FREE PRINTABLE

KINDERGARTEN YEAR

COMPLETE 36-WEEK CURRICULUM

Teacher & Parent Guide for Ages 5 to 6

Read • Write • Count • Discover

AGES 5–6

Guide

- 36 weekly lesson plans
- Year-at-a-glance map
- Skills checklists
- Progress report + certificate



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Welcome to the Kindergarten Year

Your complete curriculum, week by week.

Welcome! This complete 36-week Kindergarten Year is made for children ages 5 to 6. Each week builds reading, writing, math and discovery skills step by step. There are eight short workbook pages every week, a mini-reader every few weeks and easy hands-on ideas.

It follows the skills most US programs and state early-learning standards describe. It is not an official curriculum of any school, agency or brand.

What your child will learn

Reading and phonics
Letter sounds, CVC words, blends, digraphs, silent e, sight words and readers.

Writing
Name writing, letters on lines, words and simple sentences.

Math
Counting to 100, teen numbers, add and subtract within 10, shapes, measuring, time, money.

Science and social studies
Living things, plants, weather, community, maps and citizenship.

Social and emotional growth
Feelings, friendship, rules, routines and self-control.

How much time?

- 30 to 45 minutes a day, five days a week.
- About two pages a day, plus a reader every few weeks.
- Every child grows at their own speed. Slow down or repeat any week.

What you need

- A printer and US Letter paper (8.5 x 11 inches).
- Pencils, crayons and child-safe scissors.
- Glue stick and a folder for finished pages.
- Small objects for counting, such as buttons or blocks.

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What Is in the Curriculum

Everything you need, and when to use it.

Weeks 1 to 12 102 pages	**Kindergarten Workbook 1** Letters and sounds, short a, i and o words, counting, teen numbers and first discoveries.
Weeks 13 to 24 102 pages	**Kindergarten Workbook 2** Short o, e and u words, digraphs, l- and r-blends, subtraction, shapes and community.
Weeks 25 to 36 103 pages	**Kindergarten Workbook 3** S-blends, magic e, vowel teams, time, money, life cycles and year-end review.
Weeks 3 to 33 96 pages	**My First Readers 1 to 12** Twelve 8-page decodable mini-books that match the phonics taught that week.
Weeks 1 to 33 33 pages	**Phonics & Sight Word Cards** Picture-word cards, word cards, sound-spelling cards, 92 sight word cards and a checklist.
Weeks 1 to 32 17 pages	**Math Cards** Ten frames, dot cards, make 10, add and subtract, coins, clocks, ordinals, positions and patterns.
Every day 40 pages	**Calendar & Circle Time Pack** Calendars, weather, days, months, seasons, class jobs and schedule cards.
Any week 18 pages	**Charts & Cards Pack** Alphabet and number charts, ABC and number cards, shapes, colors, feelings and helpers.
Any week 127 pages	**4 Skill Booster Books** Reading Comprehension, Rhyming & Sound Awareness, Writing & Grammar Journal and Math Boost (see the Skill Booster Books page).

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Meet the Learning Pals

Four friends travel with your child through every week of the year.



Hazel Hedgehog

Reading and Letters

- Phonics and blending
- Sight words
- Reading stories



Otto Otter

Math and Numbers

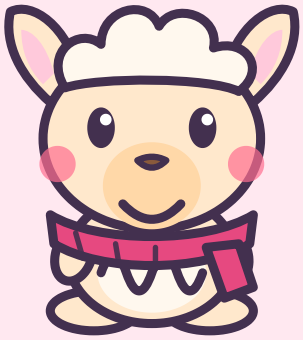
- Counting to 100
- Add and subtract
- Shapes, time, money



Kiki Koala

Discovery

- Science
- Social studies
- Our world



Lenny Llama

Writing and Drawing

- Handwriting
- Writing words
- Writing sentences

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A Day in the Curriculum

A simple daily rhythm you can follow at home or in a classroom.

Circle time 5 to 10 min	Calendar, weather, counting days of school and a warm-up chant of the week's sounds.	1
Reading block 15 min	Reading pages 1 to 3: letters or words, practice and sentences. Read aloud together.	2
Writing 5 to 10 min	The writing page: tracing, copying and writing on lines. Check pencil grip and letter shape.	3
Math block 10 to 15 min	Math pages 1 to 3 with counters, ten frames or a number line.	4
Discover and read 10 min	The discovery page, a hands-on idea and a reader or picture book.	5

A sample day

- Do reading and writing first, while children are fresh, and math after a movement break.
- Short on time? Do one reading page, one math page and a reader. That is still a good day.
- Keep finished pages in a folder to show progress at the end of the year.

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Skills This Curriculum Builds

The five learning areas and the skills to watch for during the year.

Reading and Phonics

- [ ] Names all capital and small letters
- [ ] Says one sound for each letter
- [ ] Blends and reads CVC words
- [ ] Reads words with sh, ch, th, wh and ck
- [ ] Reads words with common blends
- [ ] Reads silent e words
- [ ] Reads the 92 sight words
- [ ] Reads a simple story aloud

Writing

- [ ] Writes first and last name
- [ ] Writes all capital and small letters
- [ ] Writes CVC words
- [ ] Writes a sentence with a capital and period
- [ ] Spaces words correctly
- [ ] Draws and writes about a story

Math

- [ ] Counts to 100 by ones and tens
- [ ] Writes numbers 0 to 20
- [ ] Compares groups and numbers
- [ ] Adds and subtracts within 10
- [ ] Knows number bonds to 10
- [ ] Names 2D and 3D shapes
- [ ] Measures and compares length
- [ ] Tells time to the hour and names coins

Science and Social Studies

- [ ] Uses the five senses to observe
- [ ] Tells living from nonliving things
- [ ] Describes weather and seasons
- [ ] Names plant and animal needs
- [ ] Talks about families and communities
- [ ] Reads a simple map
- [ ] Names rules and good citizen actions
- [ ] Knows US symbols

Social and Emotional

- [ ] Names and manages feelings
- [ ] Works and plays with friends
- [ ] Follows directions
- [ ] Shows kindness and respect
- [ ] Solves small problems with words
- [ ] Stays on task

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Year at a Glance: Weeks 1 to 18

All 36 weeks on two pages.

Wk	Phonics	Math	Discover	Book
1	**Letters s a t p**	Count and Write 0 to 5	Me and My School	
2	**Letters i n m d**	Count to 10: Numerals 6 to 10	My Five Senses	
3	**Letters g o c k**	Count Objects: How Many?	My Body and Healthy Habits	R1
4	**Letters e u r h**	Compare Groups: More, Fewer, Same	Feelings and Friends	
5	**Letters b f l j**	Order Numbers and First, Second, Third	Living and Nonliving Things	
6	**Letters v w x y**	Teen Numbers 11 to 15	Animals and What They Need	R2
7	**Letters z q and Alphabet Review**	Teen Numbers 16 to 20	Animal Habitats	
8	**Short a: -at, -an, -ap**	Count to 50: Hundred Chart	Parts of a Plant	
9	**Short a: -ag, -am, -ad**	Count to 100 by Ones and Tens	How a Plant Grows	R3
10	**Short i: -it, -ig, -in**	Put Together: Addition Stories	Weather	
11	**Short i: -ip, -id, -ix**	Add Within 5	Four Seasons	R4
12	**Short o: -ot, -op, -og**	Add Within 10 with Ten Frames	Day, Night, Sun and Moon	
13	**Short o: -ox, -ob, -od**	Addition Facts to 10	Land, Water and Rocks	R5
14	**Short e: -et, -en, -ed**	Take Away: Subtraction Stories	Pushes and Pulls	
15	**Short e: -eg, -em and mixed**	Subtract Within 10	What Things Are Made Of	R6
16	**Short u: -ug, -un, -ut**	Add or Subtract? Word Problems	Sink or Float	
17	**Short u: -ub, -um, -ud**	Number Bonds to 5	Light and Shadows	R7
18	**Review: all short vowels**	Make 10: Number Bonds to 10	Families and Communities	

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Year at a Glance: Weeks 19 to 36

All 36 weeks on two pages.

Wk	Phonics	Math	Discover	Book
19	**Digraph sh**	2D Shapes: Circle, Square, Triangle, Rectangle	Community Helpers	
20	**Digraph ch**	More 2D Shapes: Hexagon and Compare Shapes	My Neighborhood Map	
21	**Digraphs th and wh**	3D Shapes: Sphere, Cube, Cone, Cylinder	Needs and Wants	R8
22	**Ending digraph ck**	Position Words and Building With Shapes	Rules and Good Citizens	
23	**L-blends: bl cl fl gl pl sl**	Measurement: Longer, Shorter, Taller	Past, Present and Future	
24	**R-blends: br cr dr fr gr pr tr**	Measure With Objects	Symbols of the United States	R9
25	**S-blends: sk sm sn sp st sw**	Sort and Classify	How People Travel	
26	**Ending blends: nd nt mp st ft nk**	Picture Graphs and Tally Marks	Life Cycles	R10
27	**Review: blends and digraphs**	Patterns: AB, ABC and Growing	Insects	
28	**Magic e: a_e**	Time: Days of the Week and Months	Ocean Life	
29	**Magic e: i_e and o_e**	Telling Time to the Hour	Where Food Comes From	
30	**Magic e: u_e and review**	Money: Coin Names and Values	Healthy Food Groups	R11
31	**Vowel teams: ai and ay**	Count by 10s and 5s	Caring for Our Earth	
32	**Vowel teams: ee and ea**	Add and Subtract Review Within 10	The Water Cycle	
33	**Vowel teams: oa and ow**	Numbers to 20: Order and Compare	Magnets	R12
34	**Reading fluency: stories**	Count to 100 and Write to 20	Jobs People Do	
35	**Reading and writing sentences**	Geometry and Measurement Review	Maps and Globes	
36	**Year-end review and celebration**	Math Review and Year-End Check	My Kindergarten Year	

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Phonics Path

The order in which sounds and patterns are taught.

Weeks 1 to 7	**Letters and sounds** s a t p | i n m d | g o c k | e u r h | b f l j | v w x y | z q
Weeks 8 to 18	**Short vowels and CVC words** a (8-9) i (10-11) o (12-13) e (14-15) u (16-17) review (18)
Weeks 19 to 22	**Digraphs** sh ch th wh ck
Weeks 23 to 27	**Blends** l-blends, r-blends, s-blends, ending blends, review
Weeks 28 to 30	**Magic e** a_e i_e o_e u_e
Weeks 31 to 33	**Vowel teams** ai ay | ee ea | oa ow
Weeks 34 to 36	**Fluency and writing** Stories, sentences, review and celebration

How the reading pages work each week

- Reading 1 teaches the new sound or pattern and shows picture words.
- Reading 2 practices reading and writing the words with sound boxes and matching.
- Reading 3 builds sight words and reads short sentences.
- Sight words are the 92 Dolch pre-primer and primer words: three new words each week.
- A mini-reader (My First Readers) follows every few weeks for repeated reading.

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Sight Words by Week

92 words, three new words each week from week 1 to week 31.

1	I a the	2	is in it
3	and to we	4	you my me
5	see go can	6	up not for
7	big little look	8	come here run
9	play said one	10	two three red
11	blue yellow funny	12	find help jump
13	make away down	14	where at am
15	are he she	16	be do like
17	have get good	18	no so on
19	that this they	20	was what with
21	will yes who	22	all but into
23	must new now	24	our out please
25	pretty ran ride	26	saw say there
27	too under want	28	well went white
29	black brown came	30	did eat four
31	ate soon		

Weeks 32 to 36: review all sight words, read the readers again and play word games.

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My First Readers

Twelve decodable mini-books, one every few weeks.

1	**Sam and Pat**	Week 3	Letters s a t p i n m d g o c k
2	**A Big Nap**	Week 6	Letters e u r h b f l j v w x y
3	**The Tan Cap**	Week 9	Short a word families
4	**Kit and the Pig**	Week 11	Short i word families
5	**Hot Pots**	Week 13	Short o word families
6	**The Red Hen**	Week 15	Short e word families
7	**Fun in the Sun**	Week 17	Short u word families
8	**Chip and the Ship**	Week 21	Digraphs sh ch th wh
9	**The Frog Trip**	Week 24	Blends bl cl fl gl pl sl br cr dr fr gr pr tr and ck
10	**Camp Fun**	Week 26	S-blends and ending blends
11	**The Kite**	Week 30	Magic e: a_e i_e o_e u_e
12	**Rain Day**	Week 33	Vowel teams: ai ay ee ea oa ow

How to read a mini-reader (3 short sessions)

- Day 1: picture walk. Look at each picture and say what you think will happen.
- Day 2: your child points to each word and reads. Help with sounding out.
- Day 3: read smoothly again, then talk about the story and draw a favorite part.
- Every word is a sight word taught so far or can be sounded out with the phonics taught by that week.

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Which Cards to Use When

Match the card packs to the weekly plan.

Weeks	Skill	Picture cards p.	Word cards p.	Sound cards p.
1 to 7	Letters and sounds	ABC cards (Charts Pack)		20
8 to 9	Short a	2-3	14	20
10 to 11	Short i	3-4	14-15	20
12 to 13	Short o	4-5	15	20
14 to 15	Short e	5	15	20
16 to 17	Short u	6	16	20
19 to 22	Digraphs sh ch th wh ck	7-8	16-17	20
23 to 27	Blends	8-10	17-18	20-22
28 to 30	Magic e	10-12	18-19	22-23
31 to 33	Vowel teams	12-13	19	23

Sight word cards: pages 24 to 31 (three new words each week from week 1 to week 31). Checklist: page 32.

Weeks	Math skill	Math Cards Pack (page)
1 to 3	Counting 0 to 10	Ten frames p. 2, dot cards p. 4
5	Ordinal numbers	Ordinal cards p. 14
6 to 7	Teen numbers	Teen number cards p. 3
10 to 13	Addition	Addition cards p. 6-7
14 to 16	Subtraction	Subtraction cards p. 8-9
17 to 18	Number bonds, make 10	Make 10 cards p. 5
22	Position words	Position cards p. 15
27	Patterns	Pattern cards p. 16
29	Time to the hour	Clock cards p. 12-13
30	Money	Coin cards p. 10-11
32	Add and subtract review	Addition and subtraction cards p. 6-9

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Skill Booster Books

Four extra books for more practice, in a suggested order.

Booster
42 pages

Reading Comprehension

36 short decodable stories, one for every week, each with a find-the-picture task and 2 questions (who, what, where, order of events).

When: Use story 1 after week 1, story 2 after week 2, and so on. About 15 minutes once a week.

Booster
31 pages

Rhyming & Sound Awareness

Listening pages done with pictures: rhymes, syllables, beginning, ending and middle sounds, blending and segmenting.

When: Rhymes and syllables in weeks 1 to 6, sound pages in weeks 5 to 12, blending and segmenting in weeks 8 to 16.

Booster
32 pages

Writing & Grammar Journal

Capital letters and end marks, nouns, verbs, plurals, sentence building and 12 draw-and-write journal pages.

When: Start the sentence pages around week 10 and the journal pages around week 20. One page a day, three or four days a week.

Booster
22 pages

Math Boost

Heavier and lighter, greater and less, ten and ones, doubles, skip counting, number words and story problems.

When: Compare pages after week 3, ten and ones after week 7, add stories after week 13, take-away stories after week 16.

Good to know

- These books are extras. The three Kindergarten Workbooks already cover the whole year; use a booster when your child needs more practice or wants a challenge.
- The weeks are suggestions. Every booster page also works at any time once the skill has been taught.
- The Rhyming & Sound Awareness book is made for ages 4 to 6 and can also be used in the Preschool Year.

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Materials List

Simple things to gather before you start.

Writing

- Pencils and a pencil grip if needed
- Colored pencils or crayons
- Scissors and glue stick
- Dry-erase sleeves and markers

Reading

- Letter tiles or magnets
- Index cards for sight words
- A sand or salt tray
- Library picture books

Math

- Counters, cubes or buttons
- Ten frames (in the workbook)
- Dice, dominoes and playing cards
- Play coins and a toy clock

Discovery

- A magnifying glass and a magnet
- Seeds, soil and a cup
- Sink-or-float tub and objects
- Maps and a globe

Everything on the lists is a household item or a low-cost school supply.



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How We Write the Small Letters

School-print stroke order for teachers and parents.



Start at the numbered dot and follow the arrows. Say the strokes out loud.

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Fine Motor and Pencil Skills

Strong small hands make writing easier.

1. **Hold it**
   Try short crayons and pencils. A short tool makes a three-finger (tripod) grip easier.

2. **Pinch and squeeze**
   Playdough, tweezers, clothespins and bead lacing build the small muscles of the hand.

3. **Draw lines**
   Practice straight lines (down, across), circles, crosses and diagonal lines before letters.

4. **Cut**
   Snip paper strips, then cut straight lines, curves and simple shapes. Thumb up on the scissors!

5. **Trace and write**
   Start at the top. Teach the order: down, across, round, slant. Praise neat effort.

Quick fine-motor games (5 minutes)

- Pick up pompoms with tongs and drop them into a muffin tin.
- Roll playdough snakes and make letter shapes.
- Make a lacing card from a paper plate and yarn.
- Draw big lines in a tray of salt or sand with one finger.
- Cut a straw or paper strip into 'confetti' for a collage.

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Week 1 Plan

Your lesson plan for the week.

WEEK 1

Letters s a t p

Count and Write 0 to 5 · Me and My School

Reading
Letters s a t p

Writing
Write my name; trace s a t p

Math
Count and Write 0 to 5

Discover
Me and My School

New sight words I a the

Sound skill: Hear rhymes

Workbook pages this week

Workbook 1, pages 2 to 9

Reading 1	Letters s a t p
Reading 2	Read and Write Words
Reading 3	Sight Words and Sentences
Writing	Write my name; trace s a t p
Math 1	Count and Write 0 to 5
Math 2	Math Practice
Math 3	Math Challenge
Discover	Me and My School

Hands-on ideas

Reading Sing the sounds of s, a, t, p. Find each letter on a magnetic board, in sand and in a book.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'Me and My School' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can say the sounds of s, a, t, p.
- [ ] I can read the words I, a, the.
- [ ] I can do: Count and Write 0 to 5.
- [ ] I can talk about: Me and My School.

Tip for grown-ups

Read the directions aloud and let your child point to each word.

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Week 2 Plan

Your lesson plan for the week.

WEEK 2

Letters i n m d

Count to 10: Numerals 6 to 10 · My Five Senses

Reading
Letters i n m d

Writing
Trace i n m d; write my first and last name

Math
Count to 10: Numerals 6 to 10

Discover
My Five Senses

New sight words is in it

Sound skill: Clap syllables

Workbook pages this week

Workbook 1, pages 10 to 17

Reading 1	Letters i n m d	Math 1	Count to 10: Numerals 6 to 10
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Trace i n m d; write my first and last name	Discover	My Five Senses

Hands-on ideas

Reading Sing the sounds of i, n, m, d. Find each letter on a magnetic board, in sand and in a book.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'My Five Senses' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can say the sounds of i, n, m, d.
- [ ] I can read the words is, in, it.
- [ ] I can do: Count to 10: Numerals 6 to 10.
- [ ] I can talk about: My Five Senses.

Tip for grown-ups

Short daily practice beats one long session. Keep it fun.

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Week 3 Plan

Your lesson plan for the week.

WEEK 3

Letters g o c k

Count Objects: How Many? · My Body and Healthy Habits

Reading
Letters g o c k

Writing
Trace g o c k; write 'a cat'

Math
Count Objects: How Many?

Discover
My Body and Healthy Habits

New sight words and to we

Sound skill: Beginning sounds

Workbook pages this week

Workbook 1, pages 18 to 25

Reading 1	Letters g o c k	Math 1	Count Objects: How Many?
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Trace g o c k; write 'a cat'	Discover	My Body and Healthy Habits

Reader 1 Read “Sam and Pat” from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Sing the sounds of g, o, c, k. Find each letter on a magnetic board, in sand and in a book.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'My Body and Healthy Habits' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can say the sounds of g, o, c, k.
- [ ] I can read the words and, to, we.
- [ ] I can do: Count Objects: How Many?.
- [ ] I can talk about: My Body and Healthy Habits.

Tip for grown-ups

Ask your child to explain how they got an answer. Talking builds thinking.

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Week 4 Plan

Your lesson plan for the week.

WEEK 4

Letters e u r h

Compare Groups: More, Fewer, Same · Feelings and Friends

Reading
Letters e u r h

Writing
Trace e u r h; write simple words

Math
Compare Groups: More, Fewer, Same

Discover
Feelings and Friends

New sight words you my me **Sound skill:** Ending sounds

Workbook pages this week

Workbook 1, pages 26 to 33

Reading 1	Letters e u r h	Math 1	Compare Groups: More, Fewer, Same
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Trace e u r h; write simple words	Discover	Feelings and Friends

Hands-on ideas

Reading Sing the sounds of e, u, r, h. Find each letter on a magnetic board, in sand and in a book.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'Feelings and Friends' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can say the sounds of e, u, r, h.
- [ ] I can read the words you, my, me.
- [ ] I can do: Compare Groups: More, Fewer, Same.
- [ ] I can talk about: Feelings and Friends.

Tip for grown-ups

Praise the effort: "You kept trying!"

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Week 5 Plan

Your lesson plan for the week.

WEEK 5

Letters b f l j

Order Numbers and First, Second, Third · Living and Nonliving Things

Reading
Letters b f l j

Writing
Trace b f l j; write letters on lines

Math
Order Numbers and First, Second, Third

Discover
Living and Nonliving Things

New sight words see go can

Sound skill: Blend sounds into words

Workbook pages this week

Workbook 1, pages 34 to 41

Reading 1	Letters b f l j	Math 1	Order Numbers and First, Second, Third
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Trace b f l j; write letters on lines	Discover	Living and Nonliving Things

Hands-on ideas

Reading Sing the sounds of b, f, l, j. Find each letter on a magnetic board, in sand and in a book.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'Living and Nonliving Things' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can say the sounds of b, f, l, j.
- [ ] I can read the words see, go, can.
- [ ] I can do: Order Numbers and First, Second, Third.
- [ ] I can talk about: Living and Nonliving Things.

Tip for grown-ups

Use real objects for math before moving to pencil work.

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Week 6 Plan

Your lesson plan for the week.

WEEK 6

Letters v w x y

Teen Numbers 11 to 15 · Animals and What They Need

Reading
Letters v w x y

Writing
Trace v w x y; capital letters in names

Math
Teen Numbers 11 to 15

Discover
Animals and What They Need

New sight words up not for

Sound skill: Segment words into sounds

Workbook pages this week

Workbook 1, pages 42 to 49

Reading 1	Letters v w x y	Math 1	Teen Numbers 11 to 15
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Trace v w x y; capital letters in names	Discover	Animals and What They Need

Reader 2 Read “A Big Nap” from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Sing the sounds of v, w, x, y. Find each letter on a magnetic board, in sand and in a book.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'Animals and What They Need' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can say the sounds of v, w, x, y.
- [ ] I can read the words up, not, for.
- [ ] I can do: Teen Numbers 11 to 15.
- [ ] I can talk about: Animals and What They Need.

Tip for grown-ups

Reread last week's reader. Fluency grows with repeated reading.

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Week 7 Plan

Your lesson plan for the week.

WEEK 7

Letters z q and Alphabet Review

Teen Numbers 16 to 20 · Animal Habitats

Reading
Letters z q and Alphabet Review

Writing
Trace z q; write the alphabet

Math
Teen Numbers 16 to 20

Discover
Animal Habitats

New sight words big · little · look

Sound skill: Mix and review sounds

Workbook pages this week

Workbook 1, pages 50 to 57

Reading 1	Letters z q and Alphabet Review
Reading 2	Read and Write Words
Reading 3	Sight Words and Sentences
Writing	Trace z q; write the alphabet
Math 1	Teen Numbers 16 to 20
Math 2	Math Practice
Math 3	Math Challenge
Discover	Animal Habitats

Hands-on ideas

Reading Sing the sounds of z, q. Find each letter on a magnetic board, in sand and in a book.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'Animal Habitats' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can say the sounds of z, q.
- [ ] I can read the words big, little, look.
- [ ] I can do: Teen Numbers 16 to 20.
- [ ] I can talk about: Animal Habitats.

Tip for grown-ups

Read the directions aloud and let your child point to each word.

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Week 8 Plan

Your lesson plan for the week.

WEEK 8

Short a: -at, -an, -ap

Count to 50: Hundred Chart · Parts of a Plant

Reading
Short a: -at, -an, -ap

Writing
Write short a words

Math
Count to 50: Hundred Chart

Discover
Parts of a Plant

New sight words come · here · run

Workbook pages this week

Workbook 1, pages 58 to 65

Reading 1	Short a: -at, -an, -ap	Math 1	Count to 50: Hundred Chart
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short a words	Discover	Parts of a Plant

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'Parts of a Plant' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words come, here, run.
- [ ] I can do: Count to 50: Hundred Chart.
- [ ] I can talk about: Parts of a Plant.

Tip for grown-ups

Short daily practice beats one long session. Keep it fun.

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Week 9 Plan

Your lesson plan for the week.

WEEK 9

Short a: -ag, -am, -ad

Count to 100 by Ones and Tens · How a Plant Grows

Reading
Short a: -ag, -am, -ad

Writing
Write short a words and a sentence

Math
Count to 100 by Ones and Tens

Discover
How a Plant Grows

New sight words play · said · one

Workbook pages this week

Workbook 1, pages 66 to 73

Reading 1	Short a: -ag, -am, -ad
Reading 2	Read and Write Words
Reading 3	Sight Words and Sentences
Writing	Write short a words and a sentence
Math 1	Count to 100 by Ones and Tens
Math 2	Math Practice
Math 3	Math Challenge
Discover	How a Plant Grows

Reader 3 Read "The Tan Cap" from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use real objects (buttons, blocks) to show each number. Touch and count one by one.

Discover Explore 'How a Plant Grows' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words play, said, one.
- [ ] I can do: Count to 100 by Ones and Tens.
- [ ] I can talk about: How a Plant Grows.

Tip for grown-ups

Ask your child to explain how they got an answer. Talking builds thinking.

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Week 10 Plan

Your lesson plan for the week.

WEEK 10

Short i: -it, -ig, -in

Put Together: Addition Stories · Weather

Reading
Short i: -it, -ig, -in

Writing
Write short i words

Math
Put Together: Addition Stories

Discover
Weather

New sight words two, three, red

Workbook pages this week — Workbook 1, pages 74 to 81

Reading 1	Short i: -it, -ig, -in	Math 1	Put Together: Addition Stories
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short i words	Discover	Weather

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'Weather' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words two, three, red.
- [ ] I can do: Put Together: Addition Stories.
- [ ] I can talk about: Weather.

Tip for grown-ups

Praise the effort: "You kept trying!"

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Week 11 Plan

Your lesson plan for the week.

WEEK 11

Short i: -ip, -id, -ix

Add Within 5 · Four Seasons

Reading
Short i: -ip, -id, -ix

Writing
Write short i words and a sentence

Math
Add Within 5

Discover
Four Seasons

New sight words blue yellow funny

Workbook pages this week

Workbook 1, pages 82 to 89

Reading 1	Short i: -ip, -id, -ix	Math 1	Add Within 5
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short i words and a sentence	Discover	Four Seasons

Reader 4 Read “Kit and the Pig” from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'Four Seasons' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words blue, yellow, funny.
- [ ] I can do: Add Within 5.
- [ ] I can talk about: Four Seasons.

Tip for grown-ups

Use real objects for math before moving to pencil work.

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Week 12 Plan

Your lesson plan for the week.

WEEK 12

Short o: -ot, -op, -og

Add Within 10 with Ten Frames · Day, Night, Sun and Moon

Reading
Short o: -ot, -op, -og

Writing
Write short o words

Math
Add Within 10 with Ten Frames

Discover
Day, Night, Sun and Moon

New sight words find · help · jump

Workbook pages this week

Workbook 1, pages 90 to 97

Reading 1	Short o: -ot, -op, -og	Math 1	Add Within 10 with Ten Frames
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short o words	Discover	Day, Night, Sun and Moon

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'Day, Night, Sun and Moon' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words find, help, jump.
- [ ] I can do: Add Within 10 with Ten Frames.
- [ ] I can talk about: Day, Night, Sun and Moon.

Tip for grown-ups

Reread last week's reader. Fluency grows with repeated reading.

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Week 13 Plan

Your lesson plan for the week.

WEEK 13

Short o: -ox, -ob, -od

Addition Facts to 10 · Land, Water and Rocks

Reading
Short o: -ox, -ob, -od

Writing
Write short o words and a sentence

Math
Addition Facts to 10

Discover
Land, Water and Rocks

New sight words make away down

Workbook pages this week — Workbook 2, pages 2 to 9

Reading 1	Short o: -ox, -ob, -od	Math 1	Addition Facts to 10
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short o words and a sentence	Discover	Land, Water and Rocks

Reader 5 Read “Hot Pots” from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'Land, Water and Rocks' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words make, away, down.
- [ ] I can do: Addition Facts to 10.
- [ ] I can talk about: Land, Water and Rocks.

Tip for grown-ups

Read the directions aloud and let your child point to each word.

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Week 14 Plan

Your lesson plan for the week.

WEEK 14

Short e: -et, -en, -ed

Take Away: Subtraction Stories · Pushes and Pulls

Reading
Short e: -et, -en, -ed

Writing
Write short e words

Math
Take Away: Subtraction Stories

Discover
Pushes and Pulls

New sight words where · at · am

Workbook pages this week — Workbook 2, pages 10 to 17

Reading 1	Short e: -et, -en, -ed	Math 1	Take Away: Subtraction Stories
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short e words	Discover	Pushes and Pulls

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'Pushes and Pulls' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words where, at, am.
- [ ] I can do: Take Away: Subtraction Stories.
- [ ] I can talk about: Pushes and Pulls.

Tip for grown-ups

Short daily practice beats one long session. Keep it fun.

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Week 15 Plan

Your lesson plan for the week.

WEEK 15

Short e: -eg, -em and mixed

Subtract Within 10 · What Things Are Made Of

Reading
Short e: -eg, -em and mixed

Writing
Write short e words and a sentence

Math
Subtract Within 10

Discover
What Things Are Made Of

New sight words are · he · she

Workbook pages this week

Workbook 2, pages 18 to 25

Reading 1	Short e: -eg, -em and mixed	Math 1	Subtract Within 10
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short e words and a sentence	Discover	What Things Are Made Of

Reader 6 Read "The Red Hen" from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'What Things Are Made Of' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words are, he, she.
- [ ] I can do: Subtract Within 10.
- [ ] I can talk about: What Things Are Made Of.

Tip for grown-ups

Ask your child to explain how they got an answer. Talking builds thinking.

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Week 16 Plan

Your lesson plan for the week.

WEEK 16

Short u: -ug, -un, -ut

Add or Subtract? Word Problems · Sink or Float

Reading
Short u: -ug, -un, -ut

Writing
Write short u words

Math
Add or Subtract? Word Problems

Discover
Sink or Float

New sight words be do like

Workbook pages this week

Workbook 2, pages 26 to 33

Reading 1	Short u: -ug, -un, -ut	Math 1	Add or Subtract? Word Problems
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short u words	Discover	Sink or Float

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'Sink or Float' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words be, do, like.
- [ ] I can do: Add or Subtract? Word Problems.
- [ ] I can talk about: Sink or Float.

Tip for grown-ups

Praise the effort: "You kept trying!"

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Week 17 Plan

Your lesson plan for the week.

WEEK 17

Short u: -ub, -um, -ud

Number Bonds to 5 · Light and Shadows

Reading
Short u: -ub, -um, -ud

Writing
Write short u words and a sentence

Math
Number Bonds to 5

Discover
Light and Shadows

New sight words have get good

Workbook pages this week

Workbook 2, pages 34 to 41

Reading 1	Short u: -ub, -um, -ud	Math 1	Number Bonds to 5
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write short u words and a sentence	Discover	Light and Shadows

Reader 7 Read "Fun in the Sun" from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'Light and Shadows' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words have, get, good.
- [ ] I can do: Number Bonds to 5.
- [ ] I can talk about: Light and Shadows.

Tip for grown-ups

Use real objects for math before moving to pencil work.

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Week 18 Plan

Your lesson plan for the week.

WEEK 18

Review: all short vowels

Make 10: Number Bonds to 10 · Families and Communities

Reading
Review: all short vowels

Writing
Write words from all vowels

Math
Make 10: Number Bonds to 10

Discover
Families and Communities

New sight words no so on

Workbook pages this week

Workbook 2, pages 42 to 49

Reading 1	Review: all short vowels
Reading 2	Read and Write Words
Reading 3	Sight Words and Sentences
Writing	Write words from all vowels
Math 1	Make 10: Number Bonds to 10
Math 2	Math Practice
Math 3	Math Challenge
Discover	Families and Communities

Hands-on ideas

Reading Build words with letter tiles: change the first letter to make a new word. Tap and blend each sound, then read the whole word.

Math Use counters and ten frames to act out each story. Say the number sentence out loud.

Discover Explore 'Families and Communities' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read and write CVC words.
- [ ] I can read the words no, so, on.
- [ ] I can do: Make 10: Number Bonds to 10.
- [ ] I can talk about: Families and Communities.

Tip for grown-ups

Reread last week's reader. Fluency grows with repeated reading.

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Week 19 Plan

Your lesson plan for the week.

WEEK 19

Digraph sh

2D Shapes: Circle, Square, Triangle, Rectangle · Community Helpers

Reading
Digraph sh

Writing
Write sh words

Math
2D Shapes: Circle, Square, Triangle, Rectangle

Discover
Community Helpers

New sight words that this they

Workbook pages this week

Workbook 2, pages 50 to 57

Reading 1	Digraph sh	Math 1	2D Shapes: Circle, Square, Triangle, Rectangle
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write sh words	Discover	Community Helpers

Hands-on ideas

Reading Play 'sound smash': two letters, one sound. Hunt for the digraph in a favorite picture book.

Math Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.

Discover Explore 'Community Helpers' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with a digraph.
- [ ] I can read the words that, this, they.
- [ ] I can do: 2D Shapes: Circle, Square, Triangle, Rectangle.
- [ ] I can talk about: Community Helpers.

Tip for grown-ups

Read the directions aloud and let your child point to each word.

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Week 20 Plan

Your lesson plan for the week.

WEEK 20

Digraph ch

More 2D Shapes: Hexagon and Compare Shapes · My Neighborhood Map

Reading
Digraph ch

Writing
Write ch words

Math
More 2D Shapes: Hexagon and Compare Shapes

Discover
My Neighborhood Map

New sight words was what with

Workbook pages this week

Workbook 2, pages 58 to 65

Reading 1	Digraph ch	Math 1	More 2D Shapes: Hexagon and Compare...
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write ch words	Discover	My Neighborhood Map

Hands-on ideas

- **Reading** Play 'sound smash': two letters, one sound. Hunt for the digraph in a favorite picture book.
- **Math** Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.
- **Discover** Explore 'My Neighborhood Map' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with a digraph.
- [ ] I can read the words was, what, with.
- [ ] I can do: More 2D Shapes: Hexagon and Compare Shapes.
- [ ] I can talk about: My Neighborhood Map.

Tip for grown-ups

Short daily practice beats one long session. Keep it fun.

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Week 21 Plan

Your lesson plan for the week.

WEEK 21

Digraphs th and wh

3D Shapes: Sphere, Cube, Cone, Cylinder · Needs and Wants

Reading
Digraphs th and wh

Writing
Write th and wh words

Math
3D Shapes: Sphere, Cube, Cone, Cylinder

Discover
Needs and Wants

New sight words will yes who

Workbook pages this week

Workbook 2, pages 66 to 73

Reading 1	Digraphs th and wh	Math 1	3D Shapes: Sphere, Cube, Cone, Cylinder
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write th and wh words	Discover	Needs and Wants

Reader 8 Read “Chip and the Ship” from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Play 'sound smash': two letters, one sound. Hunt for the digraph in a favorite picture book.

Math Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.

Discover Explore 'Needs and Wants' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with a digraph.
- [ ] I can read the words will, yes, who.
- [ ] I can do: 3D Shapes: Sphere, Cube, Cone, Cylinder.
- [ ] I can talk about: Needs and Wants.

Tip for grown-ups

Ask your child to explain how they got an answer. Talking builds thinking.

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Week 22 Plan

Your lesson plan for the week.

WEEK 22

Ending digraph ck

Position Words and Building With Shapes · Rules and Good Citizens

Reading
Ending digraph ck

Writing
Write ck words

Math
Position Words and Building With Shapes

Discover
Rules and Good Citizens

New sight words all · but · into

Workbook pages this week

Workbook 2, pages 74 to 81

Reading 1	Ending digraph ck
Reading 2	Read and Write Words
Reading 3	Sight Words and Sentences
Writing	Write ck words
Math 1	Position Words and Building With Shapes
Math 2	Math Practice
Math 3	Math Challenge
Discover	Rules and Good Citizens

Hands-on ideas

- **Reading** — Play 'sound smash': two letters, one sound. Hunt for the digraph in a favorite picture book.
- **Math** — Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.
- **Discover** — Explore 'Rules and Good Citizens' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with a digraph.
- [ ] I can read the words all, but, into.
- [ ] I can do: Position Words and Building With Shapes.
- [ ] I can talk about: Rules and Good Citizens.

Tip for grown-ups

Praise the effort: "You kept trying!"

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Week 23 Plan

Your lesson plan for the week.

WEEK 23

L-blends: bl cl fl gl pl sl

Measurement: Longer, Shorter, Taller · Past, Present and Future

Reading
L-blends: bl cl fl gl pl sl

Writing
Write l-blend words

Math
Measurement: Longer, Shorter, Taller

Discover
Past, Present and Future

New sight words must new now

Workbook pages this week

Workbook 2, pages 82 to 89

Reading 1	L-blends: bl cl fl gl pl sl	Math 1	Measurement: Longer, Shorter, Taller
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write l-blend words	Discover	Past, Present and Future

Hands-on ideas

Reading Stretch the blend like a rubber band, then read: two sounds blended together at the start or end of a word.

Math Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.

Discover Explore 'Past, Present and Future' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with blends.
- [ ] I can read the words must, new, now.
- [ ] I can do: Measurement: Longer, Shorter, Taller.
- [ ] I can talk about: Past, Present and Future.

Tip for grown-ups

Use real objects for math before moving to pencil work.

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Week 24 Plan

Your lesson plan for the week.

WEEK 24

R-blends: br cr dr fr gr pr tr

Measure With Objects · Symbols of the United States

Reading
R-blends: br cr dr fr gr pr tr

Writing
Write r-blend words

Math
Measure With Objects

Discover
Symbols of the United States

New sight words our · out · please

Workbook pages this week

Workbook 2, pages 90 to 97

Reading 1	R-blends: br cr dr fr gr pr tr	Math 1	Measure With Objects
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write r-blend words	Discover	Symbols of the United States

Reader 9 Read “The Frog Trip” from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Stretch the blend like a rubber band, then read: two sounds blended together at the start or end of a word.

Math Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.

Discover Explore 'Symbols of the United States' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with blends.
- [ ] I can read the words our, out, please.
- [ ] I can do: Measure With Objects.
- [ ] I can talk about: Symbols of the United States.

Tip for grown-ups

Reread last week's reader. Fluency grows with repeated reading.

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Week 25 Plan

Your lesson plan for the week.

WEEK 25

S-blends: sk sm sn sp st sw

Sort and Classify · How People Travel

Reading
S-blends: sk sm sn sp st sw

Writing
Write s-blend words

Math
Sort and Classify

Discover
How People Travel

New sight words pretty · ran · ride

Workbook pages this week

Workbook 3, pages 2 to 9

Reading 1	S-blends: sk sm sn sp st sw
Reading 2	Read and Write Words
Reading 3	Sight Words and Sentences
Writing	Write s-blend words
Math 1	Sort and Classify
Math 2	Math Practice
Math 3	Math Challenge
Discover	How People Travel

Hands-on ideas

Reading Stretch the blend like a rubber band, then read: two sounds blended together at the start or end of a word.

Math Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.

Discover Explore 'How People Travel' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with blends.
- [ ] I can read the words pretty, ran, ride.
- [ ] I can do: Sort and Classify.
- [ ] I can talk about: How People Travel.

Tip for grown-ups

Read the directions aloud and let your child point to each word.

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Week 26 Plan

Your lesson plan for the week.

WEEK 26

Ending blends: nd nt mp st ft nk

Picture Graphs and Tally Marks · Life Cycles

Reading
Ending blends: nd nt mp st ft nk

Writing
Write ending blend words

Math
Picture Graphs and Tally Marks

Discover
Life Cycles

New sight words saw say there

Workbook pages this week

Workbook 3, pages 10 to 17

Reading 1	Ending blends: nd nt mp st ft nk	Math 1	Picture Graphs and Tally Marks
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write ending blend words	Discover	Life Cycles

Reader 10 Read “Camp Fun” from My First Readers. Read it two or three times this week.

Hands-on ideas

Reading Stretch the blend like a rubber band, then read: two sounds blended together at the start or end of a word.

Math Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.

Discover Explore 'Life Cycles' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with blends.
- [ ] I can read the words saw, say, there.
- [ ] I can do: Picture Graphs and Tally Marks.
- [ ] I can talk about: Life Cycles.

Tip for grown-ups

Short daily practice beats one long session. Keep it fun.

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Week 27 Plan

Your lesson plan for the week.

WEEK 27

Review: blends and digraphs

Patterns: AB, ABC and Growing · Insects

Reading
Review: blends and digraphs

Writing
Write a sentence with blends

Math
Patterns: AB, ABC and Growing

Discover
Insects

New sight words too · under · want

Workbook pages this week

Workbook 3, pages 18 to 25

Reading 1	Review: blends and digraphs
Reading 2	Read and Write Words
Reading 3	Sight Words and Sentences
Writing	Write a sentence with blends
Math 1	Patterns: AB, ABC and Growing
Math 2	Math Practice
Math 3	Math Challenge
Discover	Insects

Hands-on ideas

Reading Stretch the blend like a rubber band, then read: two sounds blended together at the start or end of a word.

Math Hunt for shapes, measure with blocks and sort real objects. Talk about how you know.

Discover Explore 'Insects' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with blends.
- [ ] I can read the words too, under, want.
- [ ] I can do: Patterns: AB, ABC and Growing.
- [ ] I can talk about: Insects.

Tip for grown-ups

Ask your child to explain how they got an answer. Talking builds thinking.

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Week 28 Plan

Your lesson plan for the week.

WEEK 28

Magic e: a_e

Time: Days of the Week and Months · Ocean Life

Reading
Magic e: a_e

Writing
Write a_e words

Math
Time: Days of the Week and Months

Discover
Ocean Life

New sight words well · went · white

Workbook pages this week

Workbook 3, pages 26 to 33

Reading 1	Magic e: a_e	Math 1	Time: Days of the Week and Months
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write a_e words	Discover	Ocean Life

Hands-on ideas

Reading Write a CVC word, then add a silent e on a sticky note and watch the vowel say its name.

Math Practice with a calendar, play money and a paper clock. Make a real-life game of it.

Discover Explore 'Ocean Life' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with a silent e.
- [ ] I can read the words well, went, white.
- [ ] I can do: Time: Days of the Week and Months.
- [ ] I can talk about: Ocean Life.

Tip for grown-ups

Praise the effort: "You kept trying!"

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Week 29 Plan

Your lesson plan for the week.

WEEK 29

Magic e: i_e and o_e

Telling Time to the Hour · Where Food Comes From

Reading
Magic e: i_e and o_e

Writing
Write i_e and o_e words

Math
Telling Time to the Hour

Discover
Where Food Comes From

New sight words black · brown · came

Workbook pages this week

Workbook 3, pages 34 to 41

Reading 1	Magic e: i_e and o_e	Math 1	Telling Time to the Hour
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write i_e and o_e words	Discover	Where Food Comes From

Hands-on ideas

Reading Write a CVC word, then add a silent e on a sticky note and watch the vowel say its name.

Math Practice with a calendar, play money and a paper clock. Make a real-life game of it.

Discover Explore 'Where Food Comes From' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with a silent e.
- [ ] I can read the words black, brown, came.
- [ ] I can do: Telling Time to the Hour.
- [ ] I can talk about: Where Food Comes From.

Tip for grown-ups

Use real objects for math before moving to pencil work.

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Week 30 Plan

Your lesson plan for the week.

WEEK 30

Magic e: u_e and review

Money: Coin Names and Values · Healthy Food Groups

Reading
Magic e: u_e and review

Writing
Write u_e words and a sentence

Math
Money: Coin Names and Values

Discover
Healthy Food Groups

New sight words did · eat · four

Workbook pages this week

Workbook 3, pages 42 to 49

Reading 1	Magic e: u_e and review	Math 1	Money: Coin Names and Values
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write u_e words and a sentence	Discover	Healthy Food Groups

Reader 11 Read "The Kite" from My First Readers. Read it two or three times this week.

Hands-on ideas

- **Reading** Write a CVC word, then add a silent e on a sticky note and watch the vowel say its name.
- **Math** Practice with a calendar, play money and a paper clock. Make a real-life game of it.
- **Discover** Explore 'Healthy Food Groups' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with a silent e.
- [ ] I can read the words did, eat, four.
- [ ] I can do: Money: Coin Names and Values.
- [ ] I can talk about: Healthy Food Groups.

Tip for grown-ups

Reread last week's reader. Fluency grows with repeated reading.

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Week 31 Plan

Your lesson plan for the week.

WEEK 31

Vowel teams: ai and ay

Count by 10s and 5s · Caring for Our Earth

Reading
Vowel teams: ai and ay

Writing
Write ai and ay words

Math
Count by 10s and 5s

Discover
Caring for Our Earth

New sight words ate soon

Workbook pages this week

Workbook 3, pages 50 to 57

Reading 1	Vowel teams: ai and ay	Math 1	Count by 10s and 5s
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write ai and ay words	Discover	Caring for Our Earth

Hands-on ideas

- **Reading** — Read the vowel team words, then make a word-sort mat: one column for each vowel team.
- **Math** — Play a quick math game each day (dice, cards, number lines) and talk about the strategies.
- **Discover** — Explore 'Caring for Our Earth' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with vowel teams.
- [ ] I can read the words ate, soon.
- [ ] I can do: Count by 10s and 5s.
- [ ] I can talk about: Caring for Our Earth.

Tip for grown-ups

Read the directions aloud and let your child point to each word.

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Week 32 Plan

Your lesson plan for the week.

WEEK 32

Vowel teams: ee and ea

Add and Subtract Review Within 10 · The Water Cycle

Reading
Vowel teams: ee and ea

Writing
Write ee and ea words

Math
Add and Subtract Review Within 10

Discover
The Water Cycle

New sight words Review all 92 sight words from the year

Workbook pages this week

Workbook 3, pages 58 to 65

Reading 1	Vowel teams: ee and ea	Math 1	Add and Subtract Review Within 10
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write ee and ea words	Discover	The Water Cycle

Hands-on ideas

Reading Read the vowel team words, then make a word-sort mat: one column for each vowel team.

Math Play a quick math game each day (dice, cards, number lines) and talk about the strategies.

Discover Explore 'The Water Cycle' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with vowel teams.
- [ ] I can read all my sight words.
- [ ] I can do: Add and Subtract Review Within 10.
- [ ] I can talk about: The Water Cycle.

Tip for grown-ups

Short daily practice beats one long session. Keep it fun.

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Week 33 Plan

Your lesson plan for the week.

WEEK 33

Vowel teams: oa and ow

Numbers to 20: Order and Compare · Magnets

Reading
Vowel teams: oa and ow

Writing
Write oa and ow words

Math
Numbers to 20: Order and Compare

Discover
Magnets

New sight words Review all 92 sight words from the year

Workbook pages this week

Workbook 3, pages 66 to 73

Reading 1	Vowel teams: oa and ow	Math 1	Numbers to 20: Order and Compare
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write oa and ow words	Discover	Magnets

Reader 12 Read “Rain Day” from My First Readers. Read it two or three times this week.

Hands-on ideas

- **Reading** Read the vowel team words, then make a word-sort mat: one column for each vowel team.
- **Math** Play a quick math game each day (dice, cards, number lines) and talk about the strategies.
- **Discover** Explore 'Magnets' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read words with vowel teams.
- [ ] I can read all my sight words.
- [ ] I can do: Numbers to 20: Order and Compare.
- [ ] I can talk about: Magnets.

Tip for grown-ups

Ask your child to explain how they got an answer. Talking builds thinking.

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Week 34 Plan

Your lesson plan for the week.

WEEK 34

Reading fluency: stories

Count to 100 and Write to 20 · Jobs People Do

Reading
Reading fluency: stories

Writing
Write about my favorite story

Math
Count to 100 and Write to 20

Discover
Jobs People Do

New sight words Review all 92 sight words from the year

Workbook pages this week

Workbook 3, pages 74 to 81

Reading 1	Reading fluency: stories	Math 1	Count to 100 and Write to 20
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write about my favorite story	Discover	Jobs People Do

Hands-on ideas

- **Reading** Reread the readers from the year, point to words you know and choose a favorite page to read aloud.
- **Math** Play a quick math game each day (dice, cards, number lines) and talk about the strategies.
- **Discover** Explore 'Jobs People Do' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read a short story.
- [ ] I can read all my sight words.
- [ ] I can do: Count to 100 and Write to 20.
- [ ] I can talk about: Jobs People Do.

Tip for grown-ups

Praise the effort: "You kept trying!"

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Week 35 Plan

Your lesson plan for the week.

WEEK 35

Reading and writing sentences

Geometry and Measurement Review · Maps and Globes

Reading
Reading and writing sentences

Writing
Write three sentences

Math
Geometry and Measurement Review

Discover
Maps and Globes

New sight words Review all 92 sight words from the year

Workbook pages this week

Workbook 3, pages 82 to 89

Reading 1	Reading and writing sentences
Reading 2	Read and Write Words
Reading 3	Sight Words and Sentences
Writing	Write three sentences
Math 1	Geometry and Measurement Review
Math 2	Math Practice
Math 3	Math Challenge
Discover	Maps and Globes

Hands-on ideas

Reading Reread the readers from the year, point to words you know and choose a favorite page to read aloud.

Math Play a quick math game each day (dice, cards, number lines) and talk about the strategies.

Discover Explore 'Maps and Globes' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read a short story.
- [ ] I can read all my sight words.
- [ ] I can do: Geometry and Measurement Review.
- [ ] I can talk about: Maps and Globes.

Tip for grown-ups

Use real objects for math before moving to pencil work.

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Week 36 Plan

Your lesson plan for the week.

WEEK 36

Year-end review and celebration

Math Review and Year-End Check · My Kindergarten Year

Reading
Year-end review and celebration

Writing
Write about my kindergarten year

Math
Math Review and Year-End Check

Discover
My Kindergarten Year

New sight words Review all 92 sight words from the year

Workbook pages this week

Workbook 3, pages 90 to 97

Reading 1	Year-end review and celebration	Math 1	Math Review and Year-End Check
Reading 2	Read and Write Words	Math 2	Math Practice
Reading 3	Sight Words and Sentences	Math 3	Math Challenge
Writing	Write about my kindergarten year	Discover	My Kindergarten Year

Hands-on ideas

Reading Reread the readers from the year, point to words you know and choose a favorite page to read aloud.

Math Play a quick math game each day (dice, cards, number lines) and talk about the strategies.

Discover Explore 'My Kindergarten Year' with a picture walk, a discussion and one hands-on activity (a nature walk, a sorting game, a drawing or a simple experiment).

I can...

- [ ] I can read a short story.
- [ ] I can read all my sight words.
- [ ] I can do: Math Review and Year-End Check.
- [ ] I can talk about: My Kindergarten Year.

Tip for grown-ups

Reread last week's reader. Fluency grows with repeated reading.

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Skills Checklist

Check off skills three times a year to see progress.

Skill	Sep	Jan	May
Reading and Phonics			
Names all capital and small letters	☐	☐	☐
Says one sound for each letter	☐	☐	☐
Blends and reads CVC words	☐	☐	☐
Reads words with sh, ch, th, wh and ck	☐	☐	☐
Reads words with common blends	☐	☐	☐
Reads silent e words	☐	☐	☐
Reads the 92 sight words	☐	☐	☐
Reads a simple story aloud	☐	☐	☐
Writing			
Writes first and last name	☐	☐	☐
Writes all capital and small letters	☐	☐	☐
Writes CVC words	☐	☐	☐
Writes a sentence with a capital and period	☐	☐	☐

Mark each box with a date or a check when your child shows the skill. Skip anything not ready yet.

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Skills Checklist

Check off skills three times a year to see progress.

Skill	Sep	Jan	May
Writing			
Spaces words correctly	☐	☐	☐
Draws and writes about a story	☐	☐	☐
Math			
Counts to 100 by ones and tens	☐	☐	☐
Writes numbers 0 to 20	☐	☐	☐
Compares groups and numbers	☐	☐	☐
Adds and subtracts within 10	☐	☐	☐
Knows number bonds to 10	☐	☐	☐
Names 2D and 3D shapes	☐	☐	☐
Measures and compares length	☐	☐	☐
Tells time to the hour and names coins	☐	☐	☐
Science and Social Studies			
Uses the five senses to observe	☐	☐	☐
Tells living from nonliving things	☐	☐	☐

Mark each box with a date or a check when your child shows the skill. Skip anything not ready yet.

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Skills Checklist

Check off skills three times a year to see progress.

Skill	Sep	Jan	May
Science and Social Studies			
Describes weather and seasons	☐	☐	☐
Names plant and animal needs	☐	☐	☐
Talks about families and communities	☐	☐	☐
Reads a simple map	☐	☐	☐
Names rules and good citizen actions	☐	☐	☐
Knows US symbols	☐	☐	☐
Social and Emotional			
Names and manages feelings	☐	☐	☐
Works and plays with friends	☐	☐	☐
Follows directions	☐	☐	☐
Shows kindness and respect	☐	☐	☐
Solves small problems with words	☐	☐	☐
Stays on task	☐	☐	☐

Mark each box with a date or a check when your child shows the skill. Skip anything not ready yet.

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Progress Report

A short summary to share with families at the end of each quarter.

Child's name _____ **Date** _____

Quarter ☐ 1 ☐ 2 ☐ 3 ☐ 4 **Teacher or parent** _____

	Needs help	Growing	Got it!
Reading and Phonics	☐	☐	☐
Writing	☐	☐	☐
Math	☐	☐	☐
Science and Social Studies	☐	☐	☐
Social and Emotional	☐	☐	☐

Comments

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A Note to Families

A short letter you can print, sign and send home.

Dear Family,

Thank you for joining us for the Kindergarten Year! This curriculum follows a clear path: letter sounds, then words, then sentences, with math, writing and discovery every week.

Ten to fifteen minutes of reading aloud every evening helps more than anything else. Let your child point to the words and read the easy ones to you.

Ways to help at home: practice the sight words of the week, play simple math games with dice and cards, let your child write grocery lists and cards, and talk about the discovery topic on a walk.

Mistakes are part of learning. Praise the effort, fix one thing at a time and celebrate each new skill. See you at the finish line!

Warmly,

_____

Your teacher or parent



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SUPER LEARNER

Certificate

OF COMPLETION





KINDERGARTEN YEAR GRADUATE!

This certificate proudly belongs to





for completing all 36 weeks of the

KidsTracing Kindergarten Year

and learning to read, write, count and discover the world!

Date

Parent or Teacher

WELL DONE!









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