FREE PRINTABLE

KINDERGARTEN WORKBOOK

VOLUME 2 • WEEKS 13 TO 24

96 activity pages • Ages 5 to 6

Read • Write • Count • Discover

AGES 5–6

- Short vowels, digraphs and blends
- Subtract, shapes and measuring
- More sight words and writing
- Experiments and community



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My Progress Tracker

Name _____ **Date** _____

Workbook 2: weeks 13 to 24

Color a star when you finish each page. Ask a grown-up to check the week.

		R1	R2	R3	Wr	M1	M2	M3	Di
Week 13	Short o: -ox, -ob, -od • Addition Facts to 10	☆	☆	☆	☆	☆	☆	☆	☆
Week 14	Short e: -et, -en, -ed • Take Away: Subtraction Stories	☆	☆	☆	☆	☆	☆	☆	☆
Week 15	Short e: -eg, -em and mixed • Subtract Within 10	☆	☆	☆	☆	☆	☆	☆	☆
Week 16	Short u: -ug, -un, -ut • Add or Subtract? Word Problems	☆	☆	☆	☆	☆	☆	☆	☆
Week 17	Short u: -ub, -um, -ud • Number Bonds to 5	☆	☆	☆	☆	☆	☆	☆	☆
Week 18	Review: all short vowels • Make 10: Number Bonds to 10	☆	☆	☆	☆	☆	☆	☆	☆
Week 19	Digraph sh • 2D Shapes: Circle, Square, Triangle, Rectangle	☆	☆	☆	☆	☆	☆	☆	☆
Week 20	Digraph ch • More 2D Shapes: Hexagon and Compare Shapes	☆	☆	☆	☆	☆	☆	☆	☆
Week 21	Digraphs th and wh • 3D Shapes: Sphere, Cube, Cone, Cylinder	☆	☆	☆	☆	☆	☆	☆	☆
Week 22	Ending digraph ck • Position Words and Building With Shapes	☆	☆	☆	☆	☆	☆	☆	☆
Week 23	L-blends: bl cl fl gl pl sl • Measurement: Longer, Shorter, Taller	☆	☆	☆	☆	☆	☆	☆	☆
Week 24	R-blends: br cr dr fr gr pr tr • Measure With Objects	☆	☆	☆	☆	☆	☆	☆	☆

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Short o: -ox, -ob, -od

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

-ox



box



fox

-ob

job

mob

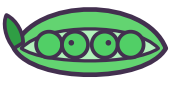
rob

sob

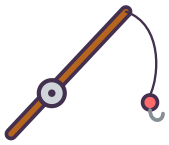
cob

-od

nod



pod



rod

cod

Read the sentence:

The fox sat in the box.

I can read 11 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

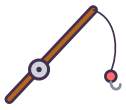
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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

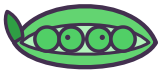
1. Read the word. Draw a line to the picture.

box	
pod	
fox	
rod	

2. Look at the picture. Trace the word. Then write it.



box



pod



fox

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: make, away, down.

1. Read it. Trace it. Write it.

make	make
away	away
down	down

2. Find the word. Circle it two times.

make	make	I	in	make	go
away	in	away	not	we	away
down	look	one	up	down	down

3. Write the sight word in each sentence.

Word bank: **make away down**

I can _____ a cake.

The bug ran _____.

The cat sat _____.

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Writing Practice

Name _____ **Date** _____

Write short o words and a sentence.

1. Trace the word. Then write it two times.

box

pod

fox

rod

job

2. Read the sentence. Copy it on the lines.

The fox sat in the box.

3. Draw the sentence.

Draw a picture for the sentence

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Addition Facts to 10

Name _____ **Date** _____

This week in math: Addition Facts to 10.

1. Add. Write the answer.

4 + 1 = ☐	7 + 2 = ☐
9 + 1 = ☐	2 + 1 = ☐
5 + 1 = ☐	4 + 3 = ☐
1 + 6 = ☐	3 + 2 = ☐

2. Count and add the pictures. Write the number sentence.



☐ + ☐ = ☐



☐ + ☐ = ☐

3. Write the number that makes 10.

2 + ☐ = 10	6 + ☐ = 10
5 + ☐ = 10	7 + ☐ = 10

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Count and add the pictures. Write the number sentence.

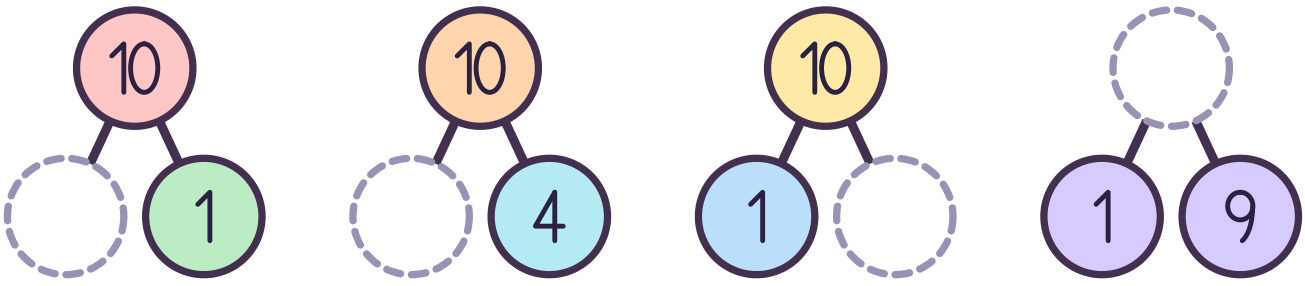




2. Add. Write the answer.

9 + 1 = ☐	4 + 4 = ☐
8 + 1 = ☐	2 + 2 = ☐
3 + 4 = ☐	2 + 1 = ☐
5 + 4 = ☐	7 + 2 = ☐

3. Number bonds for 10. Write the missing part.



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Math Challenge

Name _____ Date _____

Try these challenge problems. You can do it!

1. Read the story. Write the number sentence.



There are 6 acorns in a box and 1 acorn on the table. How many acorns in all?

☐ + ☐ = ☐



Mia has 6 balls. Then Mia gets 1 more. How many balls now?

☐ + ☐ = ☐



Ivy has 5 oranges. Then Ivy gets 2 more. How many oranges now?

☐ + ☐ = ☐

2. Add. Write the answer.

4 + 3 = ☐	7 + 1 = ☐
3 + 3 = ☐	8 + 2 = ☐
4 + 5 = ☐	3 + 7 = ☐

3. Write the number that makes 10.

1 + ☐ = 10	5 + ☐ = 10

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Land, Water and Rocks

Name _____ **Date** _____

Science this week: Land, Water and Rocks.

1. Look at each picture. Say the word out loud.



mountain



lake



rock



soil



puddle



water

2. Read each sentence. Circle true or false.

A lake is made of water.	true	false
A mountain is flat.	true	false
Rocks are hard.	true	false
Soil helps plants grow.	true	false

3. Draw land and water.

Draw your picture here

I see land and _____

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Short e: -et, -en, -ed

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

-et

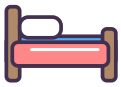
pet | wet |  net | get | let |  jet

 vet

-en

 hen | men | ten |  pen | den

-ed

 bed | red | fed | led

Read the sentence:

I get a red pen.

I can read 16 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

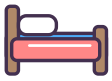
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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

net	○	○	
hen	○	○	
bed	○	○	
jet	○	○	

2. Look at the picture. Trace the word. Then write it.



pen



vet



net

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: where, at, am.

1. Read it. Trace it. Write it.

where	where
at	at
am	am

2. Find the word. Circle it two times.

where	where	come	to	where	find
at	three	at	make	at	yellow
am	am	play	am	blue	three

3. Write the sight word in each sentence.

Word bank: **where at am**

I know _____ the hat is.

Look ____ the bug.

I _____ big.

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Writing Practice

Name _____ **Date** _____

Write short e words.

1. Trace the word. Then write it two times.

nel

hen

bed

jet

pen

2. Read the sentence. Copy it on the lines.

I get a red pen.

3. Draw the sentence.

Draw a picture for the sentence

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Subtraction Stories

Name _____ **Date** _____

This week in math: Take Away: Subtraction Stories.

1. Cross out the pictures to take away. Write the number sentence.



4 - 2 = ☐



2 - 1 = ☐



3 - 2 = ☐

2. Subtract. Write the answer.

4 - 2 = ☐

2 - 1 = ☐

5 - 2 = ☐

3 - 2 = ☐

6 - 3 = ☐

4 - 1 = ☐

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Cross out the pictures to take away. Write the number sentence.



☐ - ☐ = ☐



☐ - ☐ = ☐

2. Subtract. Write the answer.

6 - 2 = ☐	4 - 2 = ☐
8 - 4 = ☐	6 - 5 = ☐
3 - 1 = ☐	6 - 4 = ☐
2 - 1 = ☐	4 - 3 = ☐

3. Read the story. Write the number sentence.



There are 5 balloons. 4 balloons are taken away. How many balloons are left?

☐ - ☐ = ☐

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Math Challenge

Name _____ Date _____

Try these challenge problems. You can do it!

1. Read the story. Write the number sentence.

There are 6 pails. 5 pails are taken away. How many pails are left?



□ - □ = □

There are 8 flowers. 2 flowers are taken away. How many flowers are left?



□ - □ = □

Ava has 7 apples. Ava gives away 5. How many apples are left?



□ - □ = □

2. Subtract. Write the answer.

4 - 2 = □	5 - 2 = □
6 - 2 = □	3 - 1 = □
6 - 4 = □	2 - 1 = □

3. Write the missing numbers.

2	□	4	5	□	7	8

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Pushes and Pulls

Name _____ **Date** _____

Science this week: Pushes and Pulls.

1. Look at each picture. Say the word out loud.



wagon



ball



door



bike

2. Read each sentence. Circle true or false.

You pull a wagon.	true	false
You push a swing.	true	false
A push moves something toward you.	true	false
You can kick a ball to push it.	true	false

3. Draw something you can push or pull.

Draw your picture here

I can push or pull

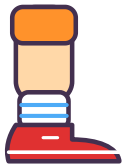
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Short e: -eg, -em and mixed

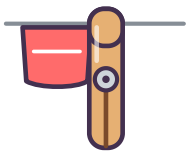
Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

-eg



leg



peg

keg

-em

hem



gem

mixed



web

yes

bet

set

Read the sentence:

My pet has a wet leg.

I can read 9 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

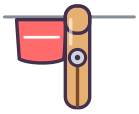
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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

leg	
gem	
web	
peg	

2. Look at the picture. Trace the word. Then write it.



leg



gem



web

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: are, he, she.

1. Read it. Trace it. Write it.

are	are
he	he
she	she

2. Find the word. Circle it two times.

are	are	are	yellow	blue	the
he	he	he	am	down	go
she	she	play	she	are	I

3. Write the sight word in each sentence.

Word bank: **are he she**

You ____ my pal.

Dad said ____ can run.

Mom said ____ has a red hat.

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Writing Practice

Name _____ **Date** _____

Write short e words and a sentence.

1. Trace the word. Then write it two times.

leg

gem

web

peg

keg

2. Read the sentence. Copy it on the lines.

My pet has a wet leg.

3. Draw the sentence.

Draw a picture for the sentence

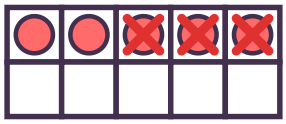
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Subtract Within 10

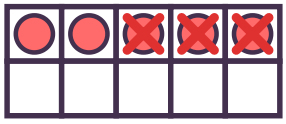
Name _____ **Date** _____

This week in math: Subtract Within 10.

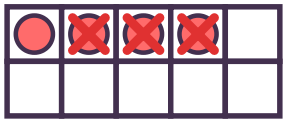
1. Take away counters from the ten frame. Write the number sentence.



□ - □ = □



□ - □ = □



□ - □ = □

2. Subtract. Write the answer.

10 - 8 = □

5 - 3 = □

9 - 2 = □

3 - 2 = □

5 - 1 = □

2 - 1 = □

3. Cross out the pictures to take away. Write the number sentence.



□ - □ = □

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Math Practice

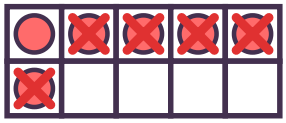
Name _____ **Date** _____

Practice the skills from this week. Do your best work.

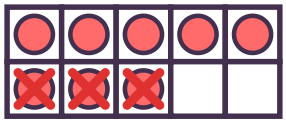
1. Subtract. Write the answer.

8 - 7 = ☐	10 - 8 = ☐
10 - 3 = ☐	4 - 1 = ☐
7 - 5 = ☐	7 - 1 = ☐
8 - 5 = ☐	9 - 2 = ☐

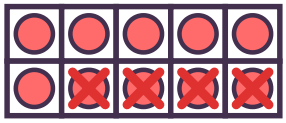
2. Take away counters from the ten frame. Write the number sentence.



☐ - ☐ = ☐



☐ - ☐ = ☐



☐ - ☐ = ☐

3. Write the missing numbers.

3	4	5	6			9
1			4	5	6	7

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Math Challenge

Name _____ Date _____

Try these challenge problems. You can do it!

1. Read the story. Write the number sentence.

Ivy has 7 cakes. Ivy gives away 5. How many cakes are left?



☐ - ☐ = ☐

There are 6 pencils. 1 pencil is taken away. How many pencils are left?



☐ - ☐ = ☐

2. Subtract. Write the answer.

9 - 1 = ☐	4 - 2 = ☐
9 - 6 = ☐	3 - 2 = ☐
9 - 8 = ☐	4 - 3 = ☐
6 - 5 = ☐	9 - 3 = ☐

3. Cross out the pictures to take away. Write the number sentence.



☐ - ☐ = ☐

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What Things Are Made Of

Name _____ **Date** _____

Science this week: What Things Are Made Of.

1. Draw a line from each word to its picture.

cloth	
wood	
metal	
glass	
plastic	

2. Read each sentence. Circle true or false.

A key is made of metal.	true	false
A window is made of wood.	true	false
Mittens are made of cloth.	true	false

3. Draw something made of wood.

Draw your picture here

It is made of _____

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Short u: -ug, -un, -ut

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

-ug


bug

hug


mug


rug


jug

dug

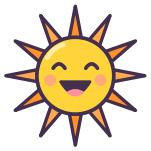
tug

-un


bun

fun

run


sun

-ut

cut


hut


nut

but

gut

Read the sentence:

The bug is on the rug.

I can read 16 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

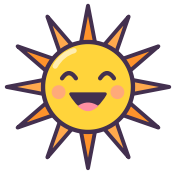
Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

bug	
bun	
hut	
mug	

2. Look at the picture. Trace the word. Then write it.



sun



nut



rug

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: be, do, like.

1. Read it. Trace it. Write it.

be	be
do	do
like	like

2. Find the word. Circle it two times.

be	big	be	the	funny	be
do	look	find	do	do	come
like	like	help	she	like	yellow

3. Write the sight word in each sentence.

Word bank: **be do like**

I will ____ good.

I ____ not like mud.

I ____ to play.

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Writing Practice

Name _____ **Date** _____

Write short u words.

1. Trace the word. Then write it two times.

bug

bun

hut

mug

sun

2. Read the sentence. Copy it on the lines.

The bug is on the rug.

3. Draw the sentence.

Draw a picture for the sentence

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Word Problems

Name _____ Date _____

This week in math: Add or Subtract? Word Problems.

1. Read the story. Write the number sentence.



There are 1 orange in a box and 8 oranges on the table. How many oranges in all?

☐ + ☐ = ☐



There are 7 balloons. 1 balloon is taken away. How many balloons are left?

☐ - ☐ = ☐



Sam has 4 cups. Then Sam gets 4 more. How many cups now?

☐ + ☐ = ☐

2. Add. Write the answer.

6 + 1 = ☐	5 - 2 = ☐
6 + 2 = ☐	8 - 1 = ☐
3 + 3 = ☐	7 - 1 = ☐

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Read the story. Write the number sentence.



There are 3 pears. 2 pears are taken away. How many pears are left?

☐ - ☐ = ☐



There are 2 eggs in a box and 7 eggs on the table. How many eggs in all?

☐ + ☐ = ☐

2. Add. Write the answer.

9 + 1 = ☐	4 - 2 = ☐
2 + 7 = ☐	6 - 5 = ☐
7 + 3 = ☐	2 - 1 = ☐
3 + 2 = ☐	3 - 1 = ☐

3. Circle the bigger number.

3 1	1 2	10 5

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Math Challenge

Name _____ Date _____

Try these challenge problems. You can do it!

1. Read the story. Write the number sentence.



There are 2 pencils in a box and 6 pencils on the table. How many pencils in all?

☐ + ☐ = ☐



There are 5 bees. 4 bees are taken away. How many bees are left?

☐ - ☐ = ☐



There are 5 bananas in a box and 1 banana on the table. How many bananas in all?

☐ + ☐ = ☐

2. Add. Write the answer.

6 + 1 = ☐	8 - 7 = ☐
5 + 1 = ☐	8 - 6 = ☐
2 + 4 = ☐	3 - 1 = ☐

3. Review: circle the bigger number.

1 10	2 1	9 1

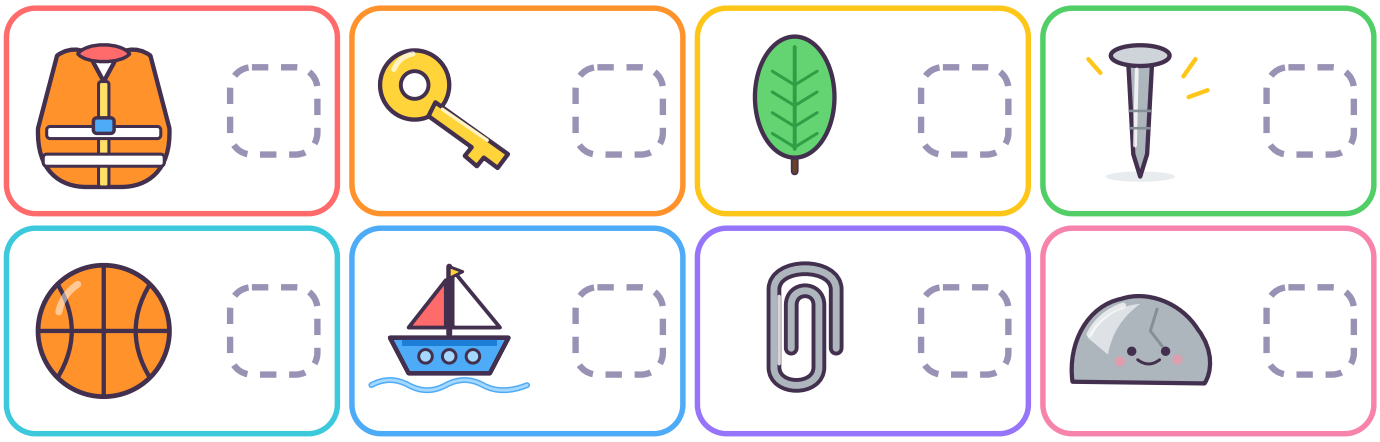
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Sink or Float

Name _____ **Date** _____

Science this week: Sink or Float.

1. Sort the pictures. Write S for sink or F for float.



2. Read each sentence. Circle true or false.

A rock sinks in water.	true	false
A boat floats.	true	false
A key floats.	true	false
A leaf can float.	true	false

3. Draw something that floats.

Draw your picture here

This floats because _____

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Short u: -ub, -um, -ud

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

-ub



cub

rub



tub

-um



gum

hum

sum

yum

-ud



mud

bud

Read the sentence:

The cub is in the tub.

I can read 9 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

cub	
gum	
mud	
tub	

2. Look at the picture. Trace the word. Then write it.



cub



gum



mud

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: have, get, good.

1. Read it. Trace it. Write it.

have	have
get	get
good	good

2. Find the word. Circle it two times.

have	see	at	the	have	have
get	in	the	get	get	a
good	not	run	good	here	good

3. Write the sight word in each sentence.

Word bank: **have get good**

I _____ a pet cat.

I can _____ the ball.

The cat is _____.

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Writing Practice

Name _____ **Date** _____

Write short u words and a sentence.

1. Trace the word. Then write it two times.

cub

gum

mud

tub

tub

2. Read the sentence. Copy it on the lines.

The cub is in the tub.

3. Draw the sentence.

Draw a picture for the sentence

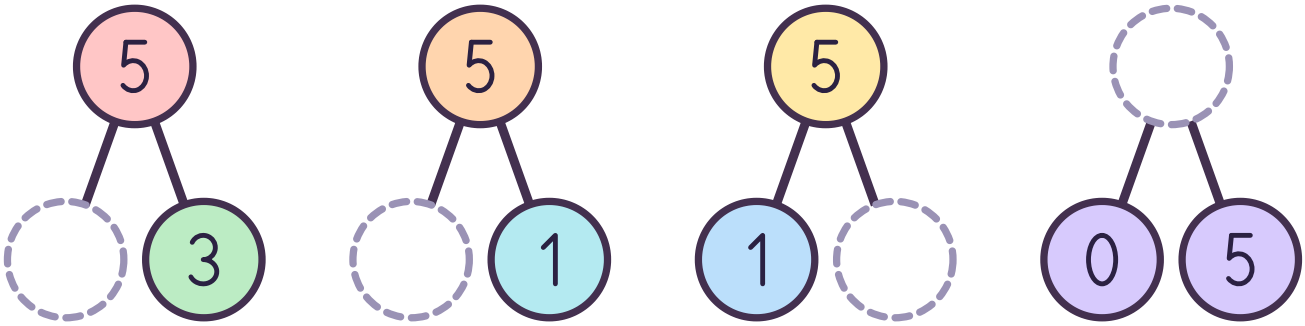
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Number Bonds to 5

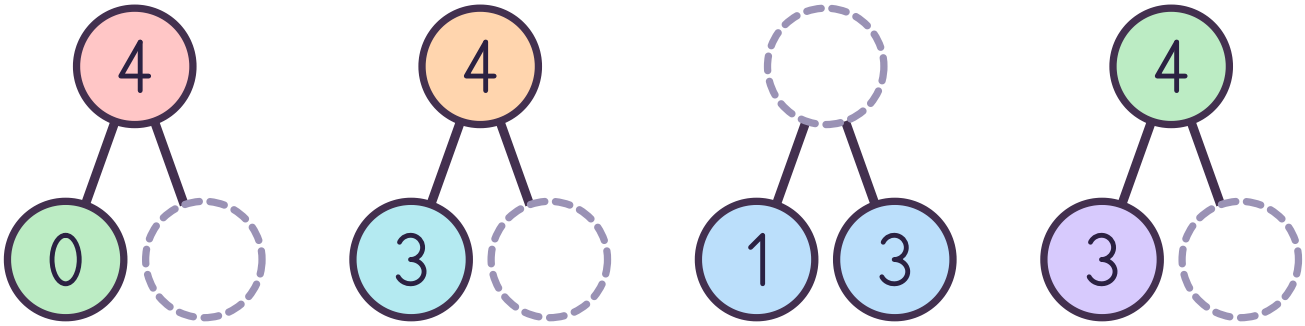
Name _____ **Date** _____

This week in math: Number Bonds to 5.

1. Number bonds for 5. Write the missing part.



2. Number bonds for 4. Write the missing part.



3. Write the number that makes 5.

2 + ☐ = 5

0 + ☐ = 5

4 + ☐ = 5

1 + ☐ = 5

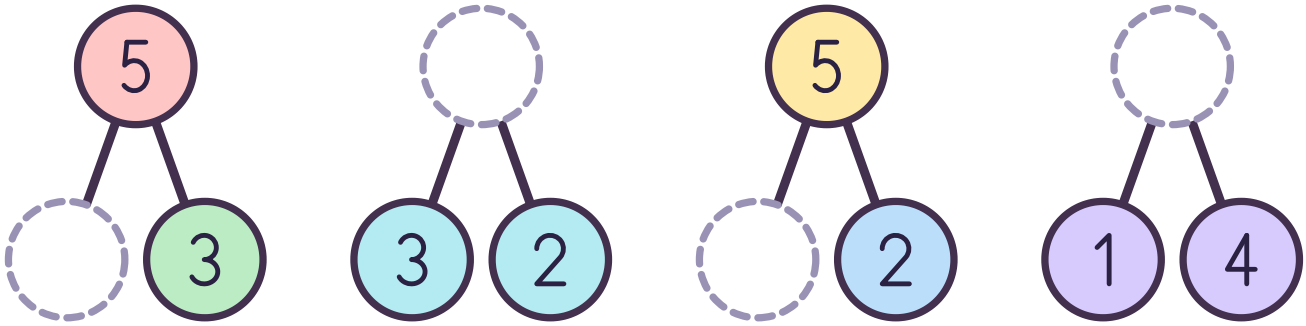
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Math Practice

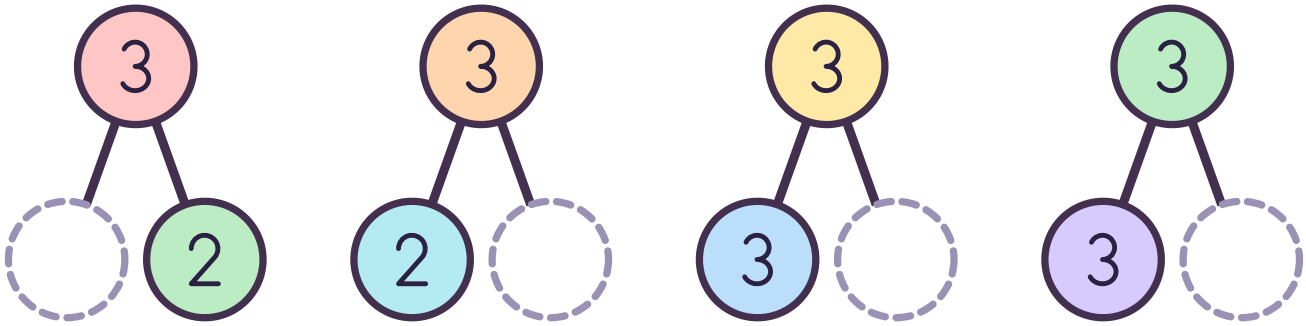
Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Number bonds for 5. Write the missing part.



2. Number bonds for 3. Write the missing part.



3. Add. Write the answer.

3 + 2 = ☐

2 + 2 = ☐

1 + 4 = ☐

3 + 1 = ☐

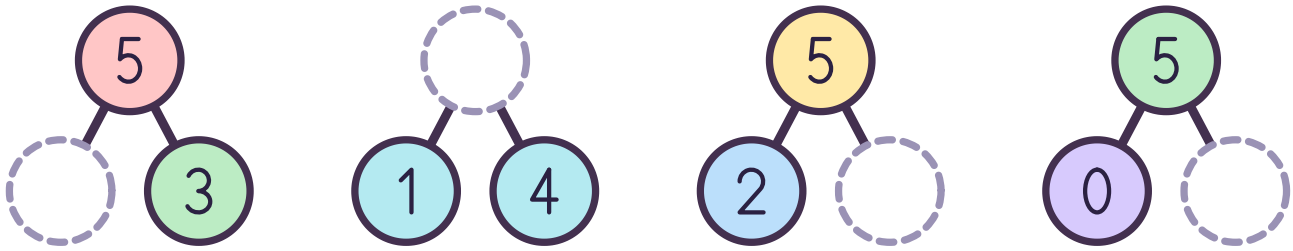
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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Number bonds for 5. Write the missing part.



2. Write the number that makes 5.

4 + ☐ = 5	1 + ☐ = 5
2 + ☐ = 5	5 + ☐ = 5
3 + ☐ = 5	0 + ☐ = 5

3. Read the story. Write the number sentence.

There are 6 pears in a box and 2 pears on the table. How many pears in all?



☐ + ☐ = ☐

4. Review: add. Write the answer.

3 + 2 = ☐	1 + 2 = ☐
2 + 1 = ☐	4 + 1 = ☐

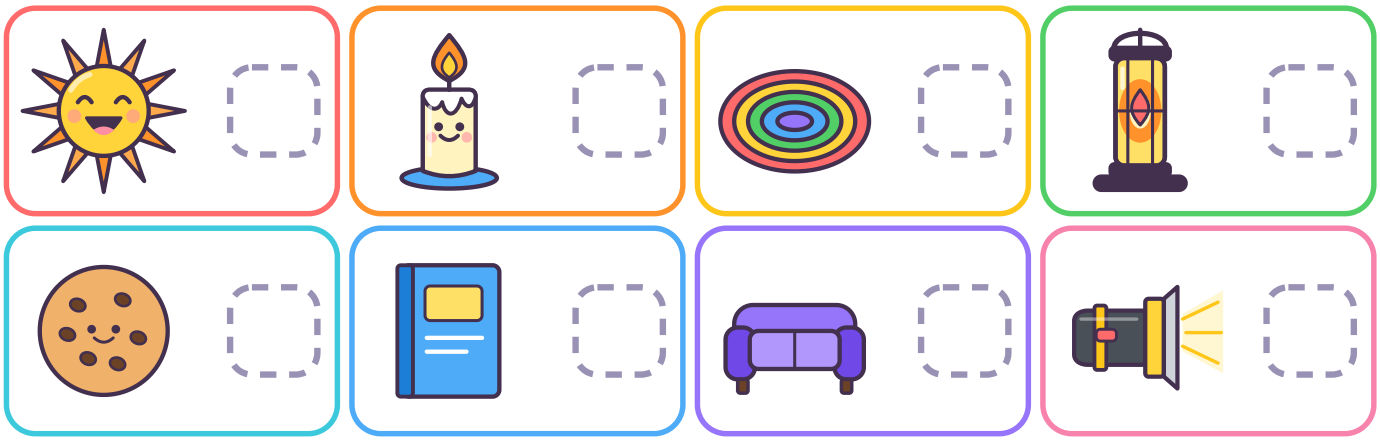
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Light and Shadows

Name _____ **Date** _____

Science this week: Light and Shadows.

1. Sort the pictures. Write L for makes light or N for does not.



2. Read each sentence. Circle true or false.

The sun makes light.	true	false
A shadow forms when light is blocked.	true	false
A book makes its own light.	true	false
We can see shadows in the dark.	true	false

3. Draw your shadow.

Draw your picture here

My shadow is _____

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Review: all short vowels

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

short a

cat	map	bag

short e

pet	red	web

short i

pig	sit	zip

short o

dog	hop	box

short u

bug	sun	rug

Read the sentence:

The pig and the dog run to the hut.

I can read 15 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

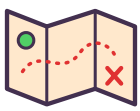
1. Read the word. Draw a line to the picture.

cat	
web	
pig	
dog	

2. Look at the picture. Trace the word. Then write it.



bug



map



zip

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: no, so, on.

1. Read it. Trace it. Write it.

no	no
so	so
on	on

2. Find the word. Circle it two times.

no	no	for	one	come	no
so	are	so	come	so	my
on	on	no	on	yellow	are

3. Write the sight word in each sentence.

Word bank: **no so on**

The dog said ____.

I am ____ happy.

The cat sat ____ the mat.

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Writing Practice

Name _____ **Date** _____

Write words from all vowels.

1. Trace the word. Then write it two times.

cat

web

pig

dog

bug

2. Read the sentence. Copy it on the lines.

The pig and the dog run to the hut.

3. Draw the sentence.

Draw a picture for the sentence

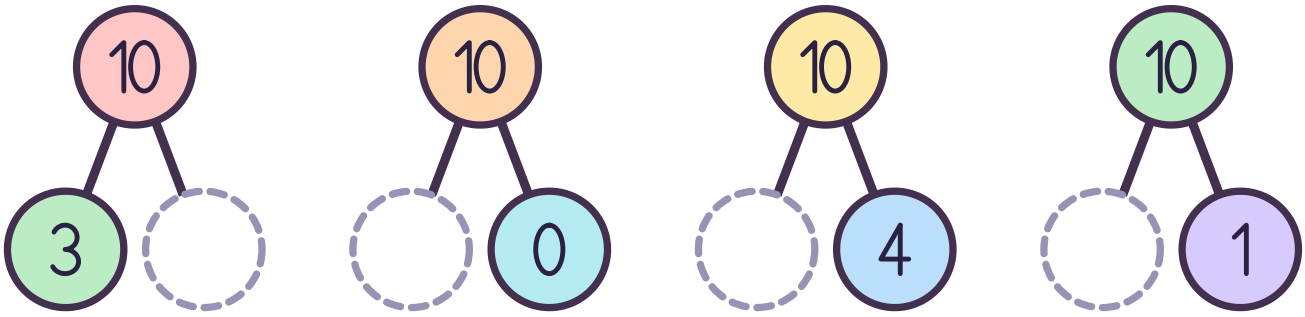
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Make 10: Number Bonds to 10

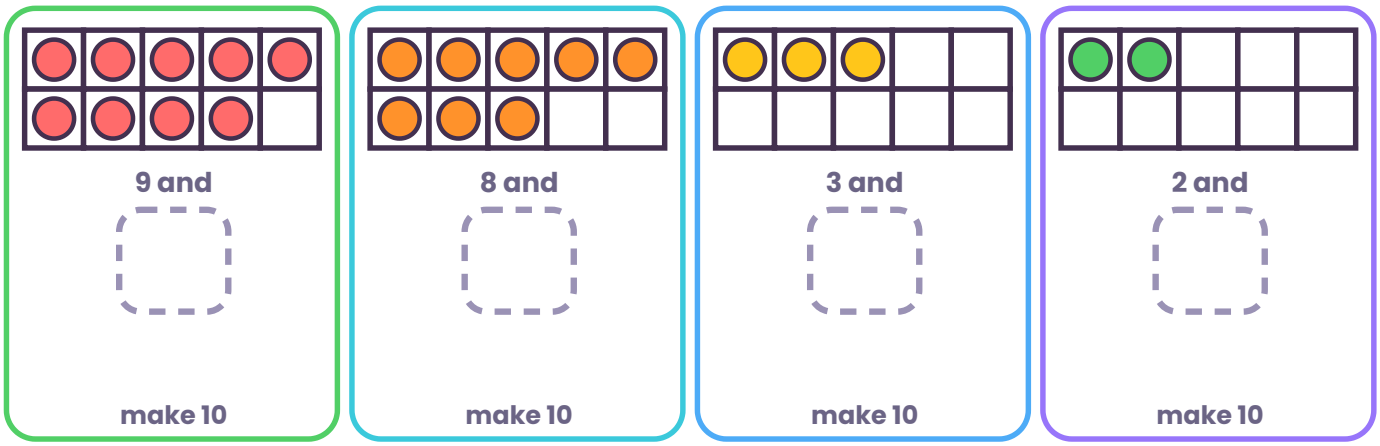
Name _____ **Date** _____

This week in math: Make 10: Number Bonds to 10.

1. Number bonds for 10. Write the missing part.



2. How many more make 10? Write the number.



3. Write the number that makes 10.

$7 + \square = 10$

$2 + \square = 10$

$5 + \square = 10$

$3 + \square = 10$

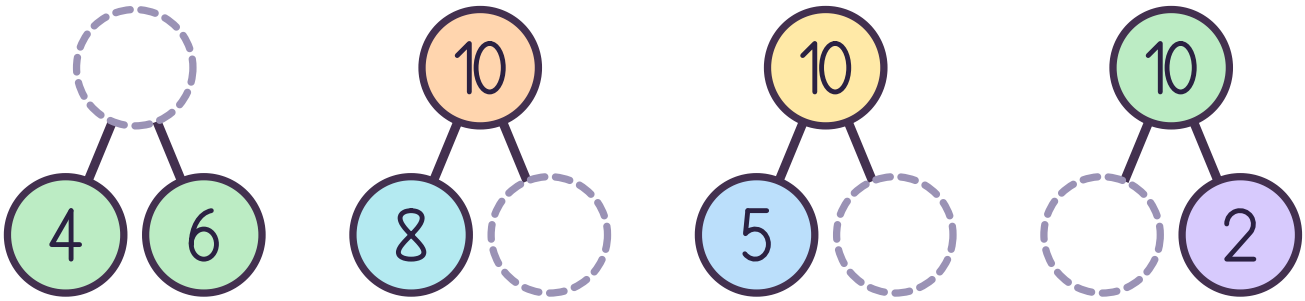
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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

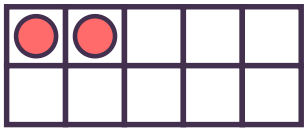
1. Number bonds for 10. Write the missing part.



2. Write the number that makes 10.

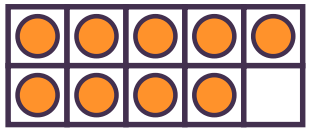
5 + ☐ = 10	4 + ☐ = 10
3 + ☐ = 10	9 + ☐ = 10
7 + ☐ = 10	6 + ☐ = 10

3. How many more make 10? Write the number.



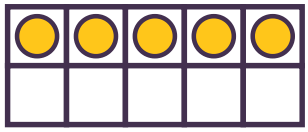
2 and ☐

make 10



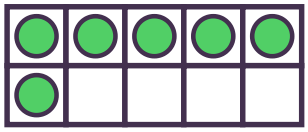
9 and ☐

make 10



5 and ☐

make 10



6 and ☐

make 10

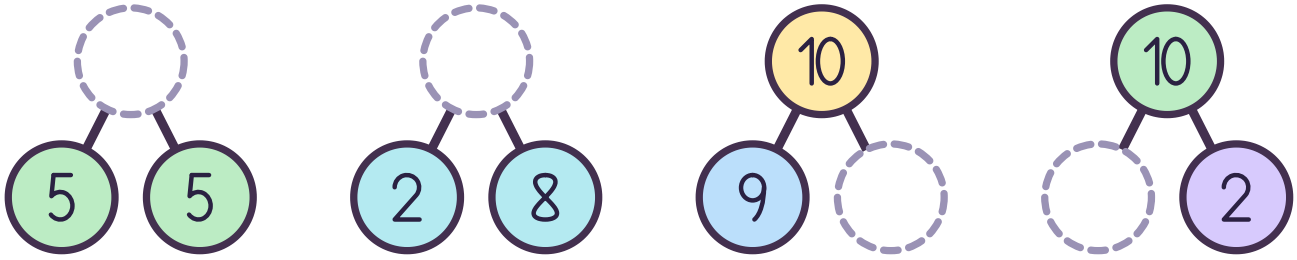
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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Number bonds for 10. Write the missing part.



2. Write the number that makes 10.

9 + ☐ = 10	1 + ☐ = 10
8 + ☐ = 10	3 + ☐ = 10
7 + ☐ = 10	4 + ☐ = 10

3. Read the story. Write the number sentence.



There are 6 oranges in a box and 3 oranges on the table. How many oranges in all?

☐ + ☐ = ☐

4. Review: count the pictures. Write how many.



☐



☐

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Families and Communities

Name _____ **Date** _____

Social Studies this week: Families and Communities.

1. Look at each picture. Say the word out loud.



mom



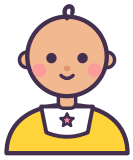
dad



grandma



grandpa



baby



me

2. Read each sentence. Circle true or false.

A family can be big or small.	true	false
A community is where people live near each other.	true	false
Every family looks the same.	true	false
Families take care of each other.	true	false

3. Draw your family.

Draw your picture here

My family is

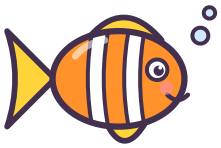
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Digraph sh

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

sh

 ship	 shop	 shed	shin
shut	 fish	dish	wish
rush			

Read the sentence:

A fish is on the dish.

I can read 9 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

ship	
shop	
shed	
fish	

2. Look at the picture. Trace the word. Then write it.



ship



shop



shed

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: that, this, they.

1. Read it. Trace it. Write it.

that	that
this	this
they	they

2. Find the word. Circle it two times.

that	that	that	this	run	can
this	where	away	make	this	this
they	down	in	they	they	go

3. Write the sight word in each sentence.

Word bank: **that this they**

I see _____ big dog.

I like _____ hat.

Mom and Dad said _____ can play.

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Writing Practice

Name _____ **Date** _____

Write sh words.

1. Trace the word. Then write it two times.

ship

shop

shed

shin

shut

2. Read the sentence. Copy it on the lines.

A fish is on the dish.

3. Draw the sentence.

Draw a picture for the sentence

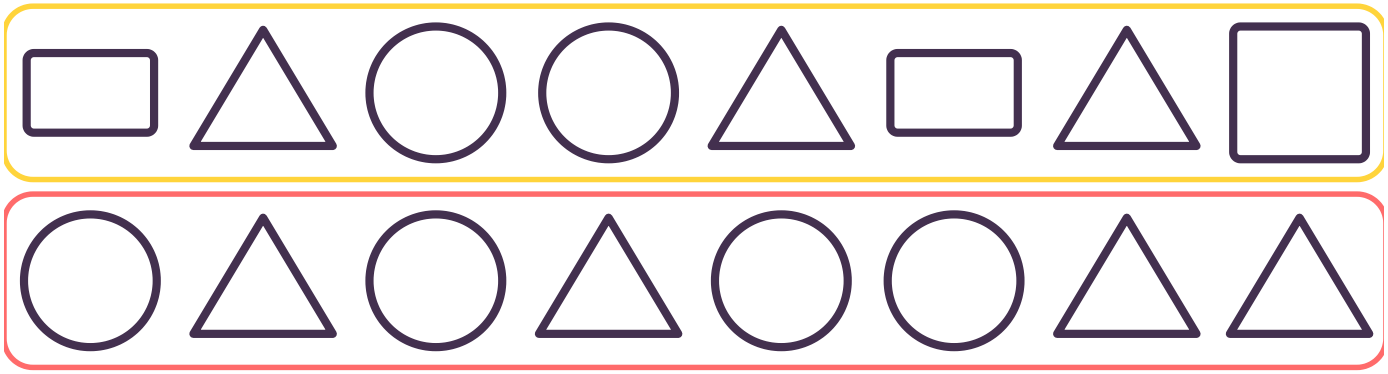
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2D Shapes

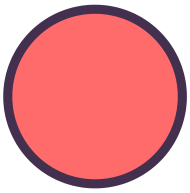
Name _____ **Date** _____

This week in math: 2D Shapes: Circle, Square, Triangle, Rectangle.

1. Color the triangles and circles.



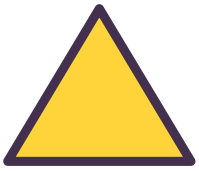
2. Circle the correct name of each shape.



rectangle circle hexagon

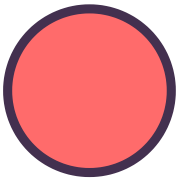


triangle square rectangle



triangle rectangle square

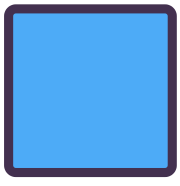
3. Count the sides and corners. Write the numbers.



sides ____
corners ____



sides ____
corners ____



sides ____
corners ____



sides ____
corners ____

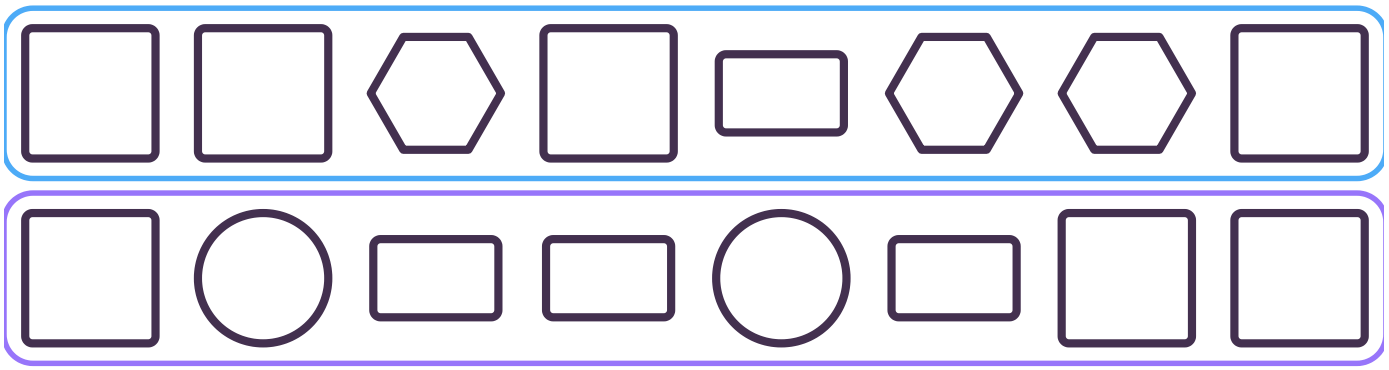
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Math Practice

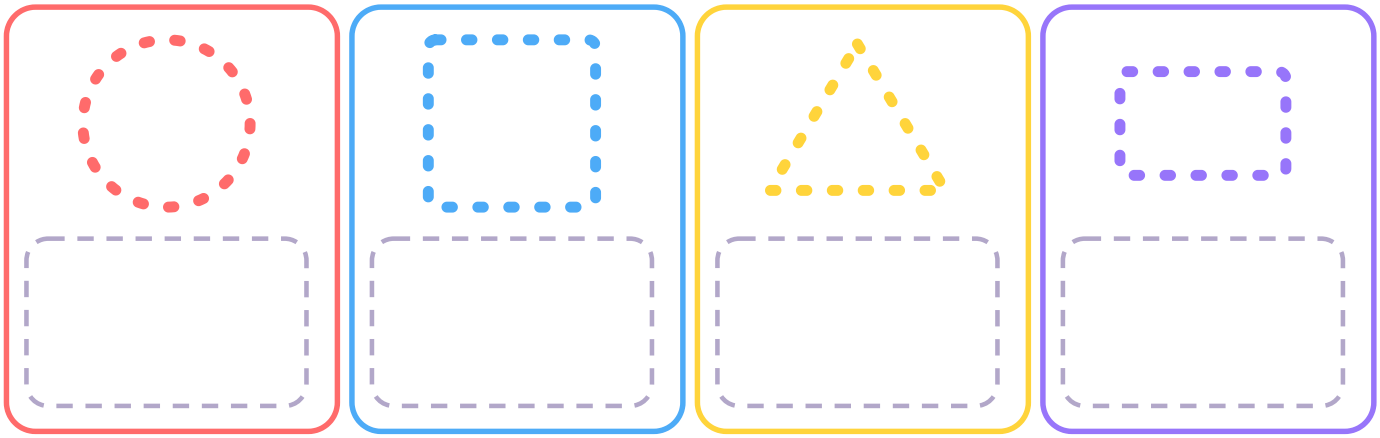
Name _____ **Date** _____

Practice the skills from this week. Do your best work.

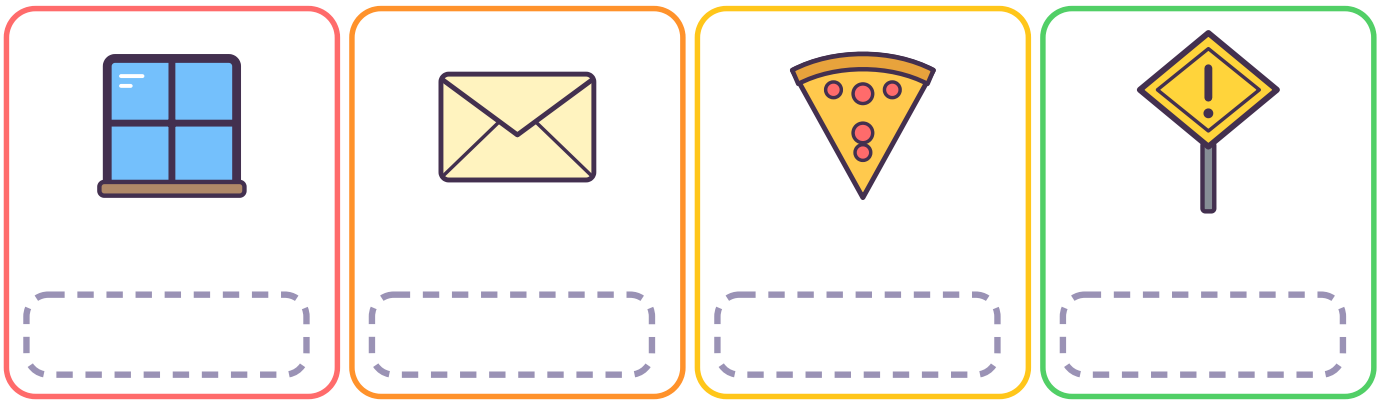
1. Color the squares and rectangles.



2. Trace each shape. Then draw it yourself.



3. Name the shape of each picture. Write the shape name.



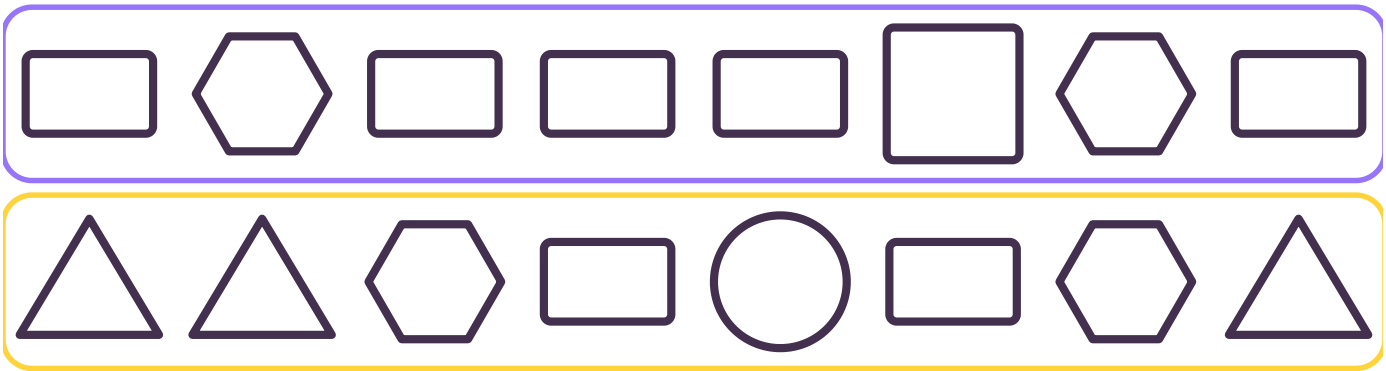
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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

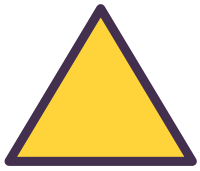
1. Color the rectangles and triangles.



2. Circle the correct name of each shape.



square rectangle triangle



triangle hexagon square



triangle square circle

3. Count the sides and corners. Write the numbers.



sides _____

corners _____



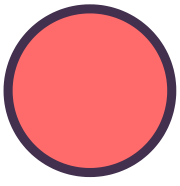
sides _____

corners _____



sides _____

corners _____



sides _____

corners _____

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Community Helpers

Name _____ **Date** _____

Social Studies this week: Community Helpers.

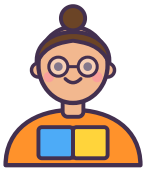
1. Look at each picture. Say the word out loud.


doctor


firefighter


police officer


mail carrier


teacher


farmer

2. Read each sentence. Circle true or false.

A doctor helps sick people. true false

A firefighter puts out fires. true false

A police officer bakes bread. true false

A mail carrier brings us mail. true false

3. Draw a community helper.

Draw your picture here

A helper in my town is _____

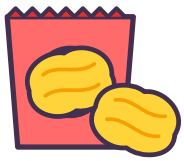
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Digraph ch

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

ch



chip

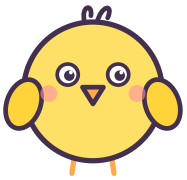


chin

chop



chat



chick

much

such

rich

Read the sentence:

The chick can chat.

I can read 8 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

chip	
chin	
chat	
chick	

2. Look at the picture. Trace the word. Then write it.



chip



chin



chat

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: was, what, with.

1. Read it. Trace it. Write it.

was	was
what	what
with	with

2. Find the word. Circle it two times.

was	was	down	was	you	have
what	the	what	be	they	what
with	run	with	for	with	red

3. Write the sight word in each sentence.

Word bank: **was what with**

The cat _____ on the bed.

I see _____ you have.

I play _____ my dog.

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Writing Practice

Name _____ **Date** _____

Write ch words.

1. Trace the word. Then write it two times.

chip

chin

chop

chat

chick

2. Read the sentence. Copy it on the lines.

The chick can chat.

3. Draw the sentence.

Draw a picture for the sentence

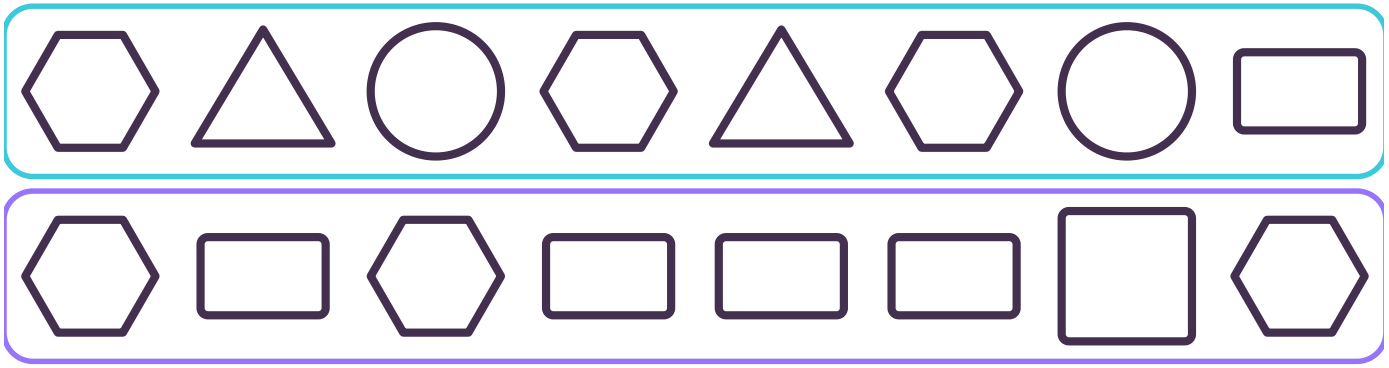
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More 2D Shapes

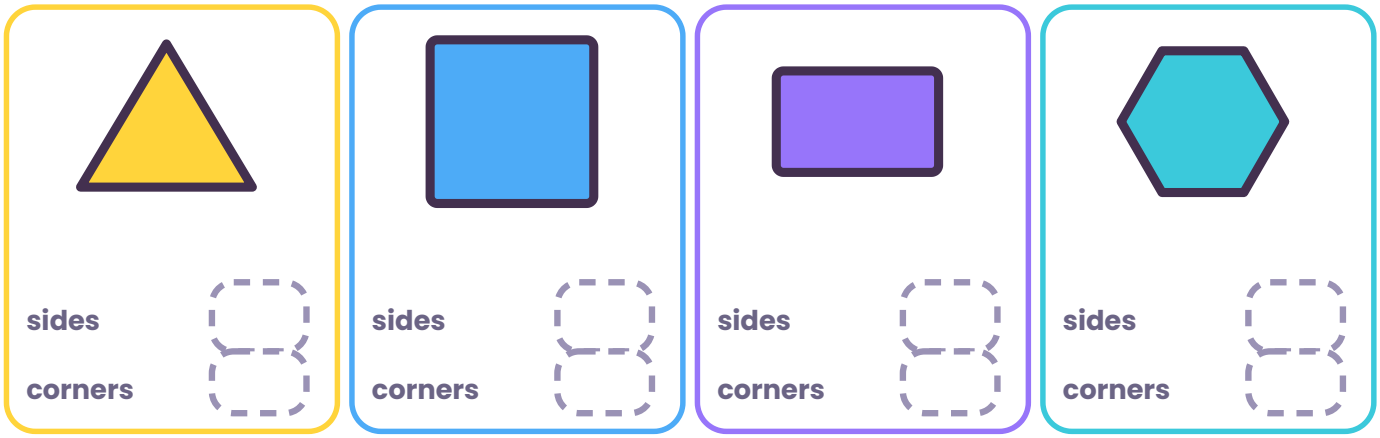
Name _____ **Date** _____

This week in math: More 2D Shapes: Hexagon and Compare Shapes.

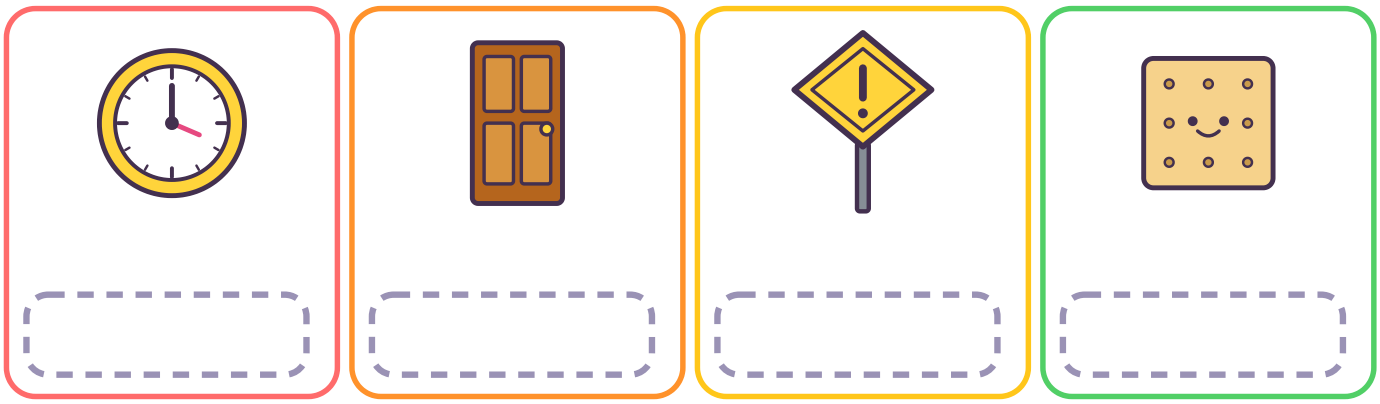
1. Color the hexagons and rectangles.



2. Count the sides and corners. Write the numbers.



3. Name the shape of each picture. Write the shape name.



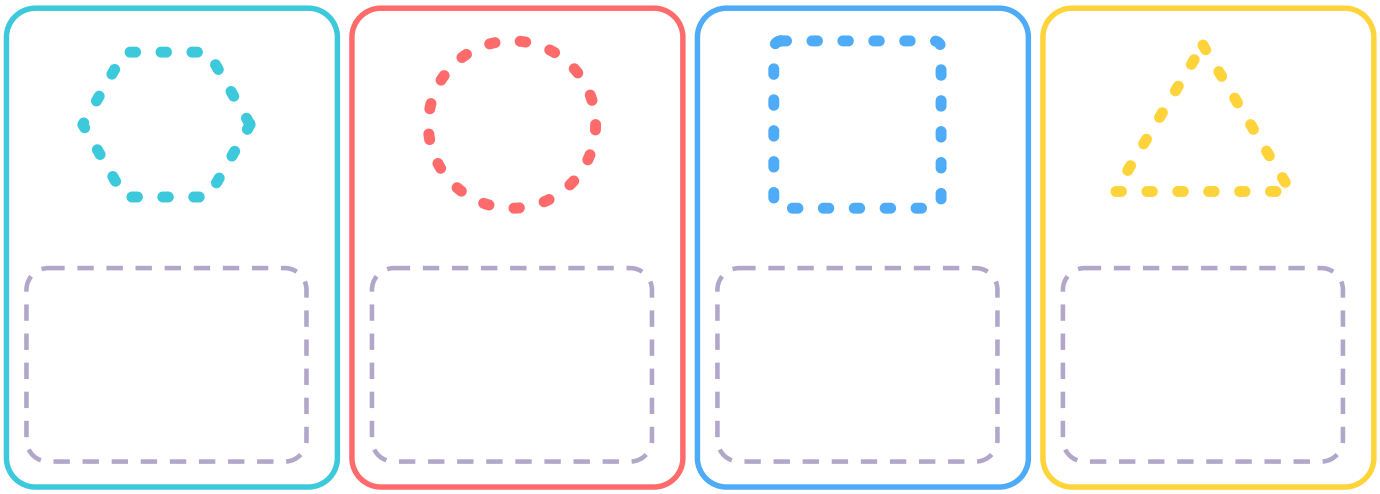
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Math Practice

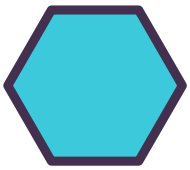
Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Trace each shape. Then draw it yourself.



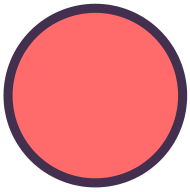
2. Circle the correct name of each shape.



rectangle hexagon circle



rectangle circle triangle



triangle hexagon circle

3. Color the hexagons.



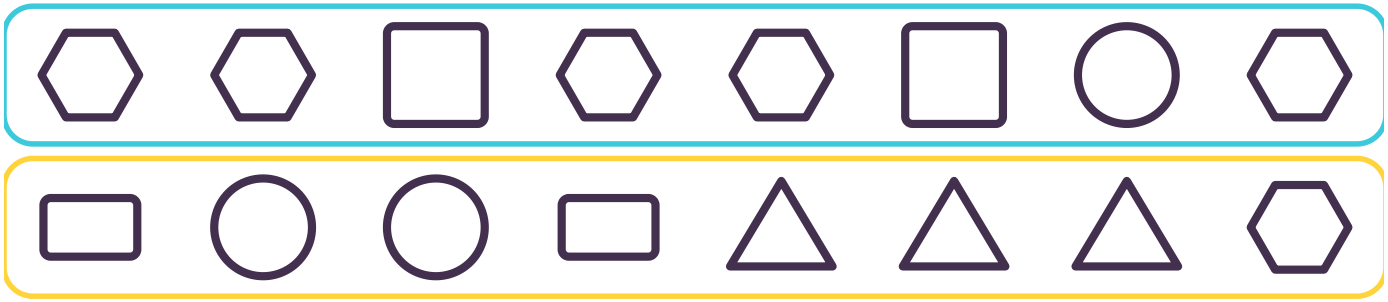
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Math Challenge

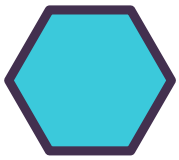
Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Color the hexagons and triangles.



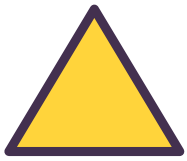
2. Circle the correct name of each shape.



hexagon triangle circle



circle rectangle square

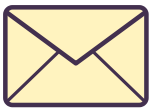


hexagon triangle rectangle

3. Name the shape of each picture. Write the shape name.









4. Review: circle the bigger number.

2	10
5	10
1	8

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My Neighborhood Map

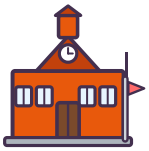
Name _____ **Date** _____

Social Studies this week: My Neighborhood Map.

1. Look at each picture. Say the word out loud.



house



school

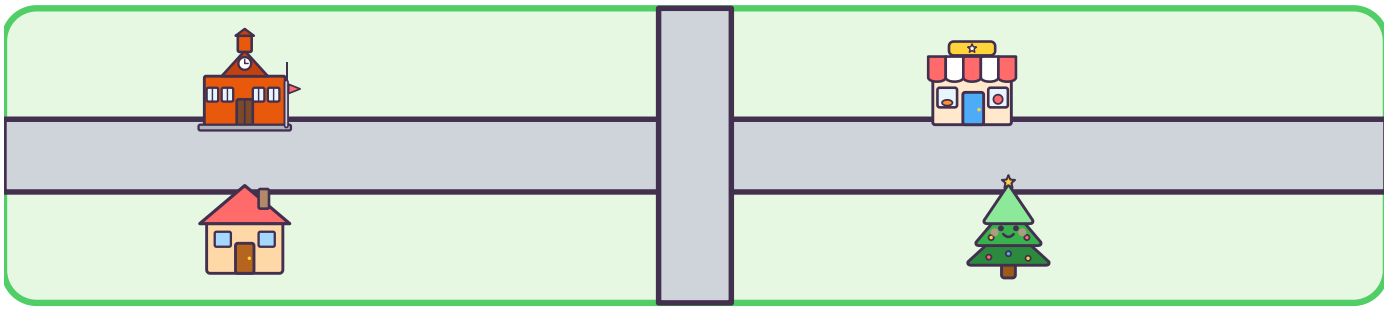


store



park

2. Look at the map. Answer the questions.



The school is at the top left. true false

The house is next to the store. true false

3. Draw a map of your neighborhood.

Draw your picture here

Near my home is _____

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Digraphs th and wh

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

th

this	that	then	them
 thin	 thick	 bath	 math
with			

wh

when	whip	whiz

Read the sentence:

That is a thin bath mat.

I can read 12 words! Color a star for each word you can read.

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

thin	
thick	
bath	
math	

2. Look at the picture. Trace the word. Then write it.



thin



thick



bath

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: will, yes, who.

1. Read it. Trace it. Write it.

will	will
yes	yes
who	who

2. Find the word. Circle it two times.

will	are	good	will	they	will
yes	yes	three	is	yes	so
who	who	who	to	like	here

3. Write the sight word in each sentence.

Word bank: **will yes who**

I ____ go to bed.

Mom said _____.

I know _____ has the hat.

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Writing Practice

Name _____ **Date** _____

Write th and wh words.

1. Trace the word. Then write it two times.

this

that

then

them

thin

2. Read the sentence. Copy it on the lines.

That is a thin bath mat.

3. Draw the sentence.

Draw a picture for the sentence

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3D Shapes

Name _____ Date _____

This week in math: 3D Shapes: Sphere, Cube, Cone, Cylinder.

1. Draw a line from each solid shape to a real thing with the same shape.



sphere





cube



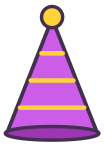


cone





cylinder



2. Circle the name of each solid shape.



cube
sphere
cone



cone
cube
sphere



cylinder
sphere
cube



cube
sphere
cone

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Circle the name of each solid shape.



cylinder
sphere
cube



cube
cone
sphere

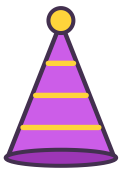


sphere
cube
cone



sphere
cone
cube

2. Does it roll or does it slide? Write roll or slide.



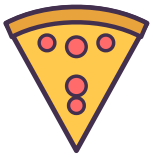






3. Name the shape of each picture. Write the shape name.









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Math Challenge

Name _____ Date _____

Try these challenge problems. You can do it!

1. Draw a line from each solid shape to a real thing with the same shape.



sphere



cube



cone



cylinder

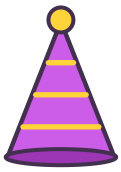








2. Does it roll or does it slide? Write roll or slide.









3. Review: add. Write the answer.

1 + 3 = ____

4 + 1 = ____

3 + 2 = ____

1 + 4 = ____

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Needs and Wants

Name _____ **Date** _____

Social Studies this week: Needs and Wants.

1. Sort the pictures. Write N for need or W for want.



2. Read each sentence. Circle true or false.

We need food and water.	true	false
A toy is a need.	true	false
A want is something we would like to have.	true	false
We need a safe home.	true	false

3. Draw something you need.

Draw your picture here

I need _____

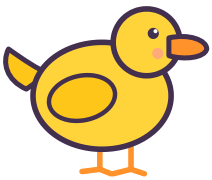
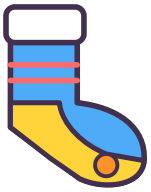
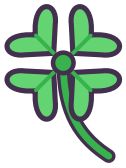
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Ending digraph ck

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

ck

 duck	back	 sock	pick
neck	 rock	kick	deck
 luck	pack		

Read the sentence:

The duck sits on a rock.

I can read 10 words! Color a star for each word you can read.

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Read and Write Words

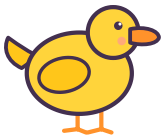
Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

duck	
sock	
rock	
luck	

2. Look at the picture. Trace the word. Then write it.



duck



sock



rock

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: all, but, into.

1. Read it. Trace it. Write it.

all	all
but	but
into	into

2. Find the word. Circle it two times.

all	will	so	down	all	all
but	but	but	so	where	jump
into	into	with	blue	into	find

3. Write the sight word in each sentence.

Word bank: **all but into**

I like ____ the pets.

I can run, ____ I am wet.

The frog jumped ____ the pond.

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Writing Practice

Name _____ **Date** _____

Write ck words.

1. Trace the word. Then write it two times.

duck

back

sock

pick

neck

2. Read the sentence. Copy it on the lines.

The duck sits on a rock.

3. Draw the sentence.

Draw a picture for the sentence

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Position and Building

Name _____ **Date** _____

This week in math: Position Words and Building With Shapes.

1. Look at each picture. Circle the position word.




Where is the cup?

above | below | next to




Where is the banana?

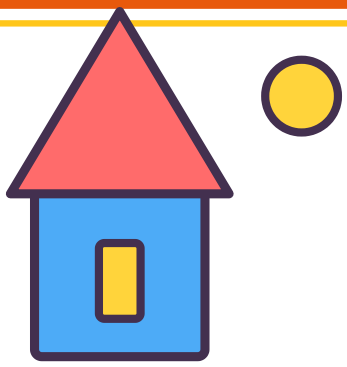
above | below | next to




Where is the apple?

above | below | next to

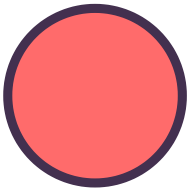
2. Look at the picture made of shapes. Make your own shape picture.



A house

Draw your own picture with shapes

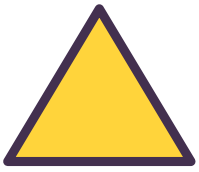
3. Circle the correct name of each shape.



circle hexagon square



triangle square rectangle



square triangle hexagon

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. Look at each picture. Circle the position word.



Where is the cake?

above | below | next to



Where is the pear?

above | below | next to



Where is the orange?

above | below | next to

2. Look at the picture made of shapes. Make your own shape picture.



A house

Draw your own picture with shapes

3. Color the triangles.



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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Look at each picture. Circle the position word.





Where is the acorn?

above | below | next to

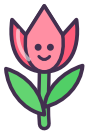




Where is the pail?

above | below | next to





Where is the flower?

above | below | next to

2. Look at the picture made of shapes. Make your own shape picture.



A house

Draw your own picture with shapes

3. Review: count the pictures. Write how many.





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Rules and Good Citizens

Name _____ **Date** _____

Social Studies this week: Rules and Good Citizens.

1. Look at each picture. Say the word out loud.



crosswalk



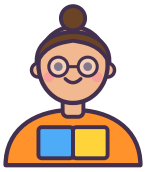
traffic light



road sign



police officer



teacher



good citizen

2. Read each sentence. Circle true or false.

We take turns. true false

We raise a hand to talk. true false

We can push in line. true false

We clean up our mess. true false

3. Draw a good citizen.

Draw your picture here

A good citizen

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L-blends: bl cl fl gl pl sl

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

bl

black blot blob

cl

clap clip club clam

fl

flag flip flat flop

gl

glad glum

pl

plan plug plum plus

sl

slip slam slap sled slug

Read the sentence:

Clap and flip the flag.

I can read 22 words! Color a star for each word you can read.

☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

clap	
flag	
glad	
plug	

2. Look at the picture. Trace the word. Then write it.



sled



clip



glum

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: must, new, now.

1. Read it. Trace it. Write it.

must	must
new	new
now	now

2. Find the word. Circle it two times.

must	that	good	must	must	play
new	new	little	up	be	new
now	now	see	new	now	like

3. Write the sight word in each sentence.

Word bank: **must new now**

We _____ go to bed.

I have a _____ hat.

We can play _____.

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Writing Practice

Name _____ **Date** _____

Write l-blend words.

1. Trace the word. Then write it two times.

black

blot

blob

clap

clip

2. Read the sentence. Copy it on the lines.

Clap and flip the flag.

3. Draw the sentence.

Draw a picture for the sentence

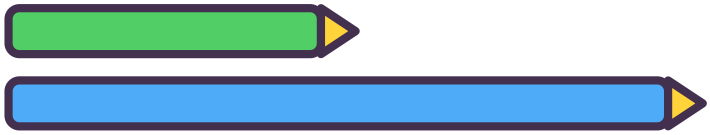
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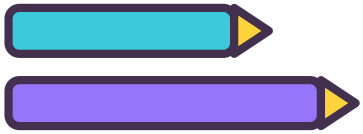
Measurement

Name _____ **Date** _____

This week in math: Measurement: Longer, Shorter, Taller.

1. Circle the longer one.





2. Circle the taller one.



3. How many cubes long is each ribbon? Write the number.







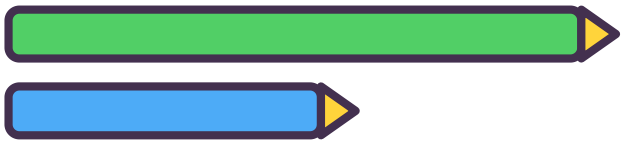
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Math Practice

Name _____ **Date** _____

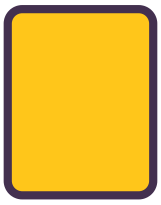
Practice the skills from this week. Do your best work.

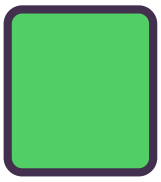
1. Circle the shorter one.





2. Circle the taller one.





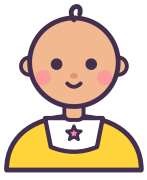
3. Which is longer? Which is shorter? Compare the real things.





Circle the taller one.

pencil or crayon box





Circle the taller one.

baby or dad

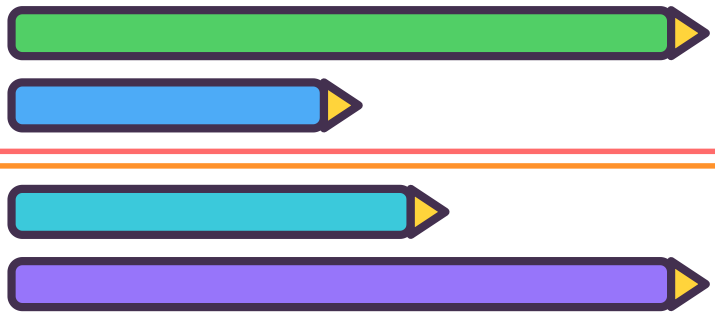
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Math Challenge

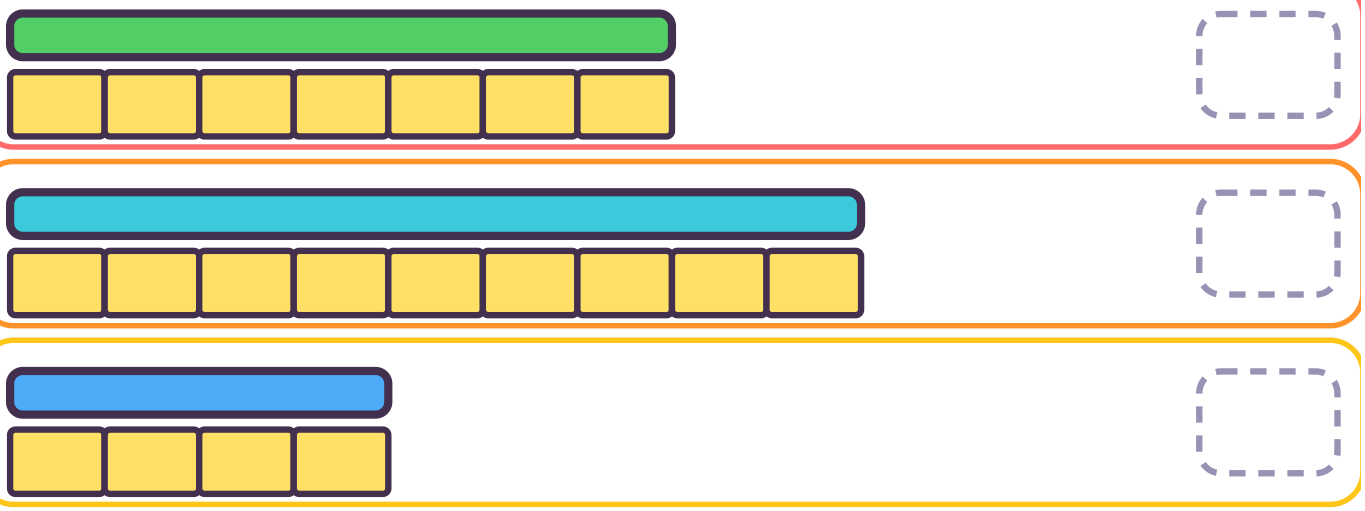
Name _____ **Date** _____

Try these challenge problems. You can do it!

1. Circle the longer one.



2. How many cubes long is each ribbon? Write the number.



3. Circle the taller one.



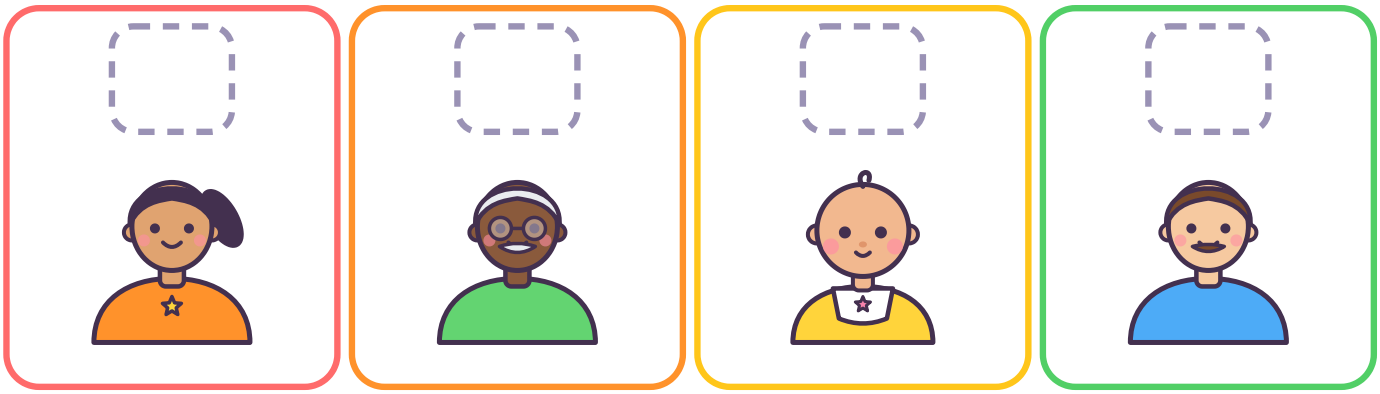
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Past, Present and Future

Name _____ **Date** _____

Social Studies this week: Past, Present and Future.

1. Put the people in order from youngest to oldest. Write 1, 2, 3, 4.



2. Read each sentence. Circle true or false.

Yesterday is in the past.	true	false
Today is the present.	true	false
Tomorrow is in the past.	true	false
The future is what comes next.	true	false

3. Draw what you want to be when you grow up.

Draw your picture here

When I grow up, I will _____

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R-blends: br cr dr fr gr pr tr

Name _____ **Date** _____

Read the words. Tap and blend each sound. Say the whole word.

br

brag brim brick

cr

crab crib crop

dr

drip drop drum drag

fr

frog from

gr

grab grin grip grub

pr

prop press

tr

trip trap trot truck trim

Read the sentence:

The frog is on the drum.

I can read 23 words! Color a star for each word you can read.

☆ ☆

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Read and Write Words

Name _____ **Date** _____

Say each word slowly. Blend the sounds together.

1. Read the word. Draw a line to the picture.

brick	
crab	
drop	
frog	

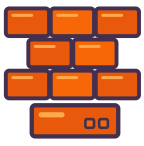
2. Look at the picture. Trace the word. Then write it.



truck



drum



brick

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Sight Words and Sentences

Name _____ **Date** _____

New sight words: our, out, please.

1. Read it. Trace it. Write it.

our	our
out	out
please	please

2. Find the word. Circle it two times.

our	it	blue	do	our	our
out	out	this	out	was	now
please	in	blue	please	please	for

3. Write the sight word in each sentence.

Word bank: **our out please**

This is _____ cat.

The dog ran _____.

Mom, _____ help me.

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Writing Practice

Name _____ **Date** _____

Write r-blend words.

1. Trace the word. Then write it two times.

brag

brim

brick

crab

crib

2. Read the sentence. Copy it on the lines.

The frog is on the drum.

3. Draw the sentence.

Draw a picture for the sentence

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Measure With Objects

Name _____ **Date** _____

This week in math: Measure With Objects.

1. How many cubes long is each ribbon? Write the number.







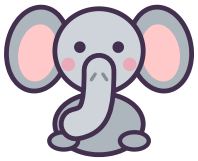
2. Circle the longer one.





3. Which is longer? Which is shorter? Compare the real things.





Circle the bigger one.

cat or elephant

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Math Practice

Name _____ **Date** _____

Practice the skills from this week. Do your best work.

1. How many cubes long is each ribbon? Write the number.







2. Circle the shorter one.





3. Circle the bigger number.

1 3	2 10	3 5

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Math Challenge

Name _____ **Date** _____

Try these challenge problems. You can do it!

1. How many cubes long is each ribbon? Write the number.

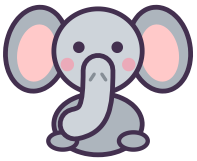






2. Which is longer? Which is shorter? Compare the real things.

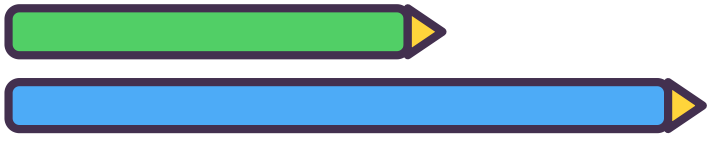


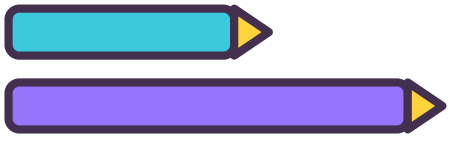


Circle the bigger one.

cat or elephant

3. Circle the longer one.





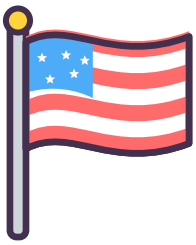
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Symbols of the United States

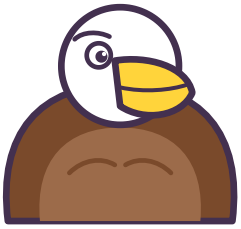
Name _____ **Date** _____

Social Studies this week: Symbols of the United States.

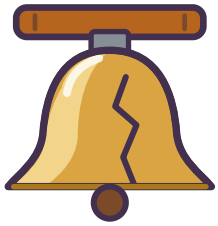
1. Look at each picture. Say the word out loud.



flag



eagle



Liberty Bell

2. Read each sentence. Circle true or false.

The flag has stars and stripes.	true	false
The bald eagle is a symbol of our country.	true	false
Our flag is plain blue.	true	false
We show respect for our flag.	true	false

3. Draw our flag.

Draw your picture here

Our flag has _____

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Great Job!

Time for a big cheer!

Workbook 2 Complete!

Great work! You finished all of these pages.

_____

(child's name)

My favorite page was:

_____



Next: Workbook 3!

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Answer Key

Workbook 2: check the work together

Week 13: Short o: -ox, -ob, -od • Addition Facts to 10

Reading 2: Matching: box, pod, fox, rod (each word goes with its own picture); Write the word: box; Write the word: pod; Write the word: fox
Reading 3: Find 'make': boxes 1 and 4; Find 'away': boxes 2 and 5; Find 'down': boxes 4 and 5; Fill in 1: make; Fill in 2: away; Fill in 3: down
Math 1: 4 + 1 = 5; 7 + 2 = 9; 9 + 1 = 10; 2 + 1 = 3; 5 + 1 = 6; 4 + 3 = 7; 1 + 6 = 7; 3 + 2 = 5; Add 1: 1 + 1 = 2; Add 2: 2 + 7 = 9; 2 + 8 = 10; 6 + 4 = 10; 5 + 5 = 10; 7 + 3 = 10
Math 2: Add 1: 3 + 2 = 5; Add 2: 1 + 3 = 4; 9 + 1 = 10; 4 + 4 = 8; 8 + 1 = 9; 2 + 2 = 4; 3 + 4 = 7; 2 + 1 = 3; 5 + 4 = 9; 7 + 2 = 9; Bond 1: 9 (9 and 1 make 10); Bond 2: 6 (6 and 4 make 10); Bond 3: 9 (1 and 9 make 10); Bond 4: 10 (1 and 9 make 10)
Math 3: Story 1: 6 + 1 = 7; Story 2: 6 + 1 = 7; Story 3: 5 + 2 = 7; 4 + 3 = 7; 7 + 1 = 8; 3 + 3 = 6; 8 + 2 = 10; 4 + 5 = 9; 3 + 7 = 10; 1 + 9 = 10; 5 + 5 = 10
Discover: True or false 1: true; True or false 2: false; True or false 3: true; True or false 4: true

Week 14: Short e: -et, -en, -ed • Take Away: Subtraction Stories

Reading 2: Matching: net, hen, bed, jet (each word goes with its own picture); Write the word: pen; Write the word: vet; Write the word: net
Reading 3: Find 'where': boxes 1 and 4; Find 'at': boxes 2 and 4; Find 'am': boxes 1 and 3; Fill in 1: where; Fill in 2: at; Fill in 3: am
Math 1: Subtract 1: 4 - 2 = 2; Subtract 2: 2 - 1 = 1; Subtract 3: 3 - 2 = 1; 4 - 2 = 2; 2 - 1 = 1; 5 - 2 = 3; 3 - 2 = 1; 6 - 3 = 3; 4 - 1 = 3
Math 2: Subtract 1: 4 - 3 = 1; Subtract 2: 3 - 1 = 2; 6 - 2 = 4; 4 - 2 = 2; 8 - 4 = 4; 6 - 5 = 1; 3 - 1 = 2; 6 - 4 = 2; 2 - 1 = 1; 4 - 3 = 1; Story 1: 5 - 4 = 1
Math 3: Story 1: 6 - 5 = 1; Story 2: 8 - 2 = 6; Story 3: 7 - 5 = 2; 4 - 2 = 2; 5 - 2 = 3; 6 - 2 = 4; 3 - 1 = 2; 6 - 4 = 2; 2 - 1 = 1; Missing numbers row 1: 3, 6
Discover: True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 15: Short e: -eg, -em and mixed • Subtract Within 10

Reading 2: Matching: leg, gem, web, peg (each word goes with its own picture); Write the word: leg; Write the word: gem; Write the word: web
Reading 3: Find 'are': boxes 1 and 2; Find 'he': boxes 1 and 2; Find 'she': boxes 1 and 3; Fill in 1: are; Fill in 2: he; Fill in 3: she
Math 1: Ten frame 1: 5 - 3 = 2; Ten frame 2: 5 - 3 = 2; Ten frame 3: 4 - 3 = 1; 10 - 8 = 2; 5 - 3 = 2; 9 - 2 = 7; 3 - 2 = 1; 5 - 1 = 4; 2 - 1 = 1; Subtract 1: 9 - 7 = 2
Math 2: 8 - 7 = 1; 10 - 8 = 2; 10 - 3 = 7; 4 - 1 = 3; 7 - 5 = 2; 7 - 1 = 6; 8 - 5 = 3; 9 - 2 = 7; Ten frame 1: 6 - 5 = 1; Ten frame 2: 8 - 3 = 5; Ten frame 3: 10 - 4 = 6; Missing numbers row 1: 7, 8; Missing numbers row 2: 2, 3
Math 3: Story 1: 7 - 5 = 2; Story 2: 6 - 1 = 5; 9 - 1 = 8; 4 - 2 = 2; 9 - 6 = 3; 3 - 2 = 1; 9 - 8 = 1; 4 - 3 = 1; 6 - 5 = 1; 9 - 3 = 6; Subtract 1: 9 - 1 = 8
Discover: Draw a line from each word to its picture: cloth = mittens, wood = log, metal = key, glass = window, plastic = water bottle; True or false 1: true; True or false 2: false; True or false 3: true

Week 16: Short u: -ug, -un, -ut • Add or Subtract? Word Problems

Reading 2: Matching: bug, bun, hut, mug (each word goes with its own picture); Write the word: sun; Write the word: nut; Write the word: rug
Reading 3: Find 'be': boxes 2 and 5; Find 'do': boxes 3 and 4; Find 'like': boxes 1 and 4; Fill in 1: be; Fill in 2: do; Fill in 3: like
Math 1: Story 1: 1 + 8 = 9; Story 2: 7 - 1 = 6; Story 3: 4 + 4 = 8; 6 + 1 = 7; 5 - 2 = 3; 6 + 2 = 8; 8 - 1 = 7; 3 + 3 = 6; 7 - 1 = 6
Math 2: Story 1: 3 - 2 = 1; Story 2: 2 + 7 = 9; 9 + 1 = 10; 4 - 2 = 2; 2 + 7 = 9; 6 - 5 = 1; 7 + 3 = 10; 2 - 1 = 1; 3 + 2 = 5; 3 - 1 = 2; 3 or 1: 3; 1 or 2: 2; 10 or 5: 10
Math 3: Story 1: 2 + 6 = 8; Story 2: 5 - 4 = 1; Story 3: 5 + 1 = 6; 6 + 1 = 7; 8 - 7 = 1; 5 + 1 = 6; 8 - 6 = 2; 2 + 4 = 6; 3 - 1 = 2; 1 or 10: 10; 2 or 1: 2; 9 or 1: 9
Discover: Sort: life jacket = F; Sort: key = S; Sort: leaf = F; Sort: nail = S; Sort: ball = F; Sort: boat = F; Sort: paper clip = S; Sort: rock = S; True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

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Answer Key

Workbook 2: check the work together

Week 17: Short u: -ub, -um, -ud • Number Bonds to 5

Reading 2: Matching: cub, gum, mud, tub (each word goes with its own picture); Write the word: cub; Write the word: gum; Write the word: mud
Reading 3: Find 'have': boxes 4 and 5; Find 'get': boxes 3 and 4; Find 'good': boxes 3 and 5; Fill in 1: have; Fill in 2: get; Fill in 3: good
Math 1: Bond 1: 2 (2 and 3 make 5); Bond 2: 4 (4 and 1 make 5); Bond 3: 4 (1 and 4 make 5); Bond 4: 5 (0 and 5 make 5); Bond 1: 4 (0 and 4 make 4); Bond 2: 1 (3 and 1 make 4); Bond 3: 4 (1 and 3 make 4); Bond 4: 1 (3 and 1 make 4); 2 + 3 = 5; 0 + 5 = 5; 4 + 1 = 5; 1 + 4 = 5
Math 2: Bond 1: 2 (2 and 3 make 5); Bond 2: 5 (3 and 2 make 5); Bond 3: 3 (3 and 2 make 5); Bond 4: 5 (1 and 4 make 5); Bond 1: 1 (1 and 2 make 3); Bond 2: 1 (2 and 1 make 3); Bond 3: 0 (3 and 0 make 3); Bond 4: 0 (3 and 0 make 3); 3 + 2 = 5; 2 + 2 = 4; 1 + 4 = 5; 3 + 1 = 4
Math 3: Bond 1: 2 (2 and 3 make 5); Bond 2: 5 (1 and 4 make 5); Bond 3: 3 (2 and 3 make 5); Bond 4: 5 (0 and 5 make 5); 4 + 1 = 5; 1 + 4 = 5; 2 + 3 = 5; 5 + 0 = 5; 3 + 2 = 5; 0 + 5 = 5; Story 1: 6 + 2 = 8; 3 + 2 = 5; 1 + 2 = 3; 2 + 1 = 3; 4 + 1 = 5
Discover: Sort: sun = L; Sort: candle = L; Sort: rug = N; Sort: lantern = L; Sort: cookie = N; Sort: book = N; Sort: sofa = N; Sort: flashlight = L; True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: false

Week 18: Review: all short vowels • Make 10: Number Bonds to 10

Reading 2: Matching: cat, web, pig, dog (each word goes with its own picture); Write the word: bug; Write the word: map; Write the word: zip
Reading 3: Find 'no': boxes 1 and 5; Find 'so': boxes 2 and 4; Find 'on': boxes 1 and 3; Fill in 1: no; Fill in 2: so; Fill in 3: on
Math 1: Bond 1: 7 (3 and 7 make 10); Bond 2: 10 (10 and 0 make 10); Bond 3: 6 (6 and 4 make 10); Bond 4: 9 (9 and 1 make 10); 9 and 1 make 10; 8 and 2 make 10; 3 and 7 make 10; 2 and 8 make 10; 7 + 3 = 10; 2 + 8 = 10; 5 + 5 = 10; 3 + 7 = 10
Math 2: Bond 1: 10 (4 and 6 make 10); Bond 2: 2 (8 and 2 make 10); Bond 3: 5 (5 and 5 make 10); Bond 4: 8 (8 and 2 make 10); 5 + 5 = 10; 4 + 6 = 10; 3 + 7 = 10; 9 + 1 = 10; 7 + 3 = 10; 6 + 4 = 10; 2 and 8 make 10; 9 and 1 make 10; 5 and 5 make 10; 6 and 4 make 10
Math 3: Bond 1: 10 (5 and 5 make 10); Bond 2: 10 (2 and 8 make 10); Bond 3: 1 (9 and 1 make 10); Bond 4: 8 (8 and 2 make 10); 9 + 1 = 10; 1 + 9 = 10; 8 + 2 = 10; 3 + 7 = 10; 7 + 3 = 10; 4 + 6 = 10; Story 1: 6 + 3 = 9; Count: 2 acorns; Count: 1 pear
Discover: True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 19: Digraph sh • 2D Shapes: Circle, Square, Triangle, Rectangle

Reading 2: Matching: ship, shop, shed, fish (each word goes with its own picture); Write the word: ship; Write the word: shop; Write the word: shed
Reading 3: Find 'that': boxes 1 and 2; Find 'this': boxes 4 and 5; Find 'they': boxes 3 and 4; Fill in 1: that; Fill in 2: this; Fill in 3: they
Math 1: Color the triangles: 3 of them; Color the circles: 4 of them; Shape 1: circle; Shape 2: square; Shape 3: triangle; circle: 0 sides, 0 corners; triangle: 3 sides, 3 corners; square: 4 sides, 4 corners; rectangle: 4 sides, 4 corners
Math 2: Color the squares: 4 of them; Color the rectangles: 3 of them; window is a square shape; envelope is a rectangle shape; pizza is a circle shape; road sign is a triangle shape
Math 3: Color the rectangles: 5 of them; Color the triangles: 3 of them; Shape 1: rectangle; Shape 2: triangle; Shape 3: square; triangle: 3 sides, 3 corners; square: 4 sides, 4 corners; rectangle: 4 sides, 4 corners; circle: 0 sides, 0 corners
Discover: True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 20: Digraph ch • More 2D Shapes: Hexagon and Compare Shapes

Reading 2: Matching: chip, chin, chat, chick (each word goes with its own picture); Write the word: chip; Write the word: chin; Write the word: chat
Reading 3: Find 'was': boxes 1 and 3; Find 'what': boxes 2 and 5; Find 'with': boxes 2 and 4; Fill in 1: was; Fill in 2: what; Fill in 3: with
Math 1: Color the hexagons: 3 of them; Color the rectangles: 4 of them; triangle: 3 sides, 3 corners; square: 4 sides, 4 corners; rectangle: 4 sides, 4 corners; hexagon: 6 sides, 6 corners; clock is a circle shape; door is a rectangle shape; road sign is a triangle shape; cracker is a square shape
Math 2: Shape 1: hexagon; Shape 2: rectangle; Shape 3: circle; Color the hexagons: 4 of them
Math 3: Color the hexagons: 5 of them; Color the triangles: 3 of them; Shape 1: hexagon; Shape 2: square; Shape 3: triangle; cracker is a square shape; clock is a circle shape; envelope is a rectangle shape; road sign is a triangle shape; 2 or 10: 10; 5 or 10: 10; 1 or 8: 8
Discover: Map 1: true; Map 2: false

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Answer Key

Workbook 2: check the work together

Week 21: Digraphs th and wh • 3D Shapes: Sphere, Cube, Cone, Cylinder

Reading 2: Matching: thin, thick, bath, math (each word goes with its own picture); Write the word: thin; Write the word: thick; Write the word: bath
Reading 3: Find 'will': boxes 3 and 5; Find 'yes': boxes 1 and 4; Find 'who': boxes 1 and 2; Fill in 1: will; Fill in 2: yes; Fill in 3: who
Math 1: Solid shapes: sphere = ball, cube = dice, cone = party hat, cylinder = jar; Solid 1: cube; Solid 2: cone; Solid 3: cylinder; Solid 4: sphere
Math 2: Solid 1: cylinder; Solid 2: cube; Solid 3: sphere; Solid 4: cone; party hat: slide; dice: slide; jar: roll; book: slide; door is a rectangle shape; pizza is a circle shape; road sign is a triangle shape; cracker is a square shape
Math 3: Solid shapes: sphere = ball, cube = dice, cone = party hat, cylinder = jar; party hat: slide; jar: roll; ball: roll; book: slide; 1 + 3 = 4; 4 + 1 = 5; 3 + 2 = 5; 1 + 4 = 5
Discover: Sort: apple = N; Sort: water bottle = N; Sort: ice cream = W; Sort: football = W; Sort: gift = W; Sort: house = N; Sort: raincoat = N; Sort: kite = W; True or false 1: true; True or false 2: false; True or false 3: true; True or false 4: true

Week 22: Ending digraph ck • Position Words and Building With Shapes

Reading 2: Matching: duck, sock, rock, luck (each word goes with its own picture); Write the word: duck; Write the word: sock; Write the word: rock
Reading 3: Find 'all': boxes 4 and 5; Find 'but': boxes 1 and 2; Find 'into': boxes 1 and 4; Fill in 1: all; Fill in 2: but; Fill in 3: into
Math 1: Position 1: the cup is above the egg; Position 2: the banana is below the cake; Position 3: the apple is next to the cookie; Shape 1: circle; Shape 2: square; Shape 3: triangle
Math 2: Position 1: the cake is below the pear; Position 2: the pear is above the apple; Position 3: the orange is next to the ball; Color the triangles: 3 of them
Math 3: Position 1: the acorn is below the egg; Position 2: the pail is above the cookie; Position 3: the flower is next to the fish; Count: 1 apple; Count: 5 leaves
Discover: True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 23: L-blends: bl cl fl gl pl sl • Measurement: Longer, Shorter, Taller

Reading 2: Matching: clap, flag, glad, plug (each word goes with its own picture); Write the word: sled; Write the word: clip; Write the word: glum
Reading 3: Find 'must': boxes 3 and 4; Find 'new': boxes 1 and 5; Find 'now': boxes 1 and 4; Fill in 1: must; Fill in 2: new; Fill in 3: now
Math 1: Longer 1: the bottom one; Longer 2: the bottom one; Taller 1: the left one; Cubes 1: 6 cubes long; Cubes 2: 5 cubes long; Cubes 3: 7 cubes long
Math 2: Shorter 1: the bottom one; Shorter 2: the bottom one; Taller 1: the left one; Compare size 1: the crayon box is taller; Compare size 2: the dad is taller
Math 3: Longer 1: the top one; Longer 2: the bottom one; Cubes 1: 7 cubes long; Cubes 2: 9 cubes long; Cubes 3: 4 cubes long; Taller 1: the left one
Discover: Order: baby, then child, then dad, then grandpa (boxes left to right: 2, 4, 1, 3); True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

Week 24: R-blends: br cr dr fr gr pr tr • Measure With Objects

Reading 2: Matching: brick, crab, drop, frog (each word goes with its own picture); Write the word: truck; Write the word: drum; Write the word: brick
Reading 3: Find 'our': boxes 4 and 5; Find 'out': boxes 1 and 3; Find 'please': boxes 3 and 4; Fill in 1: our; Fill in 2: out; Fill in 3: please
Math 1: Cubes 1: 3 cubes long; Cubes 2: 2 cubes long; Cubes 3: 5 cubes long; Longer 1: the bottom one; Longer 2: the top one; Compare size 1: the elephant is bigger
Math 2: Cubes 1: 3 cubes long; Cubes 2: 2 cubes long; Cubes 3: 5 cubes long; Shorter 1: the bottom one; Shorter 2: the bottom one; 1 or 3: 3; 2 or 10: 10; 3 or 5: 5
Math 3: Cubes 1: 6 cubes long; Cubes 2: 8 cubes long; Cubes 3: 5 cubes long; Compare size 1: the elephant is bigger; Longer 1: the bottom one; Longer 2: the bottom one
Discover: True or false 1: true; True or false 2: true; True or false 3: false; True or false 4: true

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