** _____

Say the sound. Follow the numbers and arrows. Trace U and u.



Capital letter



Small letter



U is for

umpire

Says /u/

Also starts with U:





Trace the capital letter

Trace the small letter

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Letter U Fun

Name _____ **Date** _____

Do the three activities. Say each word out loud.

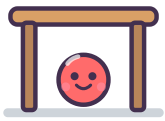
1. Find and circle the letters U and u

u	h	k	g	U	U
C	I	U	u	F	Z

2. Circle the pictures that start with /u/



raincoat



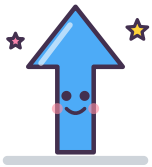
under



umpire



avocado



up



beaver

3. Write the letters

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More and Fewer

Name _____ **Date** _____

Look at both groups. Circle the group that has more. Put a square around the group that has fewer.

1. Which group has more?





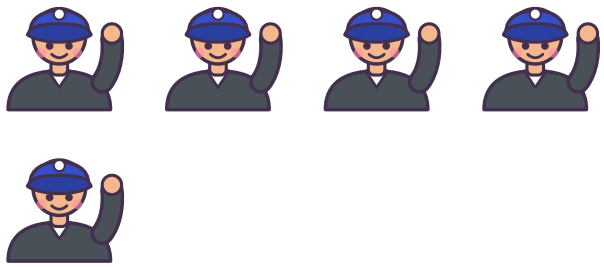
2. Which group has more?





3. Which group has more?





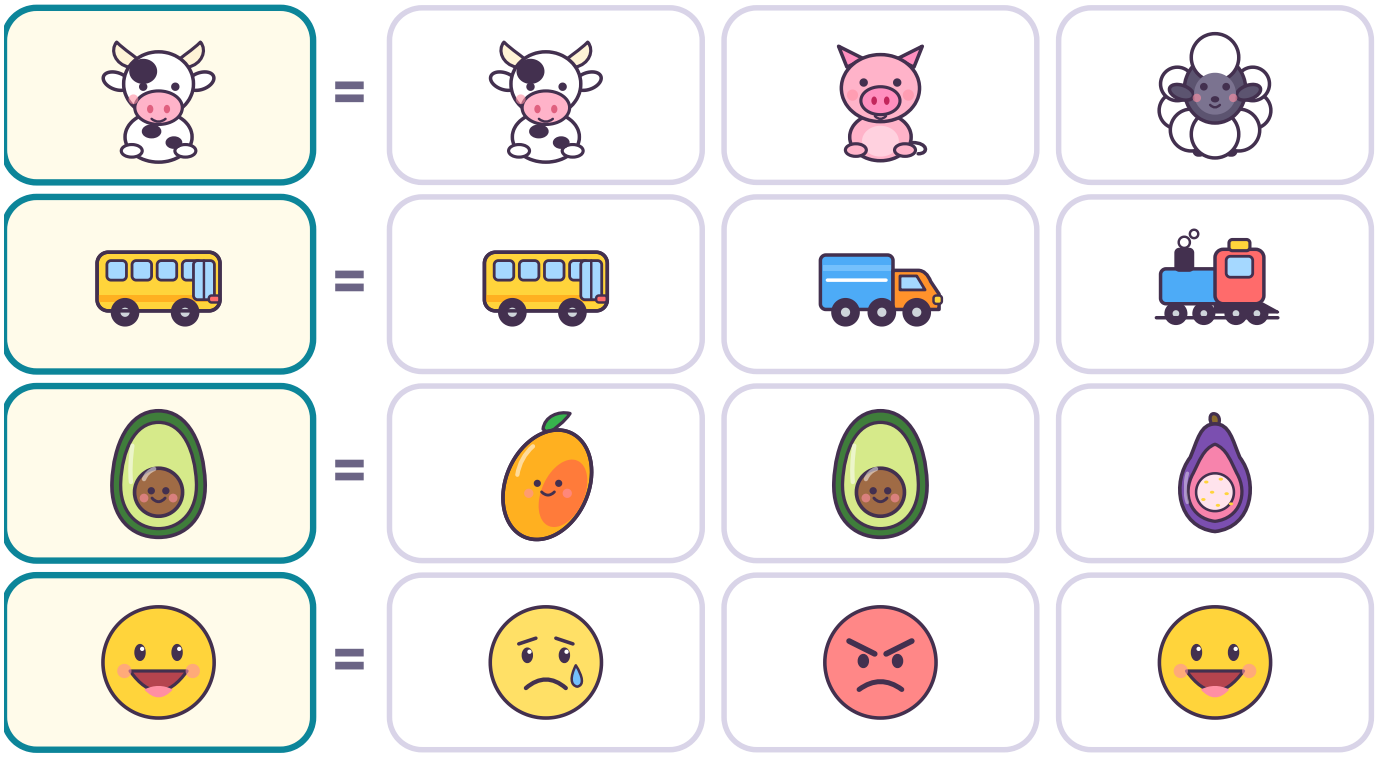
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Same and Different

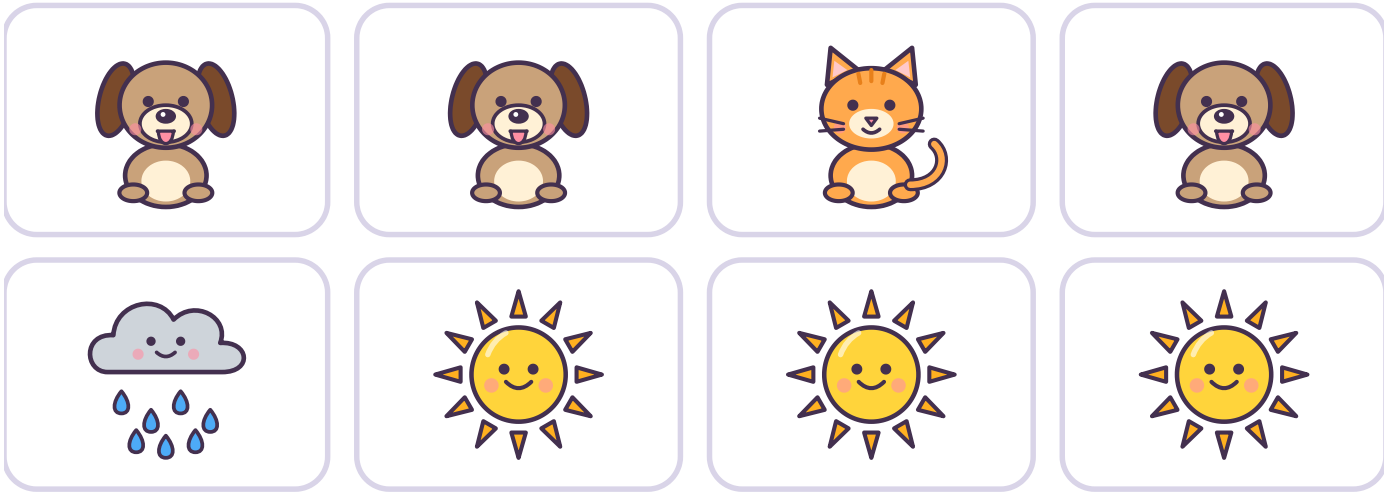
Name _____ **Date** _____

Look carefully. Find what is the same and what is different.

1. Circle the one that is the SAME as the first one.



2. Which one is DIFFERENT? Put an X on it.



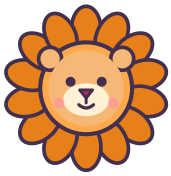
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Zoo Animals

Name _____ **Date** _____

Zoo animals live in a zoo. Read the clues and circle.

Zoo animals


lion


elephant


giraffe


monkey


zebra


hippo

1. Read the clue. Circle the animal.

Which animal has a very long neck?			
Which animal has a long trunk?			
Which animal has stripes?			
Which animal has a big mane?			

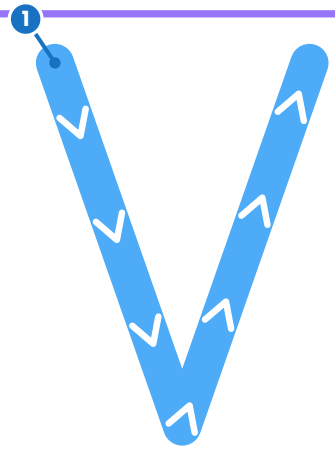
2. Draw your favorite zoo animal.

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Meet the Letter V

Name _____ **Date** _____

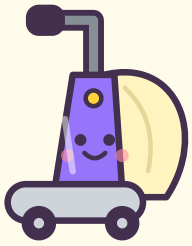
Say the sound. Follow the numbers and arrows. Trace V and v.



Capital letter



Small letter



V is for

vacuum

Says /v/

Also starts with V:





Trace the capital letter

Trace the small letter

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Letter V Fun

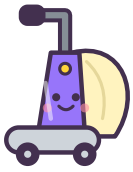
Name _____ **Date** _____

Do the three activities. Say each word out loud.

1. Find and circle the letters V and v

R	V	A	v	V	x
g	f	E	V	v	a

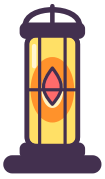
2. Circle the pictures that start with /v/



vacuum



vulture



lantern



rhino



invitation



violet

3. Write the letters



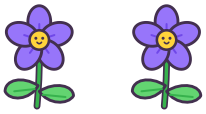
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One More, One Less

Name _____ **Date** _____

Count the pictures. Draw one more. Then count again and write the number.

2 violets



+ 1 more

How many now?

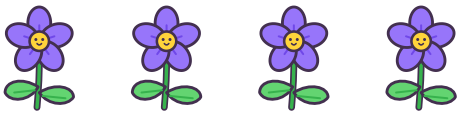
3 violets



+ 1 more

How many now?

4 violets



+ 1 more

How many now?

5 violets



+ 1 more

How many now?

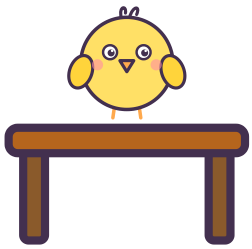
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Up, Down, Over, Under

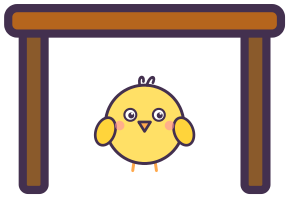
Name _____ **Date** _____

Say the position words. Then follow the directions.

1. Say each word. Trace it.



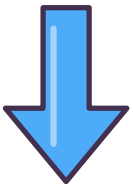
over



under

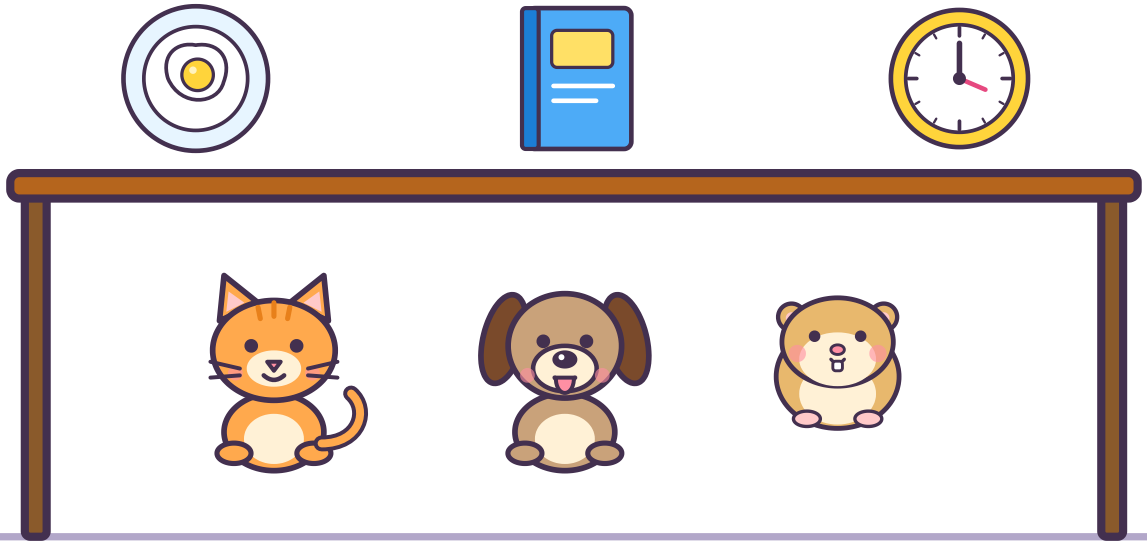


up



down

2. Circle things UNDER the table. Put an X on things OVER the table.



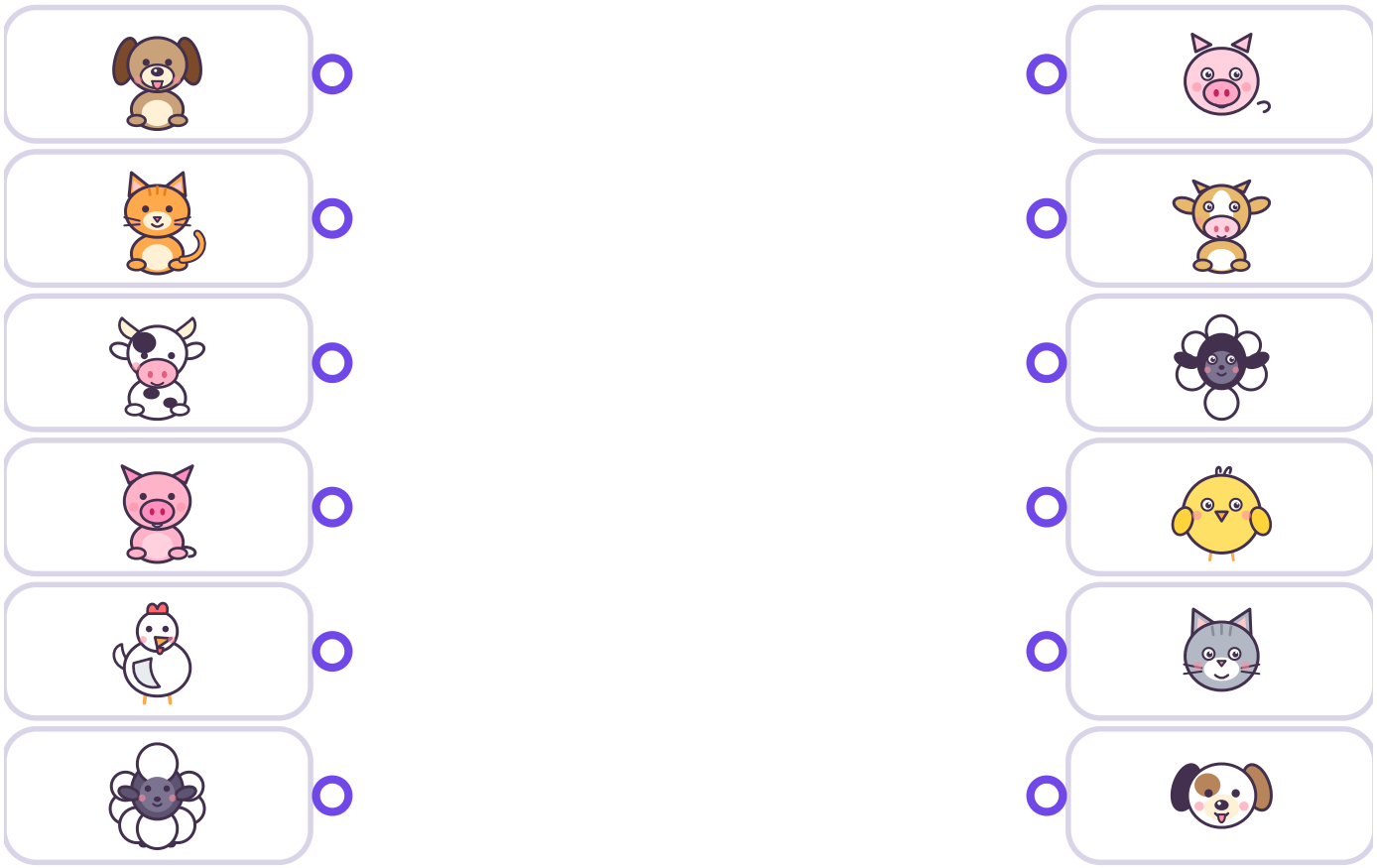
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Animal Babies

Name _____ **Date** _____

Animals have babies. Match each parent to its baby.

1. Match each parent to its baby.



2. Trace the baby names.

puppy kitten chick

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Meet the Letter W

Name _____ Date _____

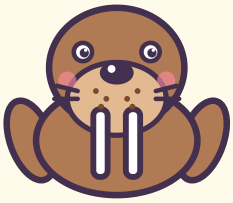
Say the sound. Follow the numbers and arrows. Trace W and w.



Capital letter



Small letter



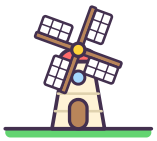
W is for

walrus

Says /w/

Also starts with W:





Trace the capital letter

W W W W W

Trace the small letter

w w w w w

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Letter W Fun

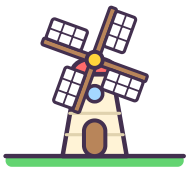
Name _____ **Date** _____

Do the three activities. Say each word out loud.

1. Find and circle the letters W and w

W	g	n	S	C	W
w	p	W	e	w	M

2. Circle the pictures that start with /w/



windmill



walrus



saxophone



lantern



inchworm



waffle

3. Write the letters



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Number Order 1 to 10

Name _____ **Date** _____

Write the missing numbers in the boxes. Then trace the numbers.

1	2		4	5
6		8	9	10
	2	3		5
6	7			10

Trace the numbers from 1 to 10

1 2 3 4 5

6 7 8 9 10

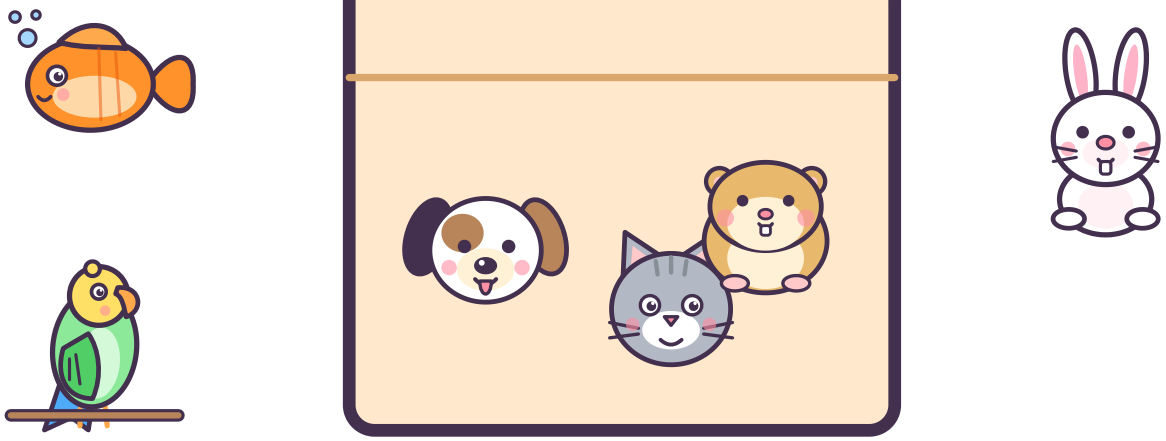
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Inside, Outside, Front, Back

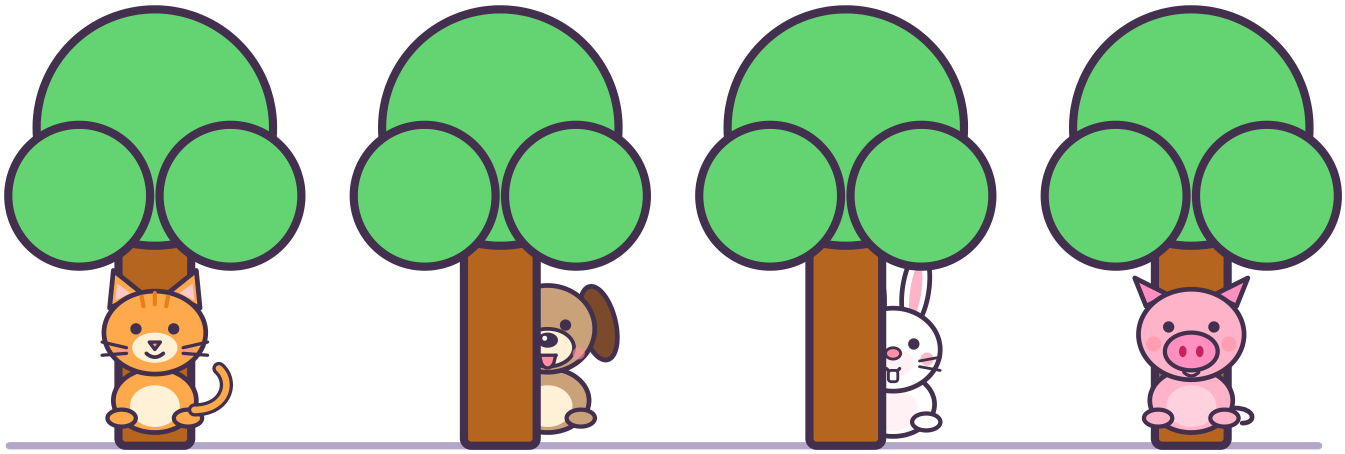
Name _____ **Date** _____

Look at where things are. Circle and cross out.

1. Circle what is INSIDE the box. Put an X on what is OUTSIDE.



2. Circle the animal IN FRONT of the tree. Put an X on the one BEHIND.



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Land Transportation

Name _____ **Date** _____

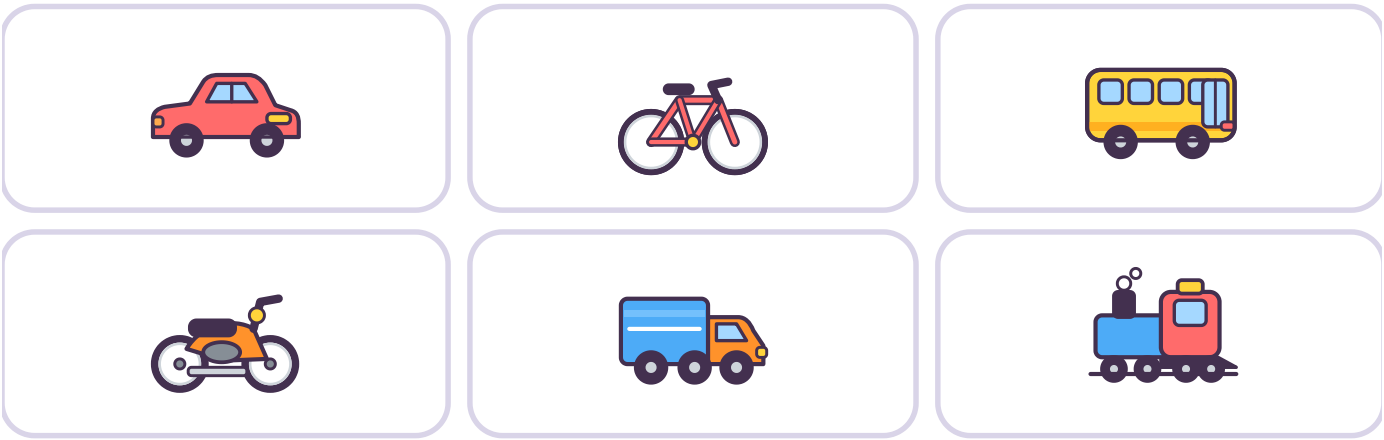
Vehicles move people and things on land.

Land transportation

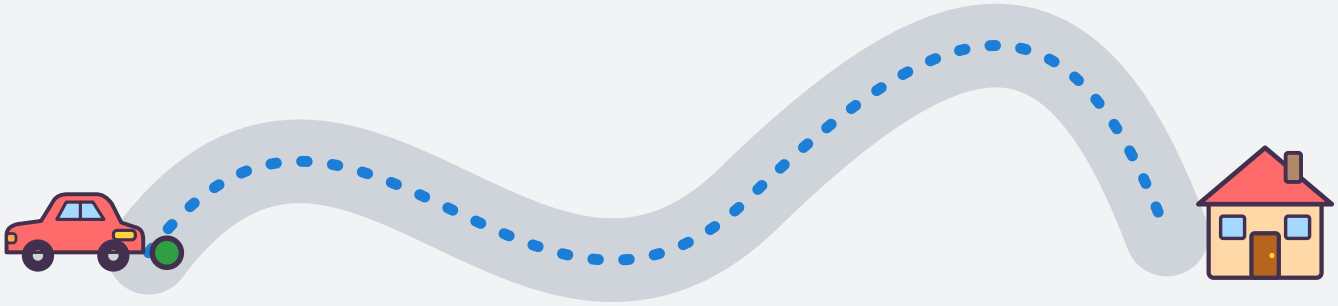


car bus train bike truck motorbike

1. Circle the vehicles with TWO wheels.



2. Trace the road. Drive the car home.

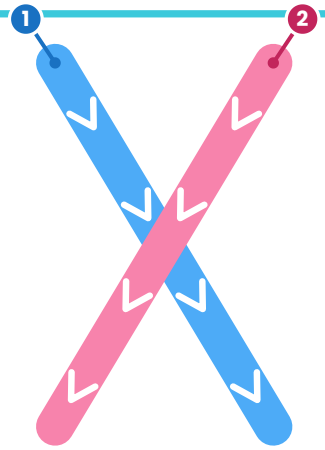


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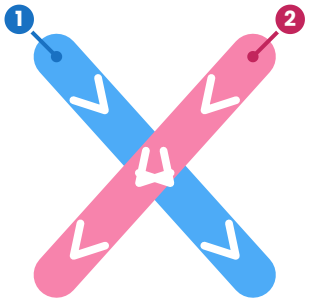
Meet the Letter X

Name _____ **Date** _____

Say the sound. Follow the numbers and arrows. Trace X and x.



Capital letter



Small letter



X is for

X marks the sp

Says /ks/ at the end

Also starts with X:





Trace the capital letter

Trace the small letter

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Letter X Fun

Name _____ **Date** _____

Do the three activities. Say each word out loud.

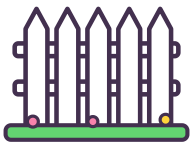
1. Find and circle the letters X and x

Y	X	X	x	L	u
x	X	S	a	k	h

2. Circle the pictures that start with /ks/ at the end



X marks the spot



fence



six



mixer



helicopter



ketchup

3. Write the letters



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Match Numbers and Sets

Name _____ **Date** _____

Count each group. Draw a line from the number to the group with the same amount.

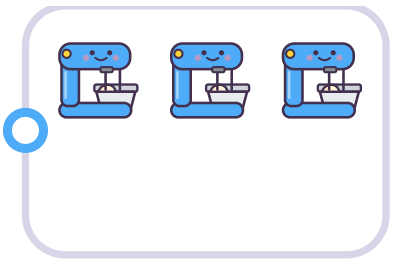
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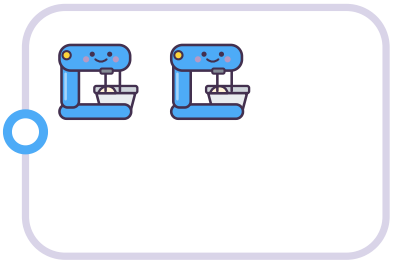
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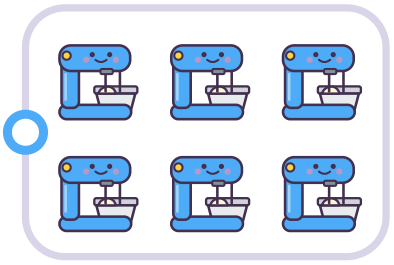
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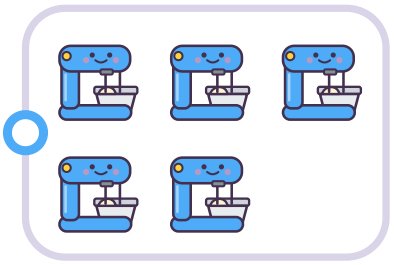
3

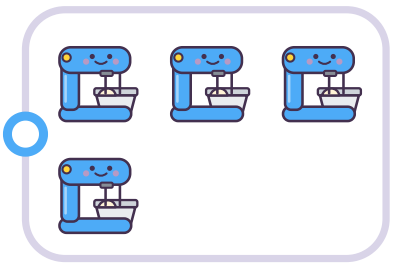
6











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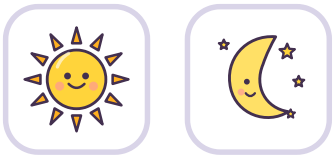
Patterns

Name _____ **Date** _____

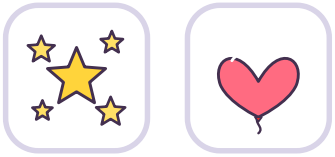
Find the pattern. Say it out loud: red, blue, red, blue.

1. What comes next? Circle it.





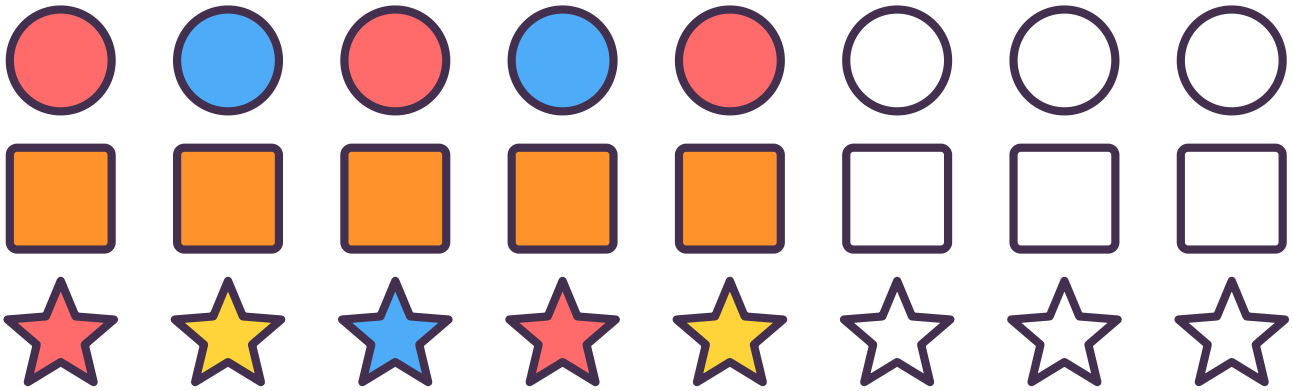








2. Color the shapes to finish each pattern.



3. Make your own pattern.



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Water and Air Transportation

Name _____ **Date** _____

Some vehicles go on water. Some go in the sky.

Water and air transportation


boat


ship


submarine


airplane


hot air balloon


rocket

1. Draw a line from each picture to the water or the sky.



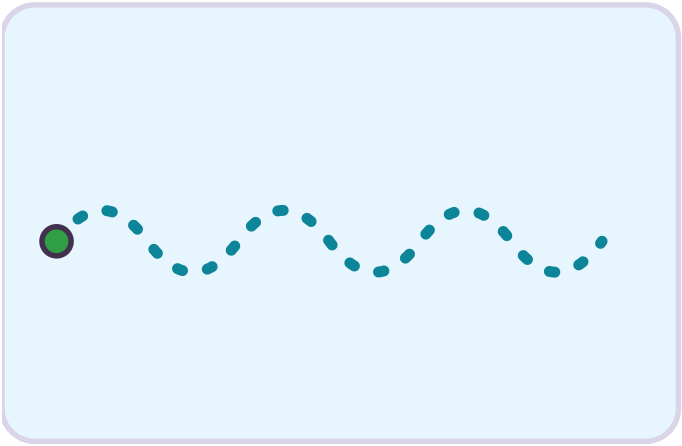
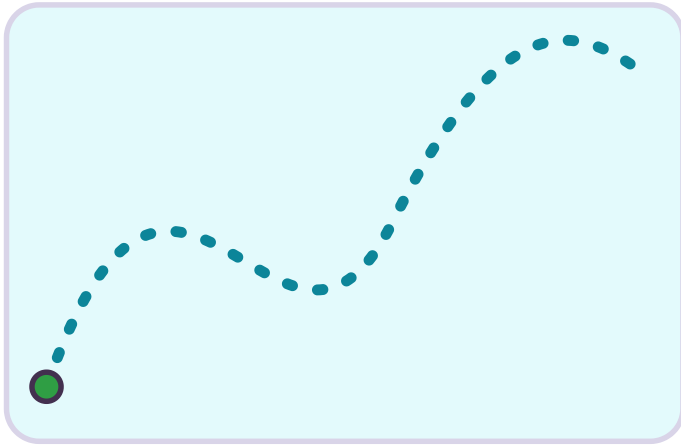





water

sky

2. Trace the waves for the boat. Trace the path for the plane.

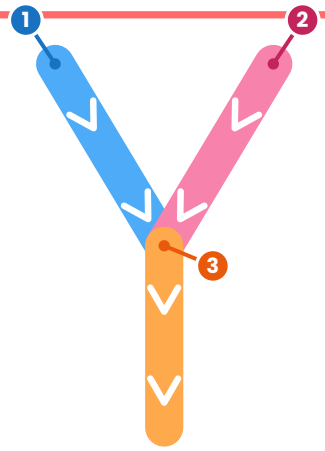



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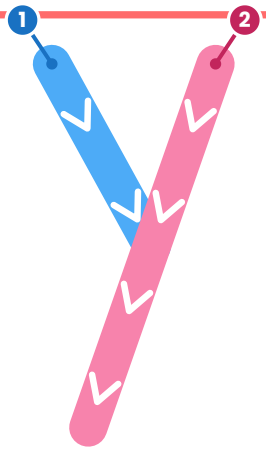
Meet the Letter Y

Name _____ **Date** _____

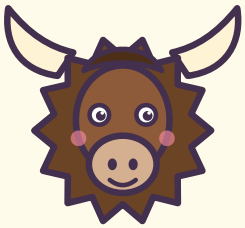
Say the sound. Follow the numbers and arrows. Trace Y and y.



Capital letter



Small letter



Y is for

yak

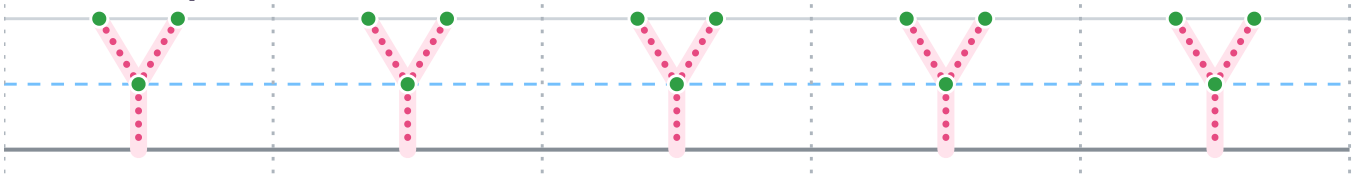
Says /y/

Also starts with Y:

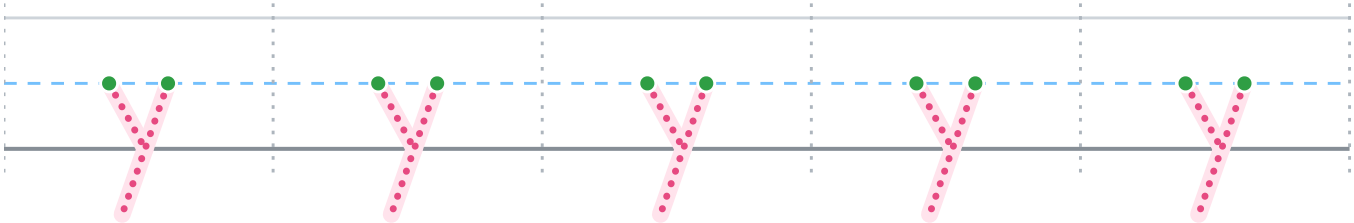




Trace the capital letter



Trace the small letter



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Letter Y Fun

Name _____ **Date** _____

Do the three activities. Say each word out loud.

1. Find and circle the letters Y and y

Y	k	l	F	t	Y
y	D	J	z	Y	y

2. Circle the pictures that start with /y/



yak



seahorse



yurt



horse



yam



insect

3. Write the letters



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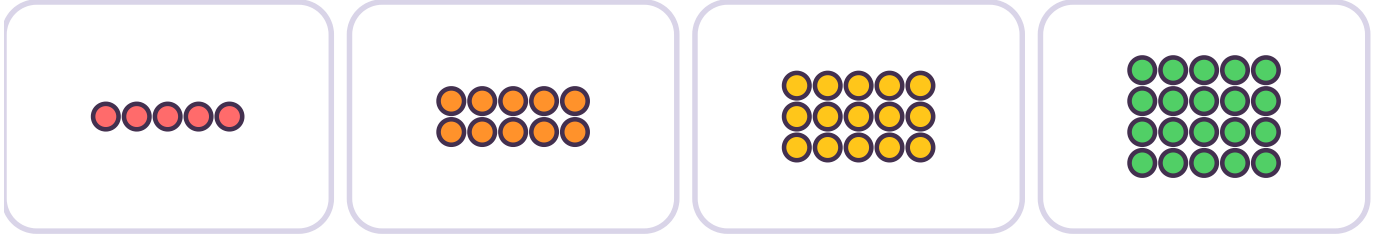
Count to 20

Name _____ **Date** _____

Count out loud as you trace. Fill in the missing numbers.

1	2		4	5
6		8		10
11		13		15
16		18		20

Now count the dots and say the number.



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Sorting by Color

Name _____ **Date** _____

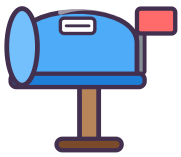
Sort by color. Ask a grown-up to help you cut.

red	blue	yellow

Cut out the pictures. Glue each one in its color box.







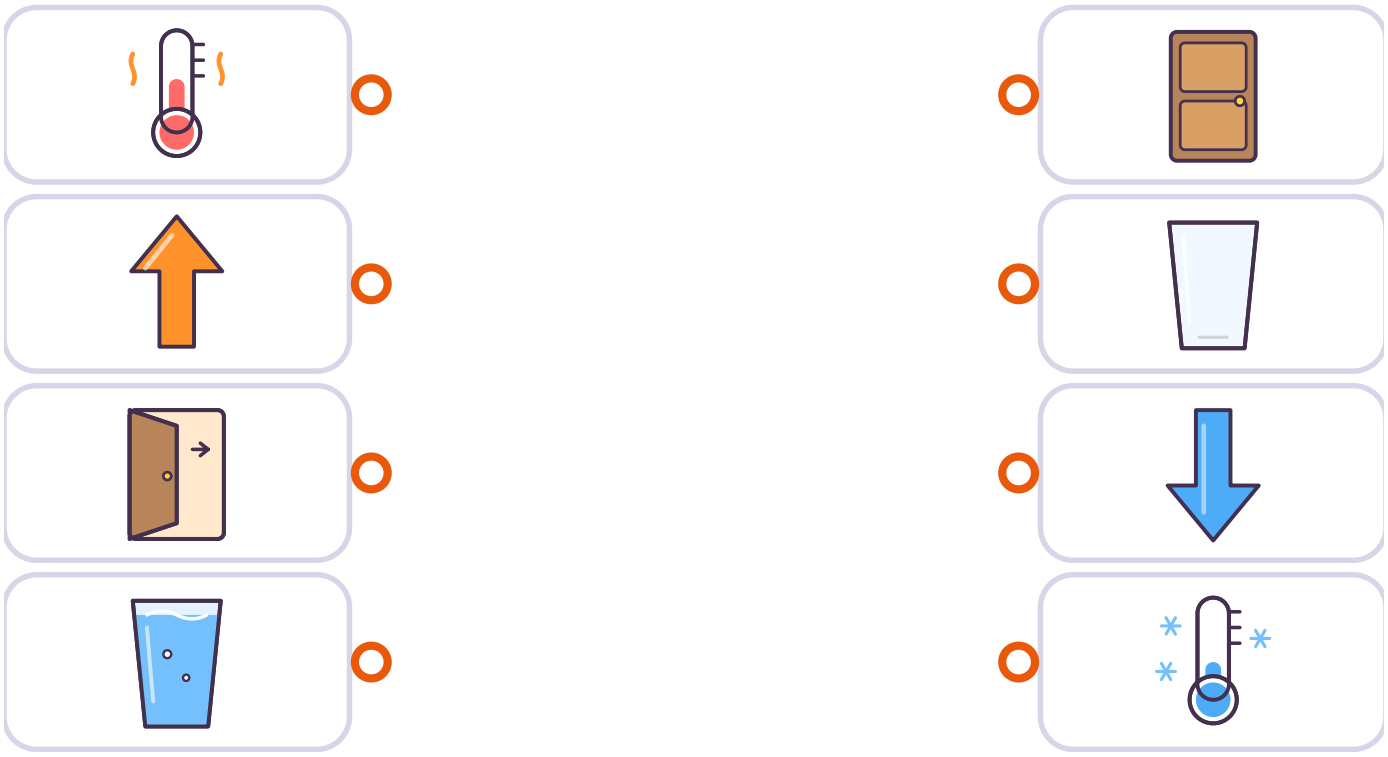

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Opposites

Name _____ **Date** _____

Opposites are different in a big way. Match them.

1. Draw a line to match the opposites.



2. Trace the opposite words.

hot cold

up down

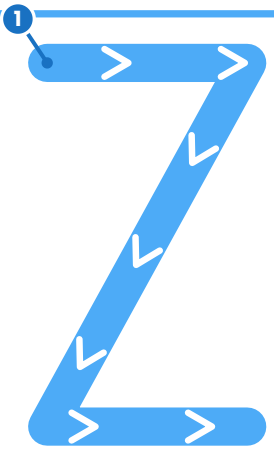
3. Draw something hot. Draw something cold.

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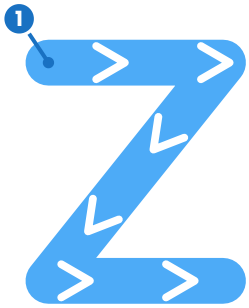
Meet the Letter Z

Name _____ **Date** _____

Say the sound. Follow the numbers and arrows. Trace Z and z.



Capital letter



Small letter



Z is for

zinnia

Says /z/

Also starts with Z:





Trace the capital letter

Trace the small letter

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Letter Z Fun

Name _____ **Date** _____

Do the three activities. Say each word out loud.

1. Find and circle the letters Z and z

z	t	e	F	Z	x
H	w	Z	Z	W	z

2. Circle the pictures that start with /z/



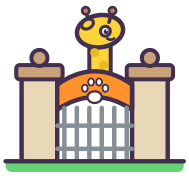
jeep



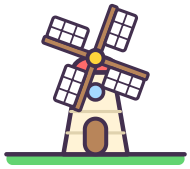
zinnia



telephone



zoo gate



windmill



zigzag

3. Write the letters



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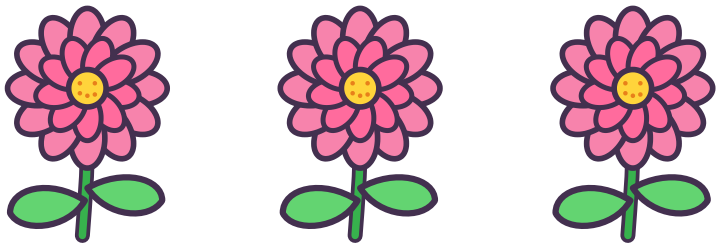
Zero and Review

Name _____ **Date** _____

Zero means none. Count the pictures in each box and circle the right number.

(empty)

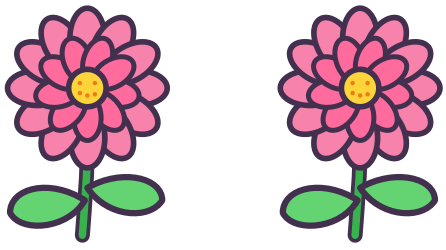
0 1
2 3



0 1
2 3

(empty)

0 1
2 3



0 1
2 3

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Sorting by Size and Shape

Name _____ **Date** _____

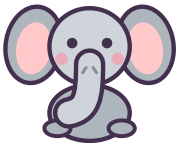
Sort by size. Ask a grown-up to help you cut.

BIG	small

1. Cut out the pictures. Glue them in the right box.

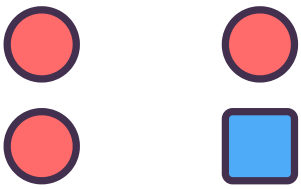
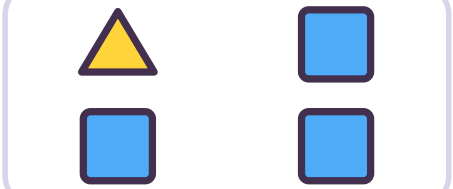






2. Circle the shape that is different.


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Being Kind

Name _____ **Date** _____

Kind words and kind hands make friends happy.

1. Trace the kind words.

please please

thanks thanks

sorry sorry

share share

2. Read it out loud. Circle the happy face if it is kind. Circle the sad face if it is not kind.

Share your toy with a friend.		
Say thank you.		
Push a friend.		
Help a friend who fell down.		

Draw a time you were kind on the back of this page.

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Alphabet Review: U to Z

Name _____ **Date** _____

Review the letters you learned. Say each sound out loud.

1. Say the sound. Trace each pair of letters. Then write them yourself.



/u/ U u



/v/ V v



/w/ W w



/ks/ X x



/y/ Y y



/z/ Z z

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Match the Letters

Name _____ **Date** _____

Draw lines to match. Say each letter and each sound.

1. Draw a line from each capital letter to its small letter.

U	x
V	y
W	u
X	v
Y	z
Z	w

2. Draw a line from each letter to a picture that starts with its sound.

U	
V	
W	
X	
Y	
Z	

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Count and Trace

Name _____ **Date** _____

Count, trace and write. Say each number out loud.

1. Count the pictures. Circle the number.



5 6 7



7 8 9



8 9 10



9 10 11

2. Trace the numbers 1 to 10.

1 2 3 4 5

6 7 8 9 10

3. Write the missing number.

2	3		5	6

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Shapes and Colors Review

Name _____ **Date** _____

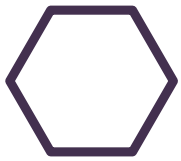
Name each shape. Color it, count it and trace it.

1. Color each shape. Use the color word under it.



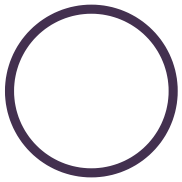
diamond

color it red



hexagon

color it blue



circle

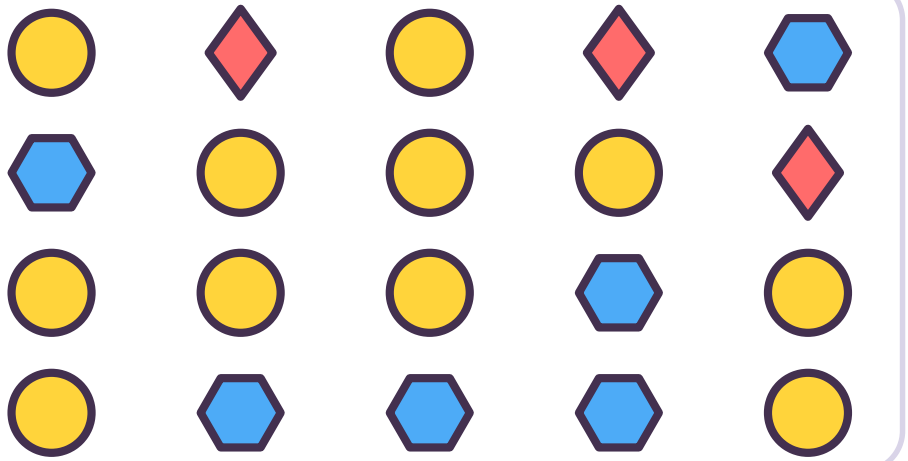
color it yellow

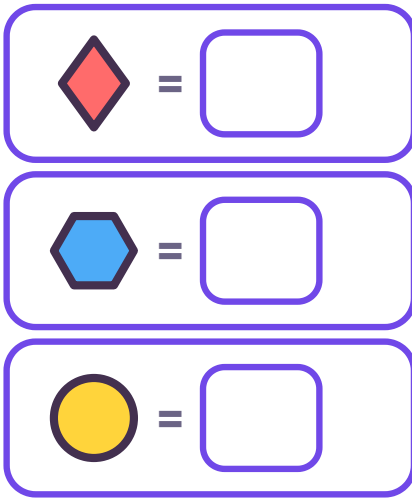


star

color it orange

2. Count the shapes. Write how many of each.





3. Trace the shapes.



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Pencil and Scissors Skills

Name _____ **Date** _____

Trace lines with your pencil. Cut lines with scissors. Go slowly.

1. Hold your pencil. Follow the dots. Start at the green dot.

Trace the long lines



Trace the zigzags



Trace the waves



Trace the loops



Trace the bumps



2. Ask a grown-up to help you cut along the dashed lines.

straight line



zigzag line



wavy line



circle: cut all the way around









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My Name

Name _____ **Date** _____

Your name is special. Practice writing it.

1. Write your name. A grown-up can write it first for you to trace.

2. What letter does your name start with? Find it and circle it.

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

My name starts with: ____

3. How many letters are in your name? Color one box for each letter.

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Letters I Know

Name _____ **Date** _____

Look at all of the letters. How many can you name?

1. Capital letters. Color the letters you know.

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

2. Small letters. Color the letters you know.

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

3. Write the missing letter.

A	B		D
E		G	H
	J	K	L

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Numbers I Know

Name _____ **Date** _____

Look at all the numbers. How many can you say?

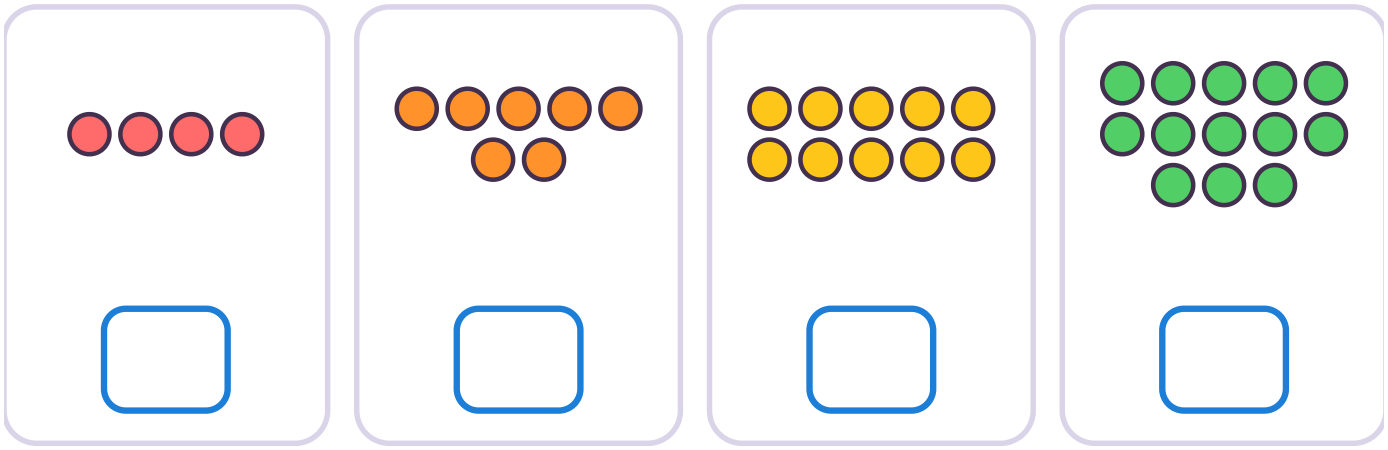
1. Numbers 1 to 10. Say each number. Color the ones you can write.

1	2	3	4	5
6	7	8	9	10

2. Numbers 11 to 20.

11	12	13	14	15
16	17	18	19	20

3. Count the dots. Write the number.



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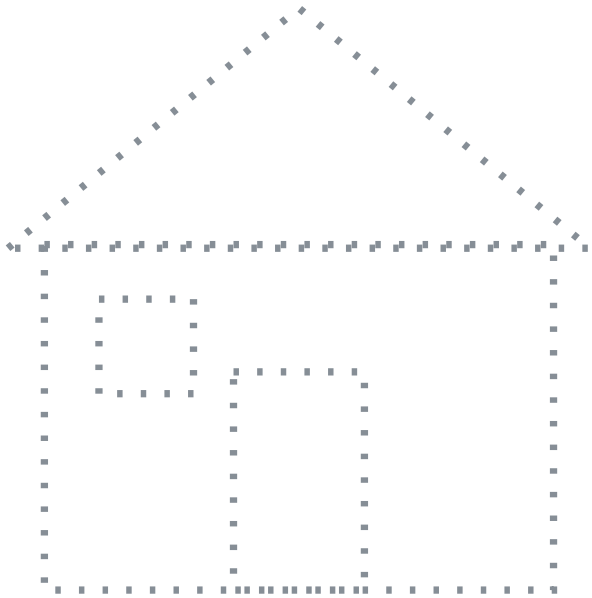
Cut and Trace

Name _____ **Date** _____

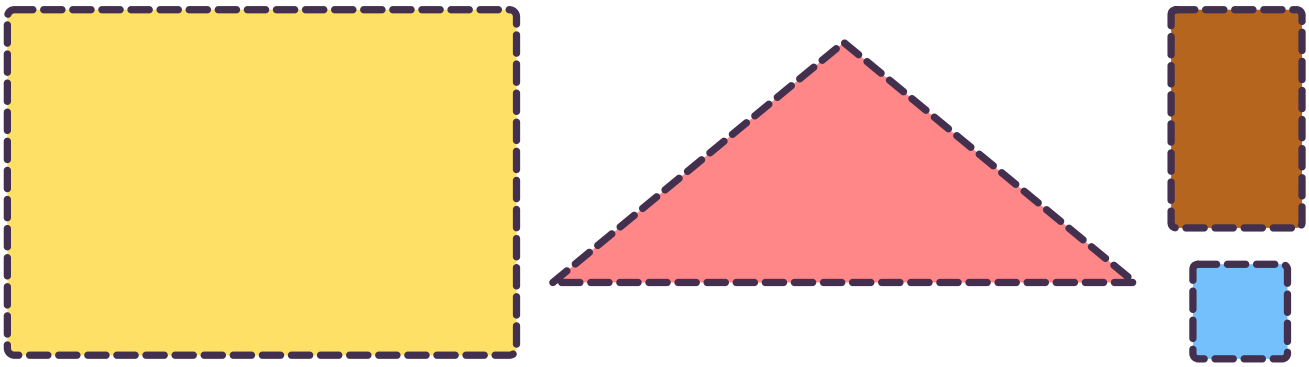
Practice your scissors skills and make a house from shapes.

1. Ask a grown-up to help you cut out the four shapes at the bottom.

2. Glue them on the dotted house to build a house.



Cut out these shapes.



Cut out the big rectangle (walls), the triangle (roof), the tall rectangle (door) and the small square (window).

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Draw Yourself

Name _____ **Date** _____

Show how much you have grown this year!

1. Draw yourself. Add your eyes, nose, mouth, hair and clothes.

2. Write your name.

3. I am this many years old.

3 4 5

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Count to 20

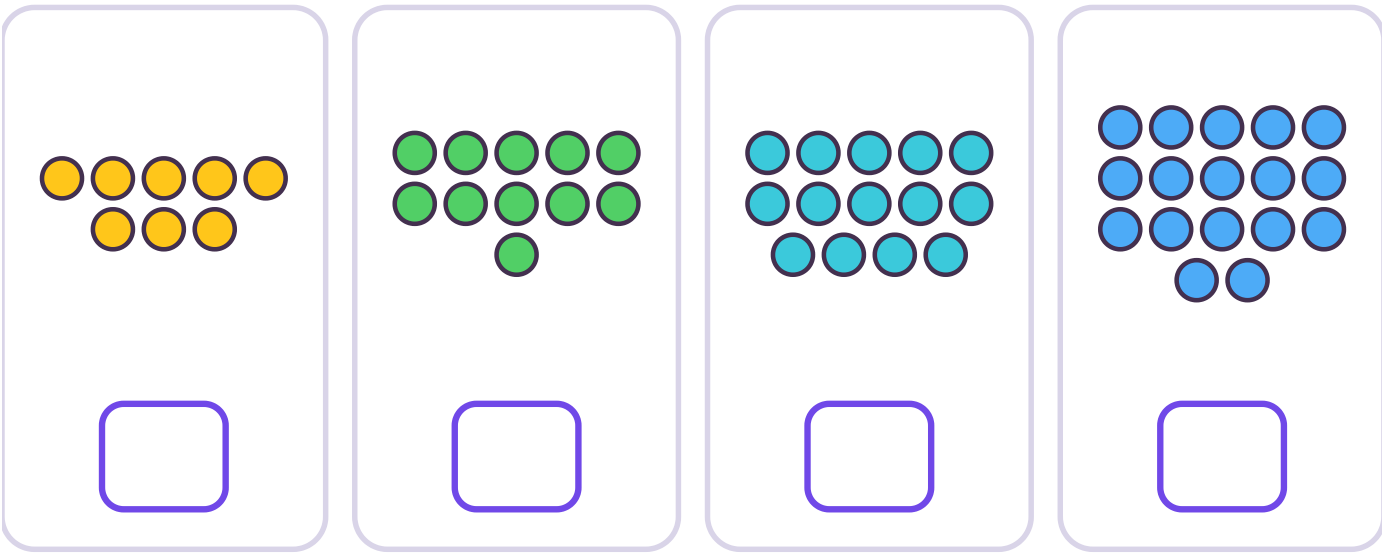
Name _____ **Date** _____

Count to 20 out loud. Touch each number as you say it.

1. Write the missing numbers from 1 to 20.

1		3	4	
6	7		9	10
	12		14	15
	17	18		20

2. Count the dots. Write the number.



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Shapes Review

Name _____ **Date** _____

How many shapes can you name?

1. Say the name of each shape. Color it.


circle


square


triangle


rectangle


oval


diamond


heart


star


hexagon

2. Draw a line from each shape to a thing with that shape.

















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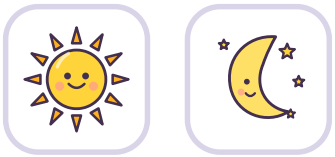
Patterns

Name _____ **Date** _____

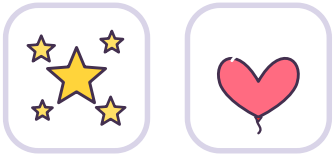
Find the pattern and finish it.

1. What comes next? Circle it.





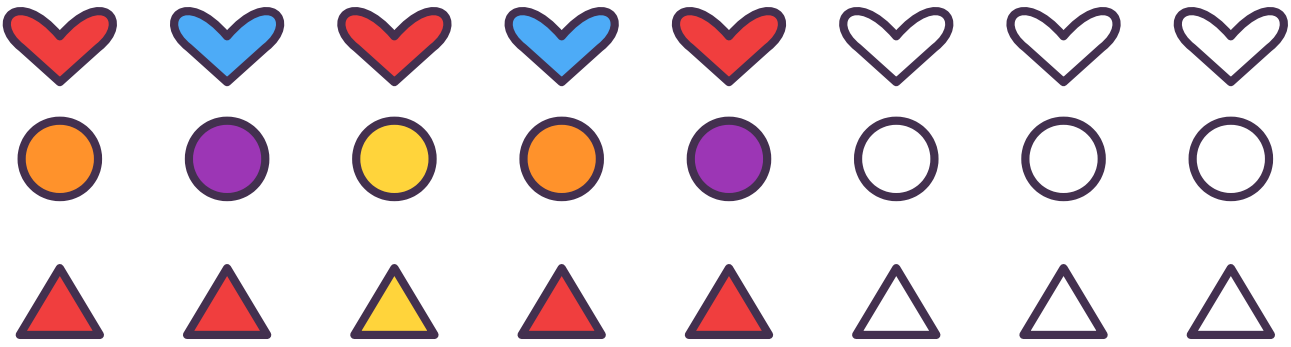








2. Color the shapes to finish each pattern.



3. Growing pattern: draw the next group of dots.



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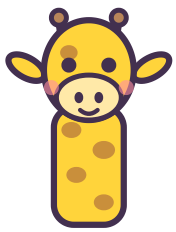
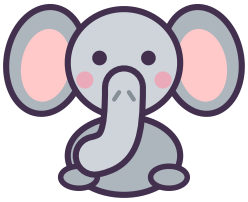
Sorting

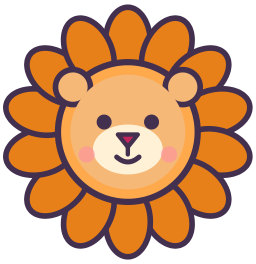
Name _____ **Date** _____

Sort the animals by where they live. Ask a grown-up to help you cut.

farm animals	zoo animals

Cut out the animals. Glue each one in the right box.





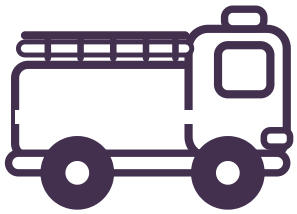
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Colors Review

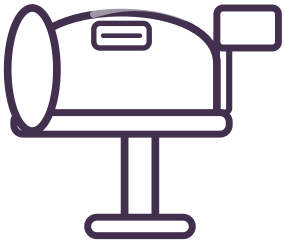
Name _____ **Date** _____

Look at the color dot. Color the picture to match.

Read each color word. Color the picture that color.



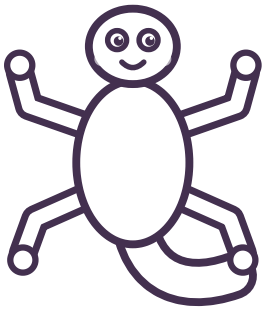
red



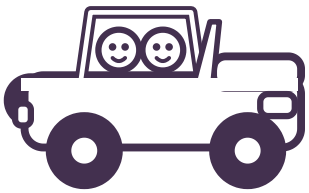
blue



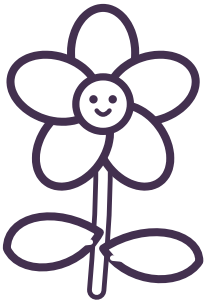
yellow



green



orange



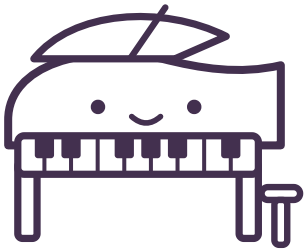
purple



pink



brown



black

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My ABCs

Name _____ **Date** _____

Trace all 26 letters. Say each letter name and sound.

1. Say the alphabet song. Trace the capital letters.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

2. Trace the small letters.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

3. Write the letters you know best.

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My 123s

Name _____ **Date** _____

Trace and count. How far can you count?

1. Trace the numbers 1 to 10.

1 2 3 4 5

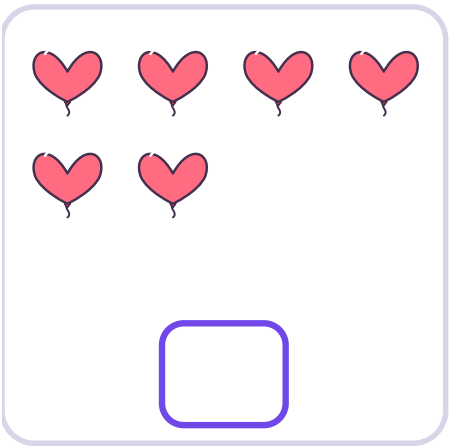
6 7 8 9 10

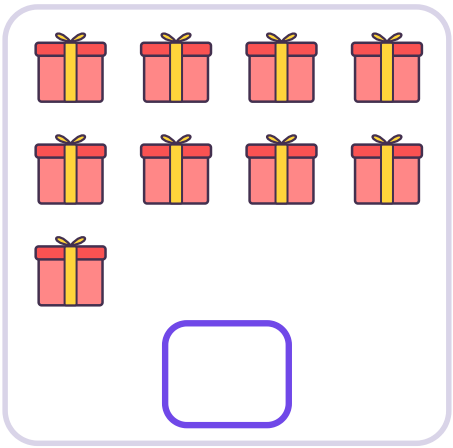
2. Trace the numbers 11 to 20.

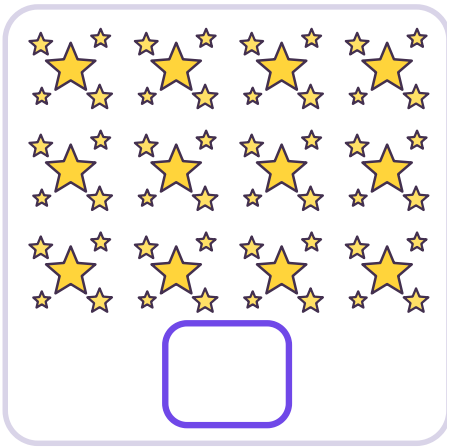
11 12 13 14 15

16 17 18 19 20

3. Count and write the number.







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Write My Name

Name _____ **Date** _____

Your name is the first word you learned to write!

Ask a grown-up to write your name on the first line. Trace it. Then write it by yourself.

grown-up

trace

trace

me

me

me

My name has ____ letters. Write each letter in a box.

Say your name. Clap the parts of your name.

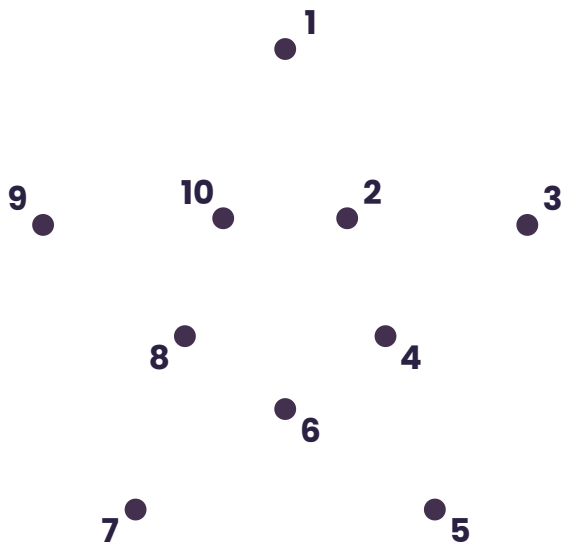
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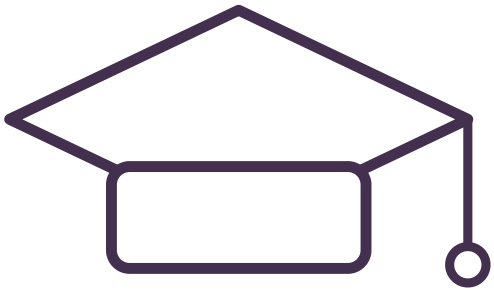
Graduation Fun

Name _____ **Date** _____

You worked hard! Time to celebrate.

1. Connect the dots from 1 to 10. Then color the star.





Color the graduation cap!

2. Draw your favorite thing you learned this year.

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Ready for Kindergarten!

Congratulations! We are so proud of you.

Certificate of Achievement

This certifies that

_____

(child's name)

has finished the KidsTracing Preschool Year and is ready for Kindergarten!



_____ _____

Date Signed by

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