FREE PRINTABLE

MY FIRST READERS

Sam and Pat

AGES 5–6



BOOK 1 OF 12 · WEEK 3

Letters s a t p i n m d g o c k

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Sam and Pat

Point to each word with your finger. Then read the page out loud.

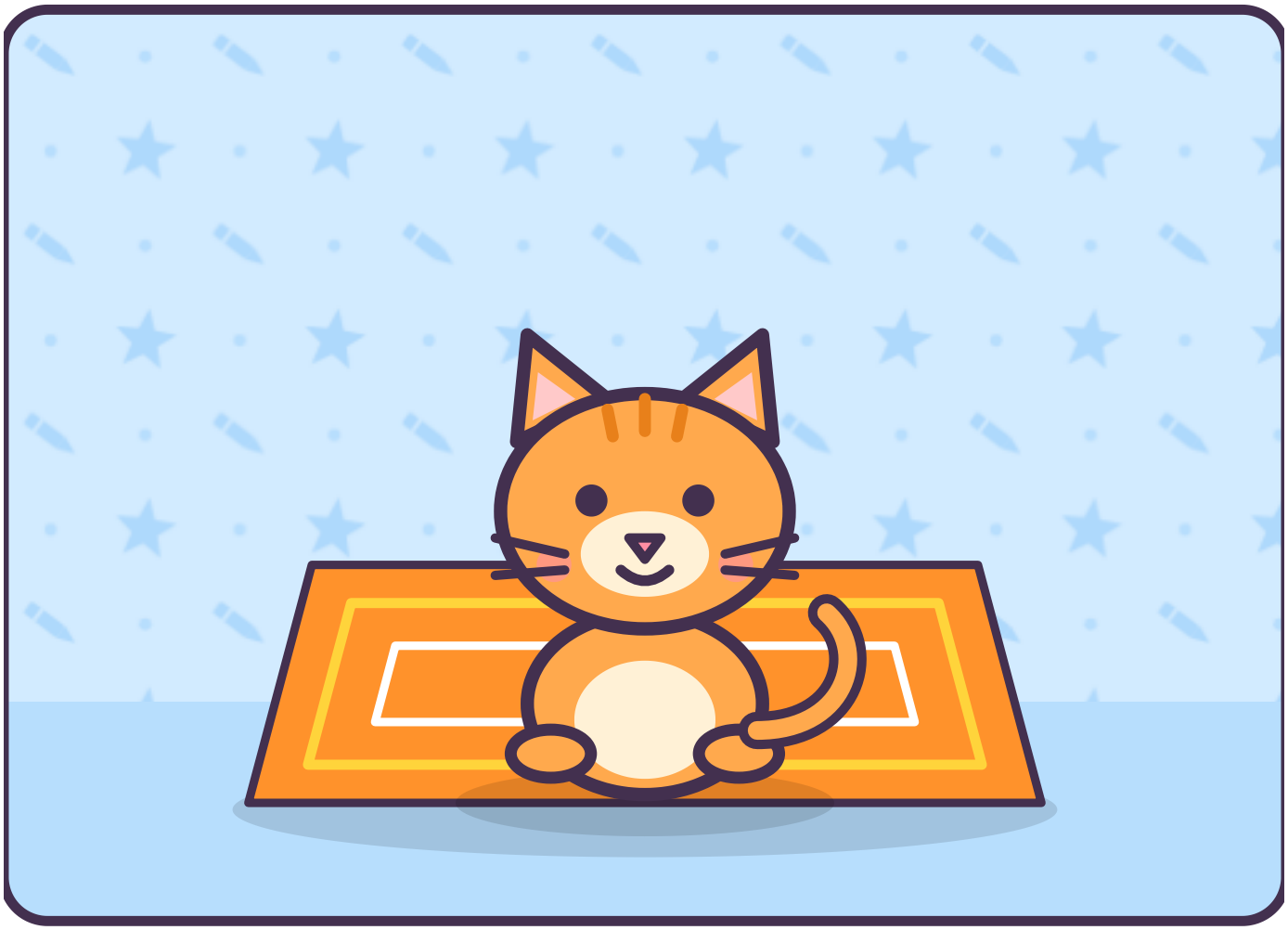


Sam sat on a mat.

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Sam and Pat

Point to each word with your finger. Then read the page out loud.

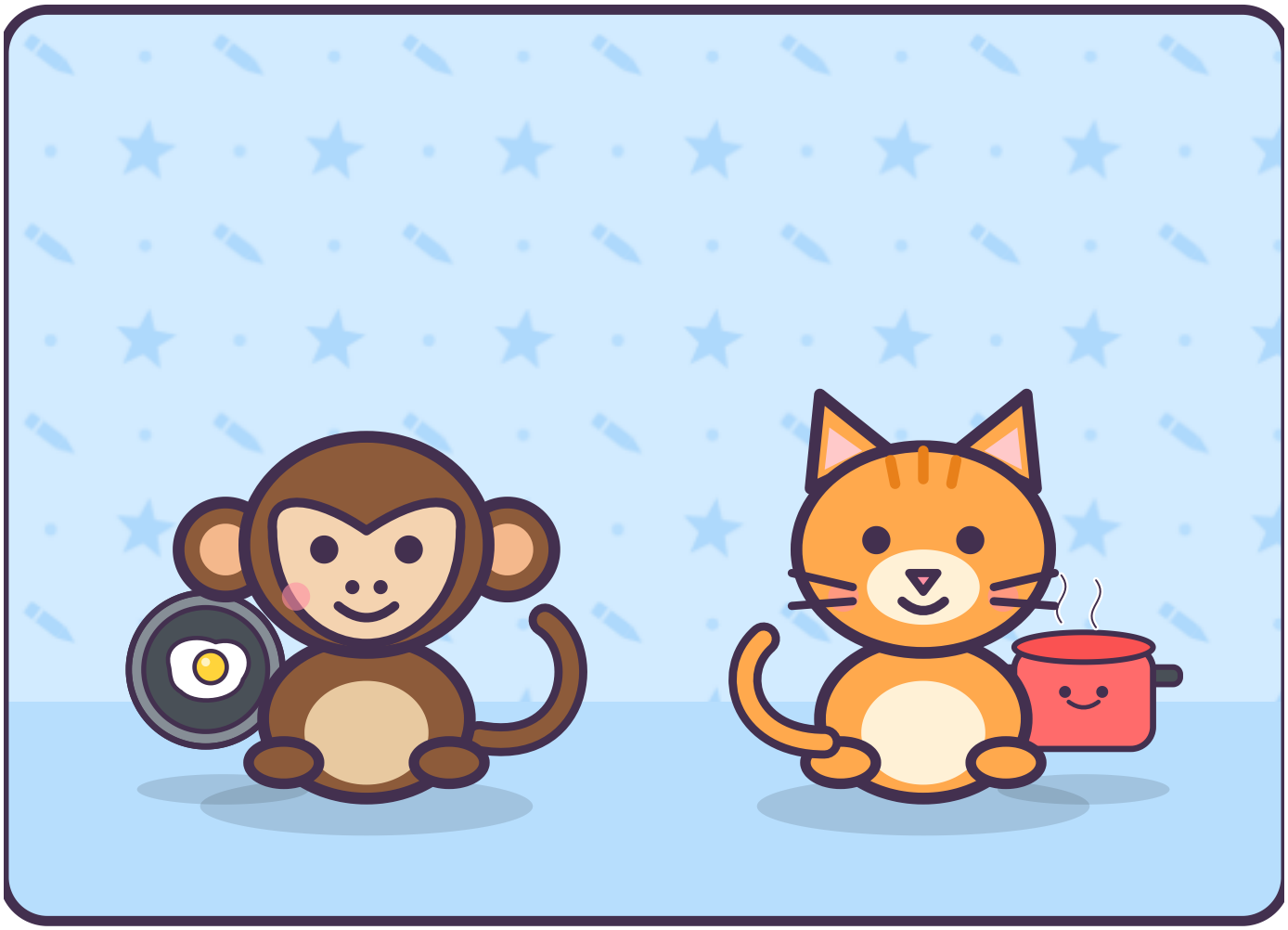


Pat sat on a mat.

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Sam and Pat

Point to each word with your finger. Then read the page out loud.

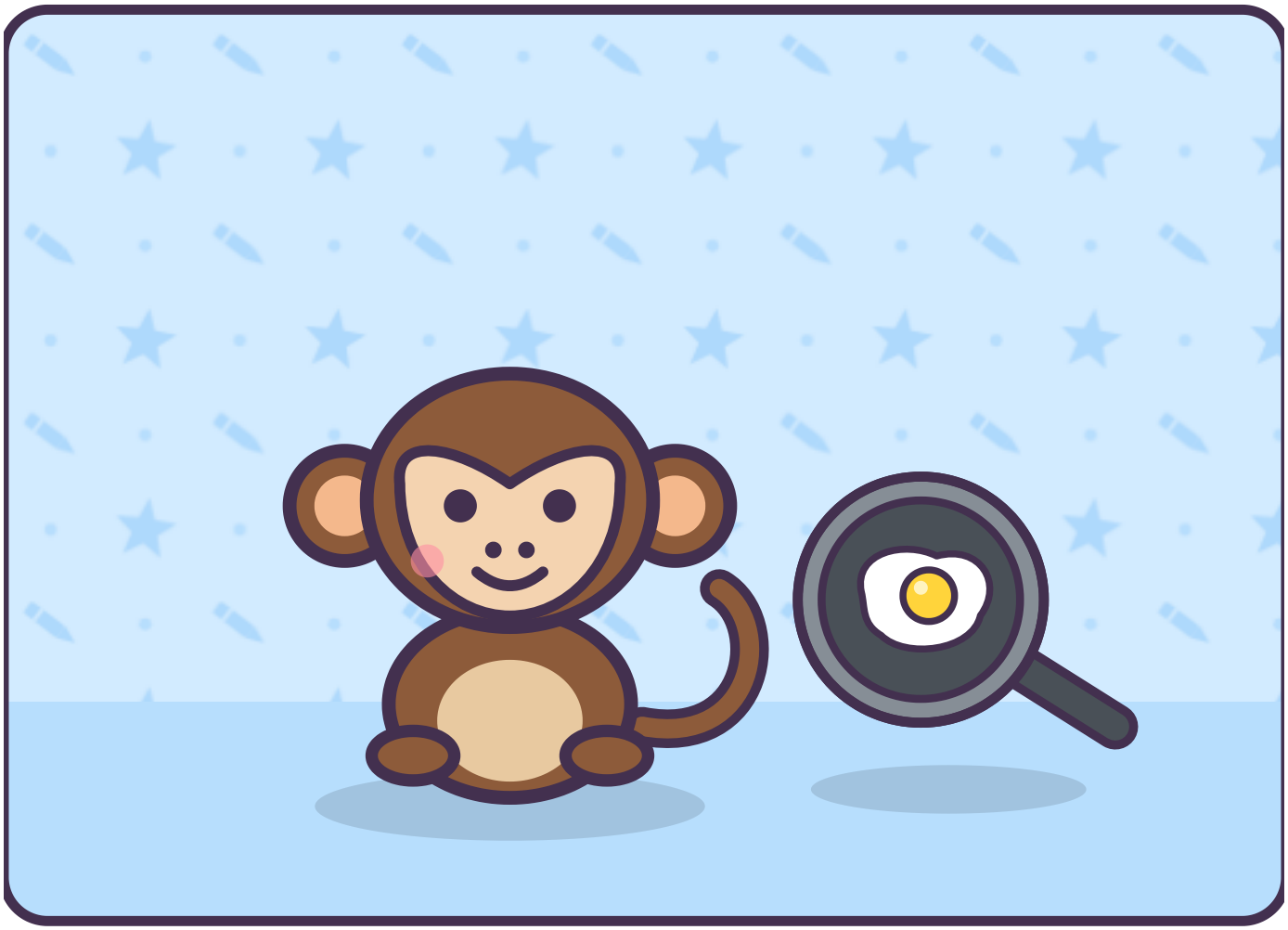


Sam got a pan.
Pat got a pot.

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Sam and Pat

Point to each word with your finger. Then read the page out loud.

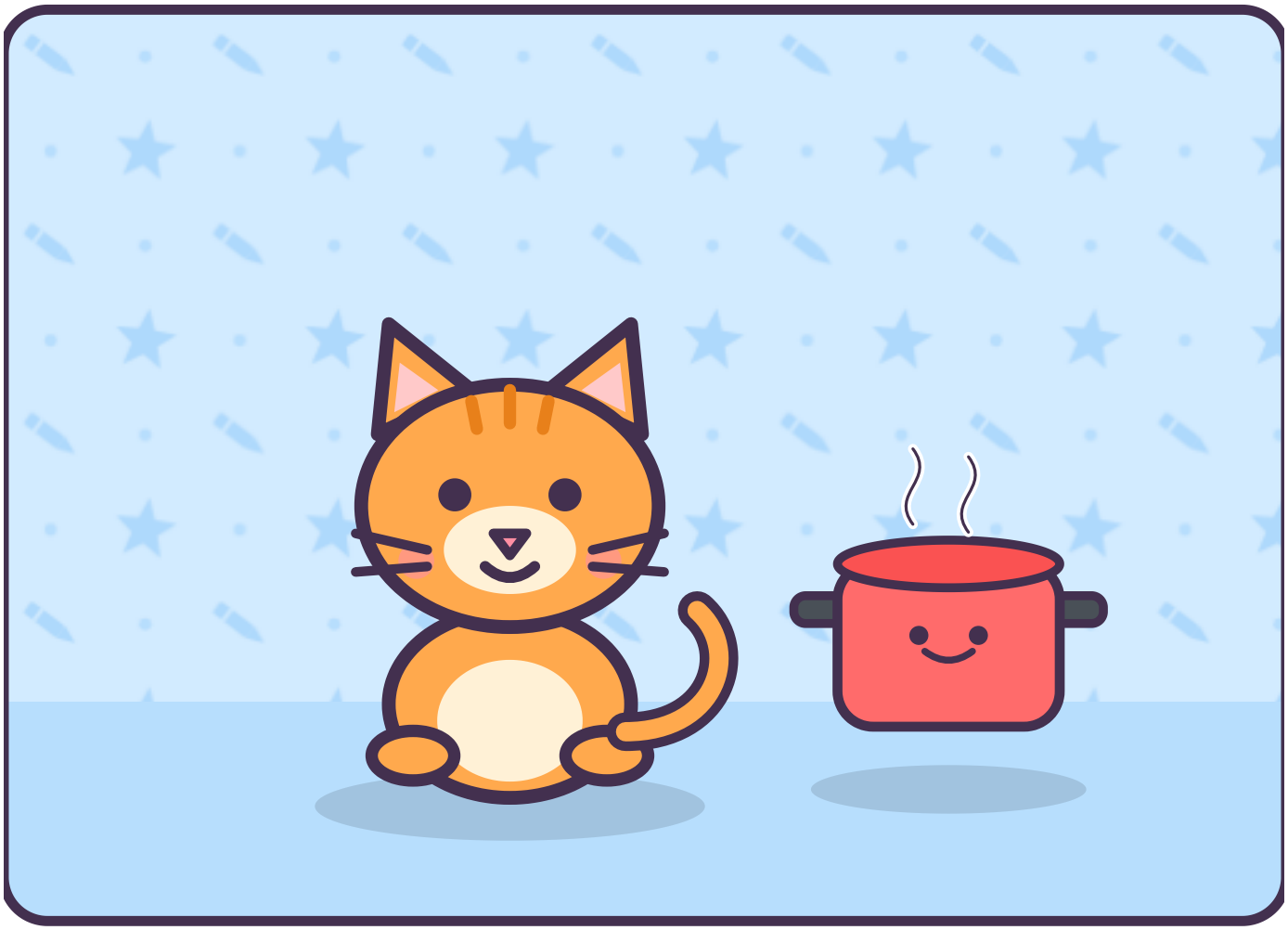


Tap, tap, tap!
Sam can tap the pan.

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Sam and Pat

Point to each word with your finger. Then read the page out loud.

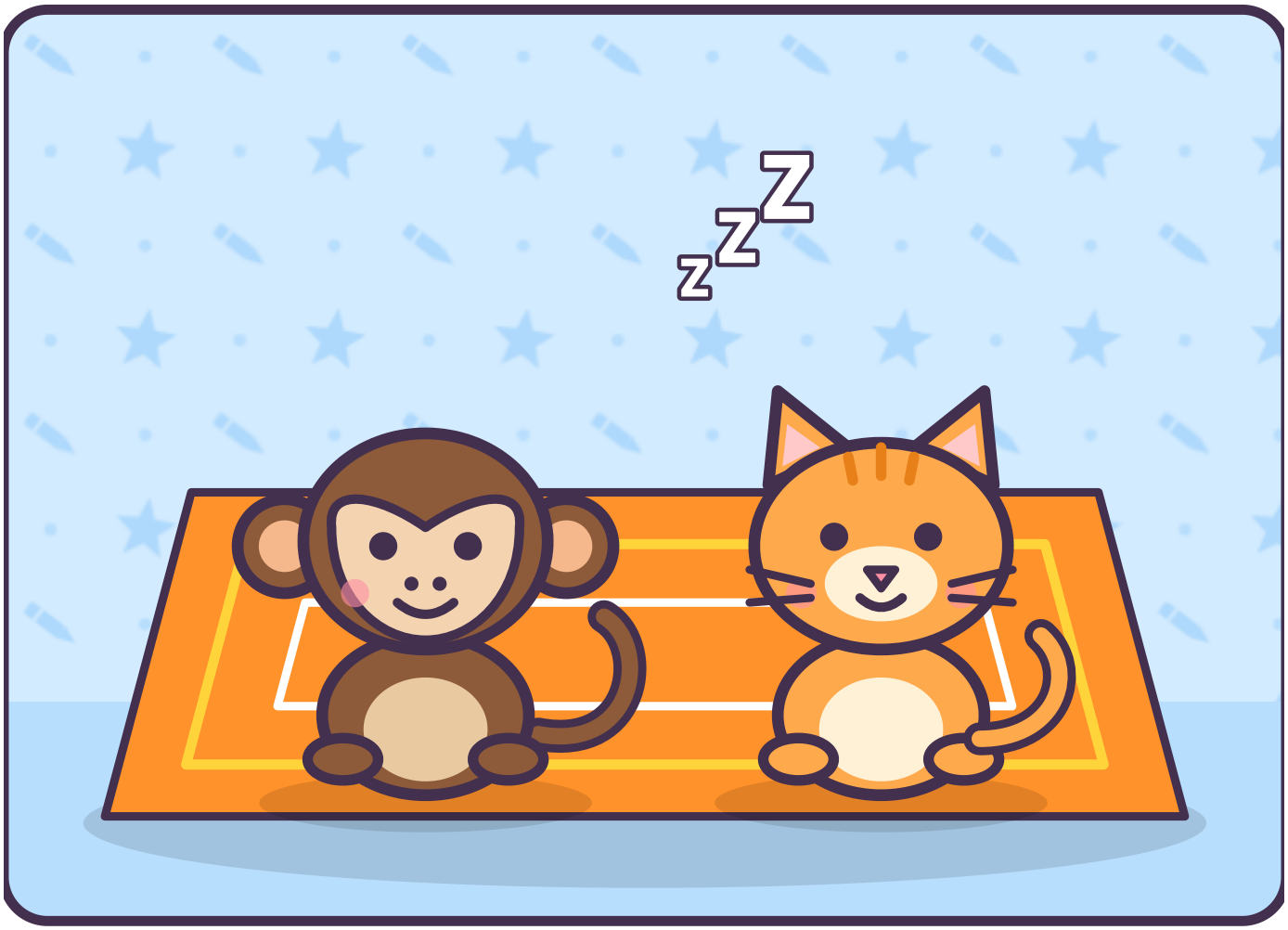


Pat can tap it.
Tap, tap, tap!

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Sam and Pat

Point to each word with your finger. Then read the page out loud.



Sam and Pat
nap on a mat.

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Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again


Sam


Pat

sat


mat


pan


pot


tap

nap

2. Talk about the story with a grown-up

1. **Who sat on a mat first?**
2. **What did Sam tap?**
3. **What did Pat tap?**

3. Draw your favorite part

Draw your favorite page here.

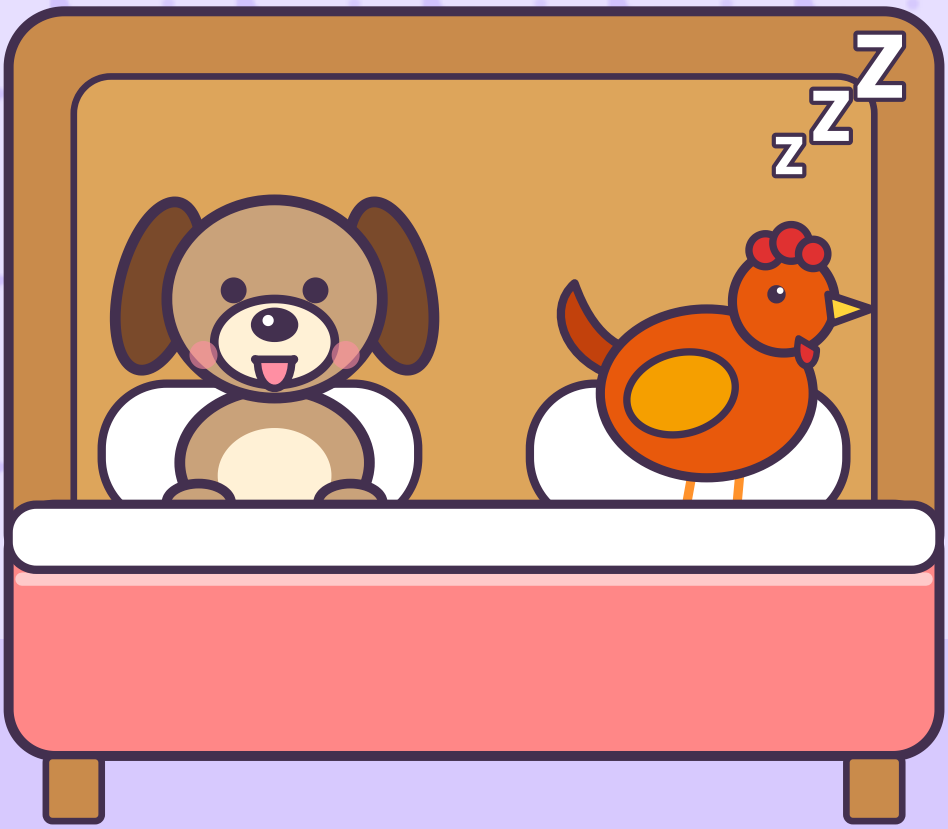
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MY FIRST READERS

A Big Nap

AGES 5–6



BOOK 2 OF 12 · WEEK 6

Letters e u r h b f l j v w x y

KidsTracing.com

A Big Nap

Point to each word with your finger. Then read the page out loud.

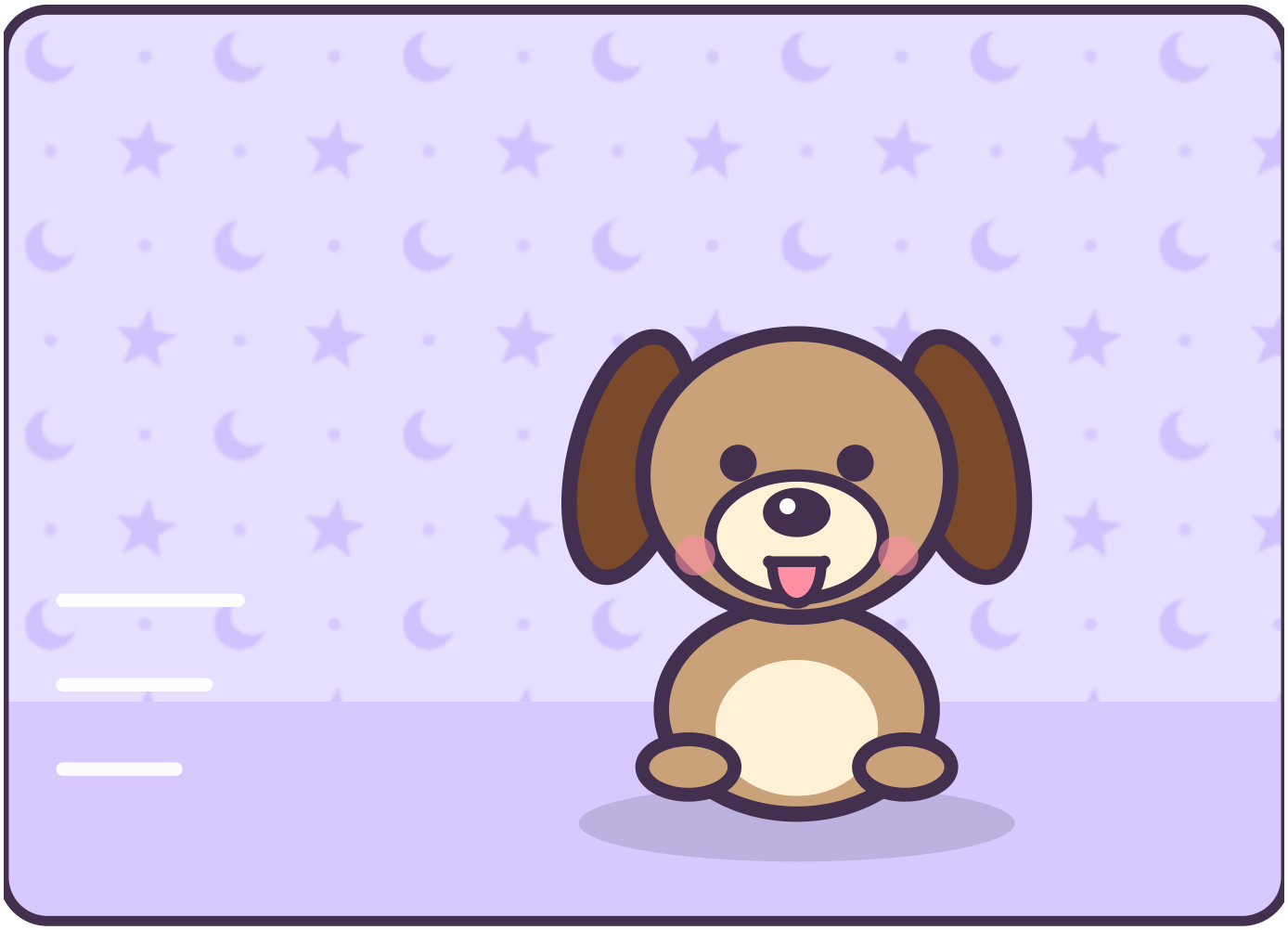


Rex is a big dog.

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A Big Nap

Point to each word with your finger. Then read the page out loud.

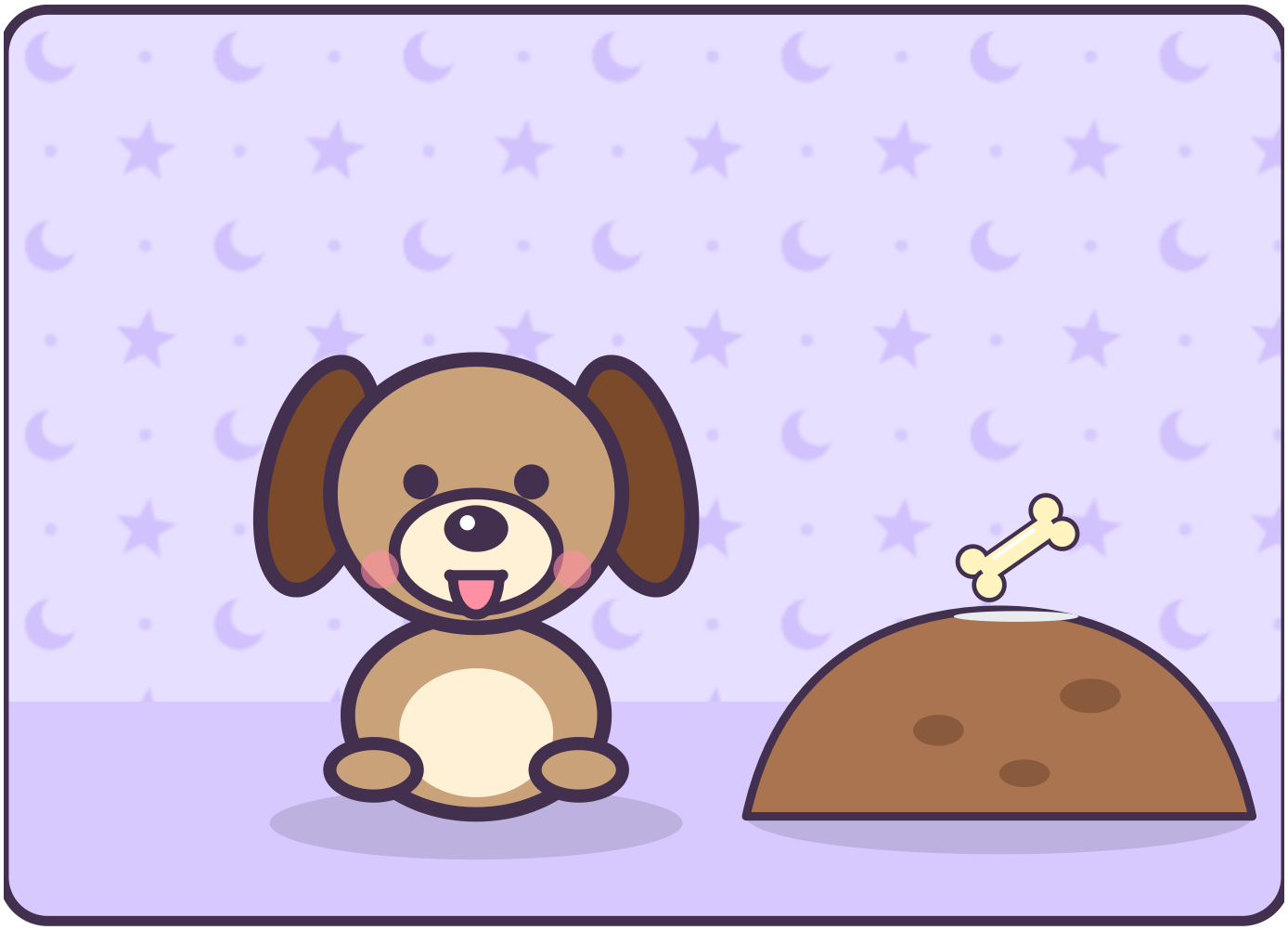


Rex can run and run.

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A Big Nap

Point to each word with your finger. Then read the page out loud.



Rex can dig, dig, dig.

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A Big Nap

Point to each word with your finger. Then read the page out loud.

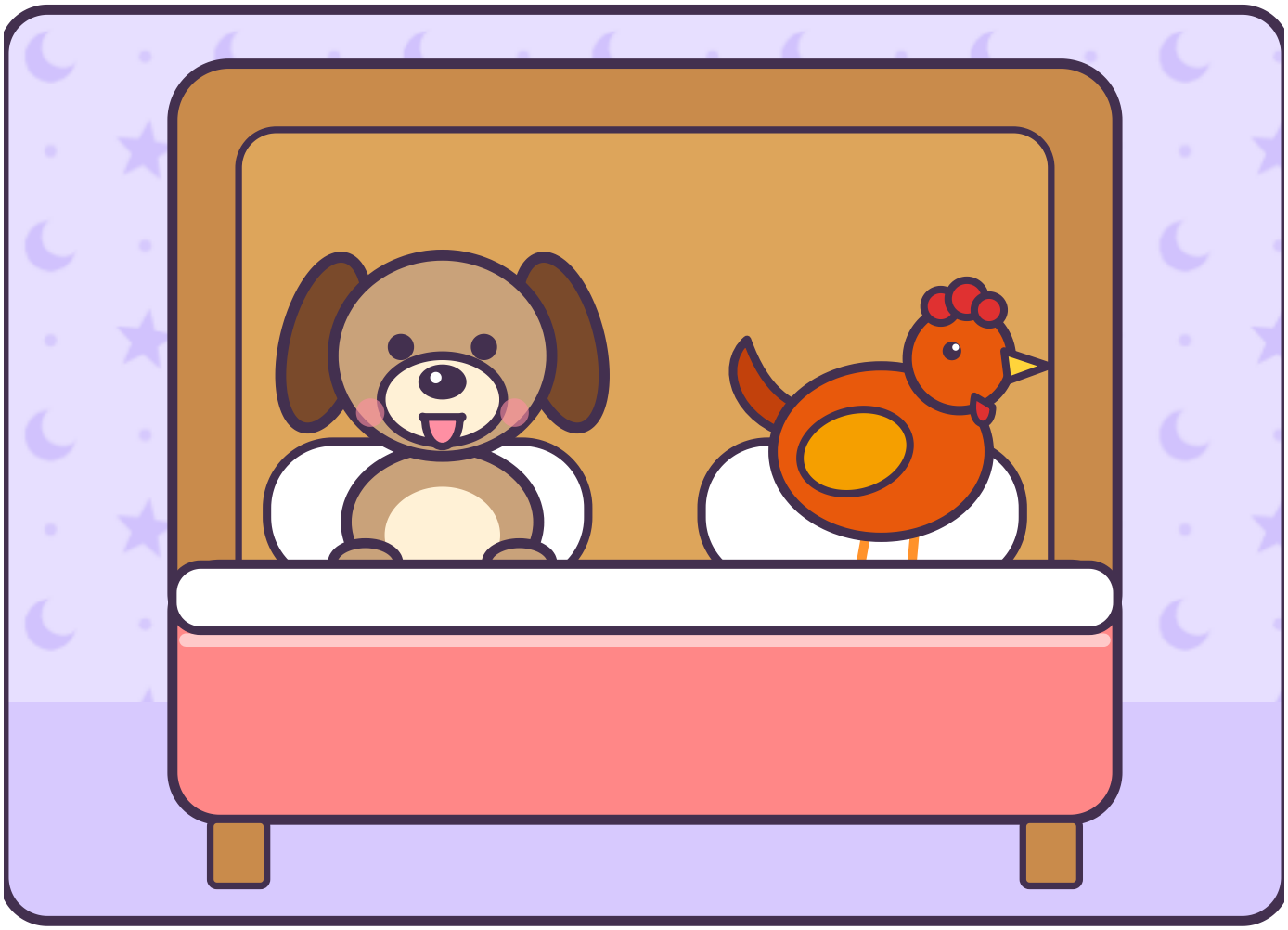


Rex is hot and wet.

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A Big Nap

Point to each word with your finger. Then read the page out loud.

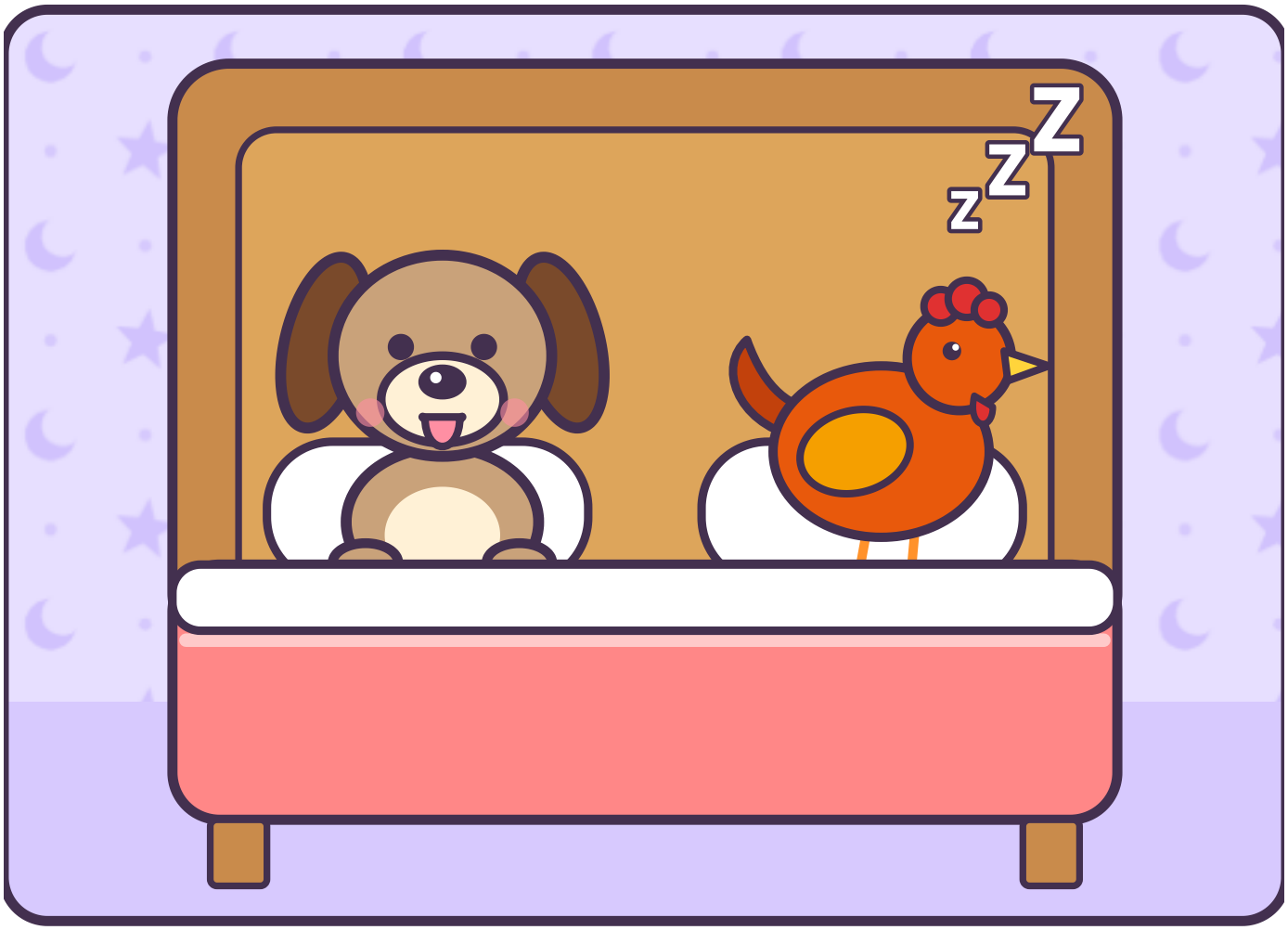


Rex sat in a big bed.
A hen sat in the bed!

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A Big Nap

Point to each word with your finger. Then read the page out loud.



Rex and Hen nap.
It is a big, big nap!

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Think About It!

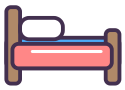
Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again


Rex


hen


bed

big

dig


hot


wet

nap

2. Talk about the story with a grown-up

1. **Who is Rex?**
2. **What did Rex dig?**
3. **Who sat in the bed with Rex?**

3. Draw your favorite part

Draw your favorite page here.

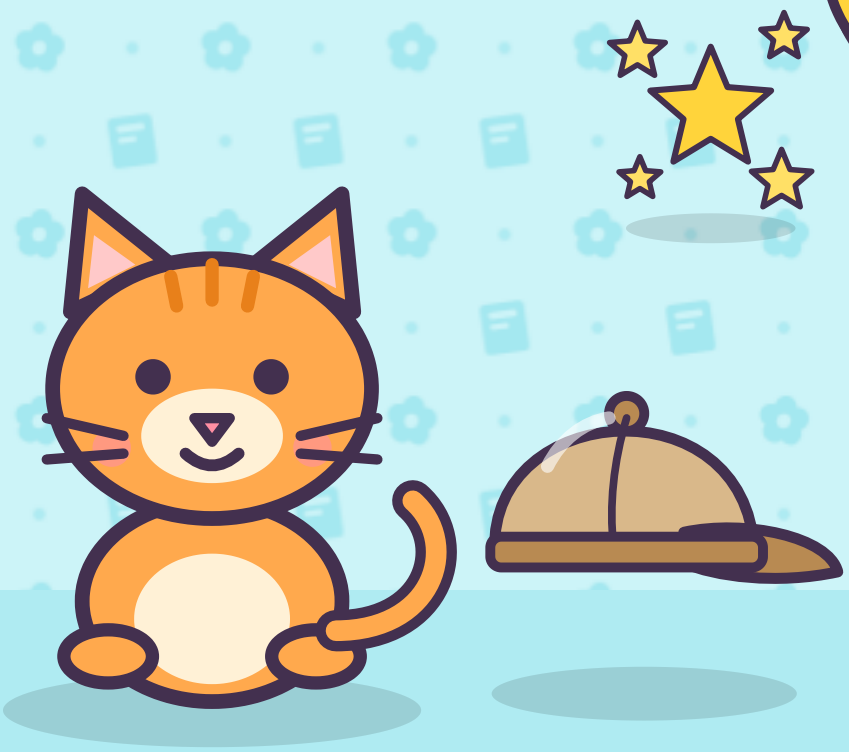
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MY FIRST READERS

The Tan Cap

AGES 5–6



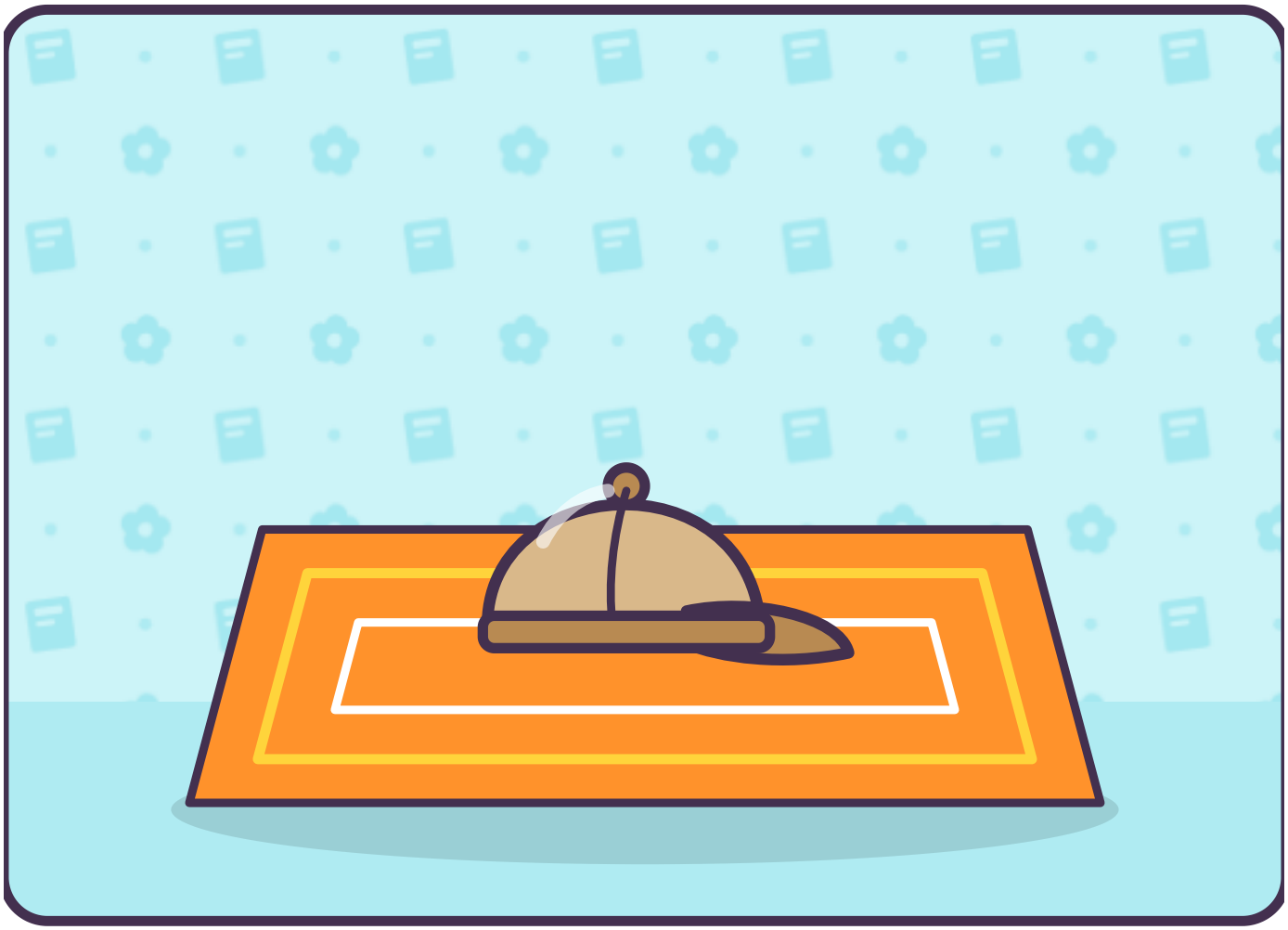
BOOK 3 OF 12 · WEEK 9

Short a word families

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The Tan Cap

Point to each word with your finger. Then read the page out loud.



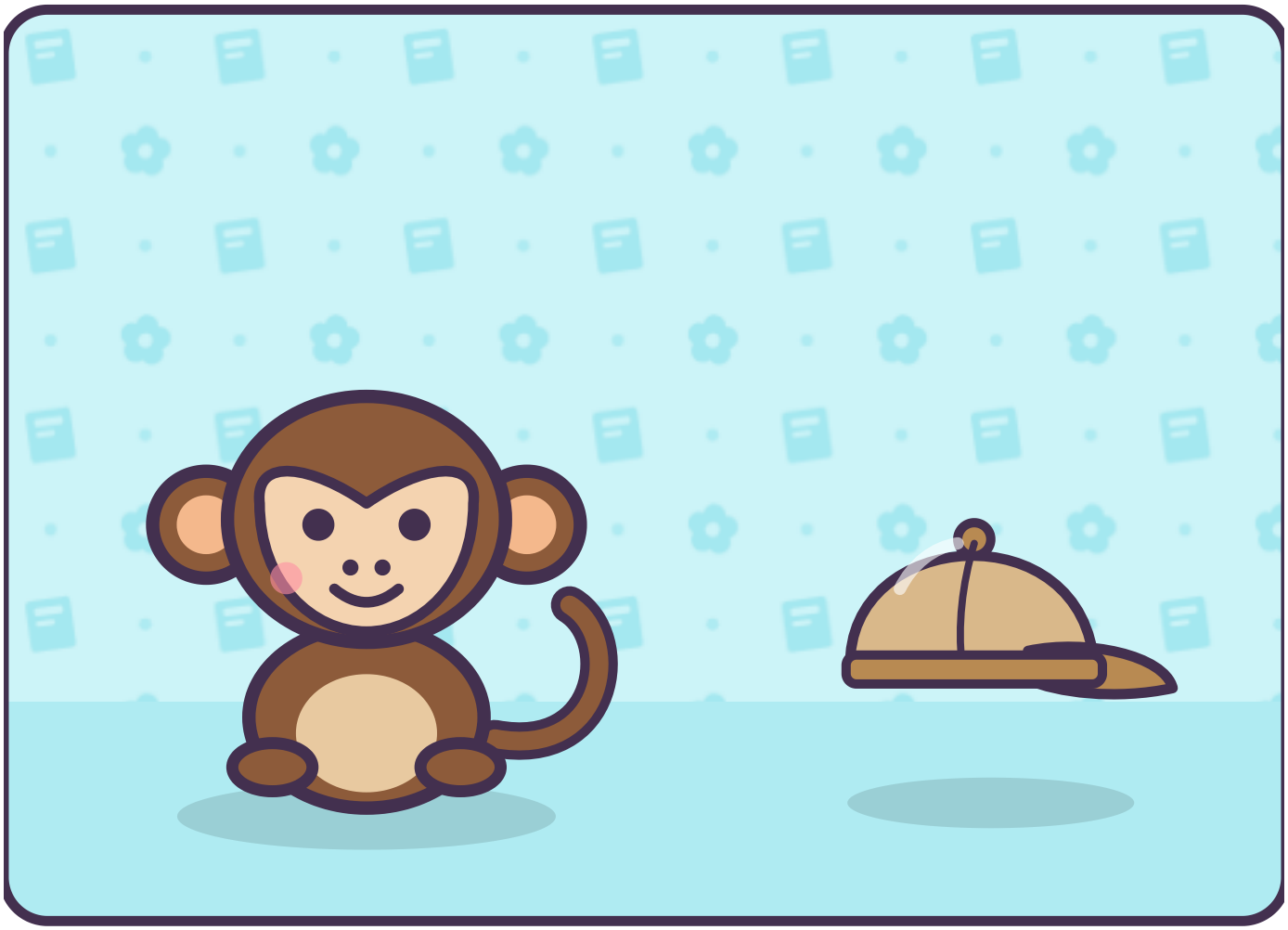
Look!

A tan cap is on the mat.

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The Tan Cap

Point to each word with your finger. Then read the page out loud.

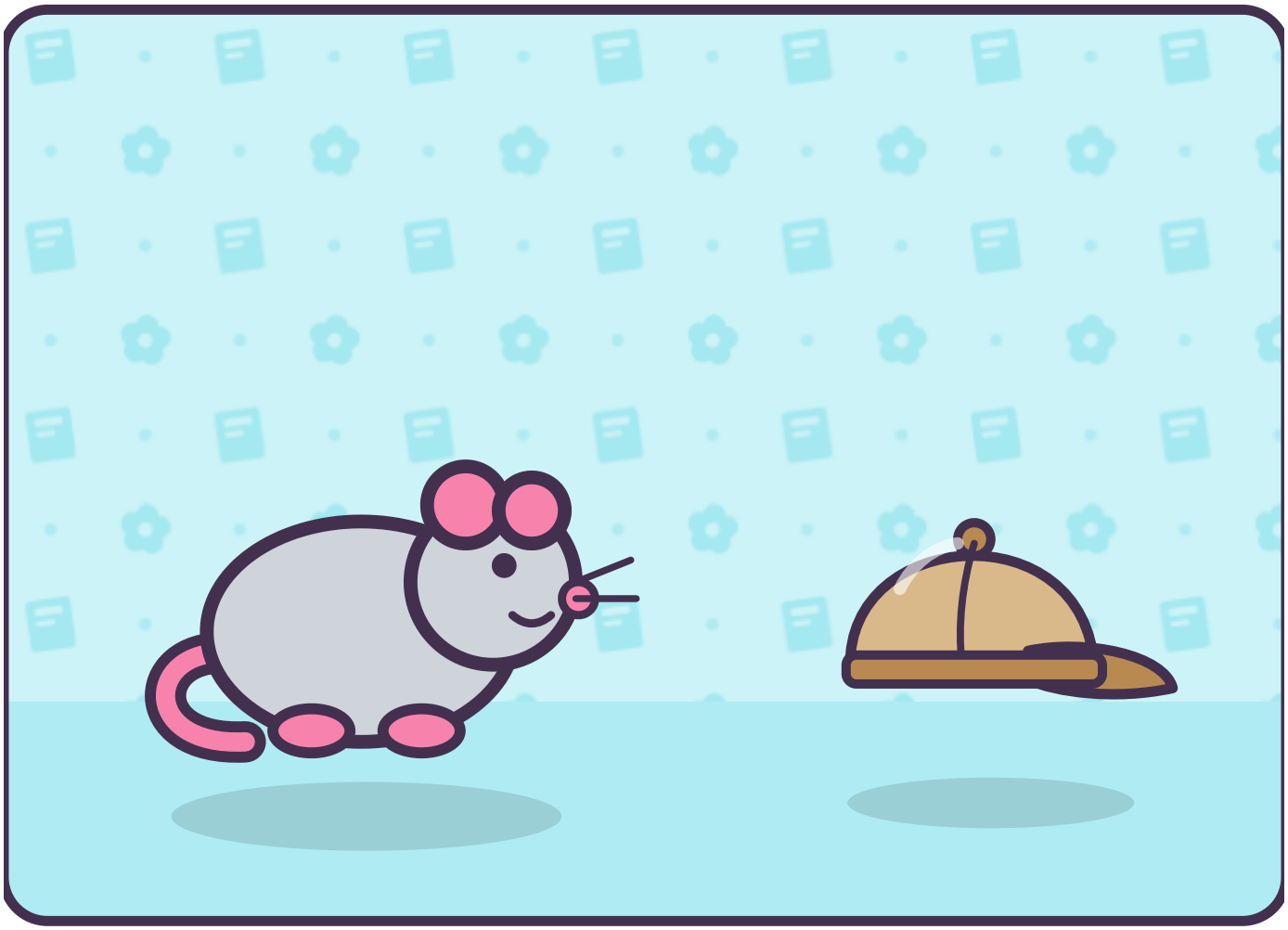


Sam ran to the cap.
Sam said it is not my cap.

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The Tan Cap

Point to each word with your finger. Then read the page out loud.

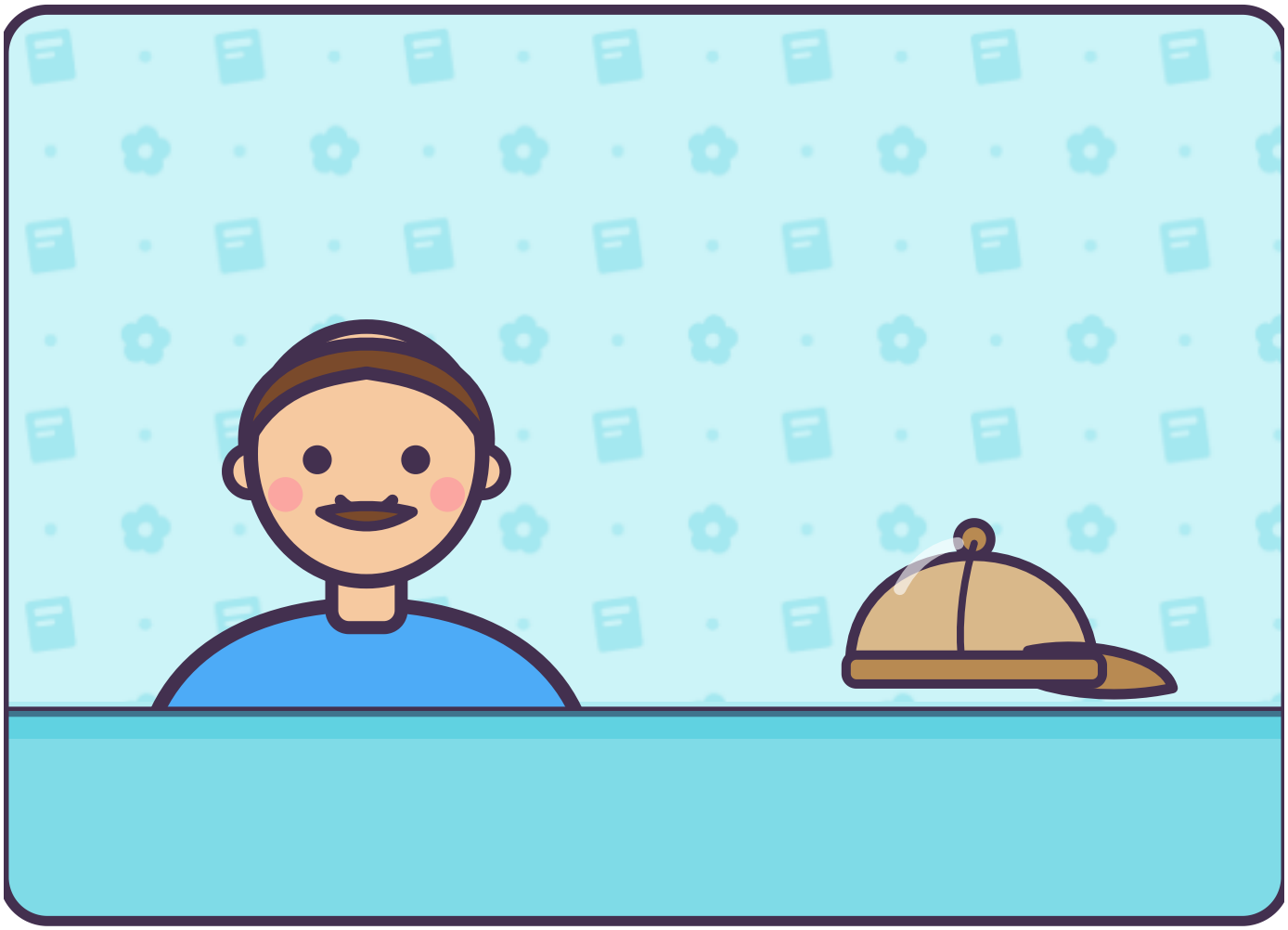


The rat ran to the cap.
The rat said it is not my cap.

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The Tan Cap

Point to each word with your finger. Then read the page out loud.

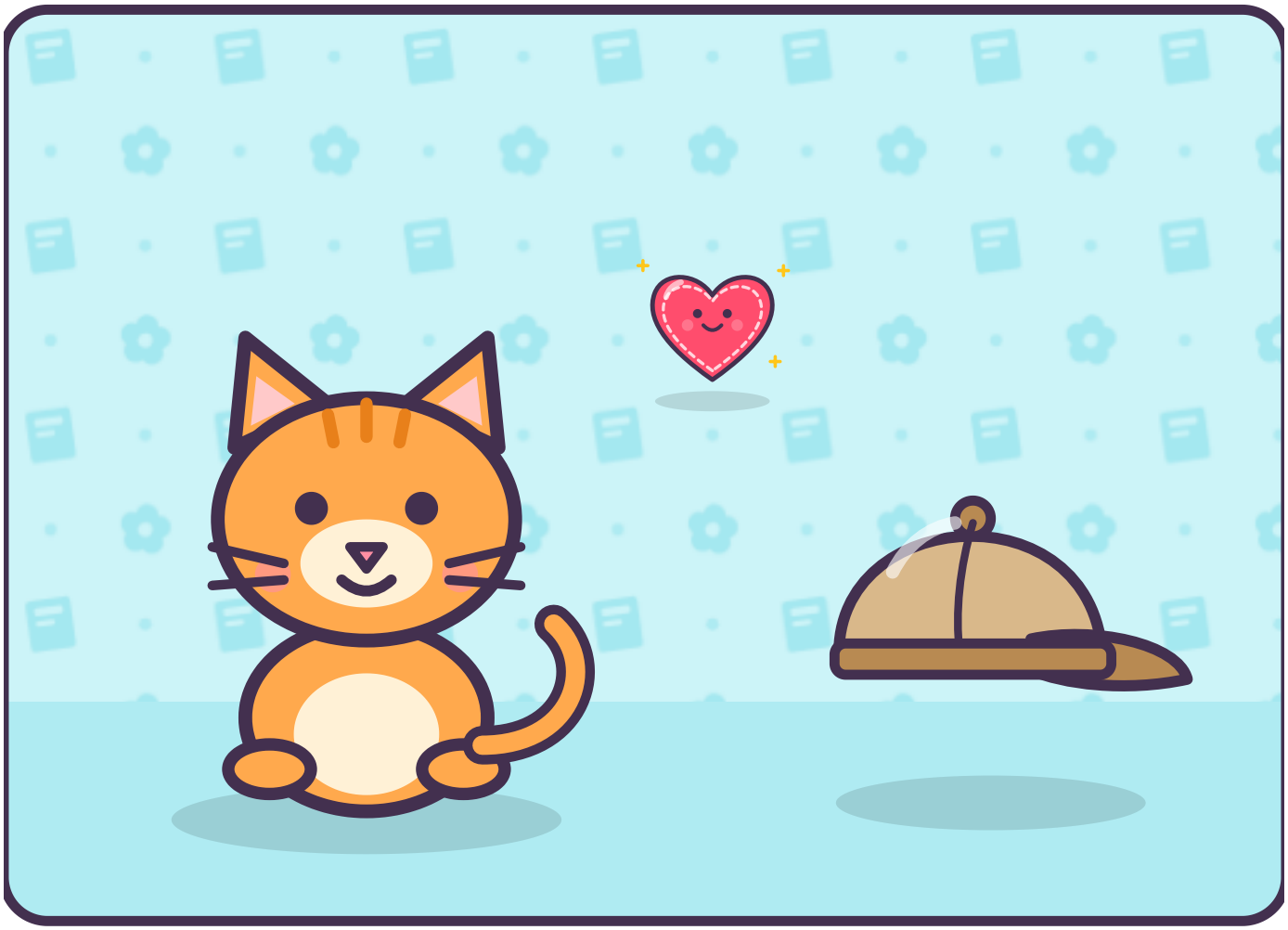


Dad ran to the cap.
Dad said it is not my cap.

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The Tan Cap

Point to each word with your finger. Then read the page out loud.

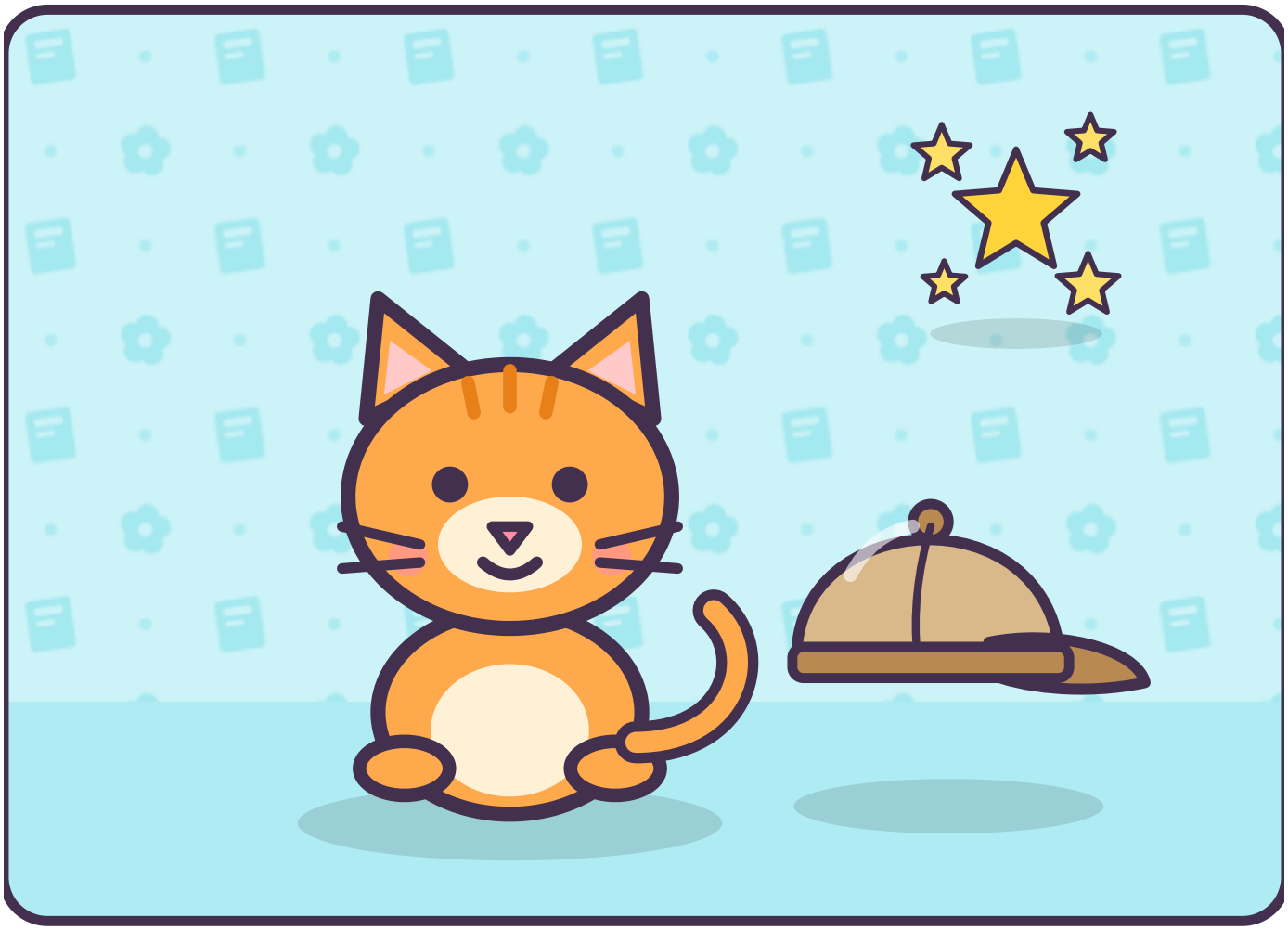


Pat ran to the cap.
Pat said it is my cap!

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The Tan Cap

Point to each word with your finger. Then read the page out loud.



Pat has the tan cap.
Pat is not sad!

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Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again


cap

tan

ran


rat


Dad

sad


mat


Pat

2. Talk about the story with a grown-up

1. **Whose cap was it?**
2. **Who ran to the cap first?**
3. **Is Pat sad at the end?**

3. Draw your favorite part

Draw your favorite page here.

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MY FIRST READERS

Kit and the Pig

AGES 5–6



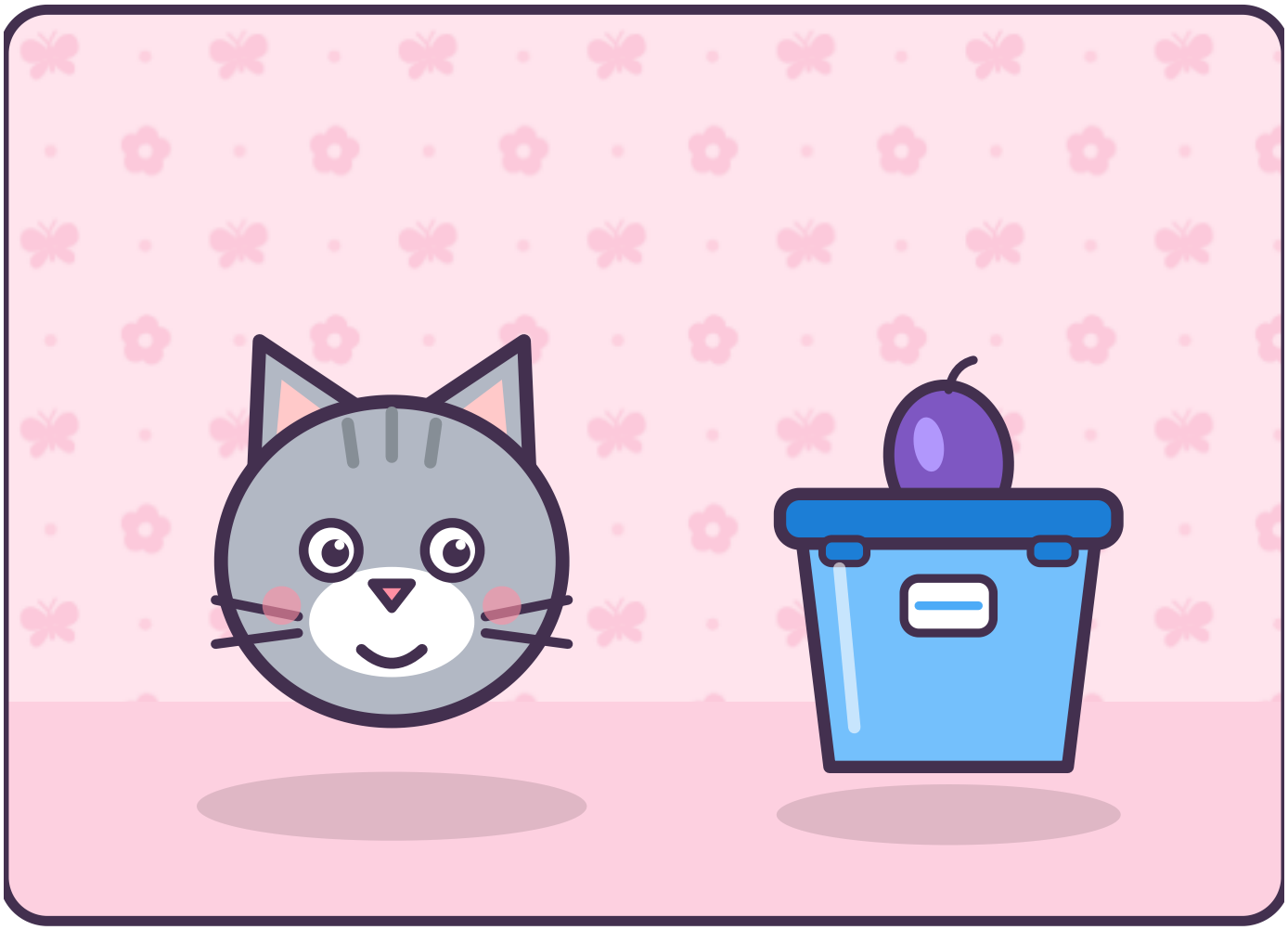
BOOK 4 OF 12 · WEEK 11

Short i word families

KidsTracing.com

Kit and the Pig

Point to each word with your finger. Then read the page out loud.

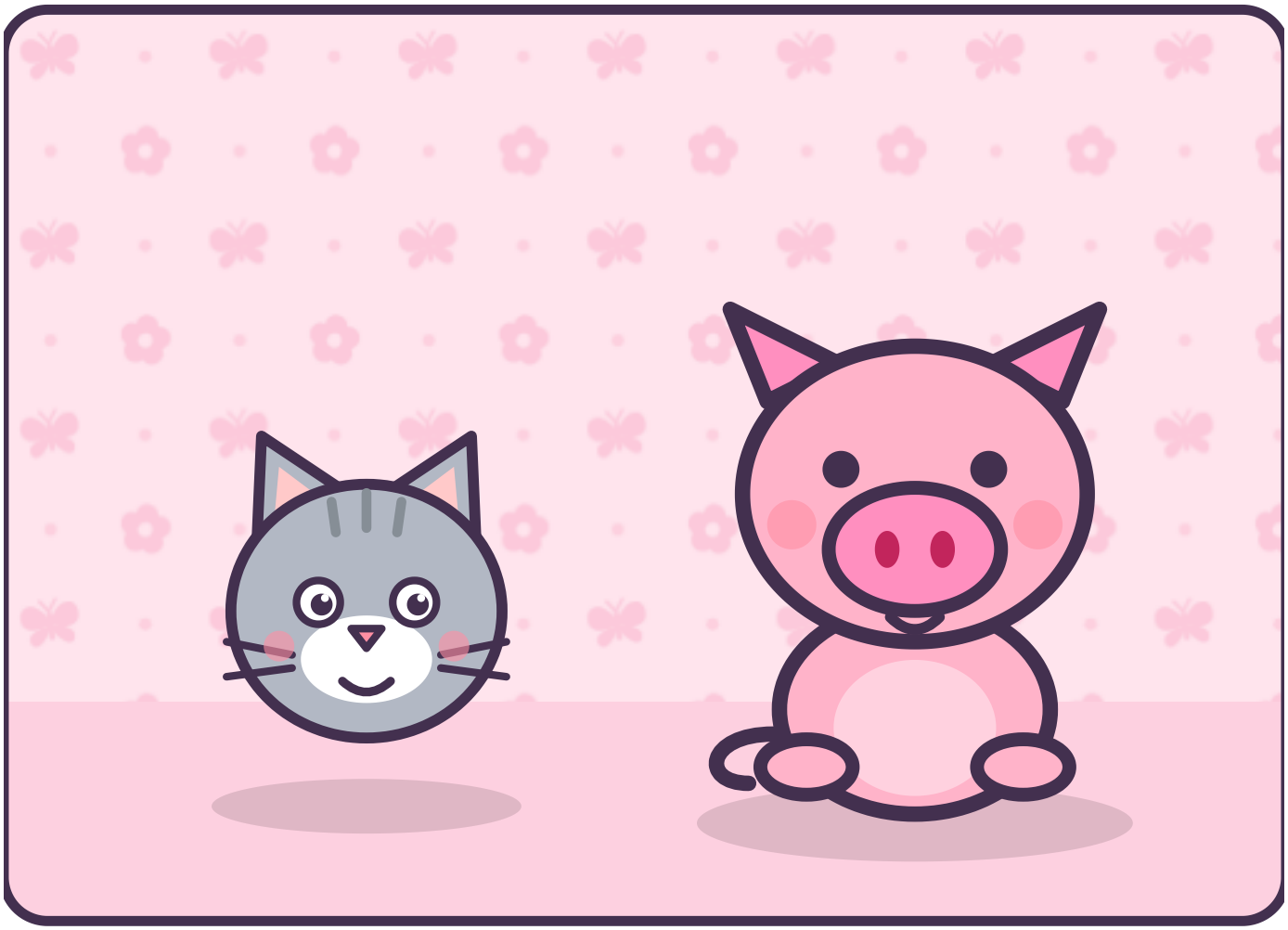


Kit has a big
fig in a bin.

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Kit and the Pig

Point to each word with your finger. Then read the page out loud.

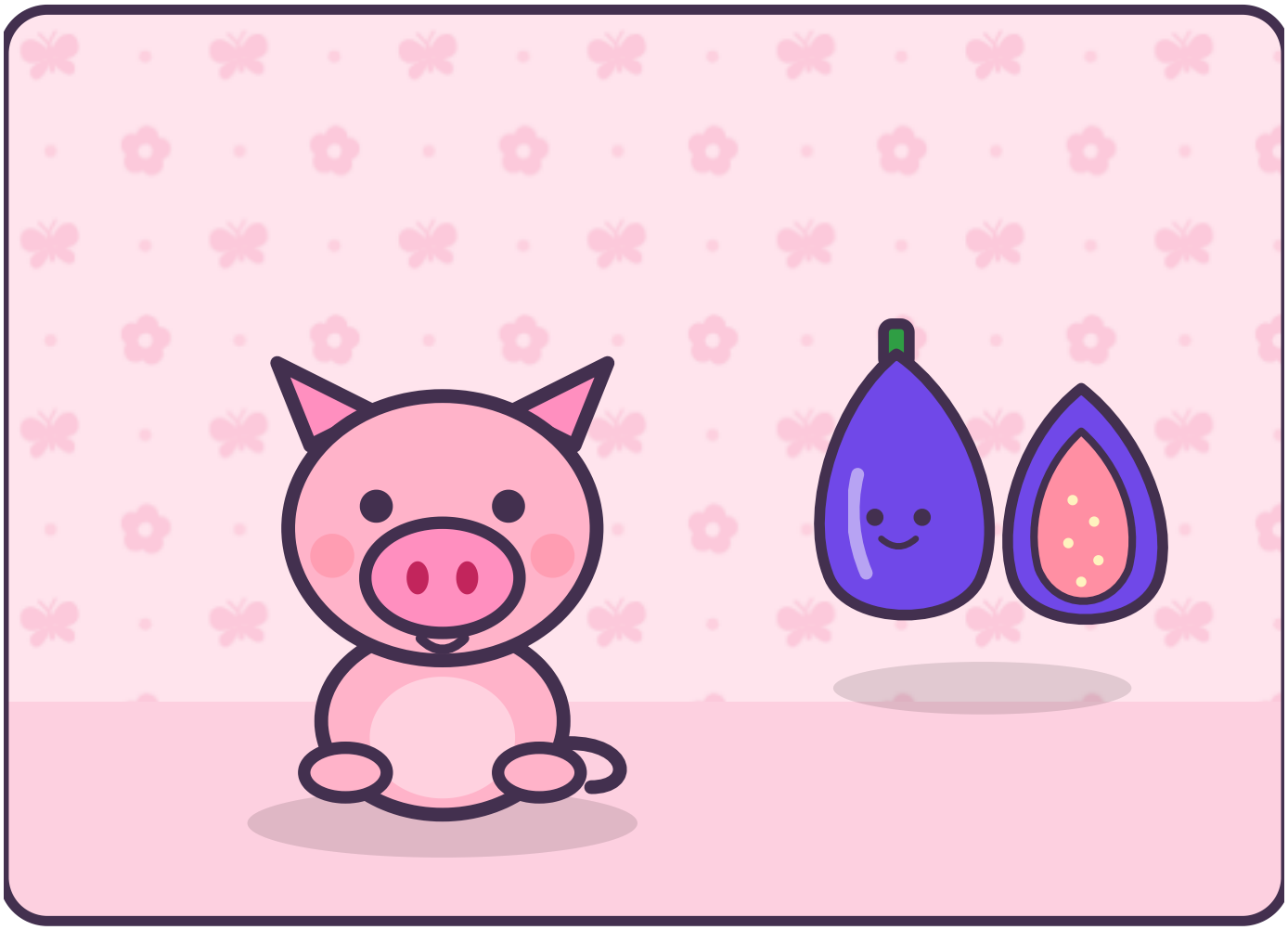


A big pig ran to Kit.

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Kit and the Pig

Point to each word with your finger. Then read the page out loud.

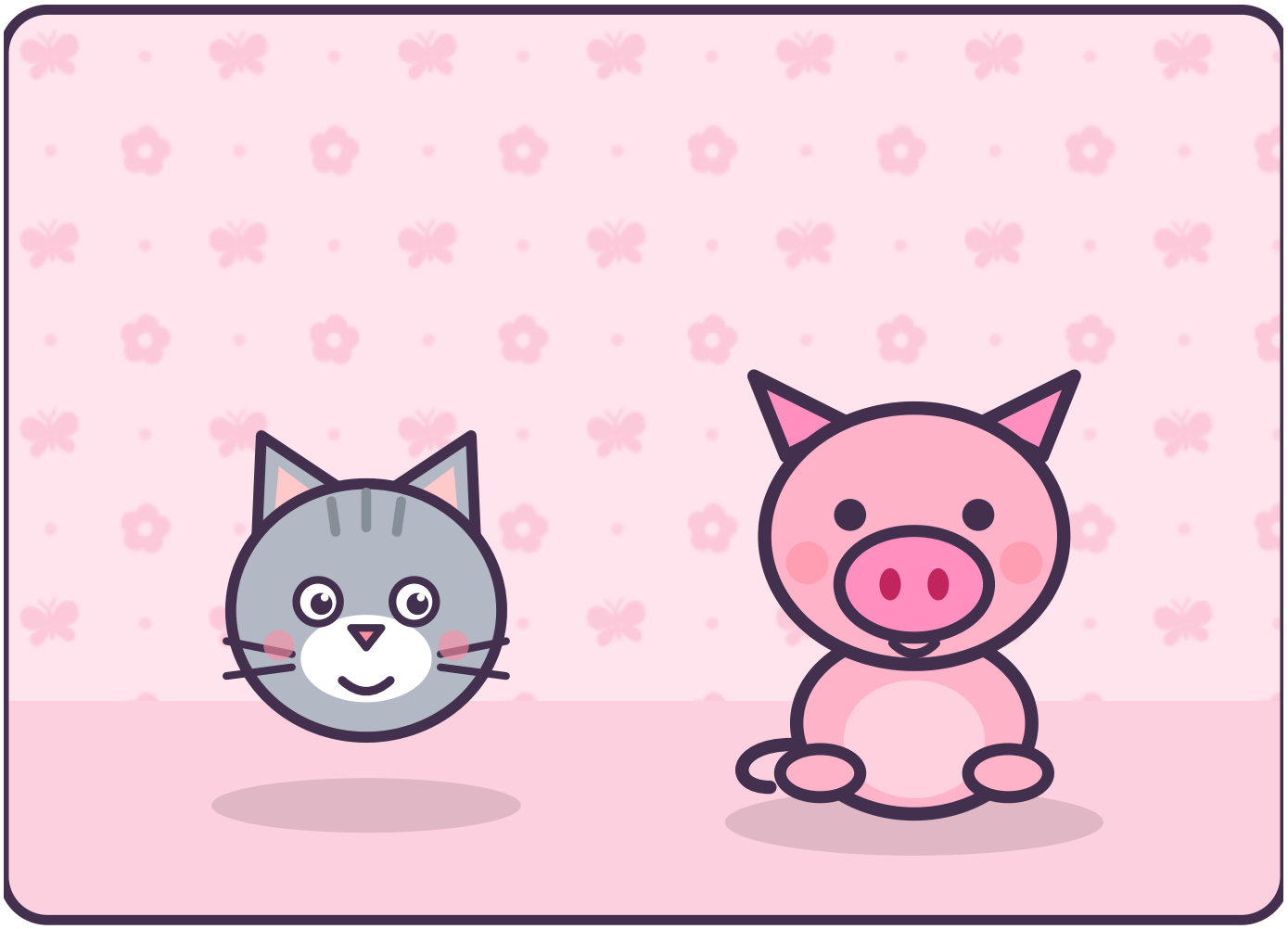


The pig said,
look at the fig!

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Kit and the Pig

Point to each word with your finger. Then read the page out loud.



Kit said, sit, pig, sit.
The pig did sit.

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Kit and the Pig

Point to each word with your finger. Then read the page out loud.



Kit bit the fig.
The pig bit the fig.

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Kit and the Pig

Point to each word with your finger. Then read the page out loud.



Yum, yum! Kit and the pig had a big fig.

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Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again



Kit



pig



fig



bin

sit

did

bit

big

2. Talk about the story with a grown-up

1. **What did Kit have in a bin?**
2. **Who ran to Kit?**
3. **What did the pig and Kit do with the fig?**

3. Draw your favorite part

Draw your favorite page here.

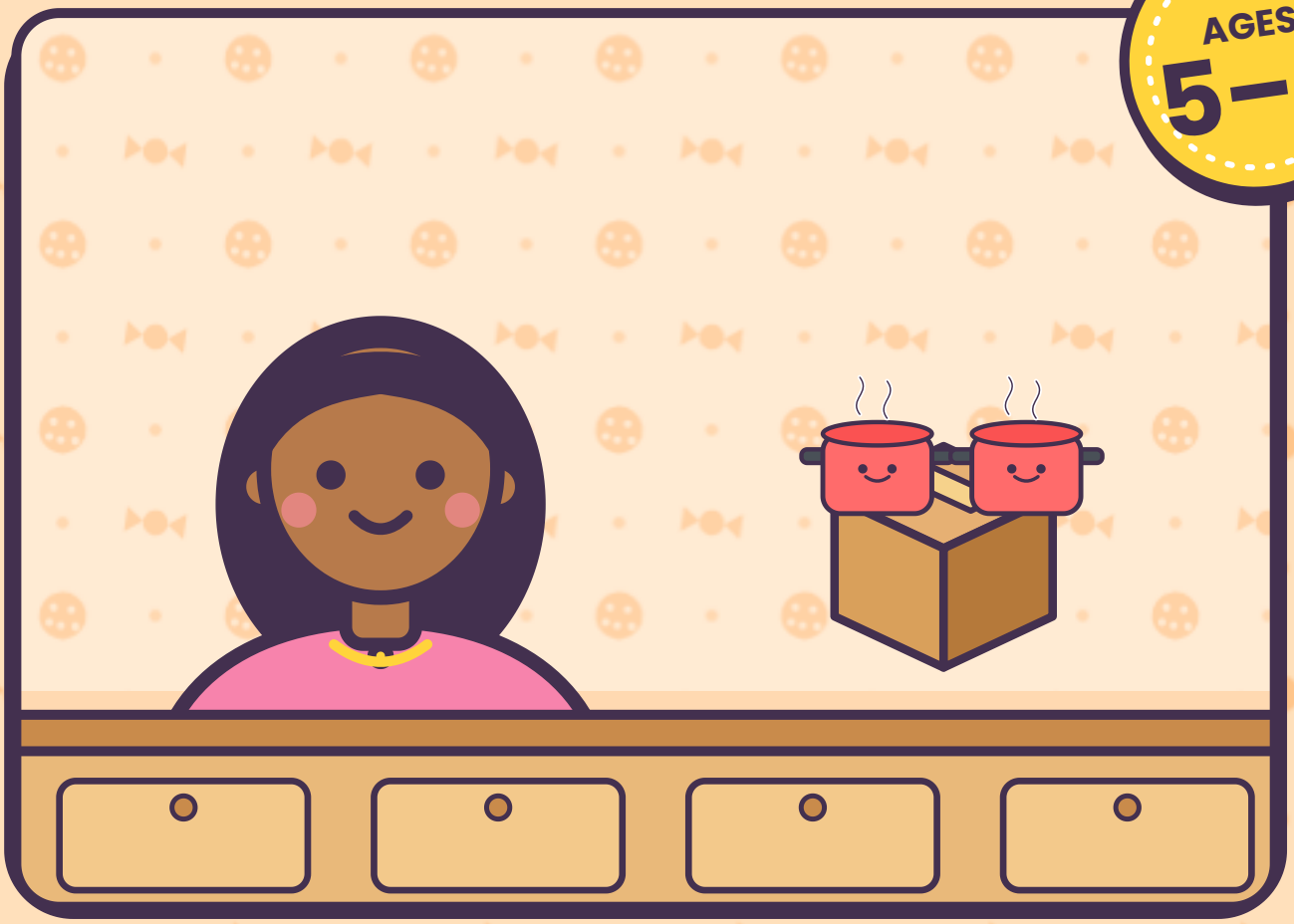
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MY FIRST READERS

Hot Pots

AGES 5–6



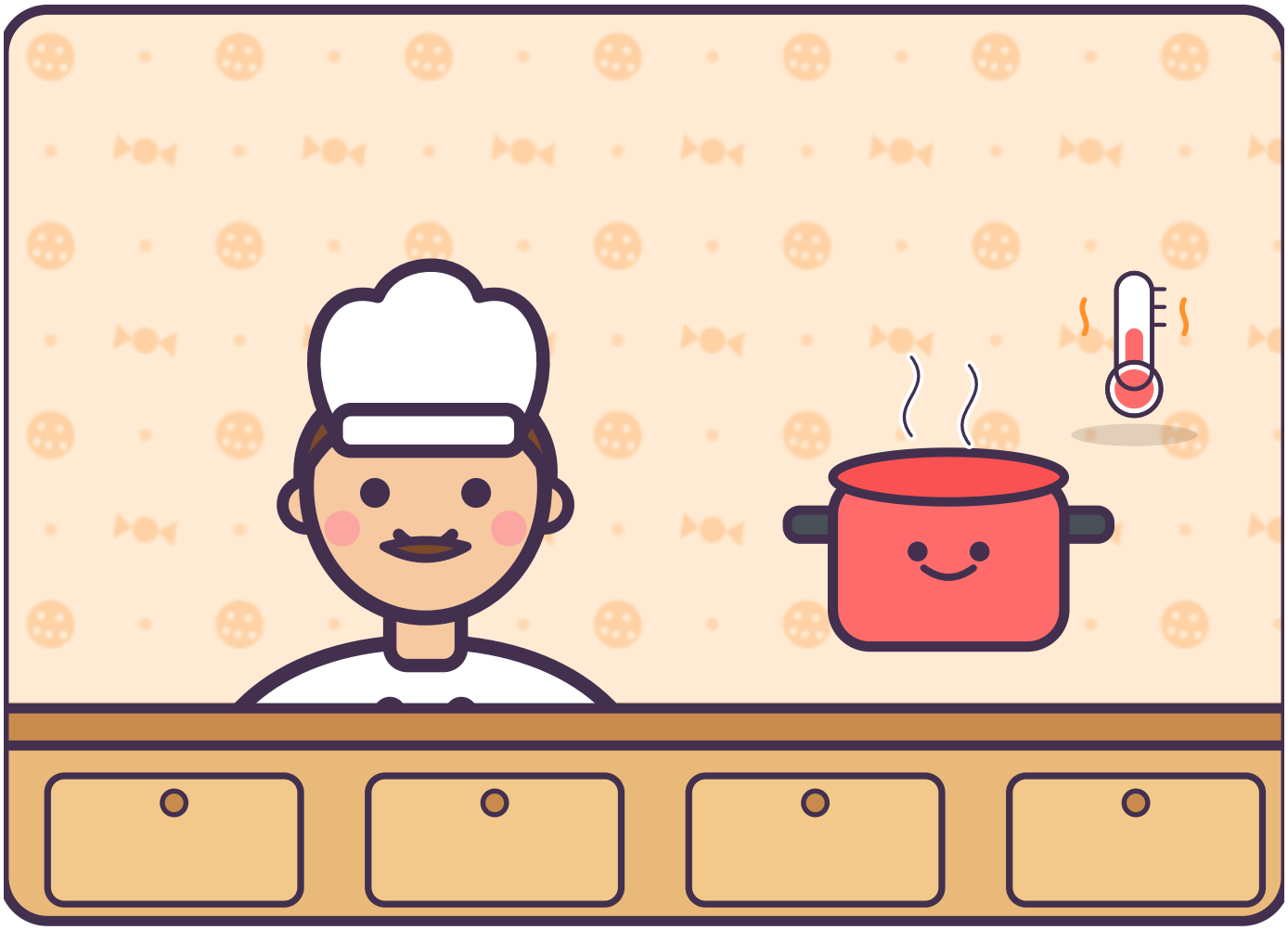
BOOK 5 OF 12 · WEEK 13

Short o word families

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Hot Pots

Point to each word with your finger. Then read the page out loud.

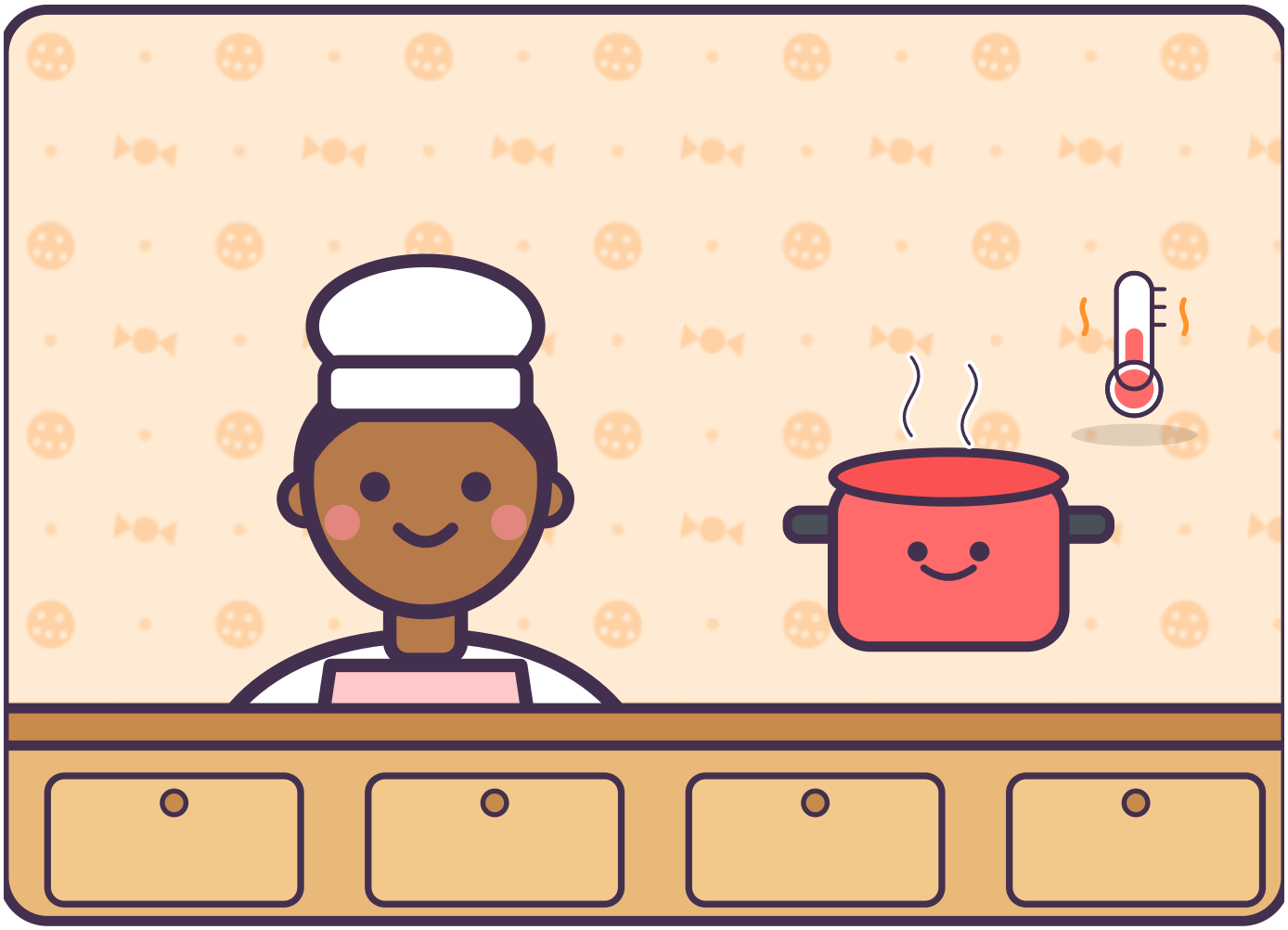


Bob has a pot.
The pot is hot.

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Hot Pots

Point to each word with your finger. Then read the page out loud.

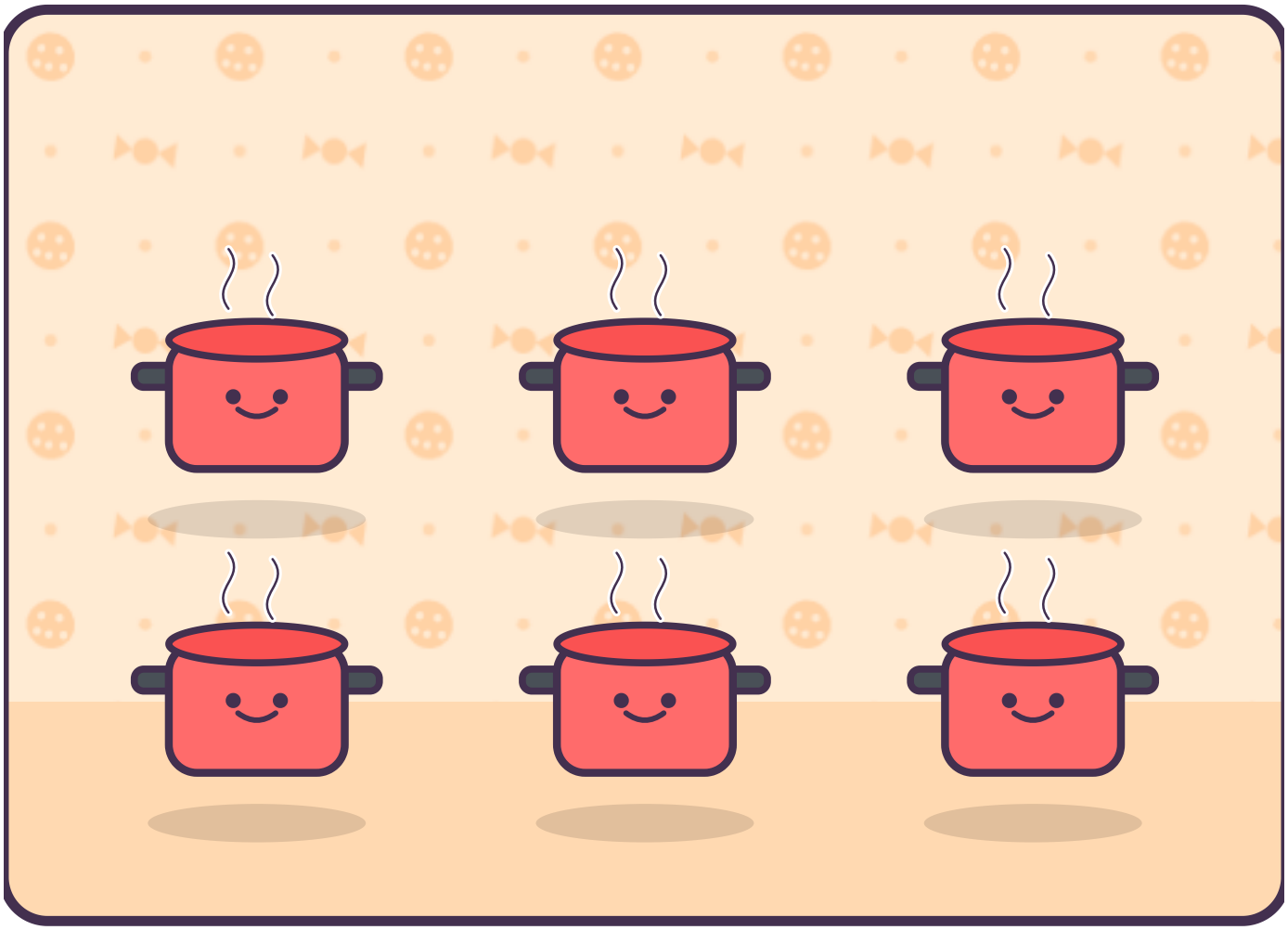


Dot has a pot.
The pot is hot, hot, hot!

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Hot Pots

Point to each word with your finger. Then read the page out loud.

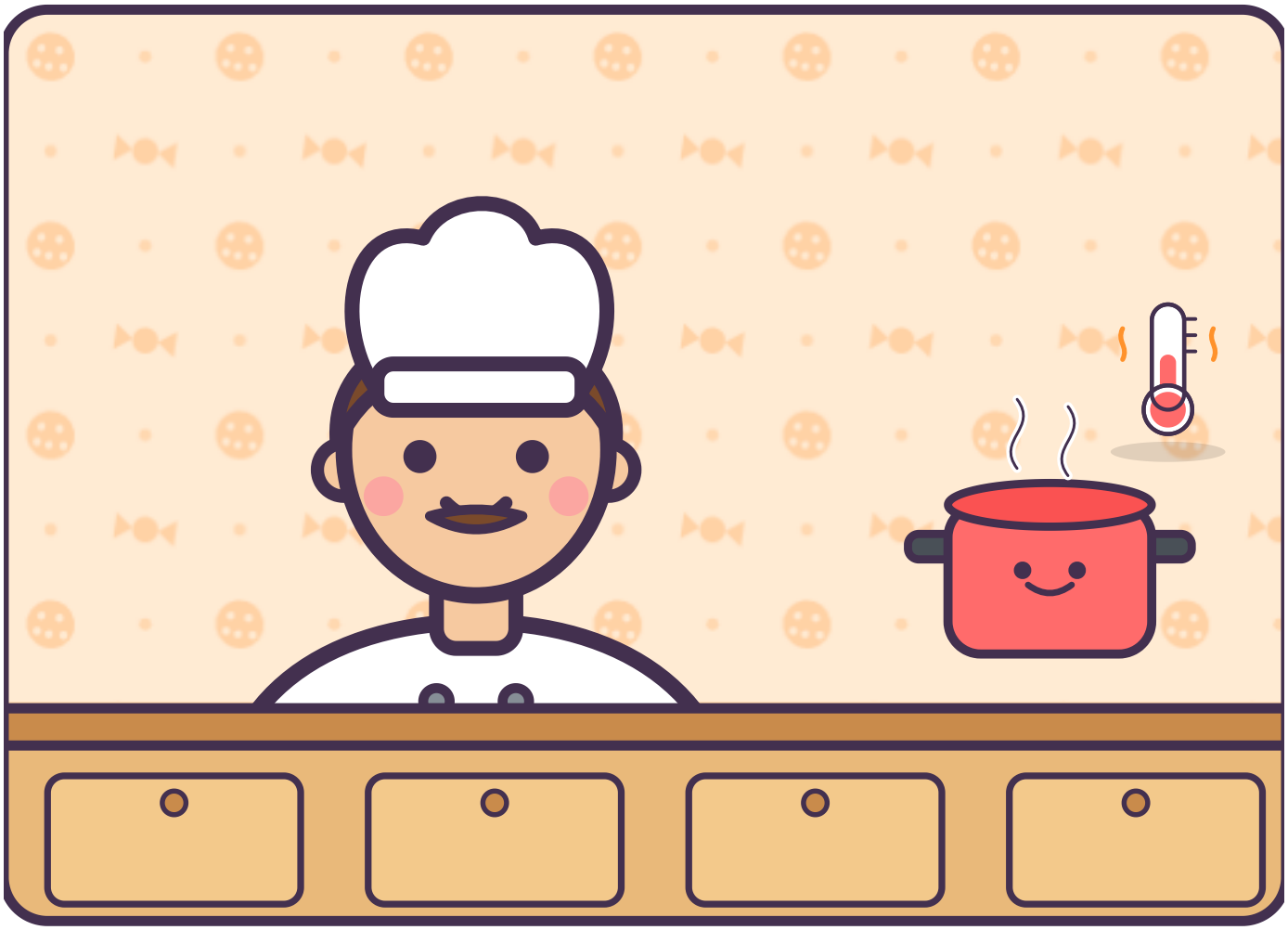


Six pots!
Six hot pots!

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Hot Pots

Point to each word with your finger. Then read the page out loud.



Bob can not sit on a hot pot.
Bob can hop, hop, hop!

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Hot Pots

Point to each word with your finger. Then read the page out loud.

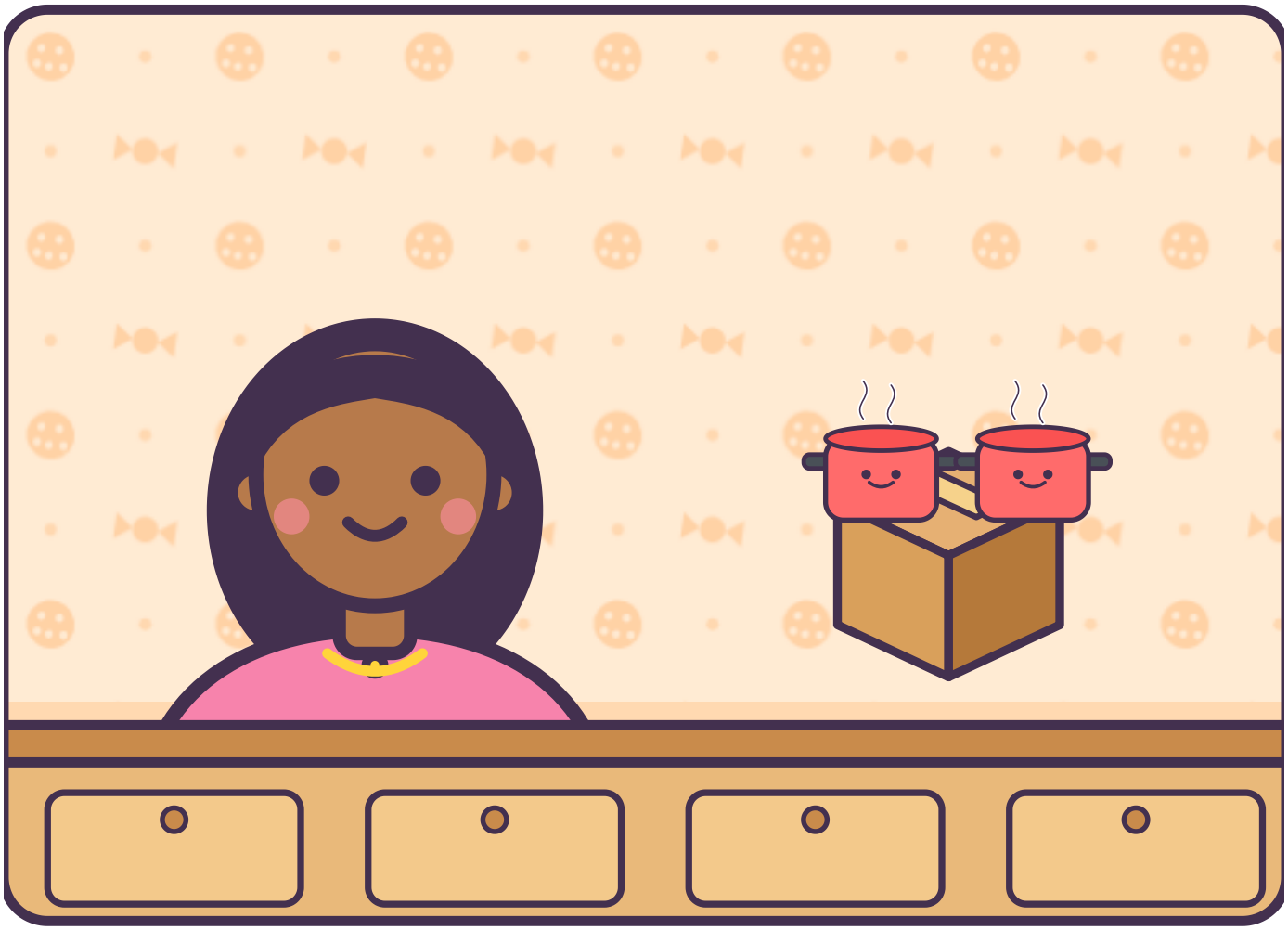


Dot can help Bob.
Dot got a mop.

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Hot Pots

Point to each word with your finger. Then read the page out loud.



Mom set the pots on a box.
Not hot, not hot!

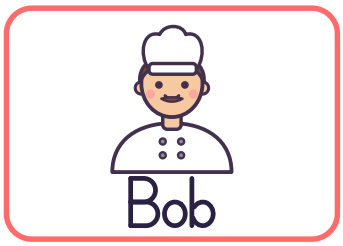
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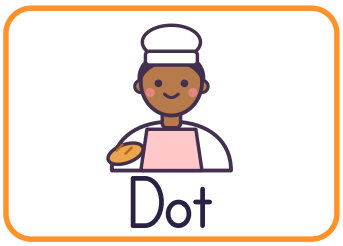
Think About It!

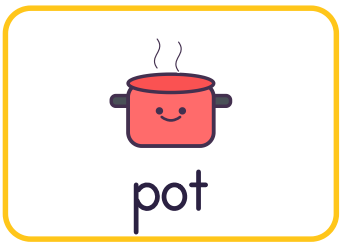
Name _____ **Date** _____

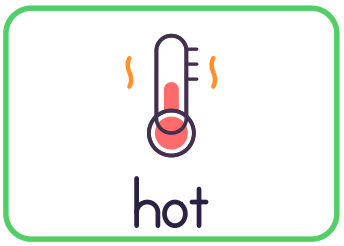
Read the words. Then talk about the story.

1. Read the words again

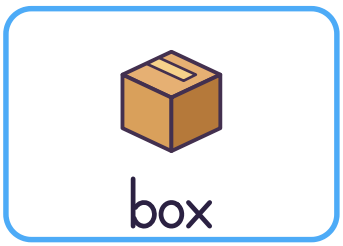


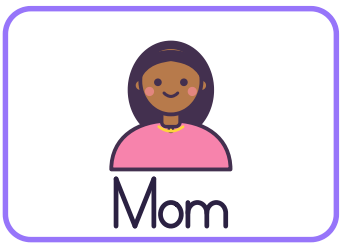












hop

2. Talk about the story with a grown-up

1. Why can Bob not sit on a pot?
2. Who got a mop?
3. Where did Mom set the pots?

3. Draw your favorite part

Draw your favorite page here.

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MY FIRST READERS

The Red Hen

AGES 5–6



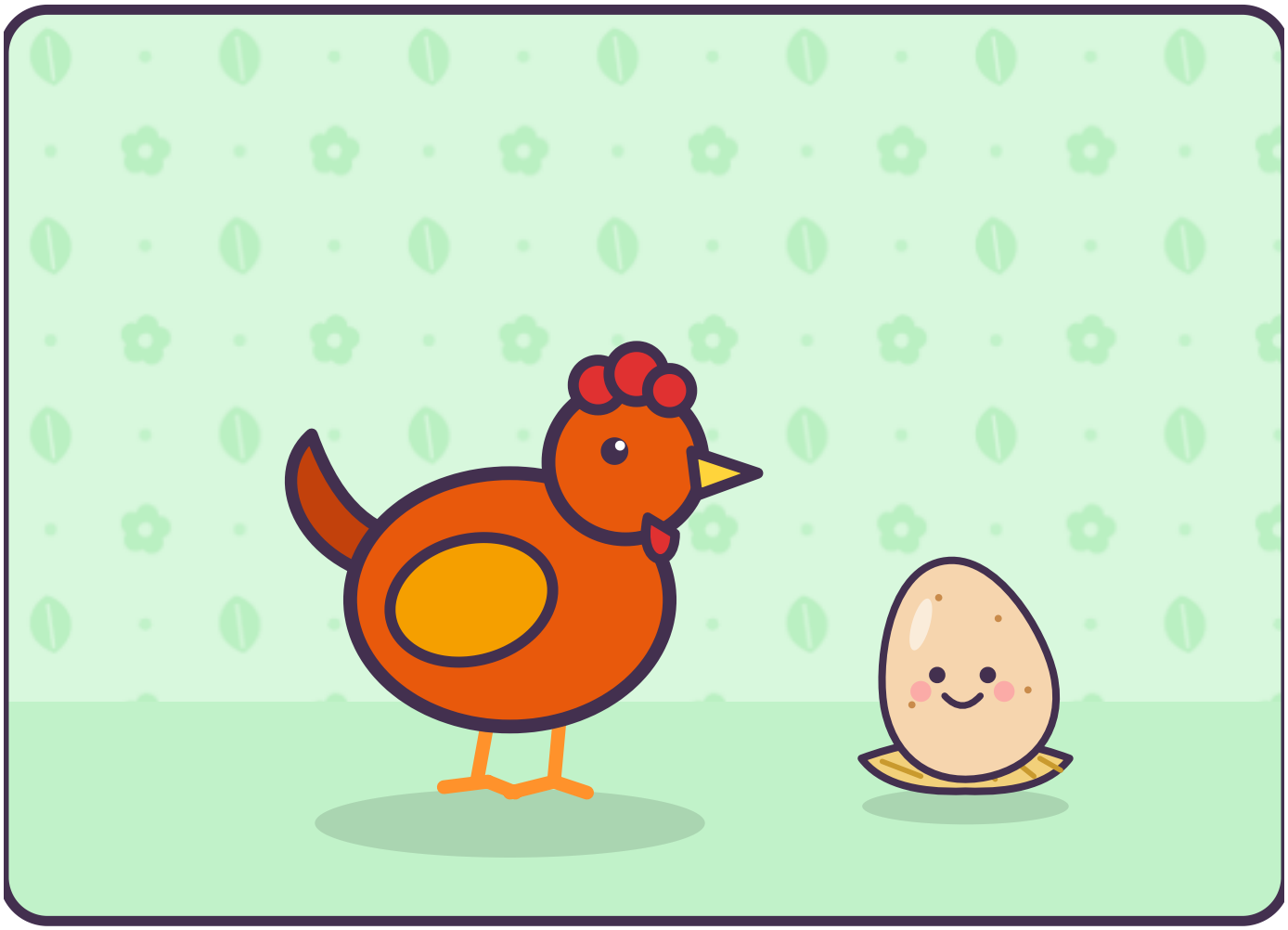
BOOK 6 OF 12 · WEEK 15

Short e word families

KidsTracing.com

The Red Hen

Point to each word with your finger. Then read the page out loud.

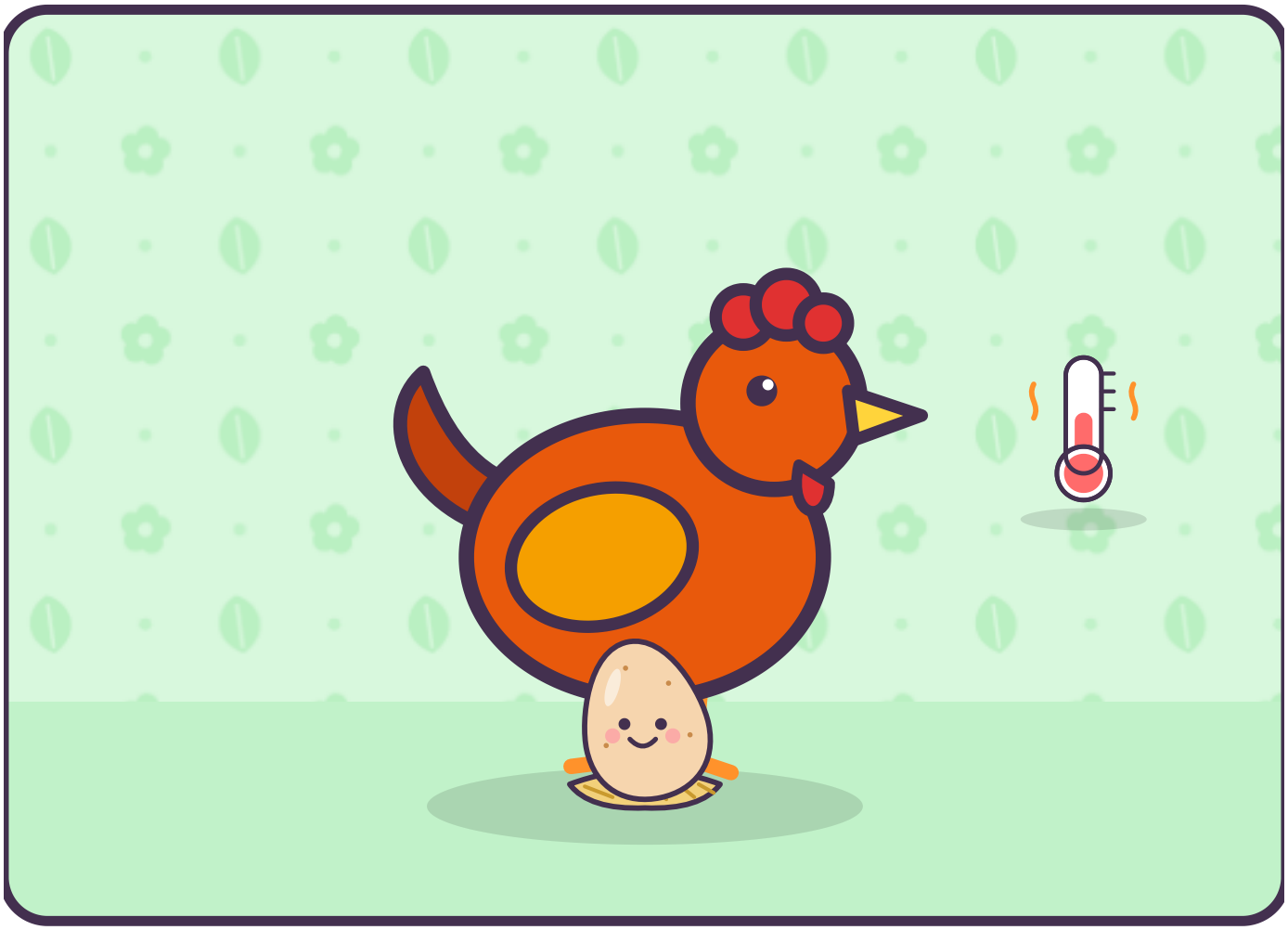


The red hen is in a pen.
She has an egg.

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The Red Hen

Point to each word with your finger. Then read the page out loud.

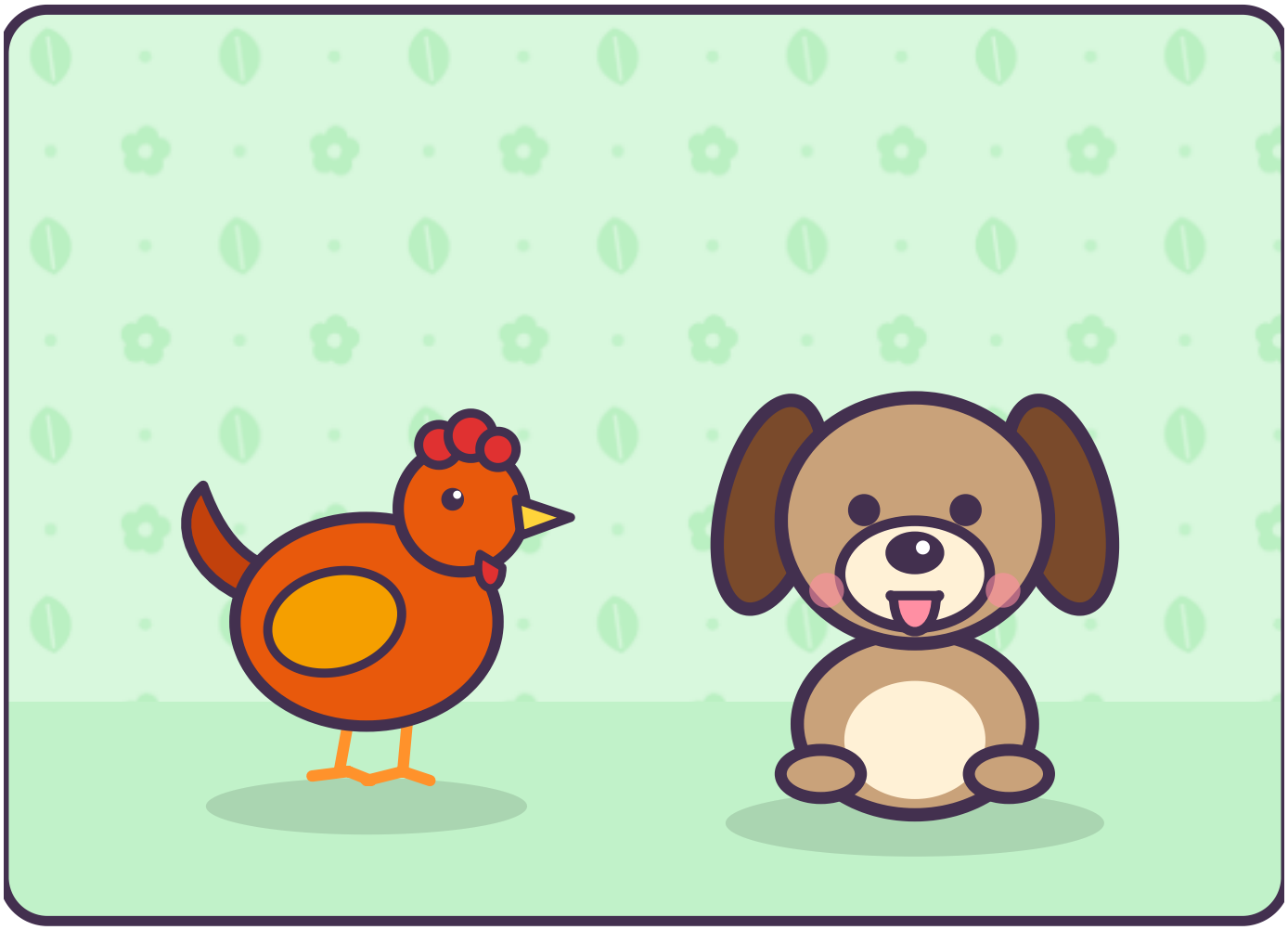


She sat on the egg.
She is hot.

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The Red Hen

Point to each word with your finger. Then read the page out loud.

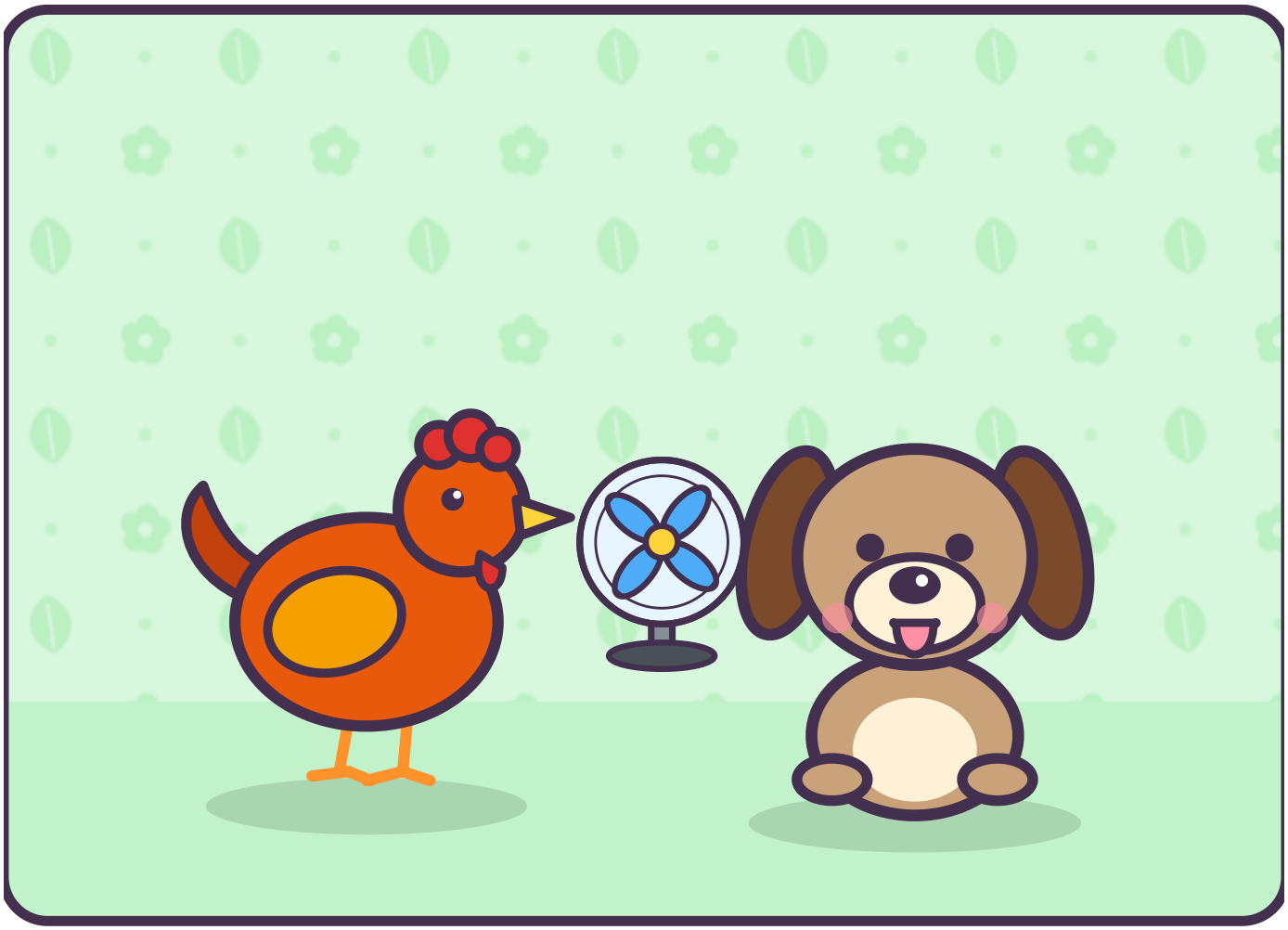


Ben the dog ran to the hen. He can help.

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The Red Hen

Point to each word with your finger. Then read the page out loud.

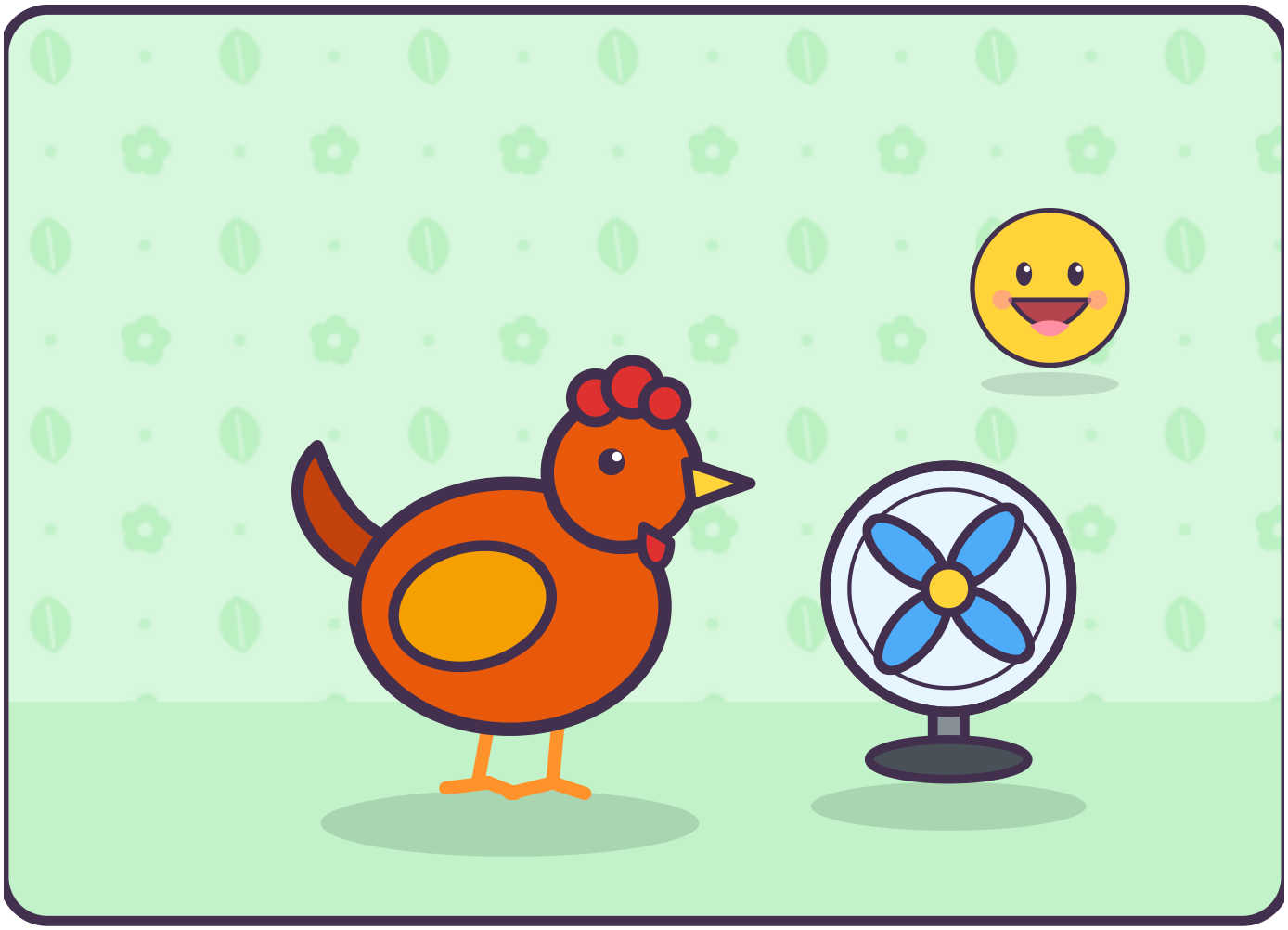


Ben got a fan
for the hen.

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The Red Hen

Point to each word with your finger. Then read the page out loud.

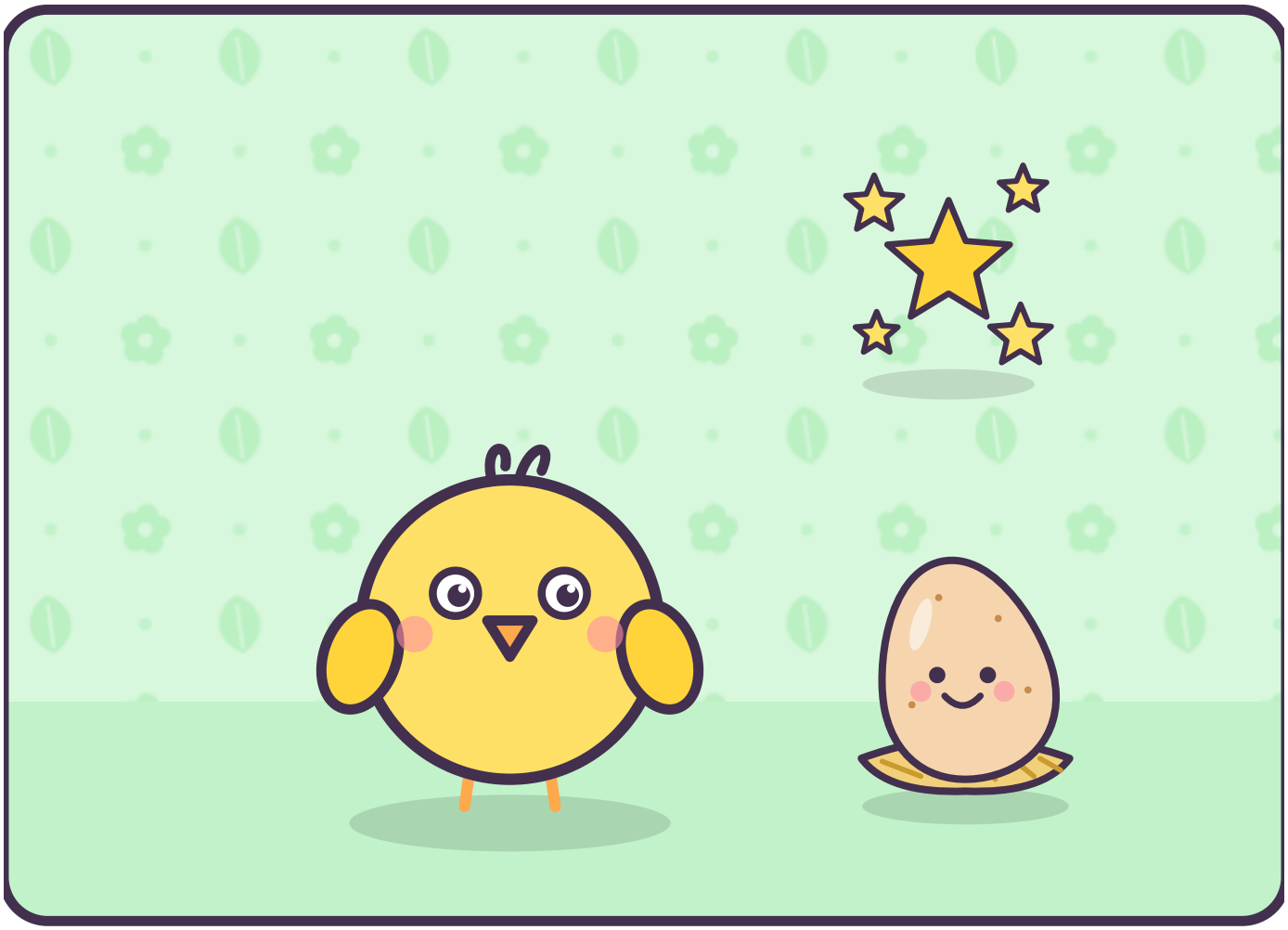


The fan is on!
The hen is not hot.

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The Red Hen

Point to each word with your finger. Then read the page out loud.



Tap, tap, tap! Look at the egg! It is a wet hen.

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Think About It!

Name _____ **Date** _____

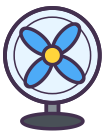
Read the words. Then talk about the story.

1. Read the words again


hen


egg


pen


fan


Ben

red

wet


hot

2. Talk about the story with a grown-up

1. Where is the red hen?
2. Why is the hen hot?
3. What did Ben get for the hen?

3. Draw your favorite part

Draw your favorite page here.

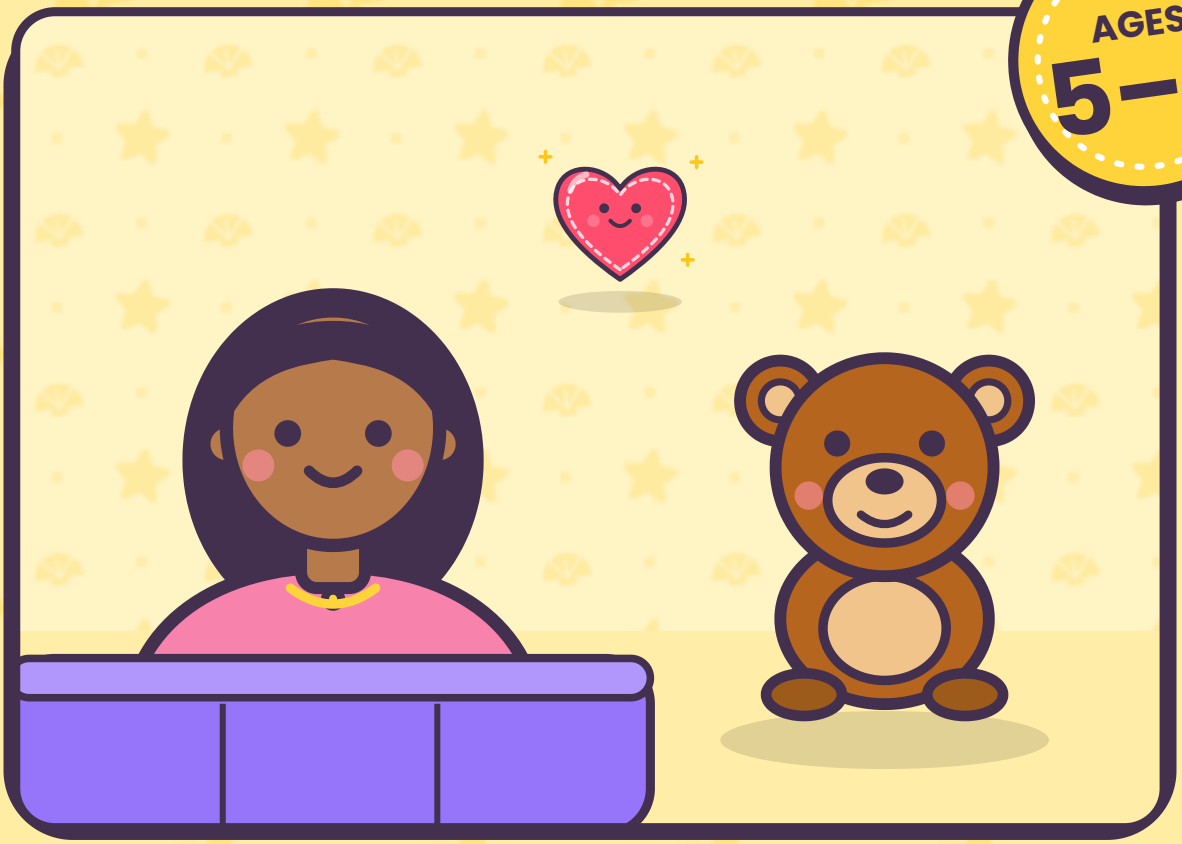
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MY FIRST READERS

Fun in the Sun

AGES 5–6



BOOK 7 OF 12 · WEEK 17

Short u word families

Fun in the Sun

Point to each word with your finger. Then read the page out loud.



The sun is up!
We can have fun.

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Fun in the Sun

Point to each word with your finger. Then read the page out loud.



Gus the cub can run in the sun.

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Fun in the Sun

Point to each word with your finger. Then read the page out loud.



Gus can dig in the mud.
Mud, mud, mud!

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Fun in the Sun

Point to each word with your finger. Then read the page out loud.

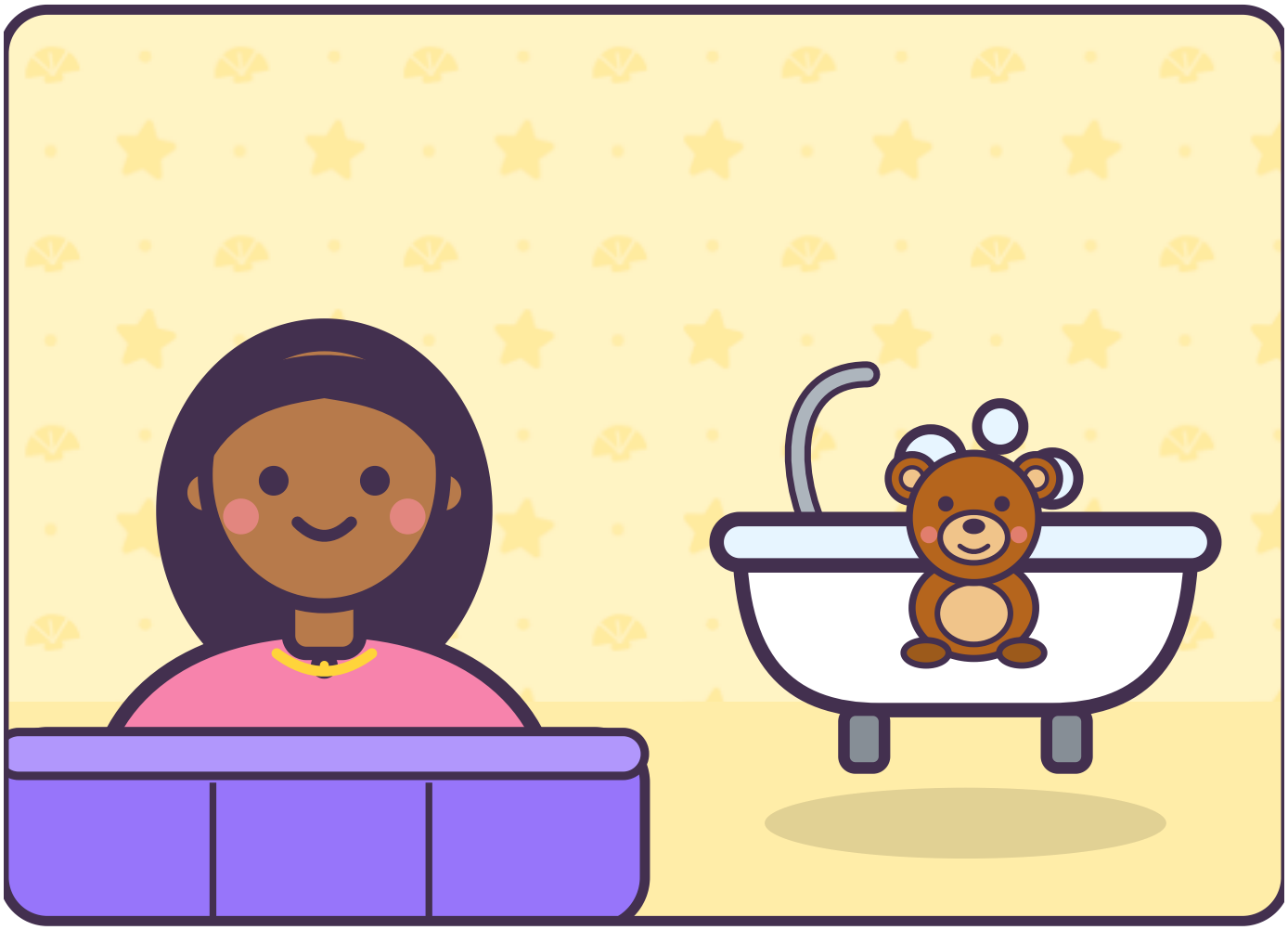


Gus got mud on a rug.
Mom said, Gus, Gus!

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Fun in the Sun

Point to each word with your finger. Then read the page out loud.

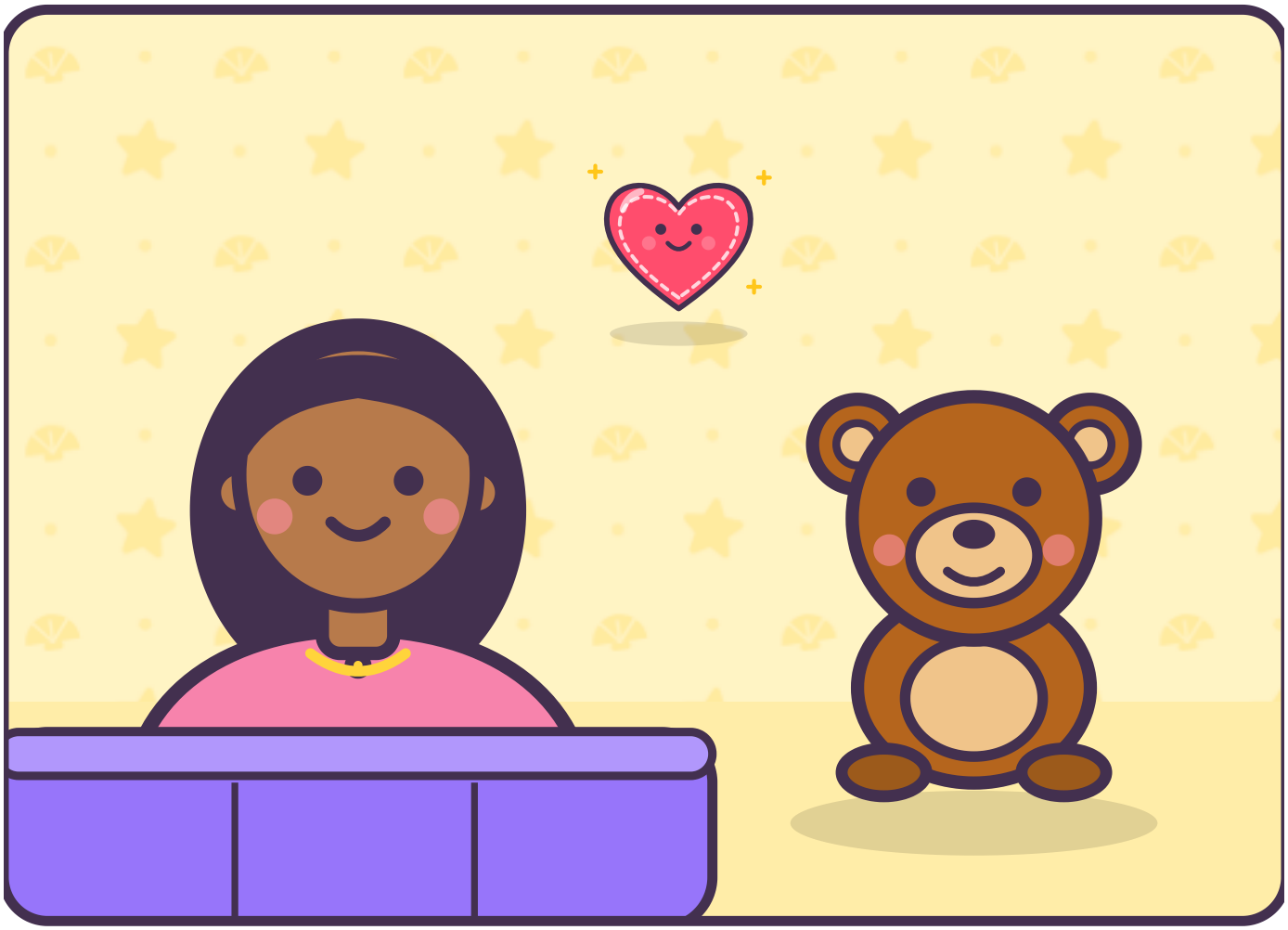


Mom said, get
in the tub, Gus.

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Fun in the Sun

Point to each word with your finger. Then read the page out loud.



Rub, rub, rub! Gus
is up. Hug, hug, hug!

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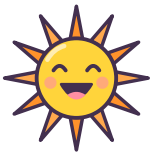
Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again


Gus


sun

run


mud


tub


rug

hug


Mom

2. Talk about the story with a grown-up

1. What did Gus dig in?
2. Where did Gus get mud?
3. Where did Gus get a bath?

3. Draw your favorite part

Draw your favorite page here.

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MY FIRST READERS

chip and the ship

AGES 5–6

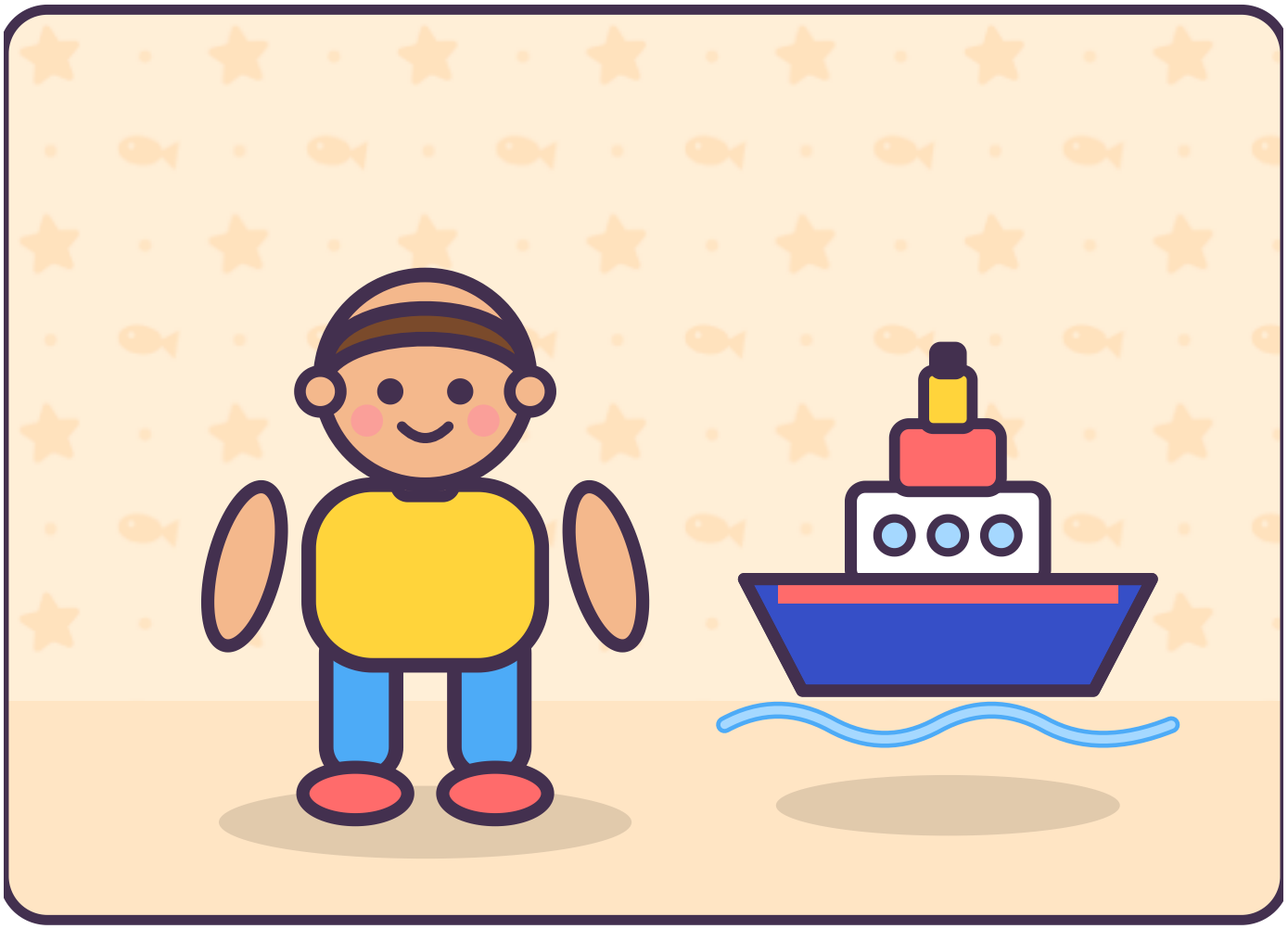


BOOK 8 OF 12 · WEEK 21

Digraphs sh ch th wh

Chip and the Ship

Point to each word with your finger. Then read the page out loud.



This is Chip.
Chip has a ship.

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Chip and the Ship

Point to each word with your finger. Then read the page out loud.



Chip got the
ship at the shop.

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Chip and the Ship

Point to each word with your finger. Then read the page out loud.

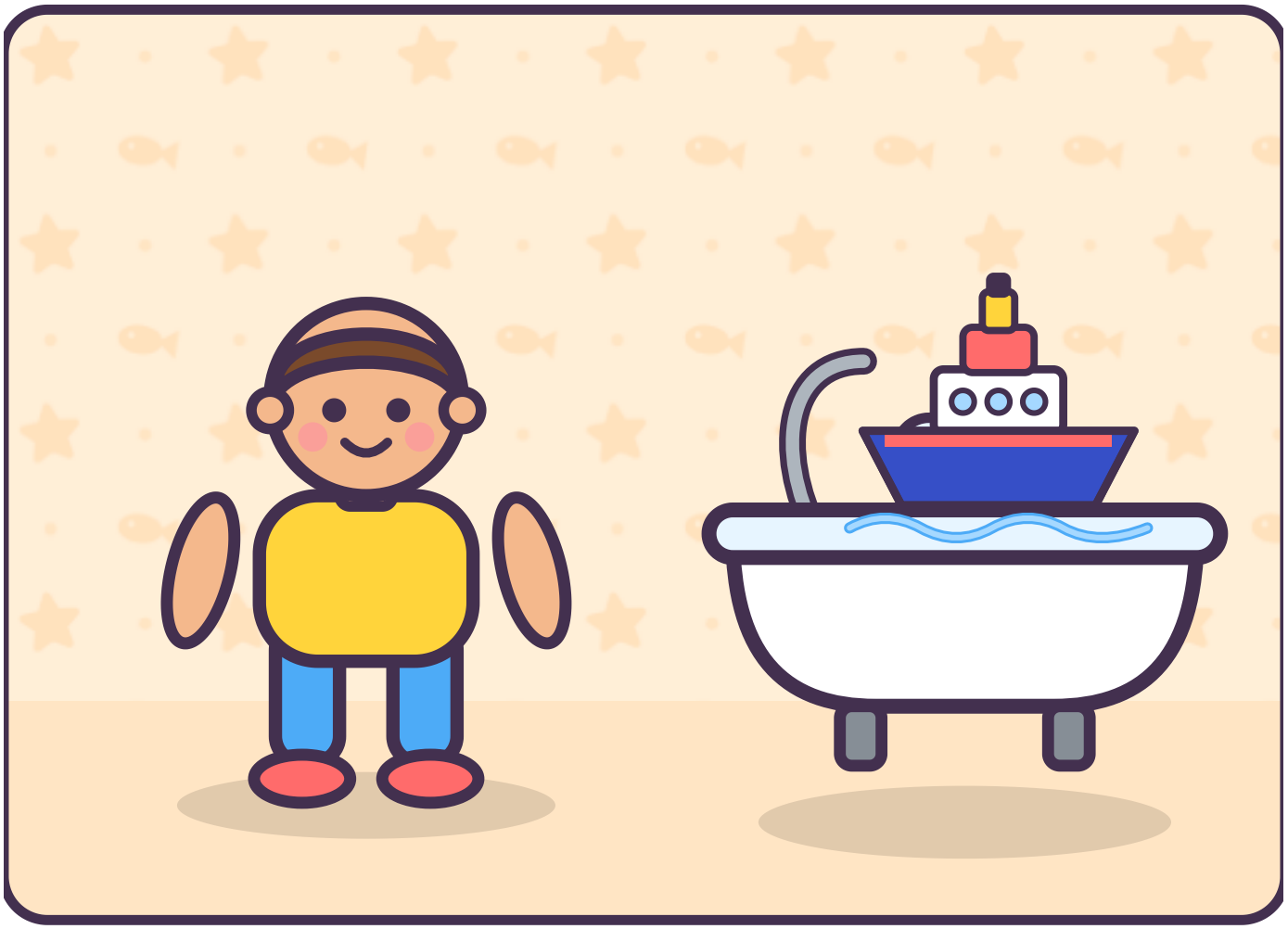


Chip set the
ship in the bath.

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Chip and the Ship

Point to each word with your finger. Then read the page out loud.

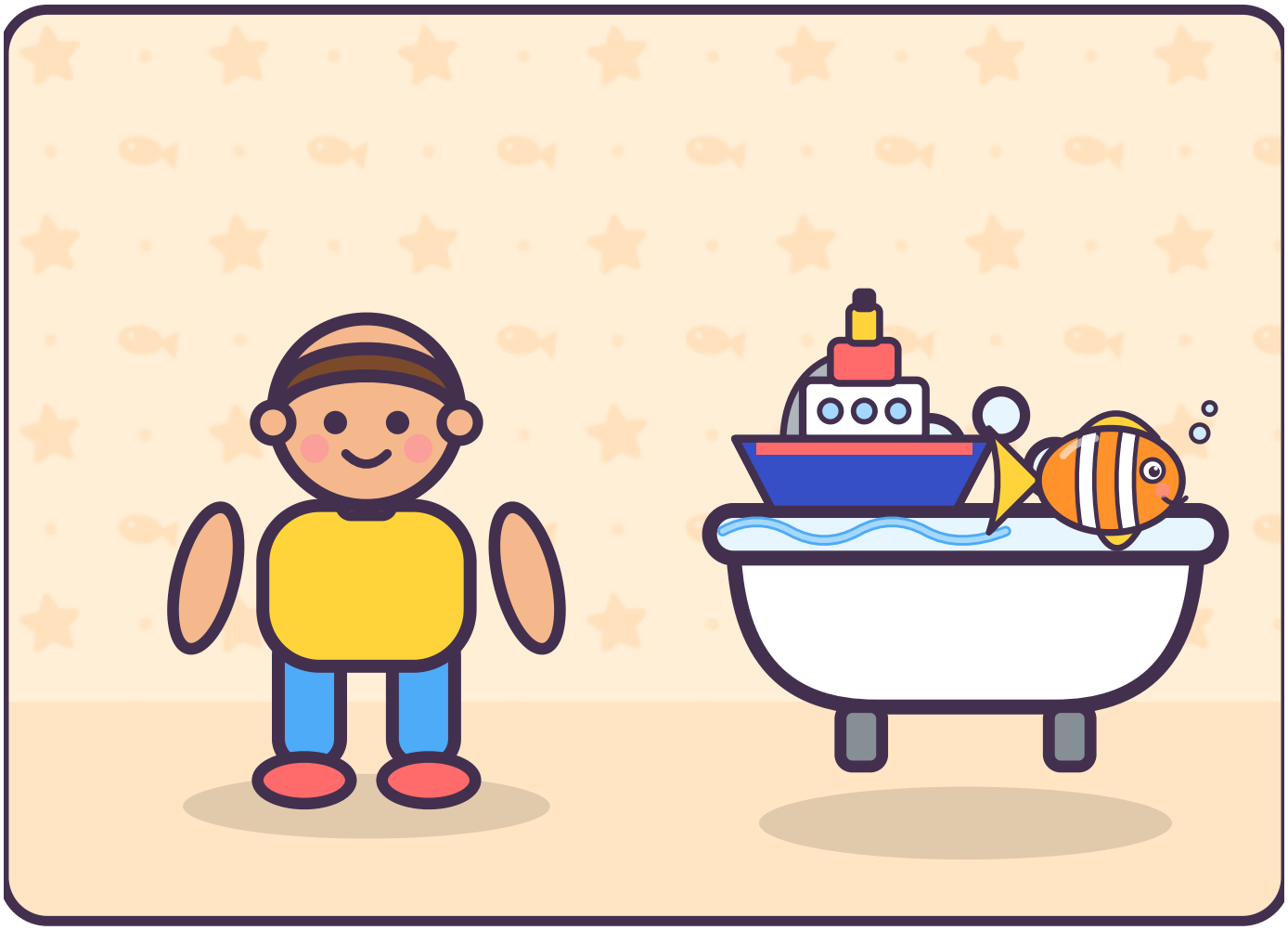


Chip can push the ship.
Push, push, push!

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Chip and the Ship

Point to each word with your finger. Then read the page out loud.



A fish is with the ship.
Chip said, that is a fish!

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Chip and the Ship

Point to each word with your finger. Then read the page out loud.



A fish, a ship and Chip.
What a fun bath!

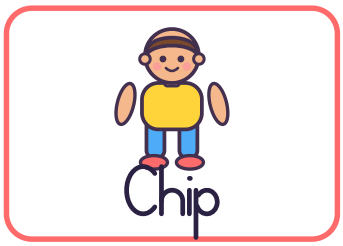
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Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again











push

that

with

2. Talk about the story with a grown-up

1. **What did Chip get at the shop?**
2. **Where did Chip set the ship?**
3. **Who came to the bath too?**

3. Draw your favorite part

Draw your favorite page here.

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MY FIRST READERS

The Frog Trip

AGES 5–6



BOOK 9 OF 12 · WEEK 24

Blends bl cl fl gl pl sl br cr dr fr gr pr tr and ck

The Frog Trip

Point to each word with your finger. Then read the page out loud.



Frog has a plan.
A trip!

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The Frog Trip

Point to each word with your finger. Then read the page out loud.



Frog got a black bag and a plum.

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The Frog Trip

Point to each word with your finger. Then read the page out loud.



Frog got on the truck.
Brum, brum!

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The Frog Trip

Point to each word with your finger. Then read the page out loud.



Crab ran to the truck.
Crab said, I can go on the trip!

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The Frog Trip

Point to each word with your finger. Then read the page out loud.

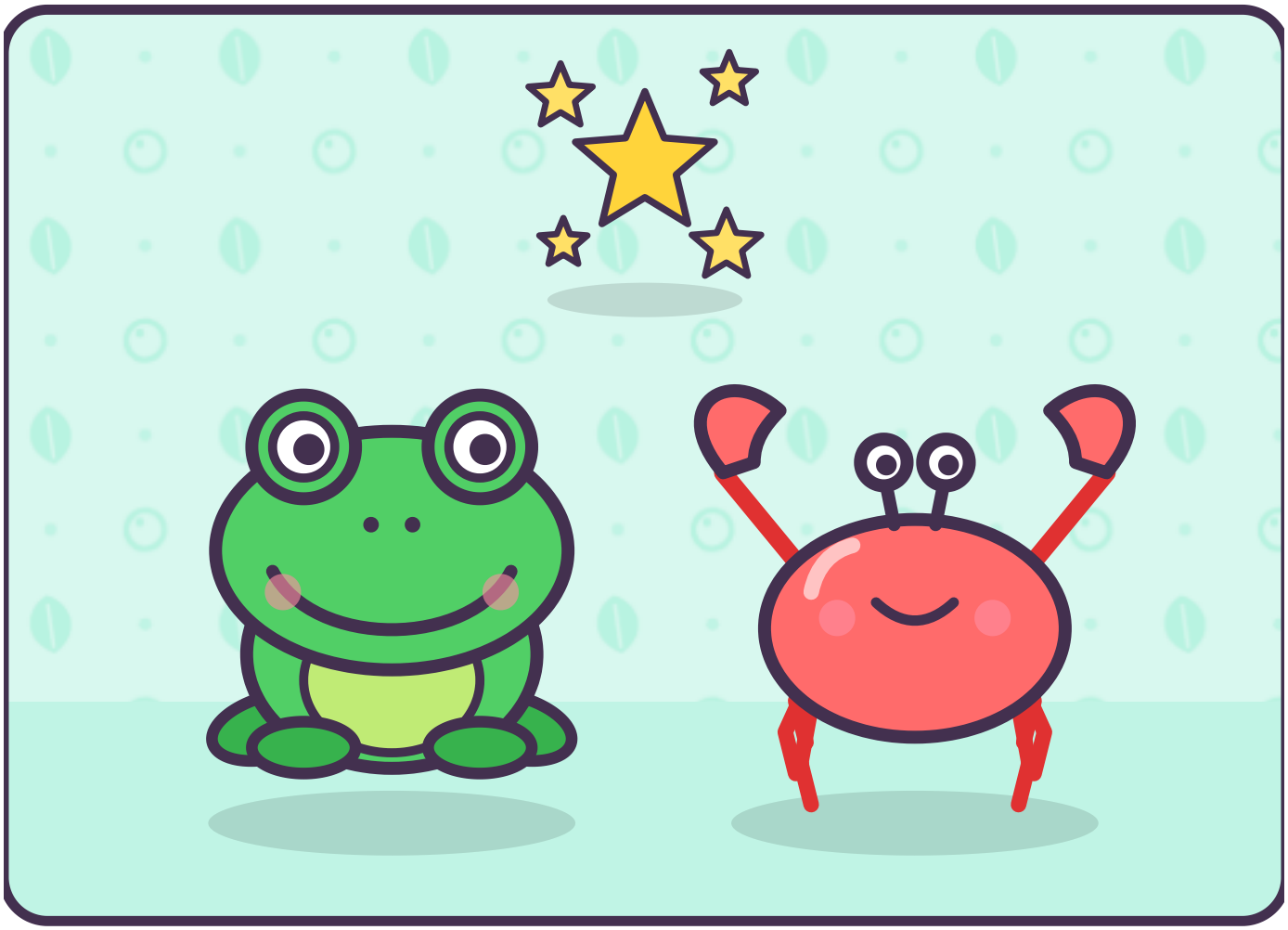


Frog and Crab sat on the truck. The truck can run!

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The Frog Trip

Point to each word with your finger. Then read the page out loud.



Clap, clap, clap!
A trip is fun!

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Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again


Frog


Crab


plum

trip


truck

black

plan

clap

2. Talk about the story with a grown-up

1. **Who went on the trip?**
2. **What did Frog get in the bag?**
3. **What did they ride on?**

3. Draw your favorite part

Draw your favorite page here.

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MY FIRST READERS

Camp Fun

AGES 5–6



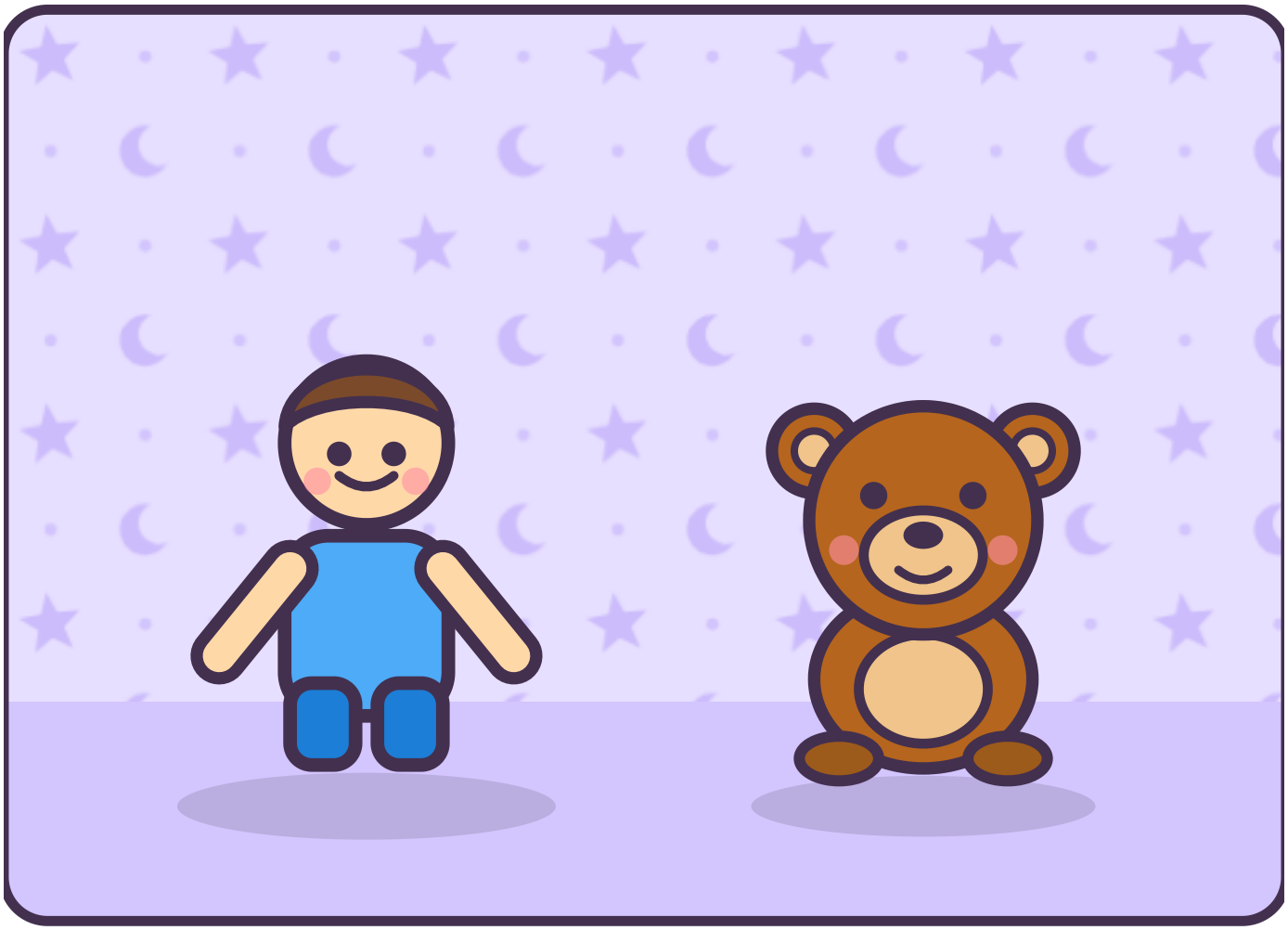
BOOK 10 OF 12 · WEEK 26

S-blends and ending blends

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Camp Fun

Point to each word with your finger. Then read the page out loud.

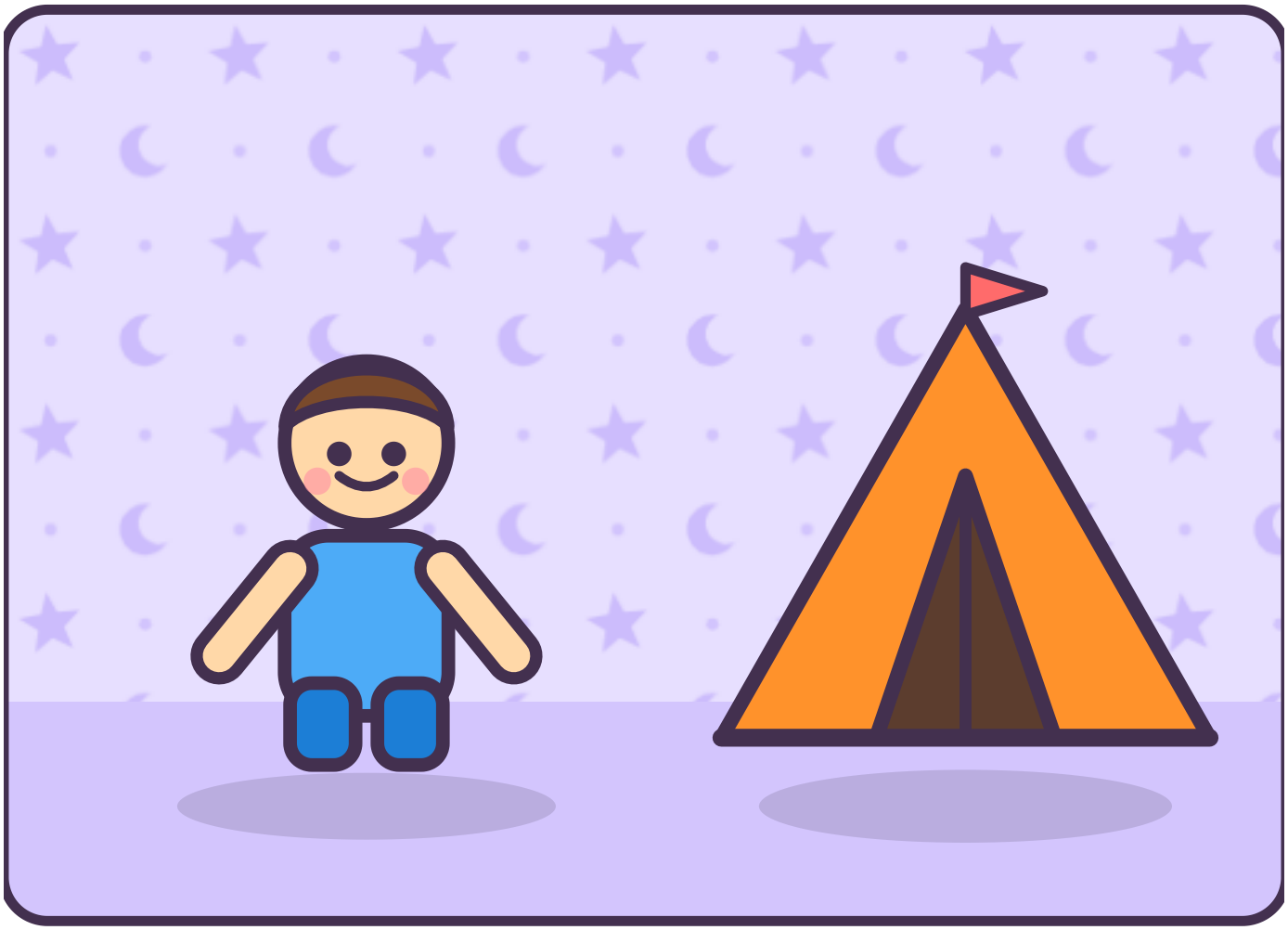


Jim and Gus
went to camp.

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Camp Fun

Point to each word with your finger. Then read the page out loud.

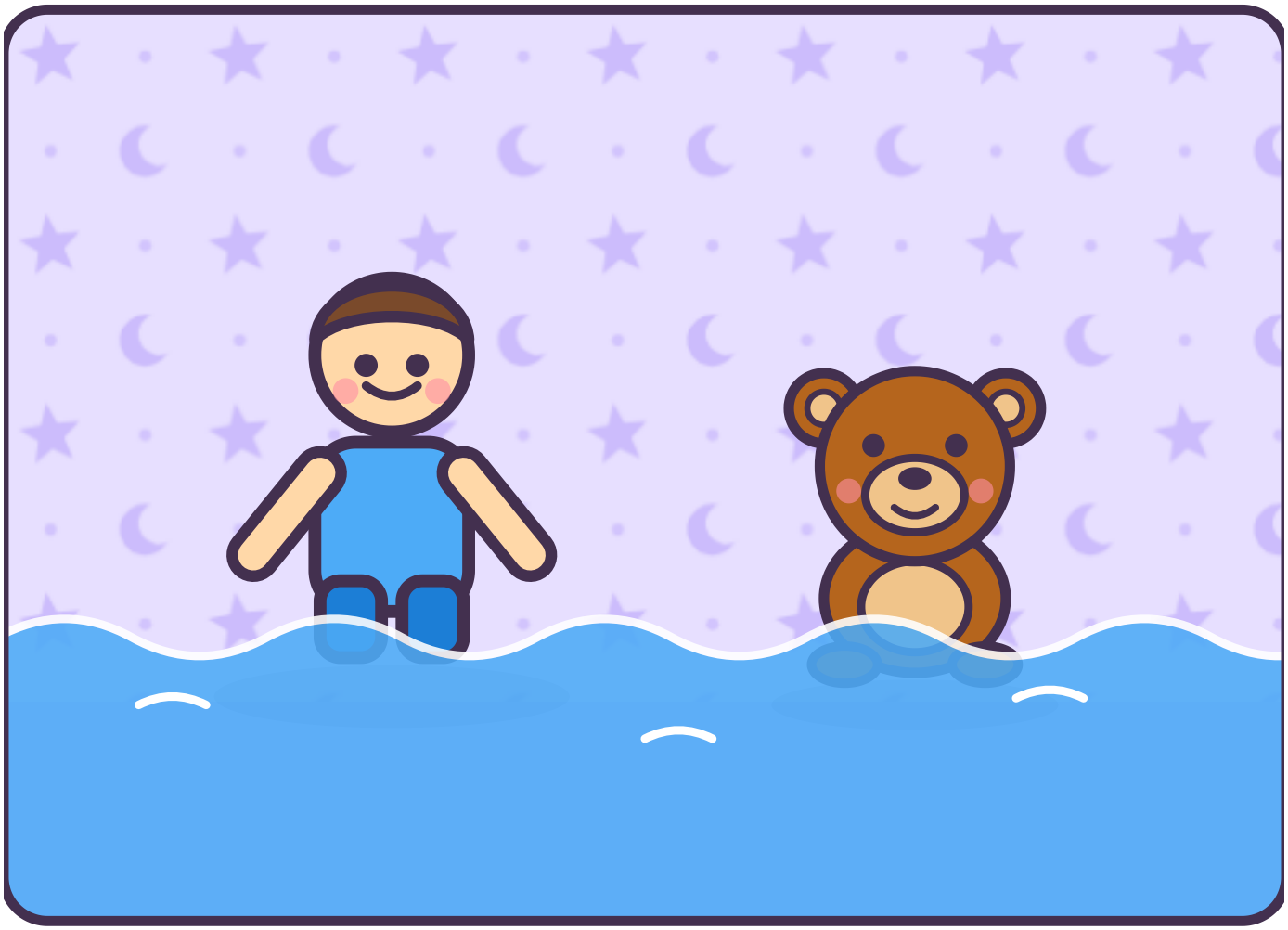


Jim set up the tent.

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Camp Fun

Point to each word with your finger. Then read the page out loud.

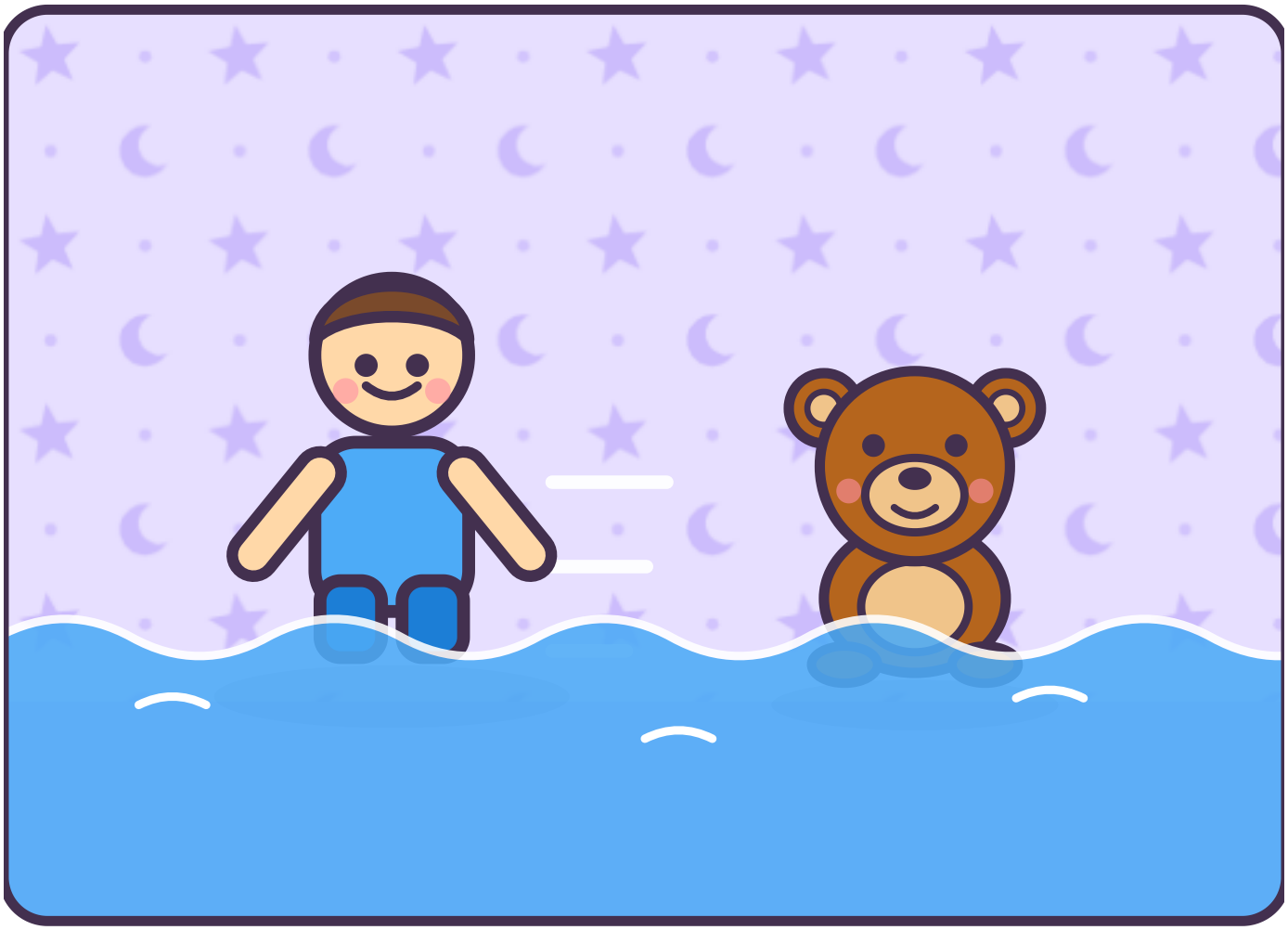


Jim and Gus can swim in the pond.

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Camp Fun

Point to each word with your finger. Then read the page out loud.

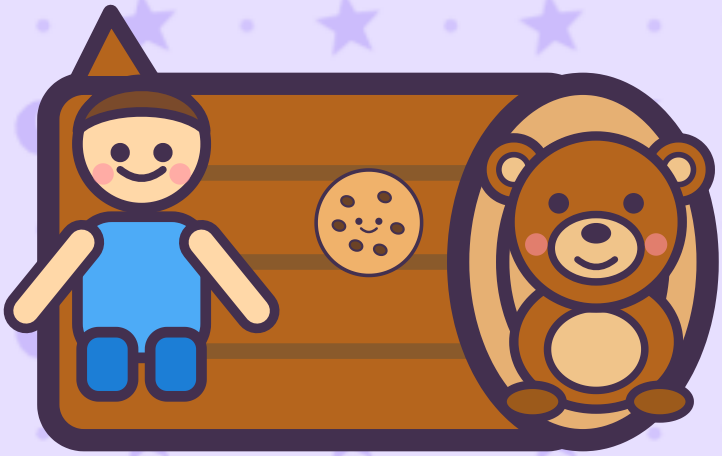


Jim can swim fast.
Gus can swim fast.

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Camp Fun

Point to each word with your finger. Then read the page out loud.



Jim and Gus sit on a log.
Jim has a snack.

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Camp Fun

Point to each word with your finger. Then read the page out loud.



Jim and Gus nap at camp.
Camp is fun!

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Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again


Jim

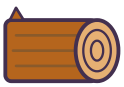

Gus


camp


tent


pond


swim


log


snack

2. Talk about the story with a grown-up

1. **Who went to camp?**
2. **What did Jim set up?**
3. **What did they do in the pond?**

3. Draw your favorite part

Draw your favorite page here.

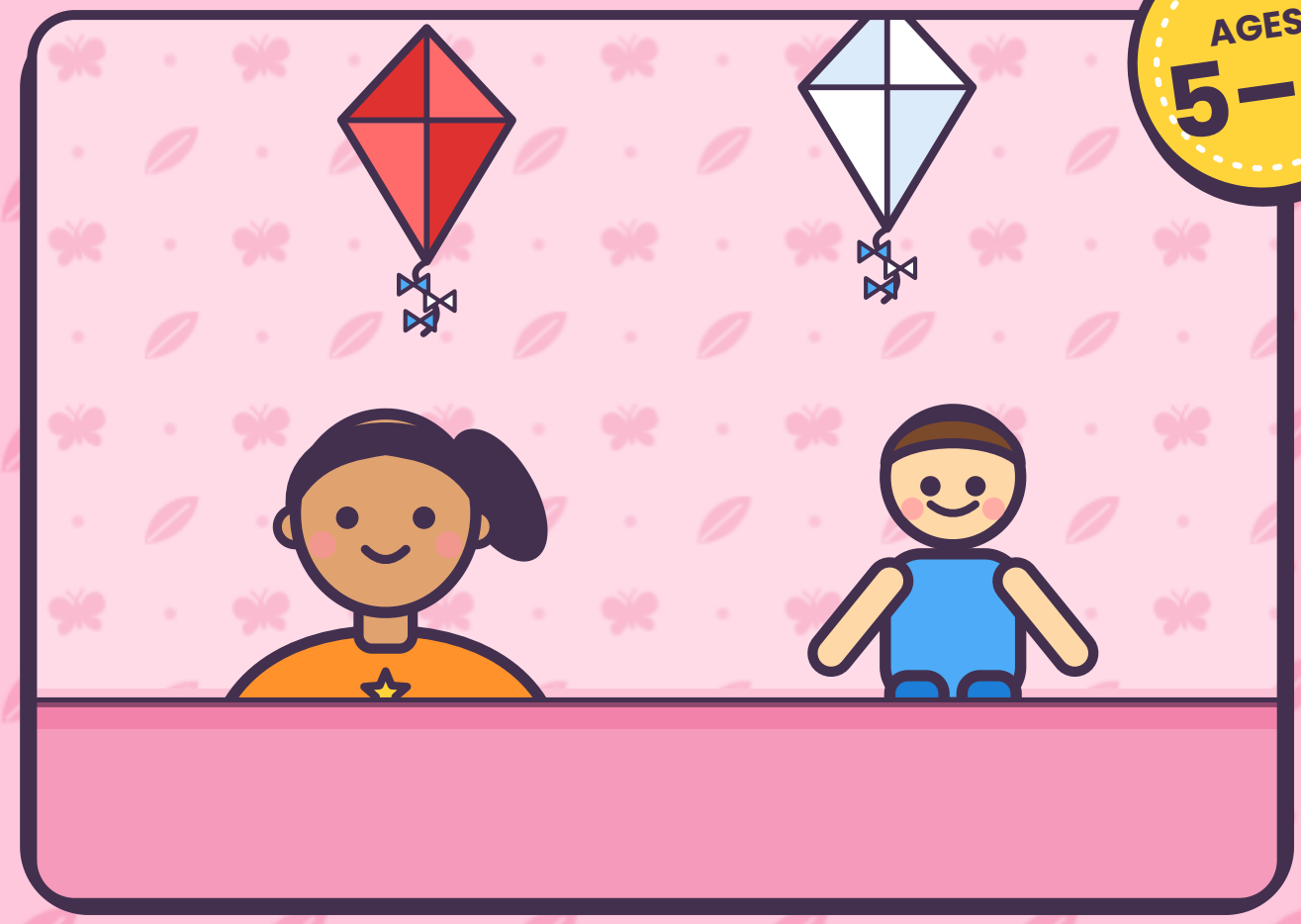
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MY FIRST READERS

The Kite

AGES 5–6

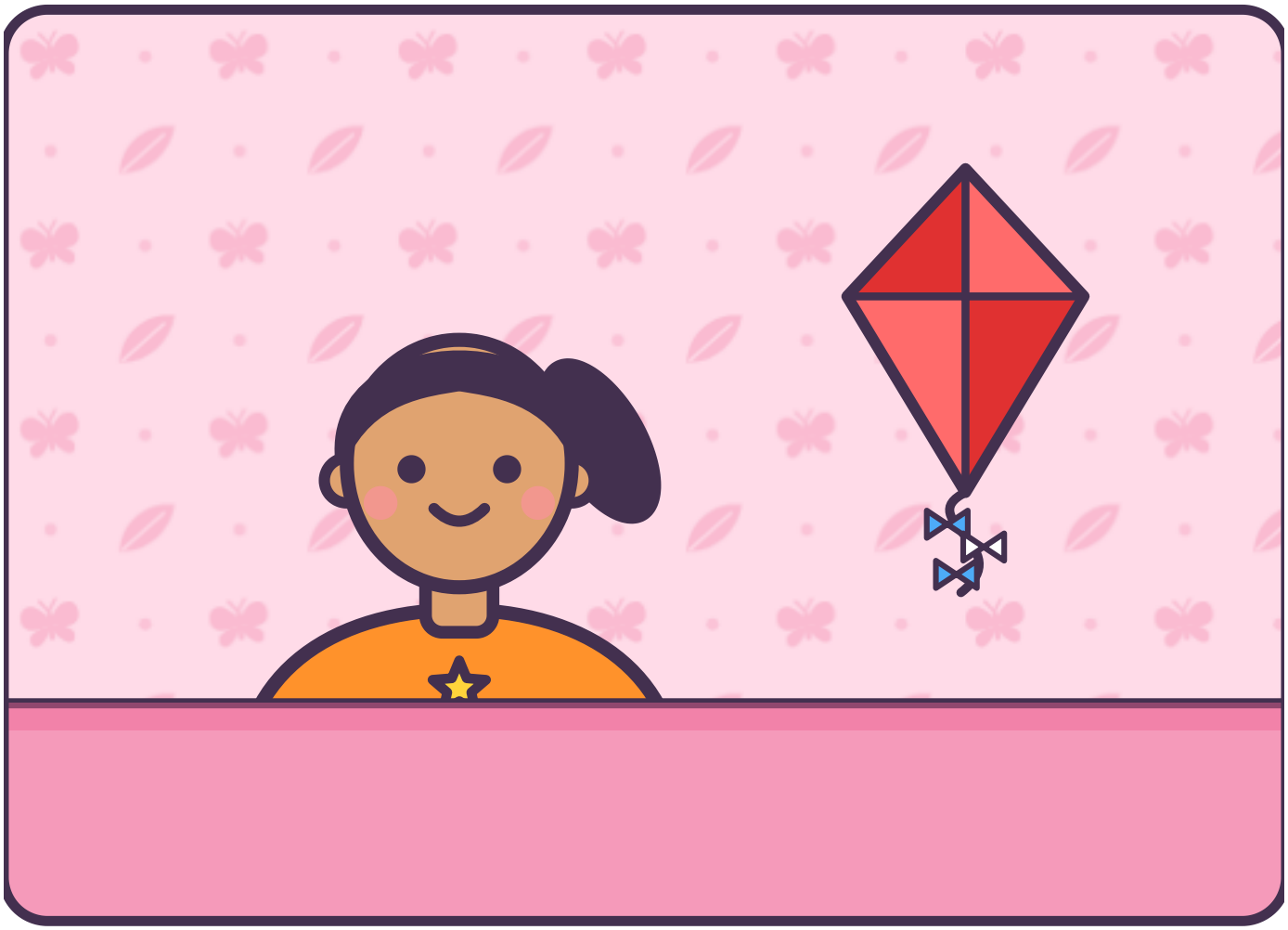


BOOK 11 OF 12 · WEEK 30

Magic e: a_e i_e o_e u_e

The Kite

Point to each word with your finger. Then read the page out loud.

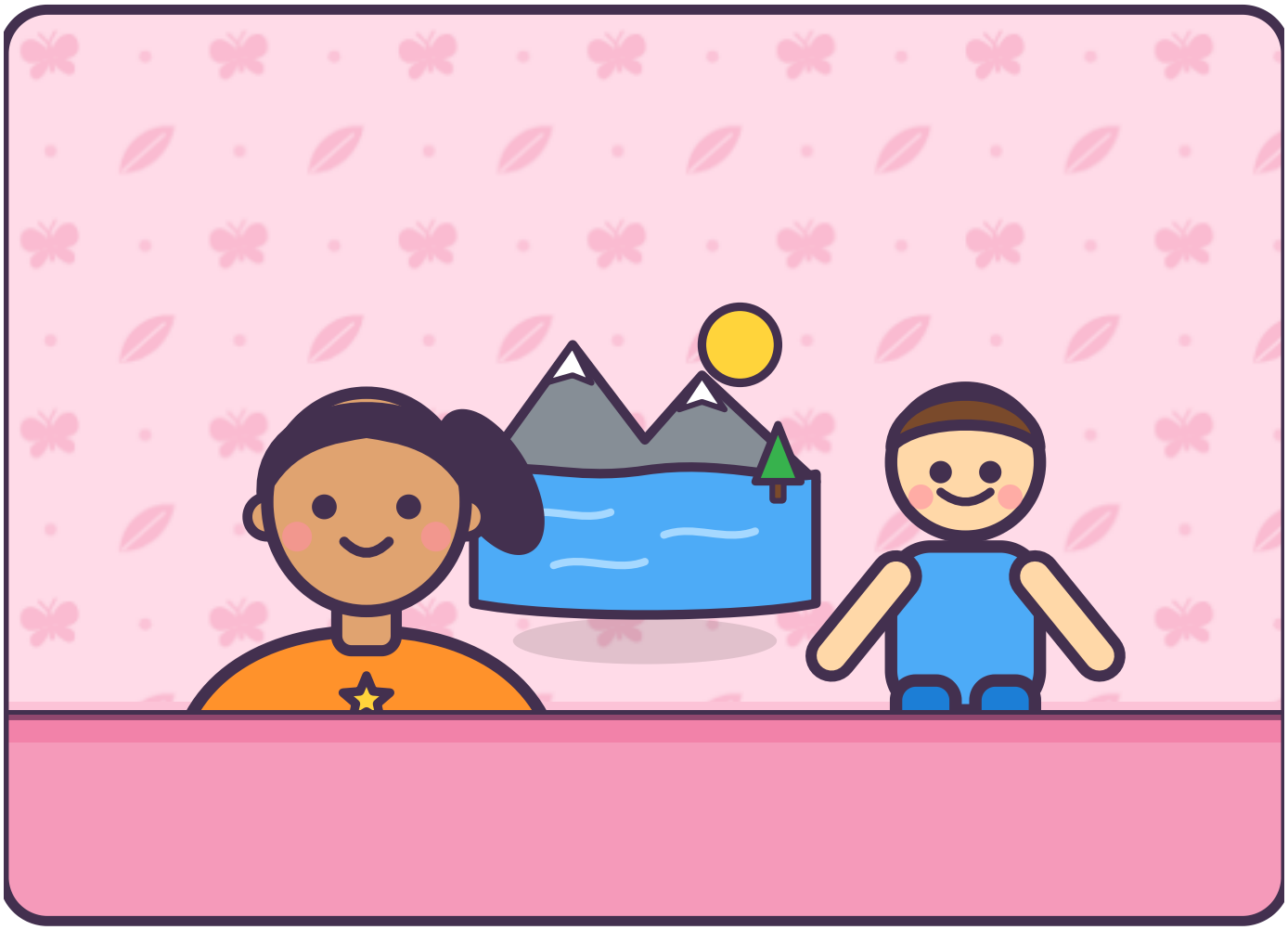


Kate has a red kite.
It is time to go!

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The Kite

Point to each word with your finger. Then read the page out loud.

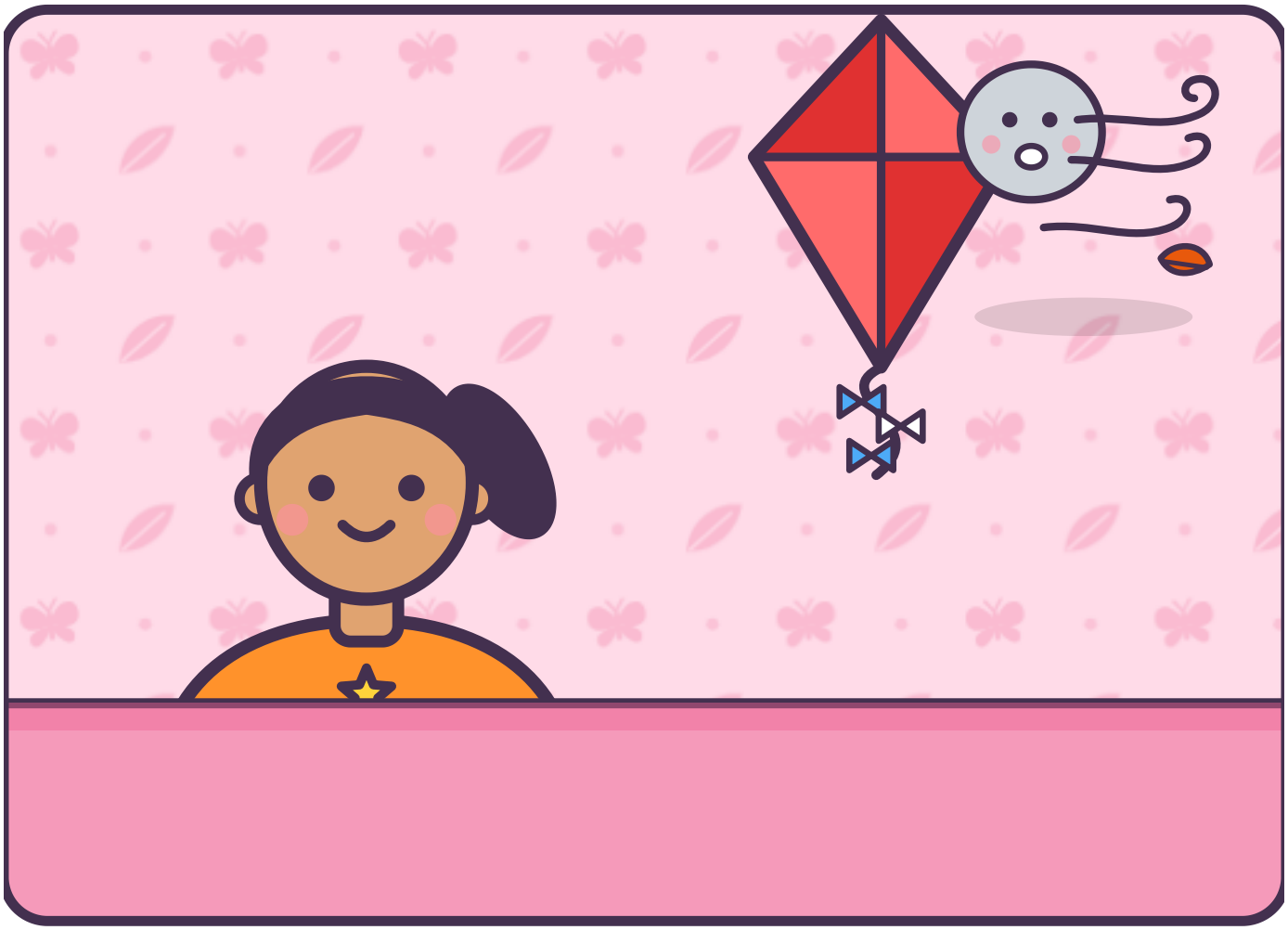


Kate and Mike ran to the lake with the kite.

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The Kite

Point to each word with your finger. Then read the page out loud.

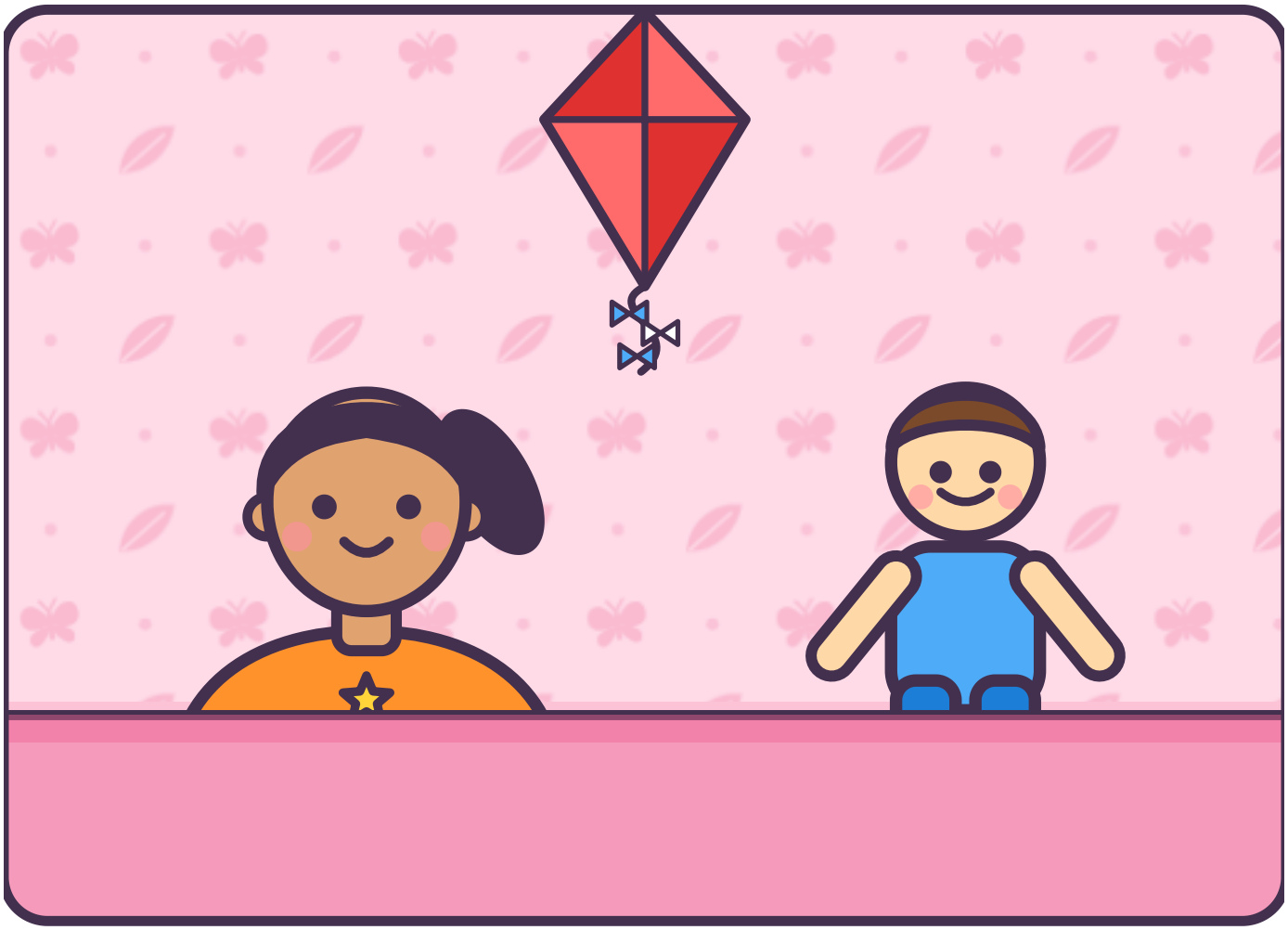


The wind came.
Up, up, up went the kite!

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The Kite

Point to each word with your finger. Then read the page out loud.

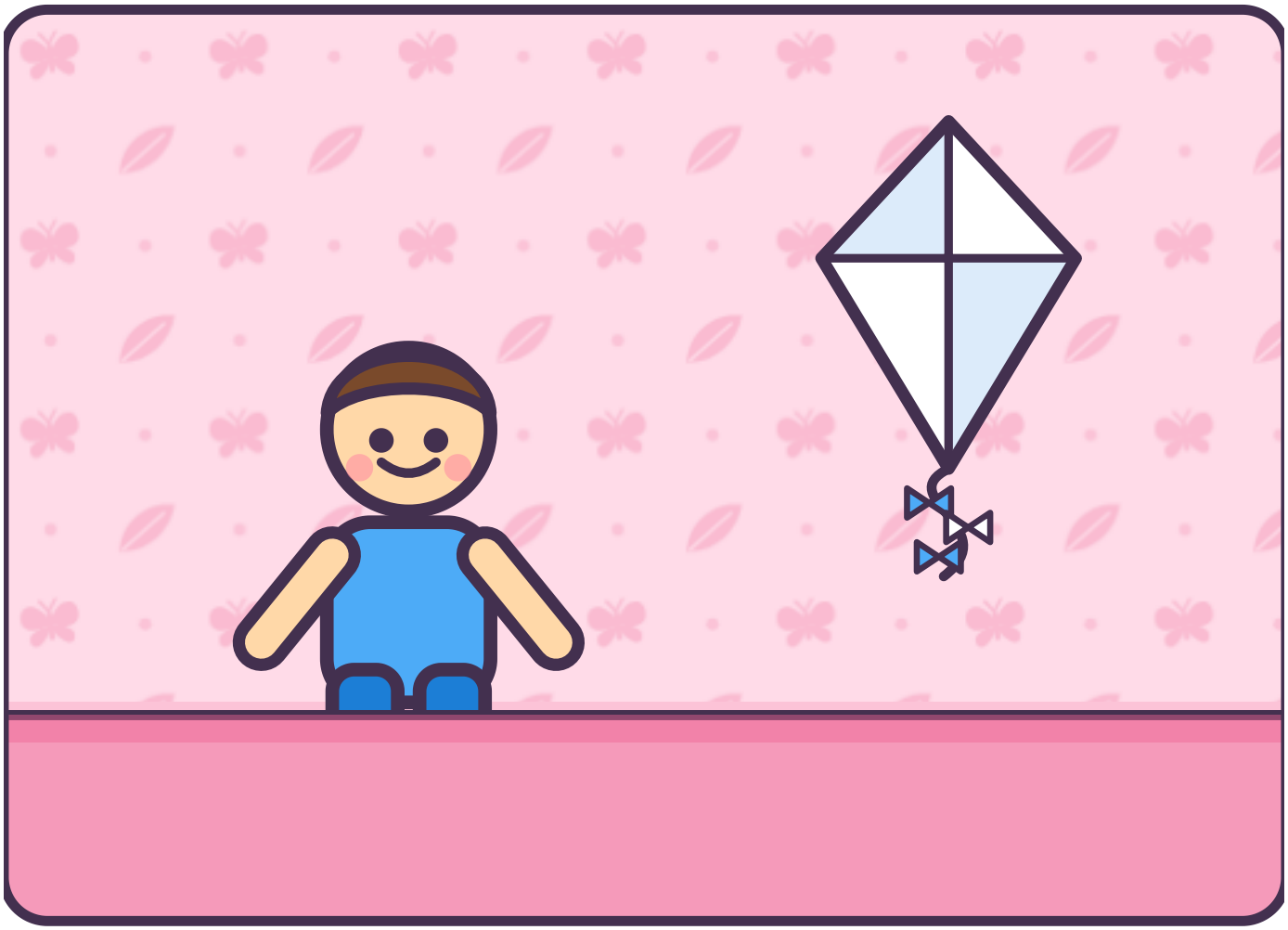


Kate said, nice!
Mike said, I like that kite!

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The Kite

Point to each word with your finger. Then read the page out loud.

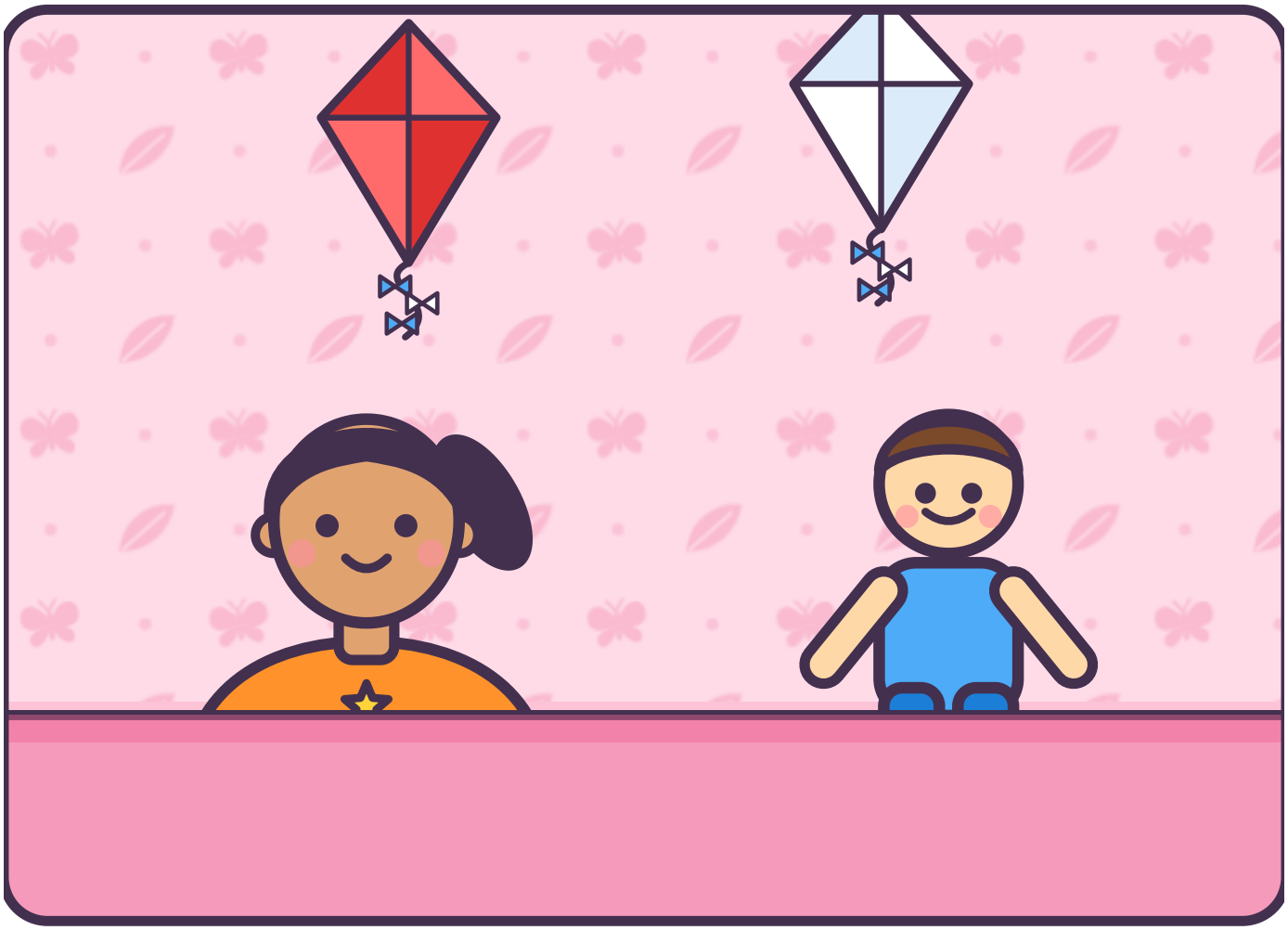


Mike has a kite, too.
It is a white kite.

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The Kite

Point to each word with your finger. Then read the page out loud.



Two kites, red and white.
Up, up, up!
What a fun time!

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Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again


Kate


Mike


kite


lake

time

like

nice


home

2. Talk about the story with a grown-up

1. What color was Kate's kite?
2. Where did they go?
3. What color was Mike's kite?

3. Draw your favorite part

Draw your favorite page here.

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MY FIRST READERS

Rain Day

AGES 5–6



BOOK 12 OF 12 · WEEK 33

Vowel teams: ai ay ee ea oa ow

KidsTracing.com

Rain Day

Point to each word with your finger. Then read the page out loud.

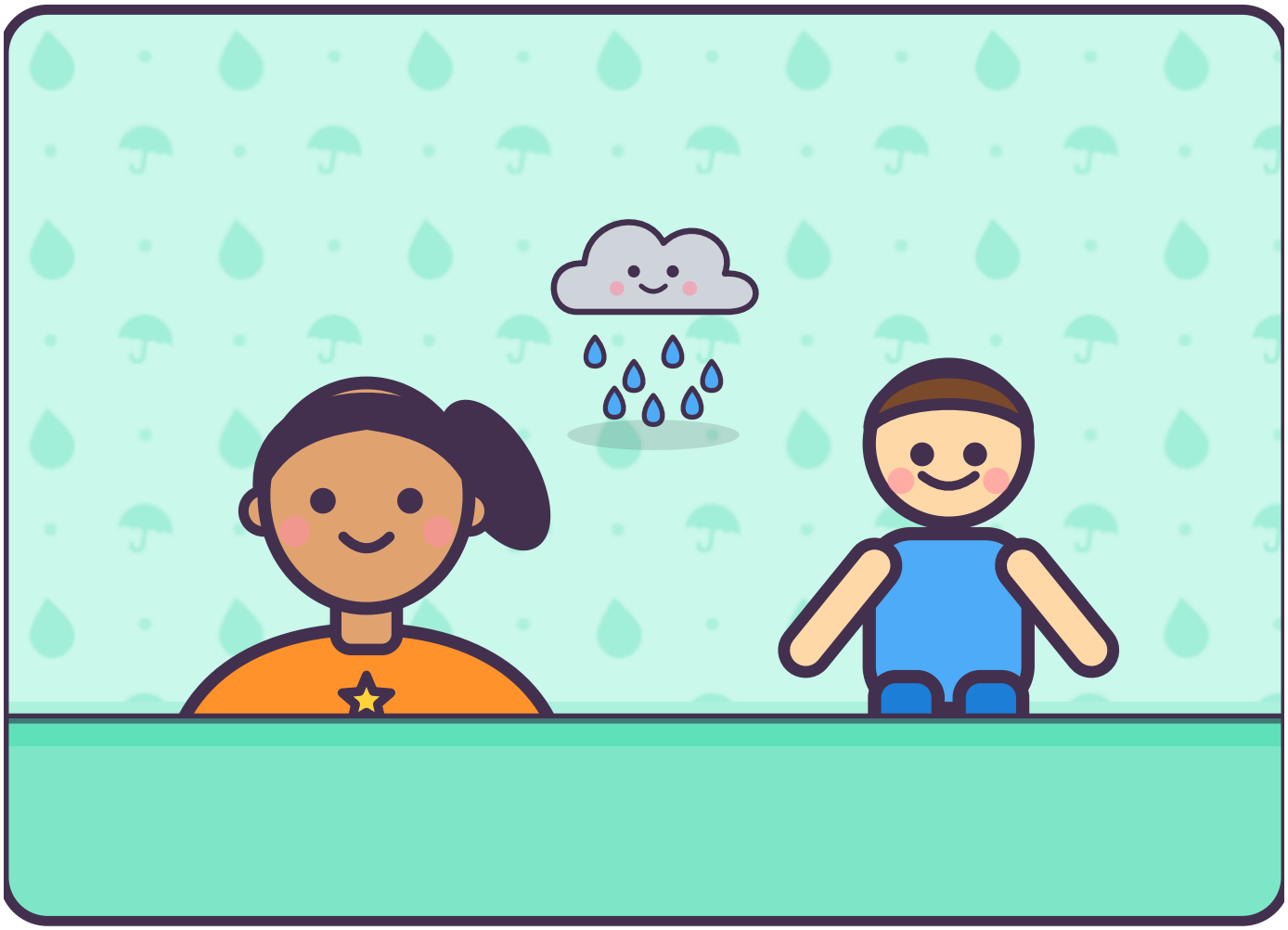


It is a rain day.
Kay and Jay can not play.

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Rain Day

Point to each word with your finger. Then read the page out loud.



Kay said we may play
in the rain. Jay said, yes!

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Rain Day

Point to each word with your finger. Then read the page out loud.

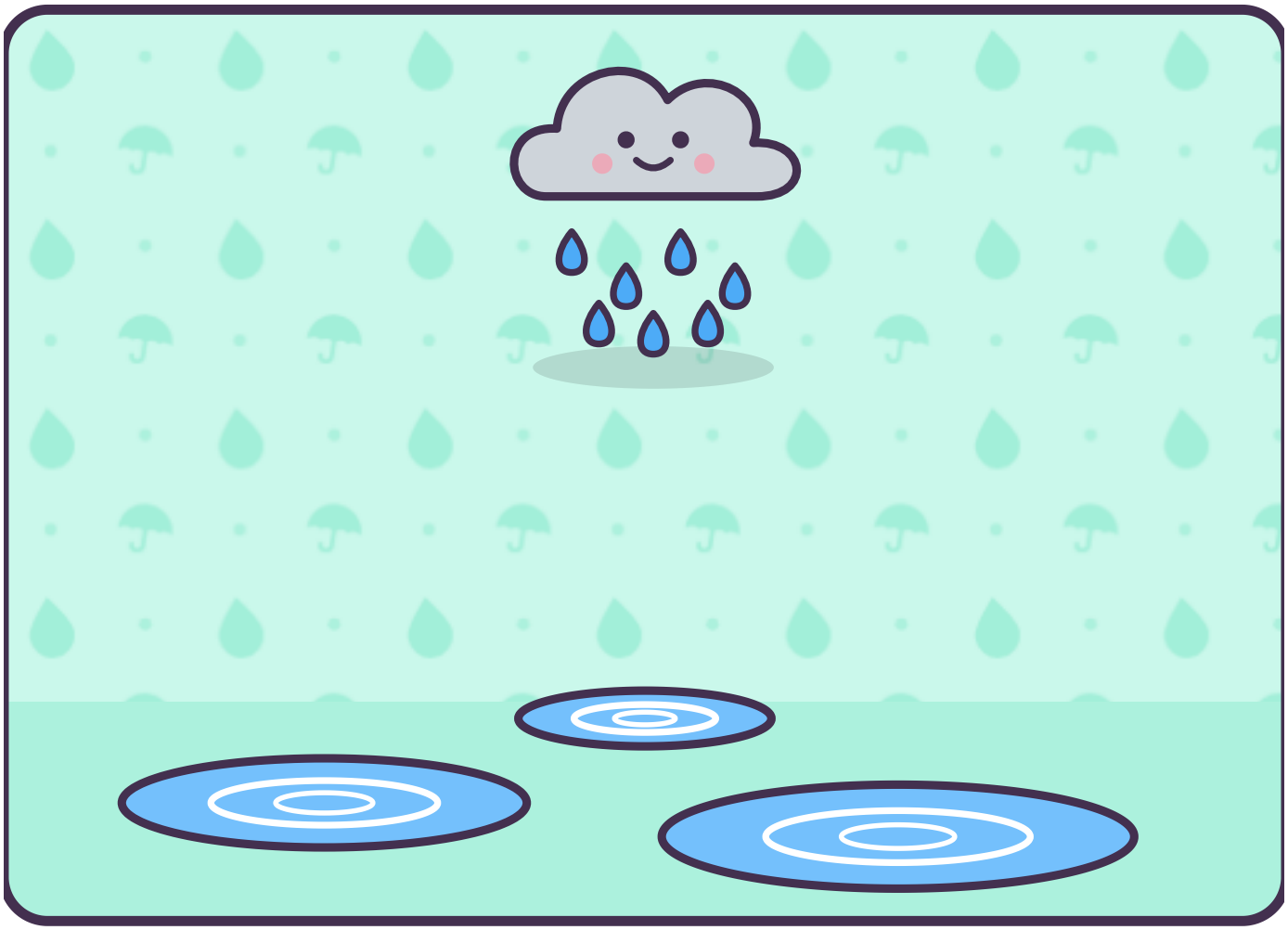


Jay got a coat.
Kay got a boat.

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Rain Day

Point to each word with your finger. Then read the page out loud.



The rain came down on the road. Plop, plop, plop!

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Rain Day

Point to each word with your finger. Then read the page out loud.



A snail and a toad sat in the rain.
Kay said, see the toad!

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Rain Day

Point to each word with your finger. Then read the page out loud.



Kay and Jay play with the boat.
What a fun rain day!

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Think About It!

Name _____ **Date** _____

Read the words. Then talk about the story.

1. Read the words again


rain

play


boat


coat


road


toad


snail

see

2. Talk about the story with a grown-up

1. What was the weather?
2. Who got a boat?
3. What sat in the rain?

3. Draw your favorite part

Draw your favorite page here.

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