Alphabet Sounds Chart A to Z

Name _____ **Date** _____

Say each letter, its sound and the picture word. Point as you say it.

Aa anchor	Bb bird	Cc crab	Dd daisy
Ee elephant	Ff flamingo	Gg goose	Hh hippo
Ii iguana	Jj juice	Kk kangaroo	Ll lion
Mm monkey	Nn nose	Oo octopus	Pp panda
Qq quilt	Rr ring	Ss seal	Tt tiger
Uu umbrella	Vv violin	Ww wagon	Xx x-ray
Yy yacht	Zz zucchini	★ **Great job!** You know all 26 sounds.	

★ **Tip for parents and teachers**

Point to each letter and say its sound, then the picture word: a, a, anchor. Say a few letters each day. C says /k/ as in crab, and x is shown with x-ray and xylophone.

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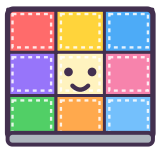
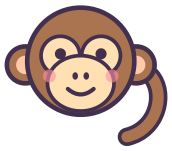
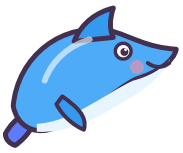
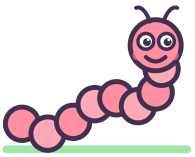
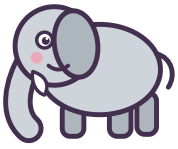
Beginning Sounds: A B C D E

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with that sound.

A a				
B b				
C c				
D d				
E e				

Tip for parents and teachers

Trace the capital and small letter (start at the green dot). Say each picture name slowly and listen to its first sound. Two pictures in every row begin with the letter sound.

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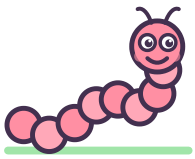
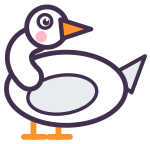
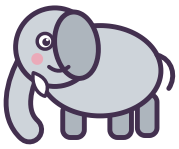
Beginning Sounds: F G H I J

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with that sound.

F f				
G g				
H h				
I i				
J j				

Tip for parents and teachers

Trace the capital and small letter (start at the green dot). Say each picture name slowly and listen to its first sound. Two pictures in every row begin with the letter sound.

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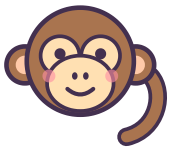
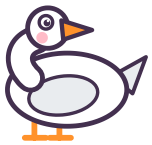
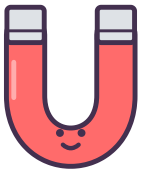
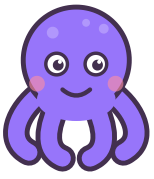
Beginning Sounds: K L M N O

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with that sound.

K k				
L l				
M m				
N n				
O o				

Tip for parents and teachers

Trace the capital and small letter (start at the green dot). Say each picture name slowly and listen to its first sound. Two pictures in every row begin with the letter sound.

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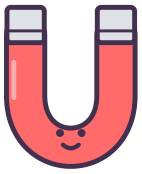
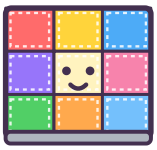
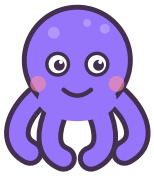
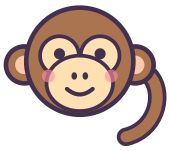
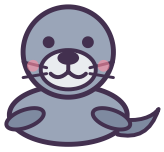
Beginning Sounds: P Q R S T

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with that sound.

P p				
Q q				
R r				
S s				
T t				

Tip for parents and teachers

Trace the capital and small letter (start at the green dot). Say each picture name slowly and listen to its first sound. Two pictures in every row begin with the letter sound.

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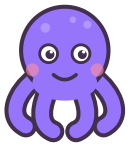
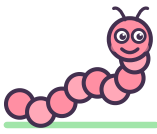
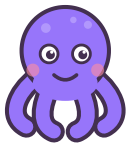
Beginning Sounds: U V W X Y Z

Name _____ **Date** _____

Trace the letters. Circle the two pictures that start with that sound.

U u				
V v				
W w				
X x				
Y y				
Z z				

Tip for parents and teachers

Trace the capital and small letter (start at the green dot). Say each picture name slowly and listen to its first sound. Two pictures in every row begin with the letter sound.

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Letter Match: A to I

Name _____ **Date** _____

Draw a line from each letter to the picture that starts with its sound.

Aa	
Bb	
Cc	
Dd	
Ee	
Ff	
Gg	
Hh	
Ii	

Tip for parents and teachers

Say the picture name and listen to its first sound. Find the letter that makes that sound and draw a line to join them. Start with the pictures you know best.

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Letter Match: J to R

Name _____ **Date** _____

Draw a line from each letter to the picture that starts with its sound.

Jj	
Kk	
Ll	
Mm	
Nn	
Oo	
Pp	
Qq	
Rr	

Tip for parents and teachers

Say the picture name and listen to its first sound. Find the letter that makes that sound and draw a line to join them. Start with the pictures you know best.

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Letter Match: S to Z

Name _____ **Date** _____

Draw a line from each letter to the picture that starts with its sound.

Ss	
Tt	
Uu	
Vv	
Ww	
Xx	
Yy	
Zz	

Tip for parents and teachers

Say the picture name and listen to its first sound. Find the letter that makes that sound and draw a line to join them. Start with the pictures you know best.

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Circle the Beginning Letter

Name _____ **Date** _____

Say the picture name. Circle the letter that makes the first sound.


k a h


i z l


i f b


y m j


v r d


b p m


f z j


m s n


h w v


t b l


c j z


w p y

Tip for parents and teachers

Say the picture name and stretch the first sound: s-s-soap. Find the letter for that sound and circle it. Then name two more things at home with the same first sound.

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Write the First Letter

Name _____ **Date** _____

Say the word. Write the missing first letter in the pink box.


___rab


___live


___aisy

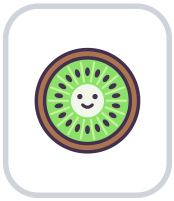

___ing

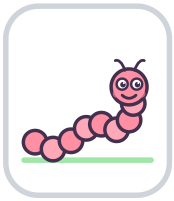

___oose

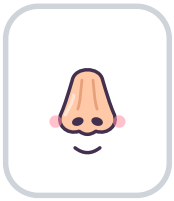

___p


___nk


___est


___iwi


___orm


___ose


___acht

Tip for parents and teachers
Say the word slowly and listen for the first sound. Write the missing first letter in the pink box on the lines (start at the top), then read the whole word aloud.

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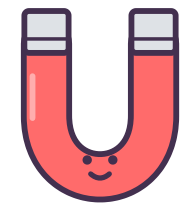
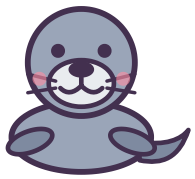
Cut and Paste: Sort the Sounds

Name _____ **Date** _____

Cut out the pictures. Glue each one under the letter it starts with.

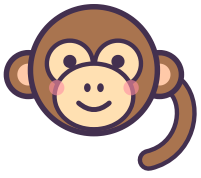
Bb	Mm	Ss	Tt

Cut out the cards. Glue each picture under the letter it starts with.







Tip for parents and teachers

Say each picture name and listen for its first sound. Cut on the dashed lines and glue each picture in its column. Ask your child to say the sound of each pile aloud.

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Match the Shadows: Set 1

Name _____ **Date** _____

Draw a line from each picture to its shadow.



Tip for parents and teachers

Compare the outlines. Find the picture with the same shape as each shadow.
Start with the easy ones, such as shadows with long ears, tails or necks.

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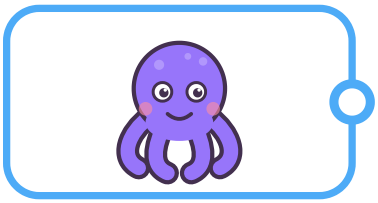
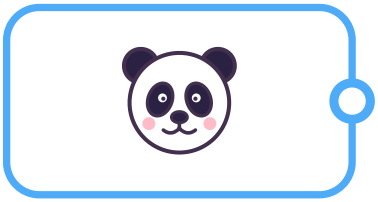
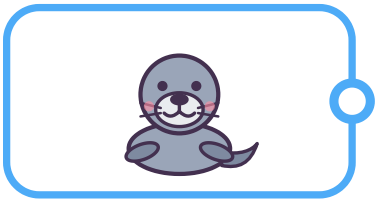
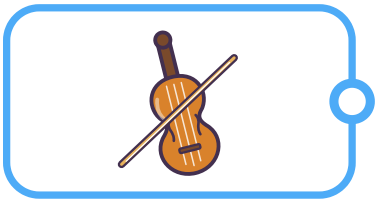
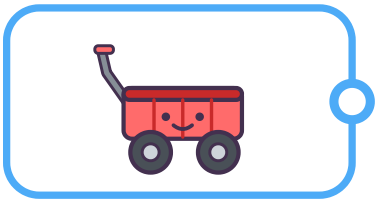
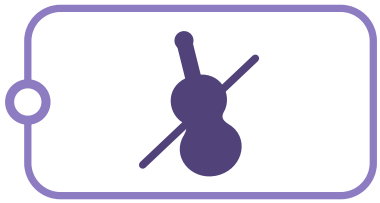
Match the Shadows: Set 2

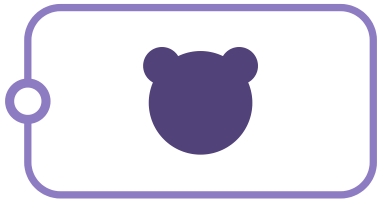
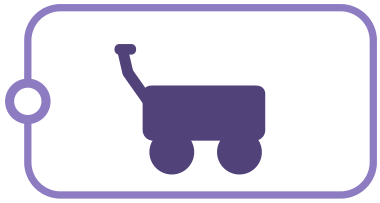
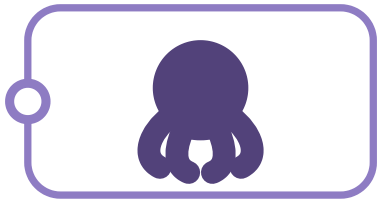
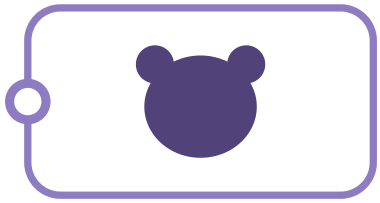
Name _____ **Date** _____

Draw a line from each picture to its shadow.



Tip for parents and teachers

Compare the outlines. Find the picture with the same shape as each shadow. Start with the easy ones, such as shadows with long ears, tails or necks.

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Trace the Picture Words: Set 1

Name _____ **Date** _____

Trace the word with a pencil. Then write it on the lower line.



bird



crab



daisy



fork

Tip for parents and teachers

Say the word, then trace each letter from the green dot. On the lower line write the word yourself. Notice that the first letter of every word is the sound you have been practising.

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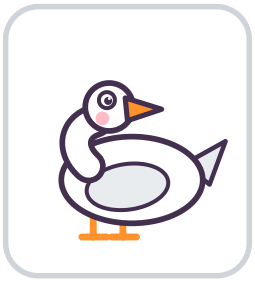
Trace the Picture Words: Set 2

Name _____ **Date** _____

Trace the word with a pencil. Then write it on the lower line.



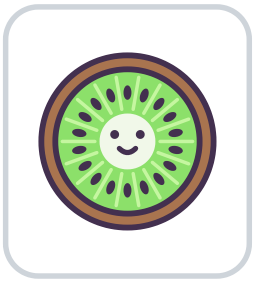
goose



hippo



juice



kiwi

Tip for parents and teachers

Say the word, then trace each letter from the green dot. On the lower line write the word yourself. Notice that the first letter of every word is the sound you have been practising.

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Trace the Picture Words: Set 3

Name _____ **Date** _____

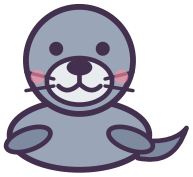
Trace the word with a pencil. Then write it on the lower line.



lion



nose



seal



tent

Tip for parents and teachers

Say the word, then trace each letter from the green dot. On the lower line write the word yourself. Notice that the first letter of every word is the sound you have been practising.

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