FREE PRINTABLE

KINDERGARTEN WORKBOOK

VOLUME 3 · WEEKS 25 TO 36

96 activity pages • Ages 5 to 6

Read • Write • Count • Discover

AGES 5–6

- Blends, silent e and vowel teams
- Patterns, time, money and review
- Sentences and stories
- Science, maps and the world



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My Progress Tracker

Name _____ **Date** _____

Workbook 3: weeks 25 to 36

Color a star when you finish each page. Ask a grown-up to check the week.

		R1	R2	R3	Wr	M1	M2	M3	Di
Week 25	S-blends: sk sm sn sp st sw • Sort and Classify	☆	☆	☆	☆	☆	☆	☆	☆
Week 26	Ending blends: nd nt mp st ft nk • Picture Graphs and Tally Marks	☆	☆	☆	☆	☆	☆	☆	☆
Week 27	Review: blends and digraphs • Patterns: AB, ABC and Growing	☆	☆	☆	☆	☆	☆	☆	☆
Week 28	Magic e: a_e • Time: Days of the Week and Months	☆	☆	☆	☆	☆	☆	☆	☆
Week 29	Magic e: i_e and o_e • Telling Time to the Hour	☆	☆	☆	☆	☆	☆	☆	☆
Week 30	Magic e: u_e and review • Money: Coin Names and Values	☆	☆	☆	☆	☆	☆	☆	☆
Week 31	Vowel teams: ai and ay • Count by 10s and 5s	☆	☆	☆	☆	☆	☆	☆	☆
Week 32	Vowel teams: ee and ea • Add and Subtract Review Within 10	☆	☆	☆	☆	☆	☆	☆	☆
Week 33	Vowel teams: oa and ow • Numbers to 20: Order and Compare	☆	☆	☆	☆	☆	☆	☆	☆
Week 34	Reading fluency: stories • Count to 100 and Write to 20	☆	☆	☆	☆	☆	☆	☆	☆
Week 35	Reading and writing sentences • Geometry and Measurement Review	☆	☆	☆	☆	☆	☆	☆	☆
Week 36	Year-end review and celebration • Math Review and Year-End Check	☆	☆	☆	☆	☆	☆	☆	☆

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S-blends: sk sm sn sp st sw

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

sk

skip skin skid

sm

smug smash

sn

snap snip snug

sp

spin spot spill

st

stop step stem stun

sw

swim swam swig

Read the sentence:

Stop and spin on the step.

I can read 18 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

snip	
spill	
stop	
swim	

2. Look at the picture. Trace the word. Then write it.



step



snip



spill

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: pretty, ran, ride.

1. Read it. Trace it. Write it.

pretty	pretty
ran	ran
ride	ride

2. Find the word. Circle it two times.

pretty	am	said	pretty	are	pretty
ran	ran	in	funny	ran	will
ride	ride	ride	yes	but	pretty

3. Write the sight word in each sentence.

Word bank: **pretty ran ride**

The bird is _____.

The dog _____ to me.

I can _____ a bike.

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Writing Practice

Name _____ **Date** _____

Write s-blend words.

1. Trace the word. Then write it two times.

skip

skin

skid

snug

smash

2. Read the sentence. Copy it on the lines.

Stop and spin on the step.

3. Draw the sentence.

Draw a picture for the sentence

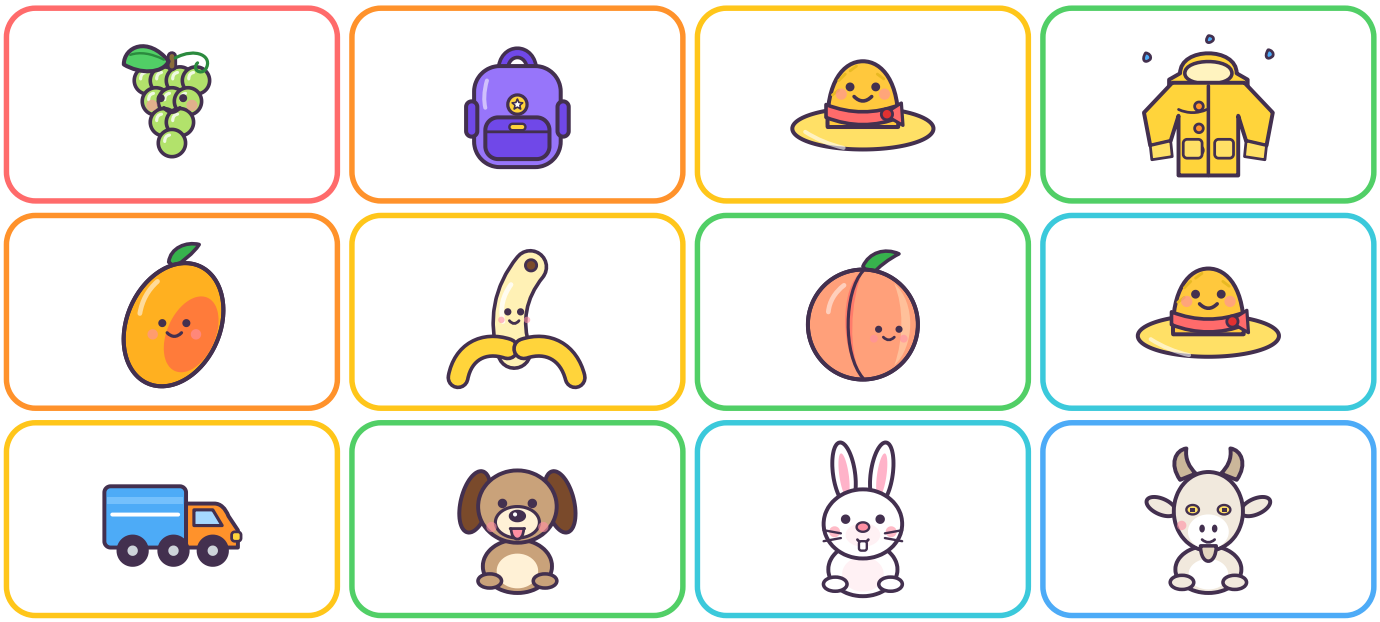
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Sort and Classify

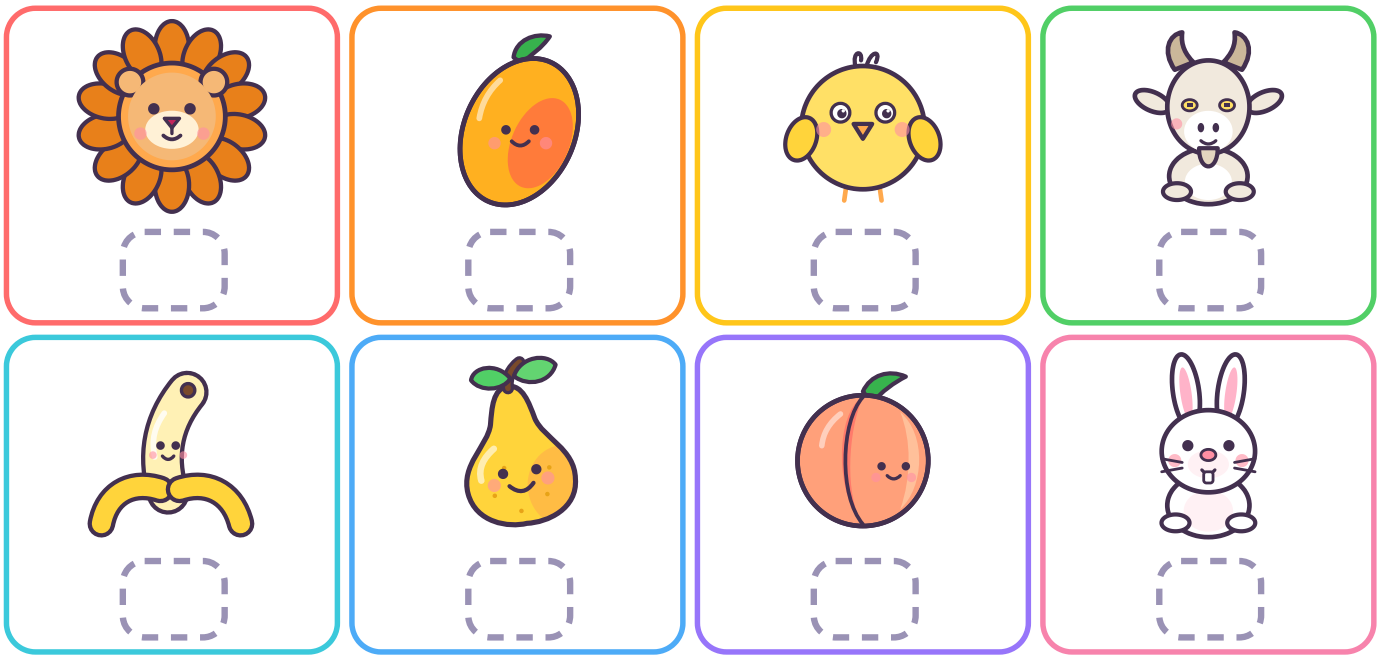
Name _____ **Date** _____

This week in math: Sort and Classify.

1. Circle the one that does not belong.



2. Sort the pictures. Write A for animal or F for fruit.



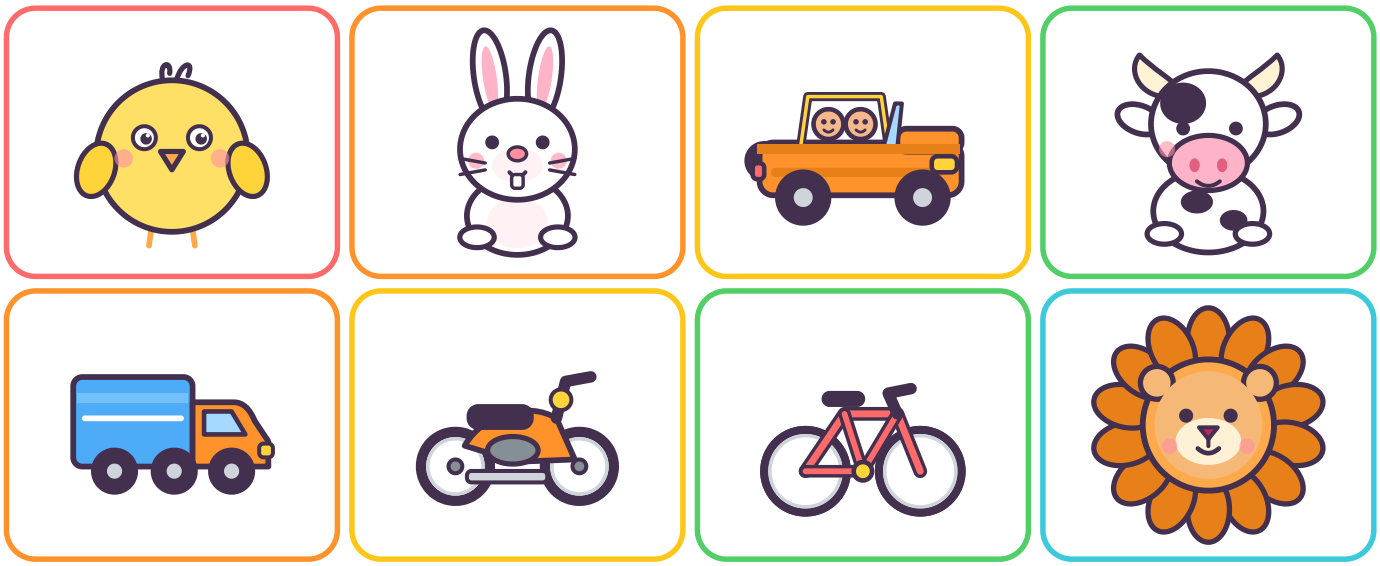
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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Circle the one that does not belong.



2. Count the toys of each color. Write how many.



red	blue	yellow
How many?	How many?	How many?

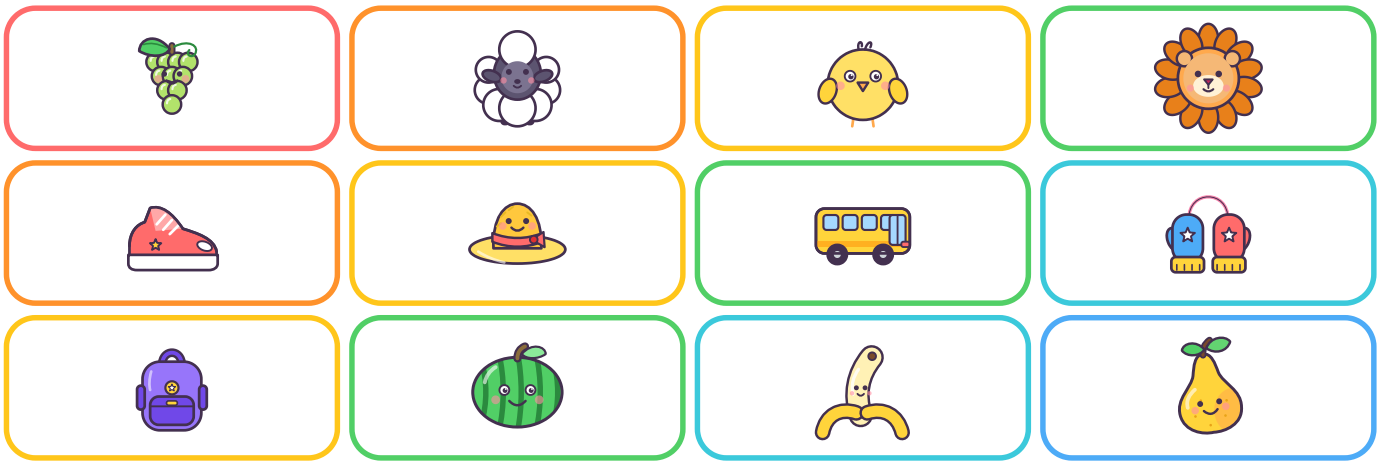
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Math Challenge

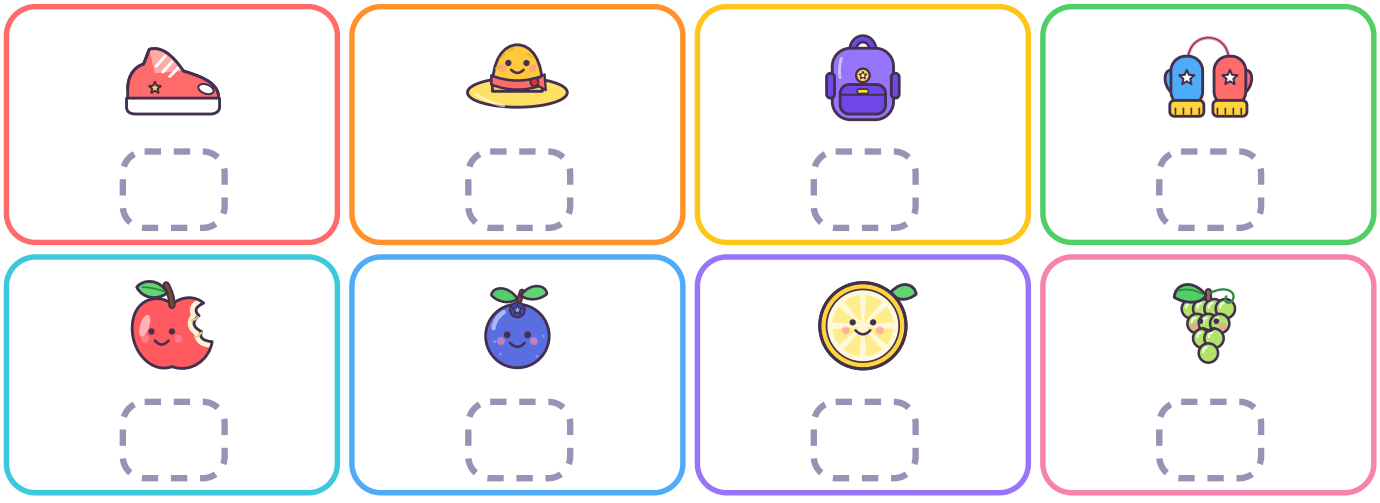
Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Circle the one that does not belong.



2. Sort the pictures. Write C for clothes or F for fruit.



3. Review: add. Write the answer.

4 + 1 = ☐	1 + 1 = ☐
1 + 4 = ☐	3 + 2 = ☐

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How People Travel

Name _____ **Date** _____

Social Studies this week: How People Travel.

1. Sort the pictures. Write L for land or A for air or W for water.



2. Read each sentence. Circle true or false.

A boat travels on water.	true	false
A plane travels in the air.	true	false
A train travels on a lake.	true	false
A bus travels on land.	true	false

3. Draw how you travel to school.

Draw your picture here

I go to school by _____

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Ending blends: nd nt mp st ft nk

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

nd

hand | sand | band | send | pond | bend

nt

ant | tent | hunt | bent | dent

mp

camp | lamp | jump | bump | damp | pump

st

fast | nest | best | rest | list | dust

ft

left | lift | soft | raft | gift

nk

bank | pink | sink | think | trunk

Read the sentence:

I jump on the sand at camp.

I can read 33 words! Color a star for each word you can read.

☆ ☆

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Read and Write Words

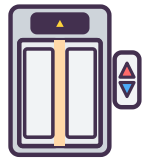
Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

hand	
ant	
camp	
nest	

2. Look at the picture. Trace the word. Then write it.



lift



sink



sand

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: saw, say, there.

1. Read it. Trace it. Write it.

saw	saw
say	say
there	there

2. Find the word. Circle it two times.

saw	not	will	on	saw	saw
say	say	like	away	at	say
there	it	do	there	for	there

3. Write the sight word in each sentence.

Word bank: **saw say there**

I _____ a big bug.

I can _____ my ABCs.

The cat is _____.

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Writing Practice

Name _____ **Date** _____

Write ending blend words.

1. Trace the word. Then write it two times.

hand

sand

band

send

pond

2. Read the sentence. Copy it on the lines.

I jump on the sand at camp.

3. Draw the sentence.

Draw a picture for the sentence

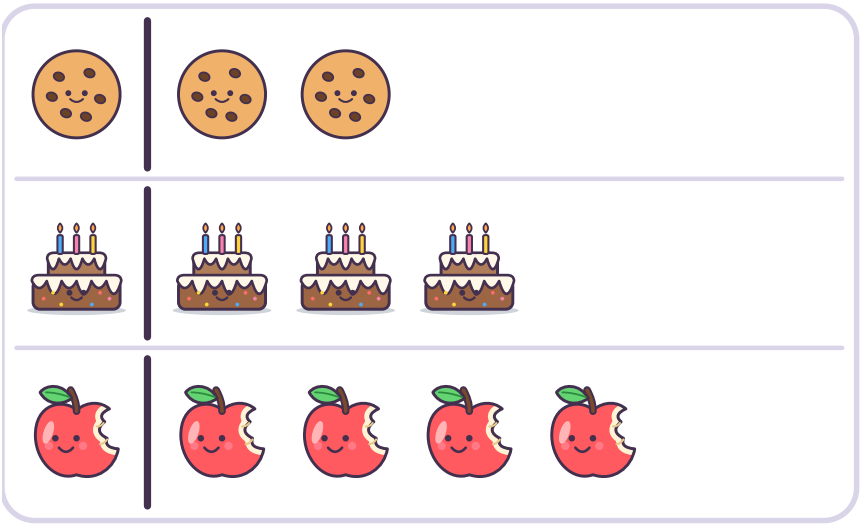
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Graphs and Tally Marks

Name _____ **Date** _____

This week in math: Picture Graphs and Tally Marks.

1. Look at the picture graph. Answer the questions.



Which has the most?



Which has the fewest?



How many in all? ☐

2. Count the tally marks. Write the number.

 ☐

 ☐

 ☐

3. Draw the tally marks for each number.

4

2

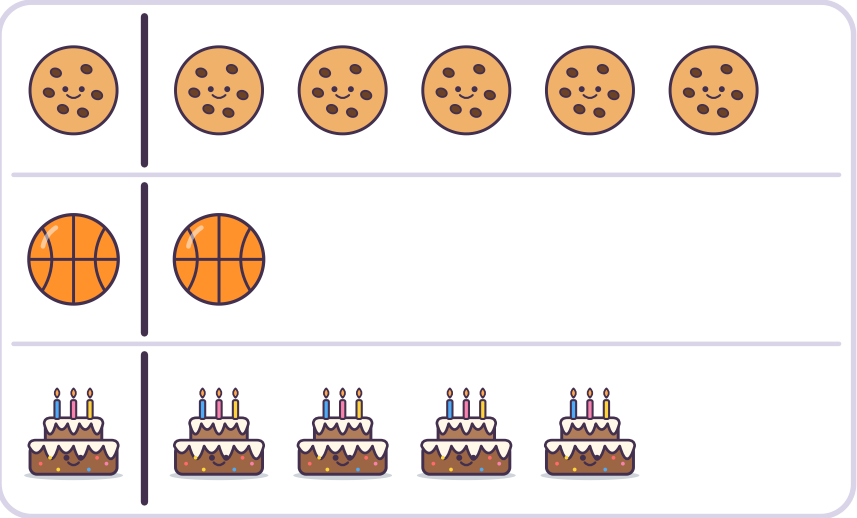
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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Look at the picture graph. Answer the questions.



Which has the most?



Which has the fewest?



How many in all? ☐

2. Count the tally marks. Write the number.

𝍸 ☐

𝍸 𝍸 || ☐

𝍸 ||| ☐

3. Draw the tally marks for each number.

10

2

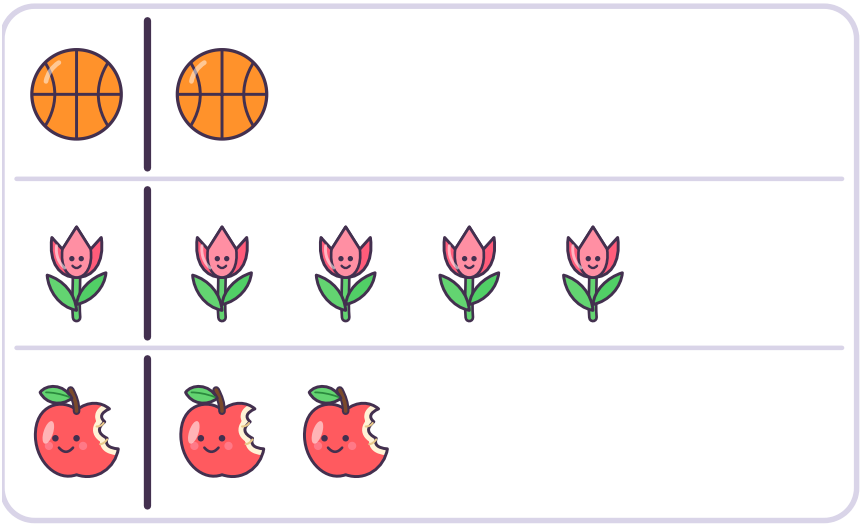
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Math Challenge

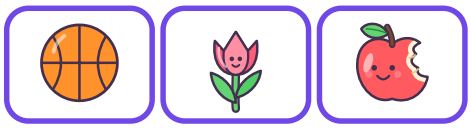
Name _____ **Date** _____

Try these challenge problems. You can do it!

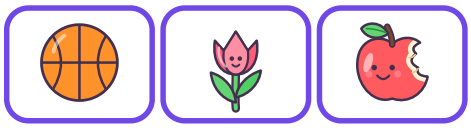
1. Look at the picture graph. Answer the questions.



Which has the most?



Which has the fewest?



How many in all? ☐

2. Count the tally marks. Write the number.

𝍸 | ☐

𝍸 III ☐

𝍸 𝍸 ☐

3. Draw the tally marks for each number.

10

11

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Life Cycles

Name _____ **Date** _____

Science this week: Life Cycles.

1. Put the life cycle in order. Write 1, 2, 3.







2. Read each sentence. Circle true or false.

A chick hatches from an egg.	true	false
A chick grows into a hen.	true	false
Animals never change.	true	false
A hen can lay an egg.	true	false

3. Draw something that grows and changes.

Draw your picture here

It grows and _____

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Review: blends and digraphs

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

sh ch th

ship	chip	this	chat	shed	then

bl cl fl

black	clap	flag	flip	club	blob

st sp sn

stop	spin	snap	step	spot	snug

nd nt mp

hand	tent	jump	sand	bent	camp

Read the sentence:

The black frog can jump.

I can read 24 words! Color a star for each word you can read.

☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

ship	
clap	
stop	
hand	

2. Look at the picture. Trace the word. Then write it.



chip



flag



step

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: too, under, want.

1. Read it. Trace it. Write it.

too	too
under	under
want	want

2. Find the word. Circle it two times.

too	too	down	too	be	what
under	under	for	have	under	but
want	three	want	under	want	is

3. Write the sight word in each sentence.

Word bank: **too under want**

I can run _____.

The cat is _____ the bed.

I _____ a pet.

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Writing Practice

Name _____ **Date** _____

Write a sentence with blends.

1. Trace the word. Then write it two times.

ship

chip

this

chai

shed

2. Read the sentence. Copy it on the lines.

The black frog can jump.

3. Draw the sentence.

Draw a picture for the sentence

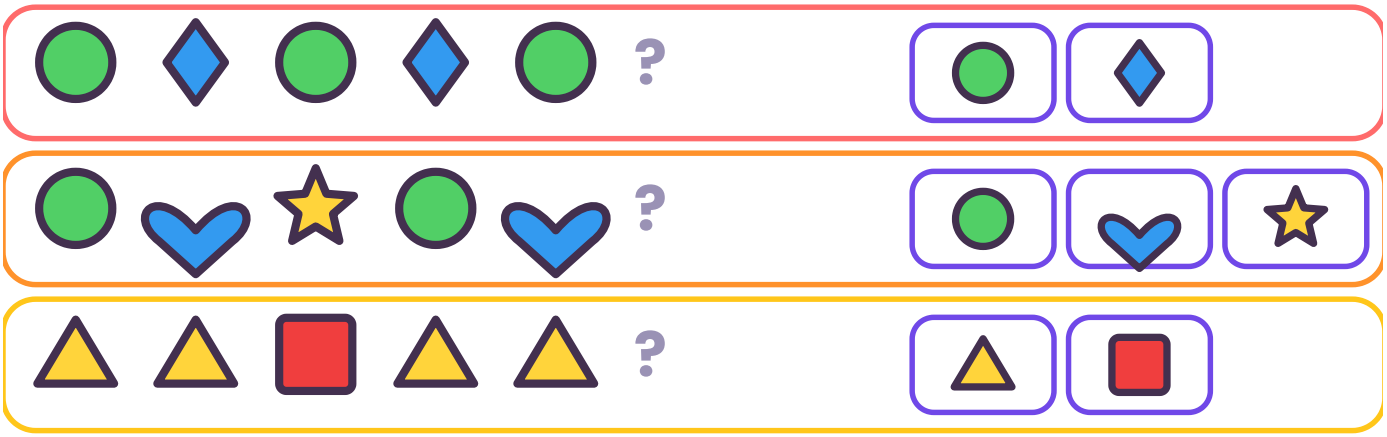
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Patterns: AB, ABC and Growing

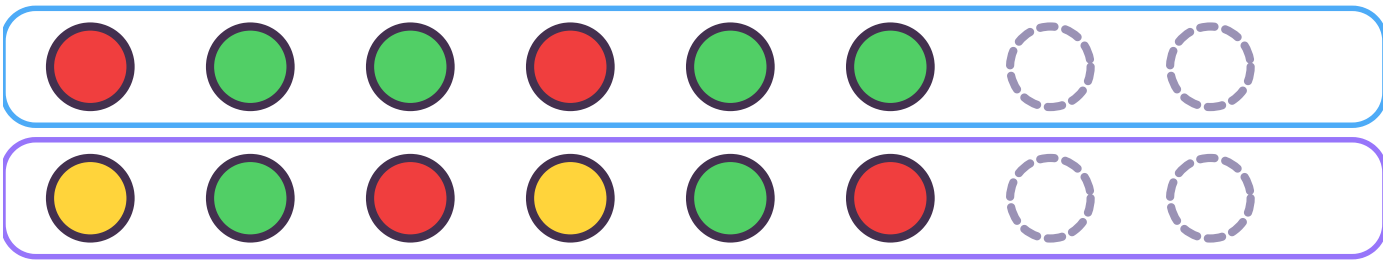
Name _____ **Date** _____

This week in math: Patterns: AB, ABC and Growing.

1. What comes next? Circle the answer.



2. Finish the pattern. Color the last two.



3. Look at the growing pattern. How many blocks are in the next tower?



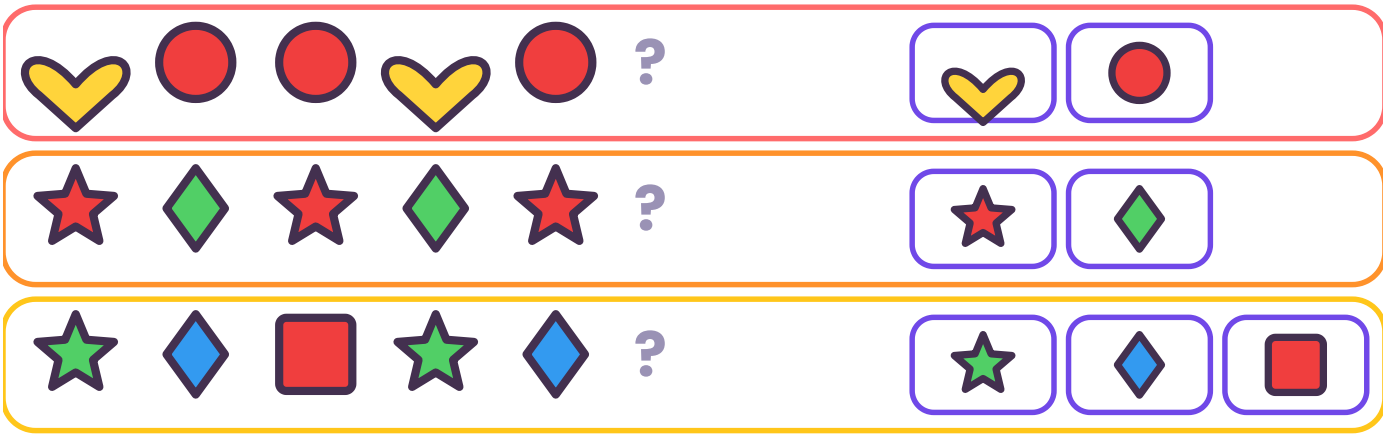
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Math Practice

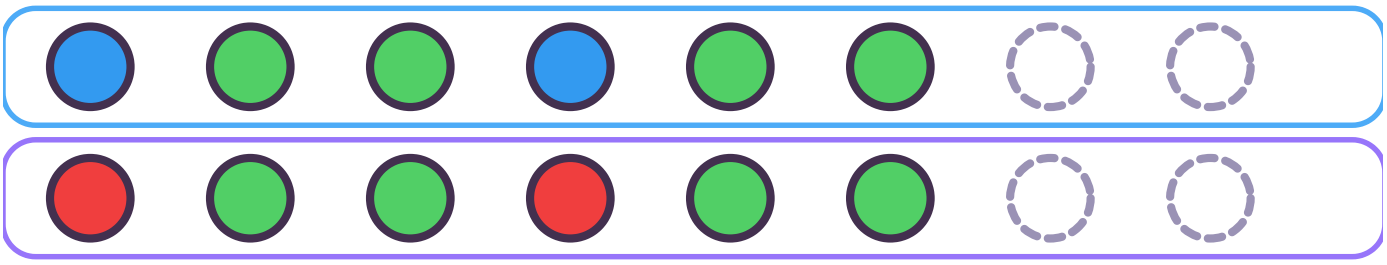
Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. What comes next? Circle the answer.



2. Finish the pattern. Color the last two.



3. Look at the growing pattern. How many blocks are in the next tower?



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Math Challenge

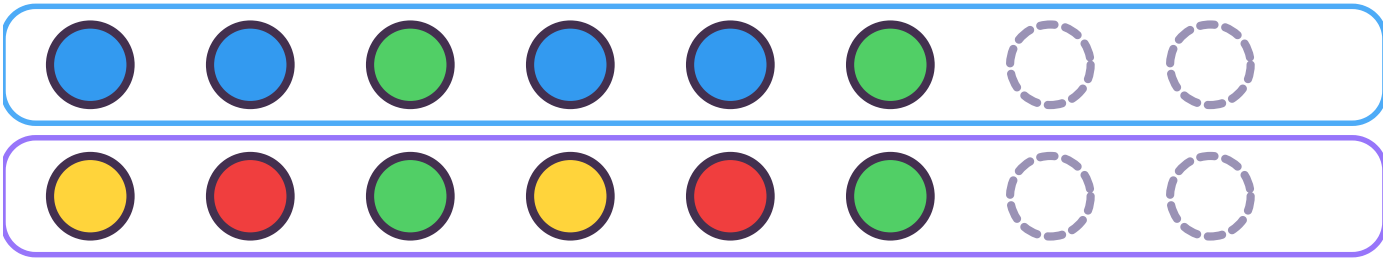
Name _____ **Date** _____

Try these challenge problems. You can do it!

1. What comes next? Circle the answer.



2. Finish the pattern. Color the last two.



3. Look at the growing pattern. How many blocks are in the next tower?



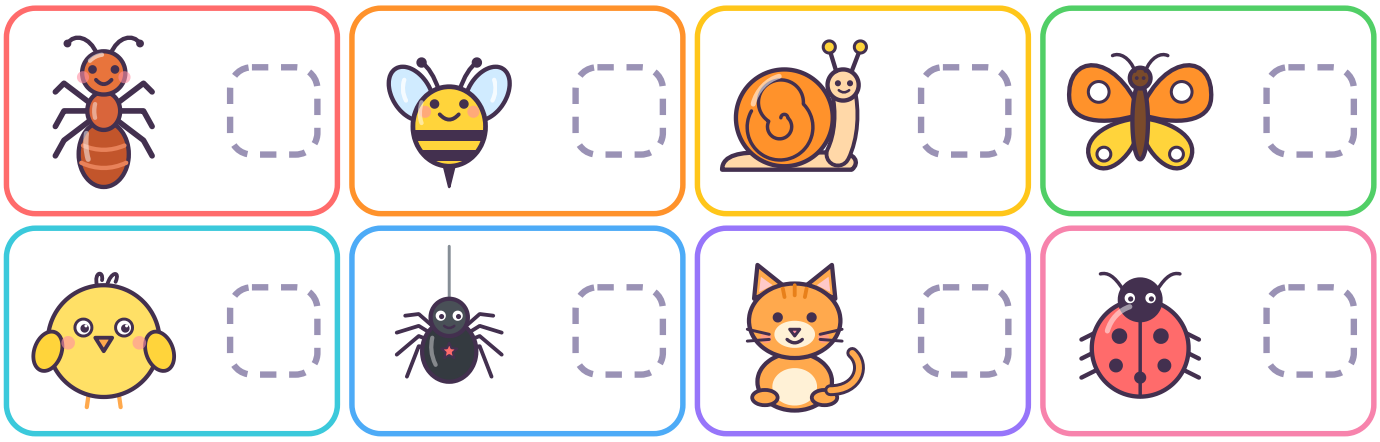
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Insects

Name _____ **Date** _____

Science this week: Insects.

1. Sort the pictures. Write I for insect or N for not an insect.



2. Read each sentence. Circle true or false.

Insects have six legs.	true	false
A spider is an insect.	true	false
A bee is an insect.	true	false
Butterflies can fly.	true	false

3. Draw your favorite insect.

Draw your picture here

An insect has

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Magic e: a_e

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

a_e



cake

make

name

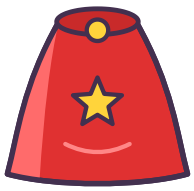


game

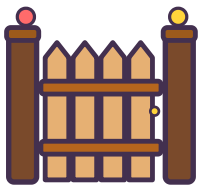
late



lake



cape



gate

Read the sentence:

The cake is on the plate.

I can read 8 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

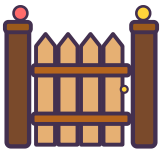
Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

cake	
game	
lake	
cape	

2. Look at the picture. Trace the word. Then write it.



gate



cake



game

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: well, went, white.

1. Read it. Trace it. Write it.

well — well

went — went

white — white

2. Find the word. Circle it two times.

well	so	big	well	make	well
went	went	went	he	said	this
white	white	me	she	on	white

3. Write the sight word in each sentence.

Word bank: **well went white**

I can run _____.

We _____ to the zoo.

Snow is _____.

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Writing Practice

Name _____ **Date** _____

Write a_e words.

1. Trace the word. Then write it two times.

cake

make

name

game

late

2. Read the sentence. Copy it on the lines.

The cake is on the plate.

3. Draw the sentence.

Draw a picture for the sentence

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Days and Months

Name _____ Date _____

This week in math: Time: Days of the Week and Months.

1. Write the missing days of the week.

Sunday			Wednesday	Thursday		Saturday

Word bank: Monday Tuesday Friday

2. Circle the day that comes next.

After Monday comes:	Tuesday	Friday	Saturday
After Tuesday comes:	Wednesday	Monday	Saturday
After Friday comes:	Saturday	Wednesday	Monday

3. Write the missing months. Look at the word bank.

January	February	March	April
May	June		
	October		December

Word bank: July August September November

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Math Practice

Name _____ Date _____

Practice the skills from this week. Do your best work.

1. Write the missing days of the week.

Sunday			Wednesday	Thursday		Saturday

Word bank: Monday Tuesday Friday

2. Circle the day that comes next.

After Friday comes:	Saturday	Sunday	Wednesday
After Thursday comes:	Monday	Friday	Saturday
After Tuesday comes:	Saturday	Thursday	Wednesday

3. Write the missing months. Look at the word bank.

January	February	March	
May	June		August
September	October		

Word bank: April July November December

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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Circle the day that comes next.

After Thursday comes:	Sunday	Friday	Saturday
After Wednesday comes:	Sunday	Thursday	Monday
After Saturday comes:	Tuesday	Sunday	Monday

2. Write the missing months. Look at the word bank.

May	June	July	August
September	October	November	December

Word bank: January February March April

3. Write the missing days of the week.

Sunday				Thursday	Friday	Saturday

Word bank: Monday Tuesday Wednesday

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Ocean Life

Name _____ **Date** _____

Science this week: Ocean Life.

1. Look at each picture. Say the word out loud.



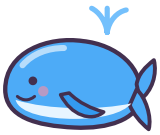
fish



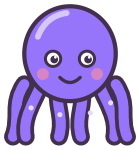
starfish



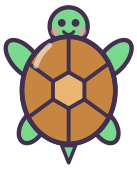
seahorse



whale



octopus



sea turtle

2. Read each sentence. Circle true or false.

A whale lives in the ocean.	true	false
A seahorse lives in the desert.	true	false
Fish can swim.	true	false
An octopus has eight arms.	true	false

3. Draw an ocean animal.

Draw your picture here

In the ocean I see _____

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Magic e: i_e and o_e

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

i_e

 bike	like	 time	five
 kite	hide	mine	nine

o_e

 home	 bone	 nose	 rope
hole	note	 stove	joke

Read the sentence:

I like my bike and kite.

I can read 16 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

bike	
home	
time	
bone	

2. Look at the picture. Trace the word. Then write it.



kite



nose



rope

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: black, brown, came.

1. Read it. Trace it. Write it.

black	black
brown	brown
came	came

2. Find the word. Circle it two times.

black	on	be	one	black	black
brown	all	brown	brown	she	and
came	come	came	one	came	yellow

3. Write the sight word in each sentence.

Word bank: **black brown came**

The night sky is _____.

The mud is _____.

The cat _____ to me.

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Writing Practice

Name _____ **Date** _____

Write i_e and o_e words.

1. Trace the word. Then write it two times.

bike

like

time

five

kite

2. Read the sentence. Copy it on the lines.

I like my bike and kite.

3. Draw the sentence.

Draw a picture for the sentence

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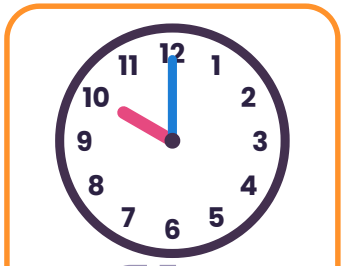
Telling Time to the Hour

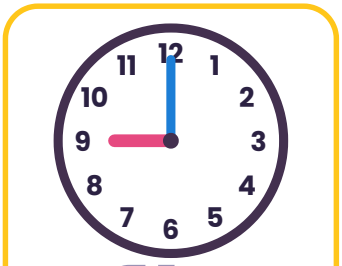
Name _____ **Date** _____

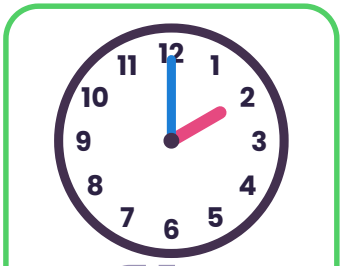
This week in math: Telling Time to the Hour.

1. What time is it? Write the hour.



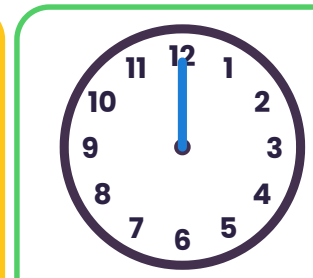




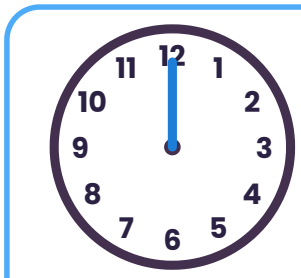


2. Draw the short hour hand to show the time.









3. Draw a line from each clock to the same time.







1:00

8:00

2:00

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. What time is it? Write the hour.









2. Draw a line from each clock to the same time.







12:00

2:00

6:00

3. Draw the short hour hand to show the time.



6:00



3:00



7:00



8:00

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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Draw the short hour hand to show the time.



7:00



9:00



8:00



10:00

2. What time is it? Write the hour.



o'clock



o'clock



o'clock



o'clock

3. Draw a line from each clock to the same time.







10:00

6:00

7:00

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Where Food Comes From

Name _____ **Date** _____

Social Studies this week: Where Food Comes From.

1. Draw a line from each food to where it comes from.

milk	○	○	
egg	○	○	
honey	○	○	
apple	○	○	

2. Read each sentence. Circle true or false.

Milk comes from cows.	true	false
Eggs come from hens.	true	false
Bread comes from a bee.	true	false
Apples grow on trees.	true	false

3. Draw your favorite food.

Draw your picture here

My favorite food is _____

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Magic e: u_e and review

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

u_e



cube



tube

cute



mule

rule

use

June

a_ei_eo_e



cake



bike



home

name



kite



rope

Read the sentence:

The cute mule has a tube.

I can read 13 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

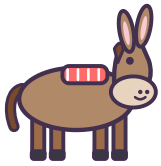
Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

cube	
cake	
tube	
bike	

2. Look at the picture. Trace the word. Then write it.



mule



home



kite

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: did, eat, four.

1. Read it. Trace it. Write it.

did did

eat eat

four four

2. Find the word. Circle it two times.

did	have	run	did	said	did
eat	eat	down	jump	red	eat
four	blue	four	three	four	have

3. Write the sight word in each sentence.

Word bank: **did eat four**

I ____ it!

I ____ a red apple.

I have ____ red hats.

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Writing Practice

Name _____ **Date** _____

Write u_e words and a sentence.

1. Trace the word. Then write it two times.

cube

tube

cute

mule

rule

2. Read the sentence. Copy it on the lines.

The cute mule has a tube.

3. Draw the sentence.

Draw a picture for the sentence

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Money: Coin Names and Values

Name _____ Date _____

This week in math: Money: Coin Names and Values.

1. Draw a line from each coin to its name and value.









quarter 25 cents

dime 10 cents

nickel 5 cents

penny 1 cent

2. Count the coins. Write how many cents.



_____ ¢



_____ ¢

3. Count the coins. Write how many cents.



_____ ¢



_____ ¢



_____ ¢

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Draw a line from each coin to its name and value.

	nickel 5 cents
	penny 1 cent
	quarter 25 cents
	dime 10 cents

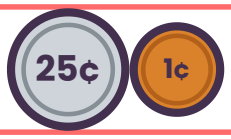
2. Count the coins. Write how many cents.

 _____ ¢

 _____ ¢

 _____ ¢

3. Count the coins. Write how many cents.

 _____ ¢

 _____ ¢

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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Count the coins. Write how many cents.



¢



¢



¢

2. Count the coins. Write how many cents.



¢



¢



¢

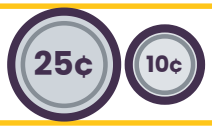
3. Count the coins. Start with the biggest coin. Write how many cents.



¢



¢



¢

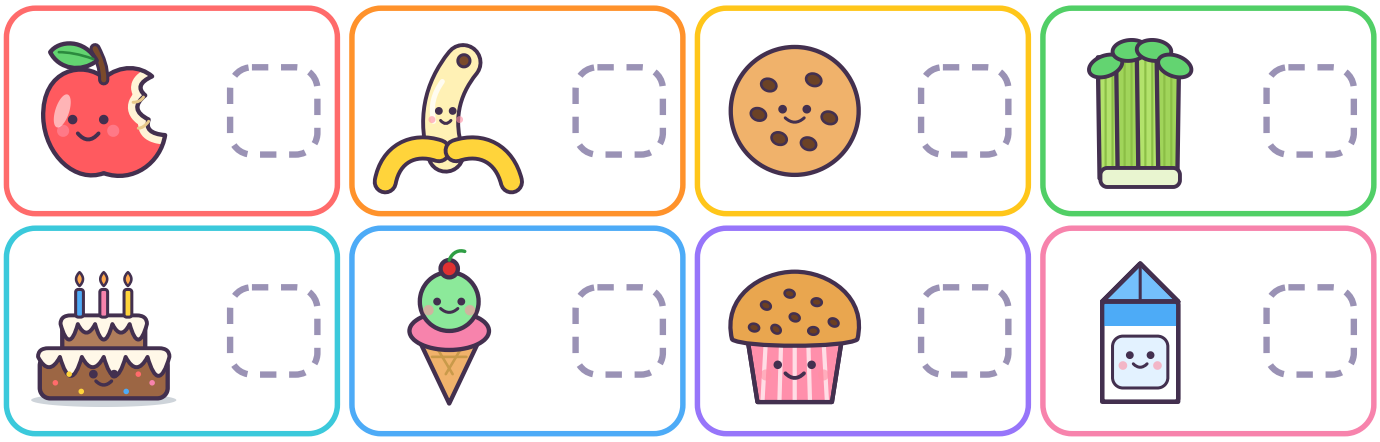
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Healthy Food Groups

Name _____ **Date** _____

Science this week: Healthy Food Groups.

1. Sort the pictures. Write E for every day or S for sometimes.



2. Read each sentence. Circle true or false.

Fruits and vegetables help us grow.	true	false
Candy is an everyday food.	true	false
Water is a healthy drink.	true	false
We should eat many kinds of food.	true	false

3. Draw a healthy lunch.

Draw your picture here

My lunch has

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Vowel teams: ai and ay

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

ai


rain


tail


mail


nail


paint


train

ay


day

play

say

may


tray

stay

Read the sentence:

The train is in the rain.

I can read 12 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

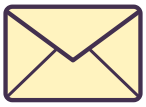
Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

rain	
day	
tail	
tray	

2. Look at the picture. Trace the word. Then write it.



mail



nail



paint

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: ate, soon.

1. Read it. Trace it. Write it.

ate

ate

soon

soon

2. Find the word. Circle it two times.

ate	ate	ate	she	saw	three
soon	soon	come	am	soon	want

3. Write the sight word in each sentence.

Word bank: **ate soon**

The pig ____ the corn.

We will go _____.

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Writing Practice

Name _____ **Date** _____

Write ai and ay words.

1. Trace the word. Then write it two times.

rain

tail

nail

nail

paint

2. Read the sentence. Copy it on the lines.

The train is in the rain.

3. Draw the sentence.

Draw a picture for the sentence

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Count by 10s and 5s

Name _____ **Date** _____

This week in math: Count by 10s and 5s.

1. Count by 10s. Write the missing numbers.

10	20	30			60
30	40		60	70	
0		20	30		50

2. Count by 5s. Write the missing numbers.

5		15	20	25	
20		30		40	45
15		25	30		40

3. Fill in the missing numbers from 1 to 30.

1		3	4	5	6	7	8		10
11	12		14	15	16		18	19	20
21			24	25	26	27	28	29	30

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Count by 5s. Write the missing numbers.

5	10		20	25	
20		30		40	45
5	10		20		30

2. Count by 10s. Write the missing numbers.

20		40		60	70
20	30		50		70
10		30	40	50	

3. Write the missing numbers.

2		4	5		7	8
19	20	21		23		25
11		13	14	15		17

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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Count by 5s. Write the missing numbers.

15	20	25			40
5	10	15			30
5		15	20		30

2. Count by 10s. Write the missing numbers.

30	40	50	60		
0	10		30		50
0		20		40	50

3. Read the story. Write the number sentence.



There are 6 oranges in a box and 1 orange on the table. How many oranges in all?

_____ + _____ = _____

4. Review: write the missing numbers.

3		5		7	8	9
2		4		6	7	8

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Caring for Our Earth

Name _____ **Date** _____

Science this week: Caring for Our Earth.

1. Look at each picture. Say the word out loud.



recycle paper



reuse a bottle



plant a tree



save water

2. Read each sentence. Circle true or false.

We put trash in the bin.	true	false
We can reuse a water bottle.	true	false
It is okay to litter.	true	false
Plants and trees help our Earth.	true	false

3. Draw how you help the Earth.

Draw your picture here

I help the Earth when I _____

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Vowel teams: ee and ea

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

ee



see



bee



tree



feet

green



sleep

ea

eat



sea



read



bean



leaf

team

Read the sentence:

I see a bee in the tree.

I can read 12 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

see	
sea	
bee	
read	

2. Look at the picture. Trace the word. Then write it.



tree



bean



feet

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Sight Word Review

Name _____ **Date** _____

Read all the words. You know so many!

1. Read the sight words. Color a star when you can read the word fast.

I	a	the	is	in
it	and	to	we	you
my	me	see	go	can
up	not	for	big	little

2. Write the sight word in each sentence.

Word bank: **the and in**

I see ____ dog.

I have a cat ____ a dog.

The pig is ____ the mud.

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Writing Practice

Name _____ **Date** _____

Write ee and ea words.

1. Trace the word. Then write it two times.

sea

bee

tree

feet

green

2. Read the sentence. Copy it on the lines.

I see a bee in the tree.

3. Draw the sentence.

Draw a picture for the sentence

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Add and Subtract Review

Name _____ Date _____

This week in math: Add and Subtract Review Within 10.

1. Add. Write the answer.

5 + 2 = ☐

2 - 1 = ☐

7 + 1 = ☐

10 - 5 = ☐

3 + 2 = ☐

9 - 8 = ☐

2. Read the story. Write the number sentence.

Mia has 4 balls. Then Mia gets 2 more. How many balls now?



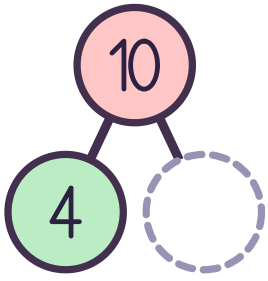
☐ + ☐ = ☐

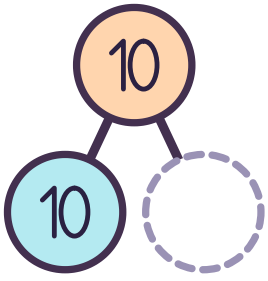
There are 8 flowers. 1 flower is taken away. How many flowers are left?

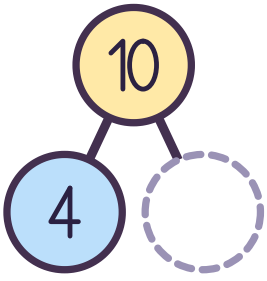


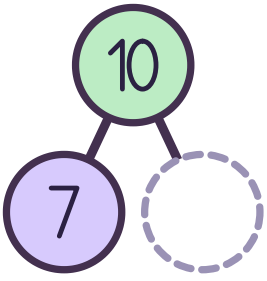
☐ - ☐ = ☐

3. Number bonds for 10. Write the missing part.









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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Count and add the pictures. Write the number sentence.

 +  ☐ + ☐ = ☐

   +   ☐ + ☐ = ☐

2. Cross out the pictures to take away. Write the number sentence.

 ☐ − ☐ = ☐

3. Subtract. Write the answer.

6 − 4 = ☐	4 − 2 = ☐
7 − 4 = ☐	6 − 2 = ☐
4 − 3 = ☐	2 − 1 = ☐
3 − 2 = ☐	10 − 4 = ☐

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Math Challenge

Name _____ Date _____

Try these challenge problems. You can do it!

1. Read the story. Write the number sentence.

Zoe has 9 flowers. Zoe gives away 8. How many flowers are left?



□ - □ = □

There are 1 cake in a box and 4 cakes on the table. How many cakes in all?



□ + □ = □

There are 4 bees. 1 bee is taken away. How many bees are left?



□ - □ = □

2. Add. Write the answer.

4 + 2 = □	4 - 2 = □
3 + 7 = □	7 - 1 = □
4 + 4 = □	2 - 1 = □
9 + 1 = □	10 - 9 = □

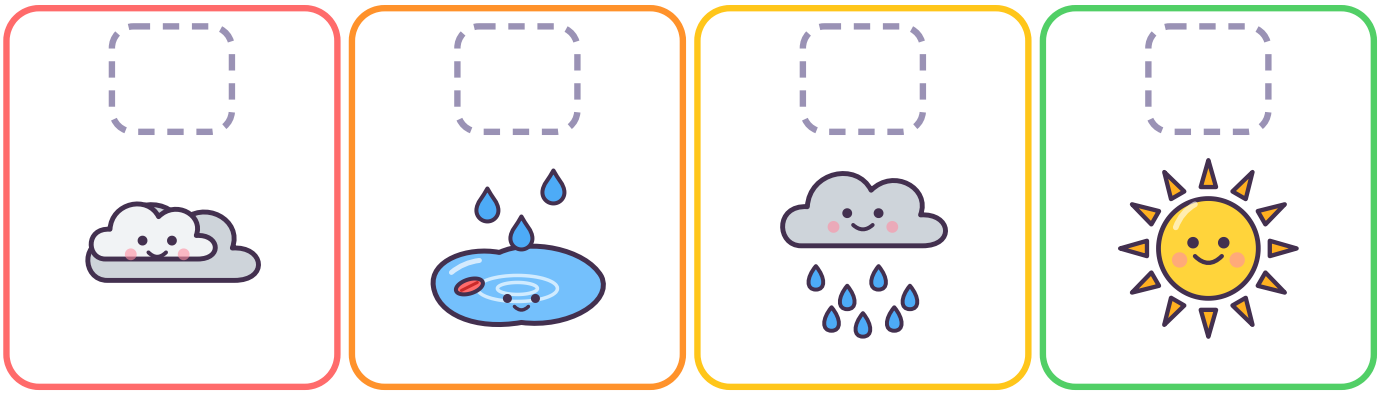
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The Water Cycle

Name _____ **Date** _____

Science this week: The Water Cycle.

1. Put the water cycle in order. Write 1, 2, 3, 4.



2. Read each sentence. Circle true or false.

Rain falls from clouds.	true	false
The sun warms the water.	true	false
Puddles come from the moon.	true	false
Water goes up, then falls as rain.	true	false

3. Draw the water cycle.

Draw your picture here

The water goes _____

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Vowel teams: oa and ow

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

oa


boat


coat


road


soap


goat


toad

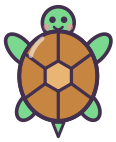
ow


snow


grow

show

blow


slow

Read the sentence:

The goat is in the boat.

I can read 11 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

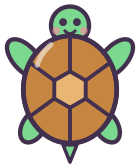
1. Read the word. Draw a line to the picture.

boat	
snow	
coat	
grow	

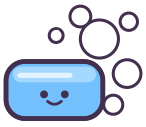
2. Look at the picture. Trace the word. Then write it.



road



slow



soap

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Sight Word Review

Name _____ **Date** _____

Read all the words. You know so many!

1. Read the sight words. Color a star when you can read the word fast.

look	come	here	run	play
said	one	two	three	red
blue	yellow	funny	find	help
jump	make	away	down	where

2. Write the sight word in each sentence.

Word bank: **down said two**

The cat sat _____.

Mom _____ yes.

I have _____ eyes.

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Writing Practice

Name _____ **Date** _____

Write oa and ow words.

1. Trace the word. Then write it two times.

boat

coat

road

soap

goat

2. Read the sentence. Copy it on the lines.

The goat is in the boat.

3. Draw the sentence.

Draw a picture for the sentence

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Numbers to 20

Name _____ **Date** _____

This week in math: Numbers to 20: Order and Compare.

1. Trace the numbers in order.

11 12 13 14 15 16 17 18 19 20

2. Write the missing numbers.

13	14			17	18	19
12		14		16	17	18
11		13		15	16	17

3. Write the number that comes before or after.

before	after	between
☐ 11	12 ☐	11 ☐ 13
☐ 13	17 ☐	10 ☐ 12

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

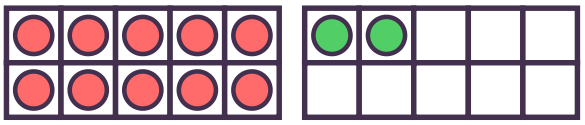
1. Circle the bigger number.

13 14	18 17	20 16
11 19	10 20	14 18

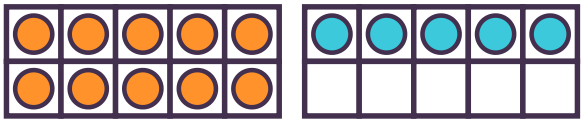
2. Write the missing numbers.

11	12	13			16	17
13		15	16	17		19
13	14			17	18	19

3. Ten and some more. Write how many ones. Write the number.



10 + ☐ = ☐



10 + ☐ = ☐

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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

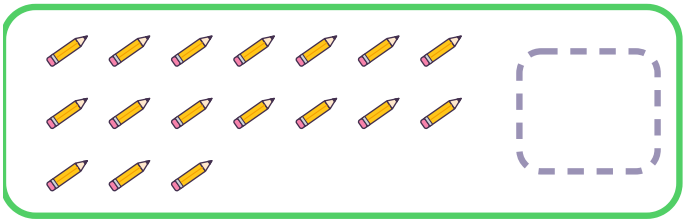
1. Write the number that comes before or after.

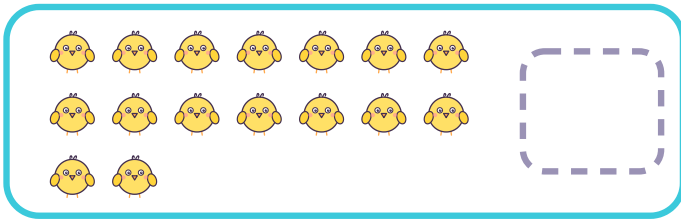
before ☐ 18	after 15 ☐	between 17 ☐ 19
before ☐ 18	after 17 ☐	between 17 ☐ 19

2. Circle the smaller number.

17 14	12 13	16 17
18 14	19 10	20 12

3. Count the pictures. Write how many.





4. Review: add. Write the answer.

3 + 2 = ☐	4 + 1 = ☐
2 + 2 = ☐	2 + 3 = ☐

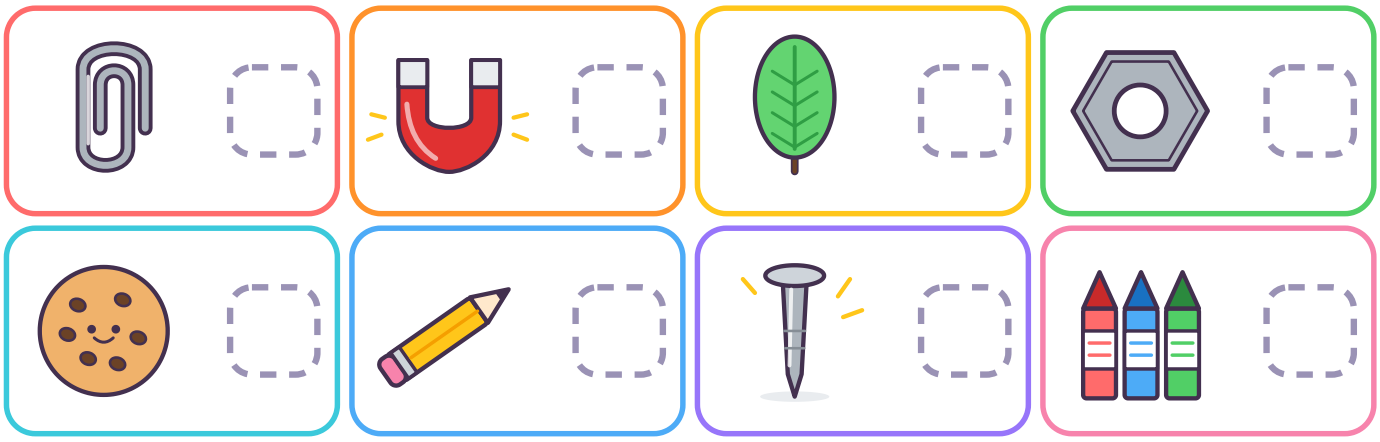
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Magnets

Name _____ **Date** _____

Science this week: Magnets.

1. Sort the pictures. Write Y for sticks or N for does not stick.



2. Read each sentence. Circle true or false.

A magnet pulls some metal things.	true	false
A magnet sticks to a leaf.	true	false
A magnet can pick up a paper clip.	true	false
All things stick to a magnet.	true	false

3. Draw a magnet picking things up.

Draw your picture here

A magnet picks up _____

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Reading Fluency: Stories

Name _____ **Date** _____

Read the story with a grown-up. Then read it again by yourself.

1. Read the story: Sam and the Frog

Sam is a little boy. Sam has a pet frog. The frog can jump and hop. The frog jumps in the mud. Sam can not find the frog. The frog is in the red box!

2. Answer the questions. Circle the answer.

Who has a pet frog?

Sam	**Dad**	**Kit**

Where is the frog?

in the bed	**in the red box**	**in the mud**

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Word Order

Name _____ **Date** _____

Read the words. Make a sentence that makes sense. Start with a capital letter and end with a period.

1. Put the words in order. Write the sentence.

pet	a	Sam	has	frog

Write it again:

frog	the	can	jump

Write it again:

frog	The	red	is	the	box	in

Write it again:

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Sight Word Review

Name _____ **Date** _____

Read all the words. You know so many!

1. Read the sight words. Color a star when you can read the word fast.

at	am	are	he	she
be	do	like	have	get
good	no	so	on	that
this	they	was	what	with

2. Write the sight word in each sentence.

Word bank: they no at

Mom and Dad said _____ can play.

The dog said ____.

Look ____ the bug.

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Writing Practice

Name _____ **Date** _____

Write about my favorite story.

1. Draw a picture.

Draw your picture here

2. Write about your favorite story.

My favorite story is

I like it because

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Count to 100 and Write to 20

Name _____ **Date** _____

This week in math: Count to 100 and Write to 20.

1. Fill in the missing numbers from 1 to 50.

1		3	4	5	6		8	9	
11	12	13	14			17		19	
21	22		24	25	26	27	28	29	30
	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	

2. Write the numbers 1 to 20. Use the small numbers to help.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

3. Count by 10s. Write the missing numbers.

10	20		40		60
10		30	40		60

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Fill in the missing numbers from 51 to 100.

51	52	53	54	55		57	58	59	
61	62	63	64	65		67	68	69	
71	72	73		75	76	77	78	79	80
81	82	83		85	86			89	90
91		93	94	95		97	98	99	100

2. Write the numbers 1 to 20. Use the small numbers to help.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

3. Write the missing numbers.

55	56		58	59		61
46		48	49	50		52

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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Fill in the missing numbers from 1 to 100.

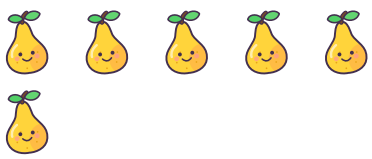
1	2	3	4	5	6	7	8	9	10
11			14	15	16	17	18		20
		23	24	25	26	27	28	29	30
31	32			35	36	37		39	
41	42		44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67		69	70
71	72	73		75	76	77	78	79	80
81	82	83	84	85	86	87		89	90
91		93	94	95		97		99	100

2. Write the numbers 1 to 20. Use the small numbers to help.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

3. Review: count the pictures. Write how many.





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Jobs People Do

Name _____ Date _____

Social Studies this week: Jobs People Do.

1. Draw a line from each job to something it goes with.

farmer	
chef	
pilot	
mail carrier	
baker	

2. Read each sentence. Circle true or false.

Farmers grow food.	true	false
A pilot flies a plane.	true	false
A baker fixes cars.	true	false

3. Draw the job you want.

Draw your picture here

I want to be a _____

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Reading Sentences

Name _____ **Date** _____

Read each sentence. Then draw a picture to match it.

The cat is on a red mat.

Draw the sentence

A big frog sits in the sun.

Draw the sentence

The duck can swim in the pond.

Draw the sentence

I see a bee on the green leaf.

Draw the sentence

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Capitals and Periods

Name _____ **Date** _____

A sentence starts with a capital letter and ends with a period.

1. Add a capital letter and a period. Write the sentence.

the cat sat on the mat

i can see a big frog

we play in the sun

my dog has a red ball

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Sight Word Review

Name _____ **Date** _____

Read all the words. You know so many!

1. Read the sight words. Color a star when you can read the word fast.

will	yes	who	all	but
into	must	new	now	our
out	please	pretty	ran	ride
saw	say	there	too	under

2. Write the sight word in each sentence.

Word bank: **there out but**

The cat is _____.

The dog ran _____.

I can run, _____ I am wet.

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Writing Practice

Name _____ **Date** _____

Write three sentences.

1. Draw a picture.

Draw your picture here

2. Write three sentences.

I can

I like

I see

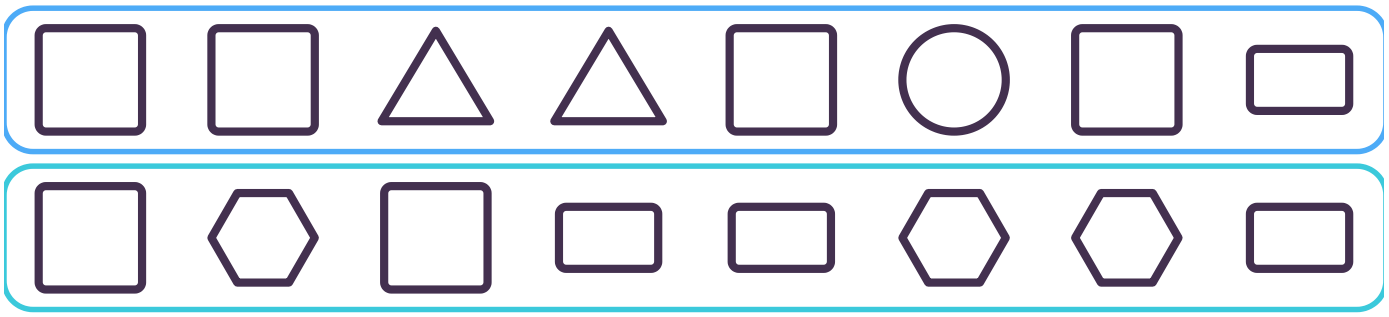
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Geometry and Measurement

Name _____ **Date** _____

This week in math: Geometry and Measurement Review.

1. Color the squares and hexagons.



2. Circle the name of each solid shape.



cube
cylinder
sphere



cylinder
cube
cone

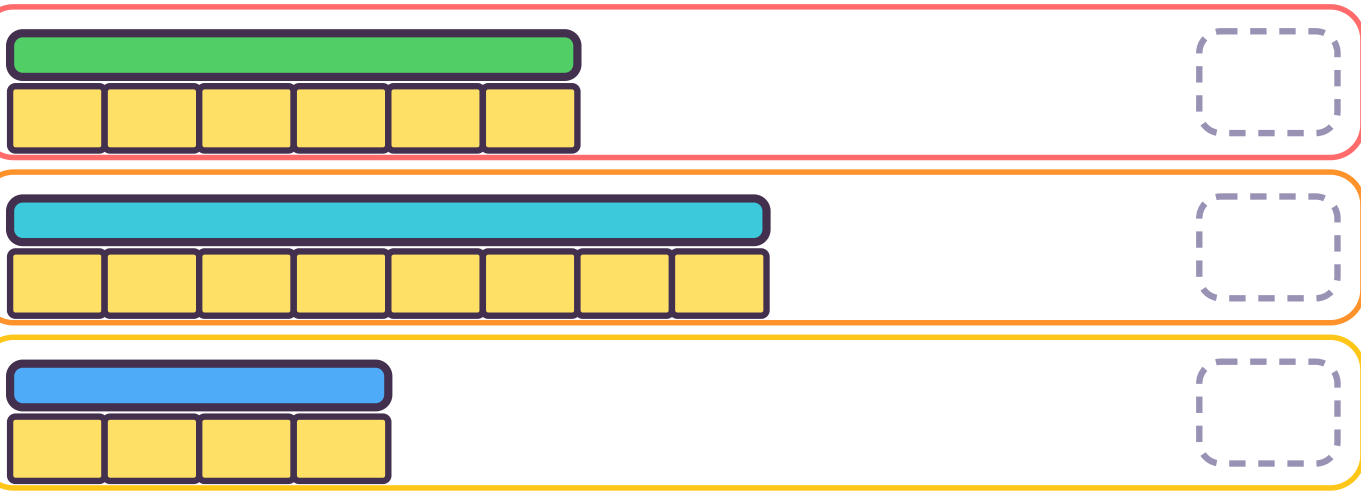


sphere
cylinder
cube



cube
sphere
cone

3. How many cubes long is each ribbon? Write the number.



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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Count the sides and corners. Write the numbers.



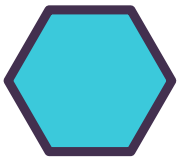
sides ☐
corners ☐



sides ☐
corners ☐



sides ☐
corners ☐

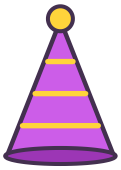


sides ☐
corners ☐

2. Does it roll or does it slide? Write roll or slide.



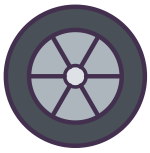
☐



☐



☐



☐

3. Circle the longer one.





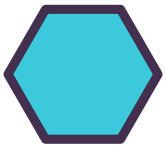
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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

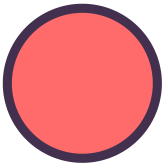
1. Circle the correct name of each shape.



rectangle hexagon triangle



circle rectangle square



rectangle circle hexagon

2. Look at each picture. Circle the position word.





Where is the cake?

above below next to





Where is the bee?

above below next to





Where is the orange?

above below next to

3. How many cubes long is each ribbon? Write the number.







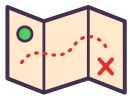
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Maps and Globes

Name _____ **Date** _____

Social Studies this week: Maps and Globes.

1. Look at each picture. Say the word out loud.



map



globe



home

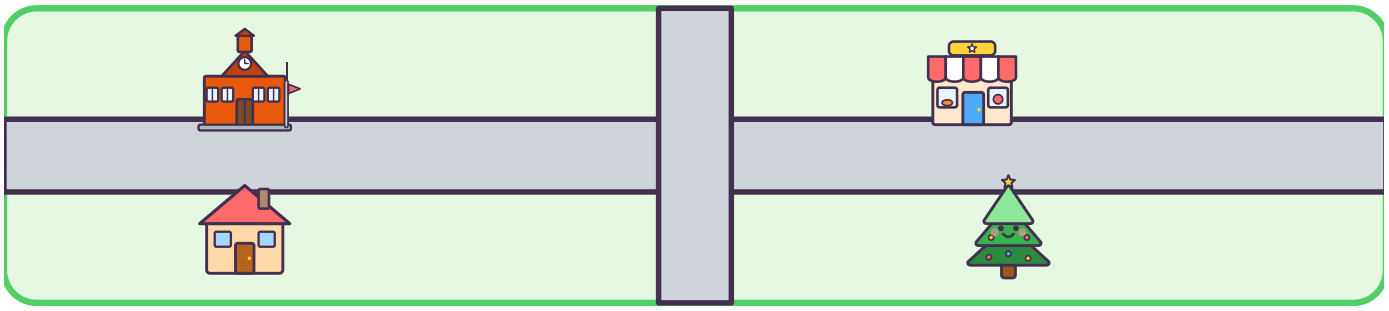


school



store

2. Look at the map. Answer the questions.



The school is at the top left. true false

The house is next to the store. true false

3. Draw a map of your room.

Draw your picture here

In my room is _____

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My Reading Year

Name _____ **Date** _____

Check the box for each thing you can do. Color it in with a grown-up.

- ☐ I can say the sounds of all the letters.
- ☐ I can read short words like cat, dog and sun.
- ☐ I can read words with sh, ch, th and ck.
- ☐ I can read words with blends like frog and jump.
- ☐ I can read words with a silent e like cake.
- ☐ I can read my sight words.
- ☐ I can read a short story by myself.

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Year-End Check

Name _____ Date _____

Circle yes if the sentence is true. Circle no if it is not true.

1. Read each sentence. Circle yes or no.

1. Letters have names and sounds.	yes	no
2. A silent e makes a vowel say its name.	yes	no
3. A sentence ends with a period.	yes	no
4. The word cat has five letters.	yes	no
5. Sh and ch are digraphs.	yes	no
6. Words can have blends.	yes	no

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Sight Word Review

Name _____ **Date** _____

Read all the words. You know so many!

1. Read the sight words. Color a star when you can read the word fast.

pretty	ran	ride	saw	say
there	too	under	want	well
went	white	black	brown	came
did	eat	four	ate	soon

2. Write the sight word in each sentence.

Word bank: **went ran pretty**

We _____ to the zoo.

The dog _____ to me.

The bird is _____.

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Writing Practice

Name _____ **Date** _____

Write about my kindergarten year.

1. Draw a picture.

Draw your picture here

2. Write about your kindergarten year.

My favorite thing was

I learned to

Next year I will

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Year-End Math Review

Name _____ **Date** _____

This week in math: Math Review and Year-End Check.

1. Write the missing numbers.

7	8		10		12	13
2	3		5		7	8

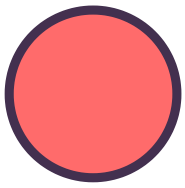
2. Circle the bigger number.

19 3	17 20	9 11
19 8	7 18	14 5

3. Add. Write the answer.

5 + 3 =	6 - 1 =
1 + 4 =	7 - 2 =

4. Circle the correct name of each shape.



circle rectangle square



hexagon circle square



square circle triangle

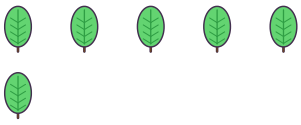
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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Count the pictures. Write how many.



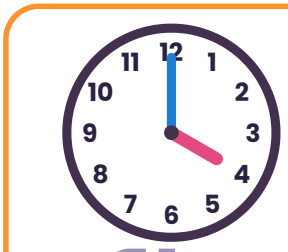


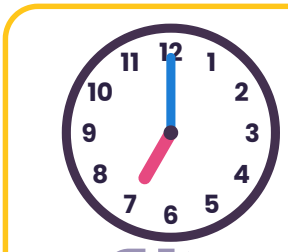
2. Add. Write the answer.

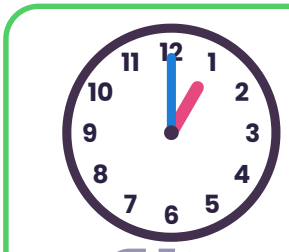
7 + 1 = ☐	7 - 6 = ☐
5 + 3 = ☐	7 - 3 = ☐
3 + 4 = ☐	3 - 1 = ☐

3. What time is it? Write the hour.

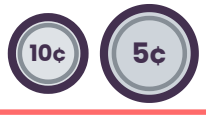








4. Count the coins. Write how many cents.



☐ ¢



☐ ¢

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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Read the story. Write the number sentence.

There are 1 cup in a box and 2 cups on the table. How many cups in all?



☐ + ☐ = ☐

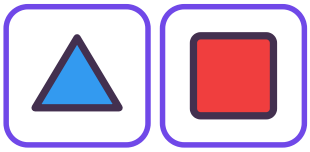
Max has 7 apples. Max gives away 3. How many apples are left?



☐ - ☐ = ☐

2. What comes next? Circle the answer.

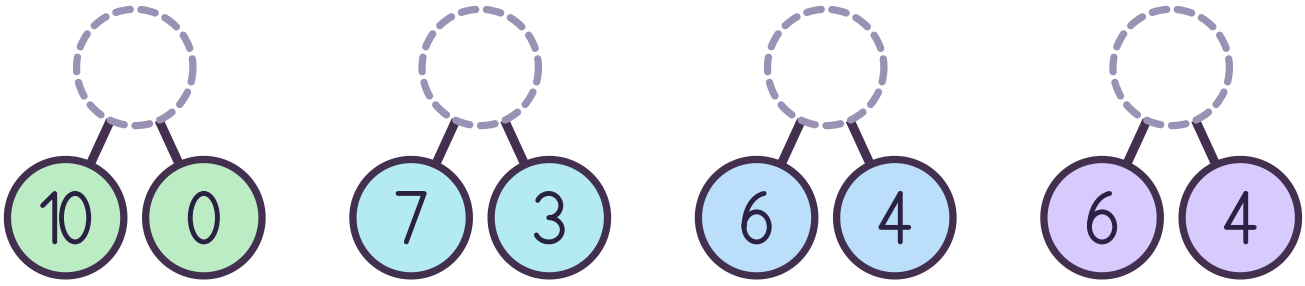








3. Number bonds for 10. Write the missing part.



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My Kindergarten Year

Name _____ **Date** _____

Social Studies this week: My Kindergarten Year.

1. Look at each picture. Say the word out loud.



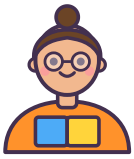
reading



drawing



backpack



teacher



bus



me

2. Check the box for each thing you can do.

- ☐ I can say the sounds of letters.
- ☐ I can read short words.
- ☐ I can write my name.
- ☐ I can count and add.
- ☐ I can name shapes.

3. Draw your favorite thing from kindergarten.

Draw your picture here

My favorite thing was _____

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Certificate of Completion

A big cheer for you!

Kindergarten Graduate!

This certificate is proudly given to

_____

(child's name)

for finishing the whole Kindergarten year!

You can read, write, count and discover. Well done!



_____ _____

Teacher or parent Date

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Answer Key

Workbook 3: check the work together

Week 25: S-blends: sk sm sn sp st sw • Sort and Classify

Reading 2: Matching: snip, spill, stop, swim (each word goes with its own picture); Write the word: step; Write the word: snip; Write the word: spill
Reading 3: Find 'pretty': boxes 3 and 5; Find 'ran': boxes 1 and 4; Find 'ride': boxes 1 and 2; Fill in 1: pretty; Fill in 2: ran; Fill in 3: ride
Math 1: Odd one out 1: grapes (the others are clothes); Odd one out 2: hat (the others are fruits); Odd one out 3: truck (the others are animals); Sort 1: lion = A; Sort 2: mango = F; Sort 3: chick = A; Sort 4: goat = A; Sort 5: banana = F; Sort 6: pear = F; Sort 7: peach = F; Sort 8: rabbit = A
Math 2: Odd one out 1: jeep (the others are animals); Odd one out 2: lion (the others are vehicles); Toys: red = 6; Toys: blue = 4; Toys: yellow = 2
Math 3: Odd one out 1: grapes (the others are animals); Odd one out 2: bus (the others are clothes); Odd one out 3: backpack (the others are fruits); Sort 1: sneaker = C; Sort 2: hat = C; Sort 3: backpack = C; Sort 4: mittens = C; Sort 5: apple = F; Sort 6: berry = F; Sort 7: lemon = F; Sort 8: grapes = F; 4 + 1 = 5; 1 + 1 = 2; 1 + 4 = 5; 3 + 2 = 5
Discover: Sort: hot air balloon = A; Sort: helicopter = A; Sort: bus = L; Sort: car = L; Sort: plane = A; Sort: boat = W; Sort: train = L; Sort: ship = W; Sort: submarine = W; True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 26: Ending blends: nd nt mp st ft nk • Picture Graphs and Tally Marks

Reading 2: Matching: hand, ant, camp, nest (each word goes with its own picture); Write the word: lift; Write the word: sink; Write the word: sand
Reading 3: Find 'saw': boxes 4 and 5; Find 'say': boxes 1 and 5; Find 'there': boxes 3 and 5; Fill in 1: saw; Fill in 2: say; Fill in 3: there
Math 1: Graph: most = apple (4), fewest = cookie (2), in all = 9; Tally 1: 9; Tally 2: 3; Tally 3: 7; Draw 4 tally marks (0 group(s) of five and 4 more); Draw 2 tally marks (0 group(s) of five and 2 more)
Math 2: Graph: most = cookie (5), fewest = ball (1), in all = 10; Tally 1: 4; Tally 2: 12; Tally 3: 8; Draw 10 tally marks (2 group(s) of five and 0 more); Draw 2 tally marks (0 group(s) of five and 2 more)
Math 3: Graph: most = flower (4), fewest = ball (1), in all = 7; Tally 1: 6; Tally 2: 8; Tally 3: 10; Draw 10 tally marks (2 group(s) of five and 0 more); Draw 11 tally marks (2 group(s) of five and 1 more)
Discover: Order: egg, then chick, then chicken (boxes left to right: 2, 1, 3); True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 27: Review: blends and digraphs • Patterns: AB, ABC and Growing

Reading 2: Matching: ship, clap, stop, hand (each word goes with its own picture); Write the word: chip; Write the word: flag; Write the word: step
Reading 3: Find 'too': boxes 1 and 3; Find 'under': boxes 1 and 4; Find 'want': boxes 2 and 4; Fill in 1: too; Fill in 2: under; Fill in 3: want
Math 1: Pattern 1 (AB): next is shape B = diamond; Pattern 2 (ABC): next is shape C = star; Pattern 3 (AAB): next is shape B = square; Pattern 1 (ABB): color circle 7 like letter A and circle 8 like letter B (A = first color); Pattern 2 (ABC): color circle 7 like letter A and circle 8 like letter B (A = first color); Growing pattern 1: 1, 3, 5, then 7; Growing pattern 2: 2, 4, 6, then 8
Math 2: Pattern 1 (ABB): next is shape B = circle; Pattern 2 (AB): next is shape B = diamond; Pattern 3 (ABC): next is shape C = square; Pattern 1 (ABB): color circle 7 like letter A and circle 8 like letter B (A = first color); Pattern 2 (ABB): color circle 7 like letter A and circle 8 like letter B (A = first color); Growing pattern 1: 2, 4, 6, then 8; Growing pattern 2: 1, 2, 3, then 4
Math 3: Pattern 1 (AAB): next is shape B = diamond; Pattern 2 (ABB): next is shape B = diamond; Pattern 3 (ABC): next is shape C = square; Pattern 1 (AAB): color circle 7 like letter A and circle 8 like letter A (A = first color); Pattern 2 (ABC): color circle 7 like letter A and circle 8 like letter B (A = first color); Growing pattern 1: 2, 4, 6, then 8; Growing pattern 2: 1, 3, 5, then 7
Discover: Sort: ant = I; Sort: bee = I; Sort: snail = N; Sort: butterfly = I; Sort: chick = N; Sort: spider = N; Sort: cat = N; Sort: ladybug = I; True or false 1: true; True or false 2: false; True or false 3: true; True or false 4: true

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Answer Key

Workbook 3: check the work together

Week 28: Magic e: a_e • Time: Days of the Week and Months

Reading 2: Matching: cake, game, lake, cape (each word goes with its own picture); Write the word: gate; Write the word: cake; Write the word: game
Reading 3: Find 'well': boxes 3 and 5; Find 'went': boxes 1 and 2; Find 'white': boxes 1 and 5; Fill in 1: well; Fill in 2: went; Fill in 3: white
Math 1: Missing days: Monday, Tuesday, Friday; After Monday comes Tuesday; After Tuesday comes Wednesday; After Friday comes Saturday; Missing months: July, August, September, November
Math 2: Missing days: Monday, Tuesday, Friday; After Friday comes Saturday; After Thursday comes Friday; After Tuesday comes Wednesday; Missing months: April, July, November, December
Math 3: After Thursday comes Friday; After Wednesday comes Thursday; After Saturday comes Sunday; Missing months: January, February, March, April; Missing days: Monday, Tuesday, Wednesday
Discover: True or false 1: true; True or false 2: false; True or false 3: true; True or false 4: true

Week 29: Magic e: i_e and o_e • Telling Time to the Hour

Reading 2: Matching: bike, home, time, bone (each word goes with its own picture); Write the word: kite; Write the word: nose; Write the word: rope
Reading 3: Find 'black': boxes 4 and 5; Find 'brown': boxes 2 and 3; Find 'came': boxes 2 and 4; Fill in 1: black; Fill in 2: brown; Fill in 3: came
Math 1: Clock 1: 11 o'clock; Clock 2: 10 o'clock; Clock 3: 9 o'clock; Clock 4: 2 o'clock; Clock draw 1: the short hour hand points to 5; Clock draw 2: the short hour hand points to 10; Clock draw 3: the short hour hand points to 1; Clock draw 4: the short hour hand points to 12; Clock match (clock to box, top to bottom): 2:00 clock 1 to box 3; 1:00 clock 2 to box 1; 8:00 clock 3 to box 2
Math 2: Clock 1: 11 o'clock; Clock 2: 5 o'clock; Clock 3: 3 o'clock; Clock 4: 9 o'clock; Clock match (clock to box, top to bottom): 2:00 clock 1 to box 2; 6:00 clock 2 to box 3; 12:00 clock 3 to box 1; Clock draw 1: the short hour hand points to 6; Clock draw 2: the short hour hand points to 3; Clock draw 3: the short hour hand points to 7; Clock draw 4: the short hour hand points to 8
Math 3: Clock draw 1: the short hour hand points to 7; Clock draw 2: the short hour hand points to 9; Clock draw 3: the short hour hand points to 8; Clock draw 4: the short hour hand points to 10; Clock 1: 7 o'clock; Clock 2: 9 o'clock; Clock 3: 3 o'clock; Clock 4: 1 o'clock; Clock match (clock to box, top to bottom): 6:00 clock 1 to box 2; 7:00 clock 2 to box 3; 10:00 clock 3 to box 1
Discover: Draw a line from each food to where it comes from: milk = cow, egg = chicken, honey = bee, apple = tree; True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 30: Magic e: u_e and review • Money: Coin Names and Values

Reading 2: Matching: cube, cake, tube, bike (each word goes with its own picture); Write the word: mule; Write the word: home; Write the word: kite
Reading 3: Find 'did': boxes 3 and 5; Find 'eat': boxes 1 and 5; Find 'four': boxes 2 and 4; Fill in 1: did; Fill in 2: eat; Fill in 3: four
Math 1: Coins: penny 1 cent, nickel 5 cents, dime 10 cents, quarter 25 cents; Coins 1: 7 cents; Coins 2: 6 cents; Coins 1: 15 cents; Coins 2: 20 cents; Coins 3: 20 cents
Math 2: Coins: penny 1 cent, nickel 5 cents, dime 10 cents, quarter 25 cents; Coins 1: 7 cents; Coins 2: 9 cents; Coins 3: 8 cents; Coins 1: 26 cents; Coins 2: 13 cents
Math 3: Coins 1: 9 cents; Coins 2: 6 cents; Coins 3: 2 cents; Coins 1: 10 cents; Coins 2: 8 cents; Coins 3: 10 cents; Coins 1: 25 cents; Coins 2: 30 cents; Coins 3: 35 cents
Discover: Sort: apple = E; Sort: banana = E; Sort: cookie = S; Sort: celery = E; Sort: cake = S; Sort: ice cream = S; Sort: muffin = S; Sort: milk = E; True or false 1: true; True or false 2: false; True or false 3: true; True or false 4: true

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Answer Key

Workbook 3: check the work together

Week 31: Vowel teams: ai and ay • Count by 10s and 5s

Reading 2: Matching: rain, day, tail, tray (each word goes with its own picture); Write the word: mail; Write the word: nail; Write the word: paint
Reading 3: Find 'ate': boxes 1 and 2; Find 'soon': boxes 1 and 4; Fill in 1: ate; Fill in 2: soon
Math 1: Count by 10s row 1: 40, 50; Count by 10s row 2: 50, 80; Count by 10s row 3: 10, 40; Count by 5s row 1: 10, 30; Count by 5s row 2: 25, 35; Count by 5s row 3: 20, 35; Hundred chart missing: 2, 9, 13, 17, 22, 23
Math 2: Count by 5s row 1: 15, 30; Count by 5s row 2: 25, 35; Count by 5s row 3: 15, 25; Count by 10s row 1: 30, 50; Count by 10s row 2: 40, 60; Count by 10s row 3: 20, 60; Missing numbers row 1: 3, 6; Missing numbers row 2: 22, 24; Missing numbers row 3: 12, 16
Math 3: Count by 5s row 1: 30, 35; Count by 5s row 2: 20, 25; Count by 5s row 3: 10, 25; Count by 10s row 1: 70, 80; Count by 10s row 2: 20, 40; Count by 10s row 3: 10, 30; Story 1: 6 + 1 = 7; Missing numbers row 1: 4, 6; Missing numbers row 2: 3, 5
Discover: True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 32: Vowel teams: ee and ea • Add and Subtract Review Within 10

Reading 2: Matching: see, sea, bee, read (each word goes with its own picture); Write the word: tree; Write the word: bean; Write the word: feet
Reading 3: Fill in 1: the; Fill in 2: and; Fill in 3: in
Math 1: 5 + 2 = 7; 2 - 1 = 1; 7 + 1 = 8; 10 - 5 = 5; 3 + 2 = 5; 9 - 8 = 1; Story 1: 4 + 2 = 6; Story 2: 8 - 1 = 7; Bond 1: 6 (4 and 6 make 10); Bond 2: 0 (10 and 0 make 10); Bond 3: 6 (4 and 6 make 10); Bond 4: 3 (7 and 3 make 10)
Math 2: Add 1: 1 + 1 = 2; Add 2: 3 + 2 = 5; Subtract 1: 4 - 2 = 2; 6 - 4 = 2; 4 - 2 = 2; 7 - 4 = 3; 6 - 2 = 4; 4 - 3 = 1; 2 - 1 = 1; 3 - 2 = 1; 10 - 4 = 6
Math 3: Story 1: 9 - 8 = 1; Story 2: 1 + 4 = 5; Story 3: 4 - 1 = 3; 4 + 2 = 6; 4 - 2 = 2; 3 + 7 = 10; 7 - 1 = 6; 4 + 4 = 8; 2 - 1 = 1; 9 + 1 = 10; 10 - 9 = 1
Discover: Order: sunny day, then cloudy day, then rainy day, then puddle (boxes left to right: 2, 4, 3, 1); True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 33: Vowel teams: oa and ow • Numbers to 20: Order and Compare

Reading 2: Matching: boat, snow, coat, grow (each word goes with its own picture); Write the word: road; Write the word: slow; Write the word: soap
Reading 3: Fill in 1: down; Fill in 2: said; Fill in 3: two
Math 1: Missing numbers row 1: 15, 16; Missing numbers row 2: 13, 15; Missing numbers row 3: 12, 14; 10 comes before 11; 13 comes after 12; 12 is between 11 and 13; 12 comes before 13; 18 comes after 17; 11 is between 10 and 12
Math 2: 13 or 14: 14; 18 or 17: 18; 20 or 16: 20; 11 or 19: 19; 10 or 20: 20; 14 or 18: 18; Missing numbers row 1: 14, 15; Missing numbers row 2: 14, 18; Missing numbers row 3: 15, 16; Teen number 1: 10 + 2 = 12; Teen number 2: 10 + 5 = 15
Math 3: 17 comes before 18; 16 comes after 15; 18 is between 17 and 19; 17 comes before 18; 18 comes after 17; 18 is between 17 and 19; 17 or 14: 14; 12 or 13: 12; 16 or 17: 16; 18 or 14: 14; 19 or 10: 10; 20 or 12: 12; Count: 17 pencils; Count: 16 chicks; 3 + 2 = 5; 4 + 1 = 5; 2 + 2 = 4; 2 + 3 = 5
Discover: Sort: paper clip = Y; Sort: magnet = Y; Sort: leaf = N; Sort: nut = Y; Sort: cookie = N; Sort: pencil = N; Sort: nail = Y; Sort: crayons = N; True or false 1: true; True or false 2: false; True or false 3: true; True or false 4: false

Week 34: Reading fluency: stories • Count to 100 and Write to 20

Reading 1: Story question 1: Sam; Story question 2: in the red box
Reading 2: Unscramble 1: Sam has a pet frog.; Unscramble 2: The frog can jump.; Unscramble 3: The frog is in the red box.
Reading 3: Fill in 1: they; Fill in 2: no; Fill in 3: at
Math 1: Hundred chart missing: 2, 7, 10, 15, 16, 18, 20, 23, 31, 50; Count by 10s row 1: 30, 50; Count by 10s row 2: 20, 50
Math 2: Hundred chart missing: 56, 60, 66, 70, 74, 84, 87, 88, 92, 96; Missing numbers row 1: 57, 60; Missing numbers row 2: 47, 51
Math 3: Hundred chart missing: 12, 13, 19, 21, 22, 33, 34, 38, 40, 43, 68, 74, 88, 92, 96, 98; Count: 1 banana; Count: 6 pears
Discover: Draw a line from each job to something it goes with: farmer = barn, chef = stove, pilot = plane, mail carrier = envelope, baker = cake; True or false 1: true; True or false 2: true; True or false 3: false

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Answer Key

Workbook 3: check the work together

Week 35: Reading and writing sentences • Geometry and Measurement Review

Reading 2: Fix sentence 1: The cat sat on the mat.; Fix sentence 2: I can see a big frog.; Fix sentence 3: We play in the sun.; Fix sentence 4: My dog has a red ball.
Reading 3: Fill in 1: there; Fill in 2: out; Fill in 3: but
Math 1: Color the squares: 4 of them; Color the hexagons: 3 of them; Solid 1: sphere; Solid 2: cylinder; Solid 3: cube; Solid 4: cone; Cubes 1: 6 cubes long; Cubes 2: 8 cubes long; Cubes 3: 4 cubes long
Math 2: triangle: 3 sides, 3 corners; square: 4 sides, 4 corners; rectangle: 4 sides, 4 corners; hexagon: 6 sides, 6 corners; ball: roll; party hat: slide; dice: slide; wheel: roll; Longer 1: the top one; Longer 2: the top one
Math 3: Shape 1: hexagon; Shape 2: rectangle; Shape 3: circle; Position 1: the cake is above the cup; Position 2: the bee is below the leaf; Position 3: the orange is next to the balloon; Cubes 1: 6 cubes long; Cubes 2: 7 cubes long; Cubes 3: 4 cubes long
Discover: Map 1: true; Map 2: false

Week 36: Year-end review and celebration • Math Review and Year-End Check

Reading 2: Year check 1: yes; Year check 2: yes; Year check 3: yes; Year check 4: no; Year check 5: yes; Year check 6: yes
Reading 3: Fill in 1: went; Fill in 2: ran; Fill in 3: pretty
Math 1: Missing numbers row 1: 9, 11; Missing numbers row 2: 4, 6; 19 or 3: 19; 17 or 20: 20; 9 or 11: 11; 19 or 8: 19; 7 or 18: 18; 14 or 5: 14; 5 + 3 = 8; 6 − 1 = 5; 1 + 4 = 5; 7 − 2 = 5; Shape 1: circle; Shape 2: square; Shape 3: triangle
Math 2: Count: 6 leaves; Count: 10 pencils; 7 + 1 = 8; 7 − 6 = 1; 5 + 3 = 8; 7 − 3 = 4; 3 + 4 = 7; 3 − 1 = 2; Clock 1: 3 o'clock; Clock 2: 4 o'clock; Clock 3: 7 o'clock; Clock 4: 1 o'clock; Coins 1: 15 cents; Coins 2: 15 cents
Math 3: Story 1: 1 + 2 = 3; Story 2: 7 − 3 = 4; Pattern 1 (AB): next is shape B = square; Pattern 2 (ABC): next is shape C = triangle; Bond 1: 10 (10 and 0 make 10); Bond 2: 10 (7 and 3 make 10); Bond 3: 10 (6 and 4 make 10); Bond 4: 10 (6 and 4 make 10)

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